

# CHILDREN'S UNIVERSITY COURSE TEMPLATE

## 1. Academic Learning Compact/Academic Learning Plan (ALC/ALP)

<b>Course Title :</b> Perspectives on Child Behavior – II	
<b>Course Code:</b> MAPSYEC-204 A	<b>No. of Credits:</b> 04
<b>Department/Discipline:</b> Psychology	<b>Faculty:</b> 01
<b>Learning Hours:</b> 60 Lect./Lab./Tuto./Gr.Study/Pri.Study	
<b>Student Quota:</b> 35	
<b>Course Type:</b> Elective Core/Elective/Foundation/Generic	
<b>Offered in Academic Year:</b> 2018-19	<b>Even Semester:</b> II

## 2. Course Objectives

<ol style="list-style-type: none"><li>1. This course introduces students to the prominent theories of psychology within the field of Child psychology.</li><li>2. Students will review various theoretical models, the historical context in which they were developed, and how empirical research has been on formed by these theories.</li><li>3. Application of psychological theories in professional field of child psychology will be discussed.</li></ol>
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## 3. Course Content

Unit	Topics	Content/ Fundamental Concepts	Unit wise SLO
1.	Gestalism and Field Theory	1.1 The Founding of Gestalt Psychology - Max Wertheimer - Kurt Koffka - Wolfgang Kohler 1.2 Gestalt – Methodology –	Students will learn The Founding of Gestalt Psychology.  To know about

		<p>Theoretical bases</p> <ul style="list-style-type: none"> <li>- Opposition to Quantification</li> <li>- The Physical Gestalt</li> <li>- Physiological</li> <li>- Neurological basis</li> <li>- Isomorphism</li> <li>- Concept of Psychological field</li> </ul> <p>Functionalism</p> <p>1.3 Law of Perceptual Organization, Learning through insight and Creative Thinking</p> <p>1.4 Field Theory</p> <ul style="list-style-type: none"> <li>- Topological concepts and Personality Theory</li> </ul>	<p>theoretical bases of Gestalt.</p> <p>Know about law of Perceptual Organization, Learning through insight and Creative Thinking.</p>
2.	Psychoanalysis	<p>2.1 Historical Antecedents of Psychology</p> <p>2.2 Postulates of Psychoanalysis</p> <p>2.3 The Unconscious and Theory of instincts</p> <p>2.4 Theory of Psychosexual Development, Personality Theory and Defense Mechanisms</p>	<p>Students will Learn about Associationism.</p> <p>Know about Theory of Psychosexual Development, Personality Theory and Defense Mechanisms.</p>

3.	Analytical and individual Psychology	<p>3.1 Analytical Psychology – Carl Gustav Jung</p> <ul style="list-style-type: none"> <li>- Carl Jung and Freud</li> </ul> <p>3.2 Theory of libido</p> <ul style="list-style-type: none"> <li>- Conscious, Personal Unconscious and Collective Unconscious</li> <li>- Introvert – Extrovert-attitudes and personality types</li> </ul> <p>3.3 Individual Psychology – Alfred Adler</p> <p>3.4 Karen Horney, Erich Fromm and Harry stack Sullivan</p>	To Know about Analytical and individual Psychology
4.	Organismic and Personalistic Psychology	<p>4.1 Kurt Goldstein</p> <p>4.2 William Stern</p> <p>4.3 G. W. Allport</p> <p>4.4 Henry A. Murray</p>	Students will know about Organismic and Personalistic Psychological Theories.

#### 4. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
45	03	NA	03	03	03	03	--
M	O	NA	O	O	O	O	--

**M- Mandatory Activity for the course, O-optional Activity, NA-not applicable**

## 5. Assessment Schemes (including rationale)

Task	Time	Description	Weight
1. Group Projects & Seminar Presentation	-	-	05
2. Assignments	-	-	05
3. Internal Exam	-	-	20
4. Final Exams	-	-	70

## 6. Course Schedule

Class/Week	Date	Topic	Requirements
01 to 04	December	Unit-I	Appeared in semester- II
05 to 08	January	Unit-II	
09 to 12	February	Unit-III	
13 to 15	March- April	Unit-IV	

