

# CHILDREN'S UNIVERSITY COURSE TEMPLATE

## 1. Academic Learning Compact/Academic Learning Plan (ALC/ALP)

<b>Course Title :</b> Child Psychology - II	
<b>Course Code:</b> MAPSYCC-201	<b>No. of Credits:</b> 04
<b>Department/Discipline:</b> Psychology	<b>Faculty:</b> 01
<b>Learning Hours:</b> 60 Lect./Lab./Tuto./Gr.Study/Pri.Study	
<b>Student Quota :</b> 35	
<b>Course Type :</b> Core Core/Elective/Foundation/ Generic	
<b>Offered in Academic Year:</b> 2018-19	<b>Even Semester:</b> II

## 2. Course Objectives

1. The main objective of this course is to provide an orientation to the students to the various aspects of child psychology.
2. To acquaint the students with the psychological processes in understanding the child development.
3. To develop sensitivity in students to understand the importance and relevance of various problems in child development and to introduce the ways child psychology can be applied in real-world settings.

## 3. Course Content

Unit	Topics	Content/ Fundamental Concepts	Unit wise SLO
1.	Speech and Language Development	1.1 Importance of speech and language 1.2 Pre-Language Stage 1.3 Process of speech development 1.4 Task of speech development 1.5 Nature of speech of child 1.6 Determinates of speech development	Students will develop understanding about Speech and Language Development.

		<p>1.7 Phonological development</p> <p>1.8 Semantic development</p> <p>1.9 Grammatical development</p> <p>1.10 Speech disorders</p> <p>1.11 Components affecting speech Development</p>	
2.	Emotional Development	<p>2.1 What is Emotion</p> <p>2.2 Emotional development in children</p> <p>2.3 Emotion – Learning process</p> <p>2.4 Development of emotional Expression</p> <p>2.5 Emotional maturity</p> <p>2.6 Role of school in emotional development</p>	Students will get proper facts about basic elements of Emotional development.
3.	Intellectual Development	<p>3.1 What is intelligence?</p> <p>3.2 Intelligence and mental development</p> <p>3.3 Measurement of intelligence, intelligence test and Kinds of intelligence</p> <p>3.4 Mental age and IQ</p> <p>3.5 Classification of I Q</p> <p>3.6 Growth of intelligence</p> <p>3.7 Gifted children</p> <p>3.8 Feebleminded children</p> <p>3.9 Obstacles in intellectual development</p> <p>3.10 The intellect can be improved?</p>	<p>Students will develop understanding about Intelligence development.</p> <p>To know about Gifted and Feebleminded children.</p>

4.	Social and Moral Development	4.1 Nature of Social Development 4.2 Stages of social development 4.3 Aspects of the socializing process 4.4 Factors of Social Development 4.5 Obstacles in social development 4.6 School and social development 4.7 Measurement of social maturity 4.8 Meaning of morality and moral value 4.9 Steps of Moral Development 4.10 Stages of moral development 4.11 Theories of moral development 4.12 Determinants of moral development 4.13 Spiritual development	Learners will know the Meaning of Social development, role of the classroom and teacher in the Social development of the child.  Students will get proper facts about Moral Development.

#### 4. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
45	03	NA	03	03	03	03	--
M	O	NA	O	O	O	O	--

**M- Mandatory Activity for the course, O-optional Activity, NA-not applicable**

## 5. Assessment Schemes (including rationale)

Task	Time	Description	Weight
1. Group Projects & Seminar Presentation	-	-	05
2. Assignments	-	-	05
3. Internal Exam	-	-	20
4. Final Exams	-	-	70

## 6. Course Schedule

Class/Week	Date	Topic	Requirements
01 to 04	December	Unit-I	Appeared in semester- II
05 to 08	January	Unit-II	
09 to 12	February	Unit-III	
13 to 15	March-April	Unit-IV	

## 7. Recommended learning Resources

1. Handouts
2. Textbooks/e books
3. Reference books
4. On Line Resources
5. Question Bank

## 8. Reference Books

1. Berk Laura E. (2009), "Child Development" ( 8th Edition ) Pearson Education ( Indian Edition ) , New Delhi.
2. Berk Laura E. (2003), & (2002), Sixth Edition, Prentice Hall of India, New Delhi
3. Tyagi, M. (2007), Developmental Psychology Avishkar Publishing,Jaipur
4. Santrock, J.W. (2004), Span Development, Tata McGraw Hill , NewDelhi
5. Hurlock, E.B. (1978), Child Development, McgrowHill , New Delhi
6. Parikh, B.A. (2005), Balmanasaparichay, new popular prakashan,surat
7. Patel, C.P. (1993), Child Psychology, granthnirmal board,ahmedabad
8. Singh, R.P. (2014) Developmental Psychology. R.P.jain printingunit, new Delhi