## 7. Recommended learning Resources

1. Handouts
2. Textbooks/e books
3. Reference books
4. On Line Resources
5. Question Bank

## 8. Reference Books

1. Contemporary Theories and Systems in Psychology ” by Benjamin B. Wolman (1979) Freeman BOOK Company
2. “Systems and Theories in Psychology ” by Melvi n H. Marx and William A, Hillix (1978) Tata McGraw Hill New Delhi
3. “A History of Psychology ” by Thomas Hardy Leahey (1997) Prentice Hall Upper Saddle River New heresy
4. “ Manovignan : SampradayoaneSiddhnto” Dr. B.A.Parikh (1994) University Granth Board , Gujarat State
5. Brennamjames ; Reading in the history and systems of psychology.
6. Sinha, Jadunath: Indian Psychology
7. Karen Huffman (2000) Psychology in Action, N.Y.; Wiley

# CHILDREN'S UNIVERSITY COURSE TEMPLATE

## 1. Academic Learning Compact/Academic Learning Plan (ALC/ALP)

<b>Course Title:</b> Advanced Social Psychology - II (SEM II)	
<b>Course Code:</b> MAPSYEC-204 B	<b>No. of Credits:</b> 04
<b>Department/Discipline:</b> Psychology	<b>Faculty:</b> 01
<b>Learning Hours:</b> 60 Lect./Lab./Tuto./Gr.Study/Pri.Study	
<b>Student Quota:</b> 35	
<b>Course Type:</b> Elective Core/Elective/Foundation/ Generic	
<b>Offered in Academic Year:</b> 2018-19	<b>Even Semester:</b> II

## 2. Course Objectives

<ol style="list-style-type: none"> <li>1. To acquaint the students with the importance of social psychological processes and factors in understanding the behavior.</li> <li>2. To enable the students to Understand major approaches for understanding the social behaviors.</li> <li>3. To train the students to understand social psychological problems and suggest remedies to them</li> </ol>
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## 3. Course Content

Unit	Topics	Content/ Fundamental Concepts	Unit wise SLO
1.	Social power, Social Influence and Modeling	1.1 Meaning and characteristics of social power 1.2 Types of Social power 1.3 Determinants of social power 1.4 Modes of resolving imbalanced power relation 1.5 Meaning and nature of social	students know about determinants social power.  Know about Modes of resolving imbalanced power relation.

		<p>influence</p> <p>1.6 Types of social influence</p> <p>1.7 Reaction to social influence</p> <p>1.8 Modeling : Theoretical explanation</p> <ul style="list-style-type: none"> <li>- Impact of modeling upon aggression, altruism and self-regulation</li> </ul>	<p>Know about meaning, nature and Types of social influence.</p> <p>Know about Modeling: Theoretical explanation.</p>
2.	<p>Pro-social behavior:</p> <p>Altruistic and Helping behavior</p>	<p>2.1 Pro-social and altruistic behavior : Nature and Characteristics</p> <p>2.2 Determinants of helping behavior</p> <p>2.3 Theories of pro-social behavior</p> <p>2.4 How to can helping behavior be increased</p> <p>2.5 Altruistic behavior in Indian context</p>	<p>Students will know about Some social role and social system.</p> <p>To know about Causes of role strain.</p> <p>To know about Resolution of group conflict in Indian context.</p>
3.	<p>Social role, Role conflict and Social Conflict</p>	<p>3.1 Meaning and nature of social role</p> <p>3.2 Some social role and social system</p> <p>3.3 Social role and social interaction</p> <p>3.4 Meaning of role conflict and role strain</p> <p>3.5 Causes of role strain</p>	<p>Students will know about Some social role and social system.</p> <p>Know about Causes of role strain.</p> <p>Know about Resolution of group conflict in Indian context.</p>

		<p>3.6 Resolution of role conflict</p> <p>3.7 Theories of role conflict resolution</p> <p>3.8 Types of group conflict</p> <p>3.9 Methods of group conflict resolution</p> <p>3.10 Resolution of group conflict in Indian context</p>	
4.	Present social problems	<p>4.1 Meaning of social problem</p> <p>4.2 Stages involved in development of social problem</p> <p>4.3 Meaning and problem of poverty</p> <p>4.4 Measures for alleviating poverty</p> <p>4.5 Problem of Deprivation</p> <p>4.6 Population explosion – Causes Of population growth</p> <p>4.7 Measures for controlling population growth</p> <p>4.8 Role of Psychological factors in population explosion</p>	<p>Students will know about Stages involved in development of social problem.</p> <p>To know about Population explosion – Causes Of population growth.</p> <p>To know about Solution of Social Problems.</p>

		4.9 Psychology of health behavior 4.10 Solution of Social Problems	
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#### 4. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
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M	O	NA	O	O	O	O	

**M- Mandatory Activity for the course, O-optional Activity, NA-not applicable**

#### 5. Assessment Schemes (including rationale)

Task	Time	Description	Weight
1. Group Projects & Seminar Presentation	-	-	05
2. Assignments	-	-	05
3. Internal Exam	-	-	20
4. Final Exams	-	-	70

#### 6. Course Schedule

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## **7. Recommended learning Resources**

1. Handouts
2. Textbooks/e books
3. Reference books
4. Online Resources
5. Question Bank

## **8. Reference Books**

1. Baron, Robert A. and Byrne, D. (2001). Social Psychology (8th edition)  
Reprint, New Delhi:Prentice-Hall of India Pvt Ltd.
2. Brehm, S.S. and Kassin, S.N. (1996). Social Psychology (3rd edition).  
USA: Houghton Mifflin Company.
3. Crisp, R.J. and Turner, R.N. (2007). Essential Social Psychology. New  
Delhi: Sage Publications.
4. Myers, D.G. (2002). Social Psychology (7th international edition). New  
York: McGraw Hill Companies.
5. Singh, A.(2015) Social Psychology. Phl learning private limited delhi.

# CHILDREN'S UNIVERSITY COURSE TEMPLATE

## 1. Academic Learning Compact/Academic Learning Plan (ALC/ALP)

<b>Course Title :</b> Women's Psychology	
<b>Course Code:</b> MAPSYEC-204 C	<b>No. of Credits:</b> 04
<b>Department/Discipline:</b> Psychology	<b>Faculty:</b> 01
<b>Learning Hours:</b> 60 Lect./Lab./Tuto./Gr.Study/Pri.Study	
<b>Student Quota :</b> 35	
<b>Course Type :</b> Elective Core/Elective/Foundation/ Generic	
<b>Offered in Academic Year:</b> 2018-19	<b>Even Semester:</b> II

## 2. Course Objectives

<ol style="list-style-type: none"> <li>1. To make the students familiar with the Psychology of Women</li> <li>2. To develop the knowledge and understanding of Women's Social and Personality Development and Women's Bodies and Their Minds</li> <li>3. This course shall enable the students to develop a thorough understanding of the various approaches and theories of Female Personality. The paper also attempts to enhance the knowledge of students about the special features involved in the field of Psychotherapy and Women</li> </ol>
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## 3. Course Content

Unit	Topics	Content/ Fundamental Concepts	Unit wise SLO
1.	Foundation	1.1 Historical Development of the Psychology of Women 1.2 Women of Color: Perspectives on "Multiple Identities" in Psychological Theory, Research, and Practice 1.3 International Aspects of the	Understand about Historical Development.  Know about Women of Color.  Get informed about International Aspects of the Development.

		Development of the Psychology of Women and Gender	
2.	Women's Social and Personality Development	<p>2.1 Gender Stereotypes</p> <p>2.2 Girls to Women: Developmental Theory, Research, and Issues</p> <p>2.3 Women in the Middle and Later Years</p> <p>2.4 Theories of Female Personality</p>	<p>Students will know about Gender Stereotypes</p> <p>Learn about Theories of Female Personality</p>
3.	Women's Bodies and Their Minds	<p>3.1 Women's Health: Biological and Social Systems</p> <p>3.2 The Menstrual Cycle in a Bio psycho social Context</p> <p>3.3 Women and Mental Health</p> <p>3.4 Diverse Women's Sexualities</p>	<p>Students will know about Biological and Social Systems</p> <p>Know about Women and Mental Health</p>
4.	Psychotherapy and Women	<p>4.1 patient and Patriarch: Women in the Psychotherapeutic Relationship</p> <p>4.2 Masochistic Syndrome, Hysterical Personality, and The Illusion of healthy Woman</p> <p>4.3 Depression in Middle-Aged Women</p>	<p>Students will know about Women in the Psychotherapeutic Relationship</p> <p>Know about Depression in Middle-Aged Women</p>

#### 4. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
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#### 7. Recommended learning Resources

1. Handouts
2. Textbooks/e books
3. Reference books
4. Online Resources
5. Question Bank

#### 8. Reference Books

1. Sue Cox. Female Psychology: The Emergence Self, ST. Martin's Press. New York.
2. Florence L. Denmark, Michele A. Paludi (2008). Psychology of Women: A Handbook of Issues and Theories. Preger Westport, Connecticut London.