

CHILDREN'S UNIVERSITY COURSE TEMPLATE

1. Academic Learning Compact/Academic Learning Plan (ALC/ALP)

Course Title : Perspectives on Child Behavior – I	
Course Code: MAPSYEC-104 A	No. of Credits: 04
Department/Discipline: Psychology	Faculty: 01
Learning Hours: 60 Lect./Lab./Tuto./Gr.Study/Pri.Study	
Student Quota: 35	
Course Type: Elective Core/Elective/Foundation/ Generic	
Offered in Academic Year: 2018-19	Odd Semester: I

2. Course Objectives

1. To acquaint the students with the history of Psychology and to enable them to understand different systems of Psychology.
2. To enhance the knowledge of students to understand the importance of systems in the making and development of Psychology as a discipline.

3. Course Content

Unit	Topics	Content/ Fundamental Concepts	Unit wise SLO
1.	Structuralism & Functionalism Structuralism	1.1 Wilhelm Wundt – Scientific Psychology 1.2 Edward Bradford Titchener’s Structuralism - Nature of Psychology - Method of Psychology - System of Structuralism	Impart the meaning and objective of Structuralism. Student will know about Functionalism.

		<p>1.3 Functionalism</p> <ul style="list-style-type: none"> - The Forerunners of Functionalism - William Jame's Functionalism - Pioneer American Functionalist G. Stanley Hall - The Founding of Functionalism John Dewey 	
2.	Associationism, Pavlov's Conditioning	<p>2.1 Old and New Associationism</p> <p>2.2 Thorndike's Connectionism and laws of Learning</p> <p>2.3 Conditioning and Objective Psychology</p> <ul style="list-style-type: none"> - Pavlov's Postulates and Principles - Classical Conditioning - Stimulus – Generalization and Discrimination - Extinction and inhibition - Experimental Neurosis 	<p>Understand Thorndike's Connectionism and Laws of Learning.</p> <p>Know about Pavlov's Conditioning Theory.</p>

3.	Behaviorism and Purposivism	<p>3.1 Forces in the background of Behaviorism and Watson's Behaviorism</p> <p>3.2 Principles Behaviorism</p> <p>3.3 Hormic Psychology according to Mcdougall</p> <ul style="list-style-type: none"> - Theory of Instinct - Theory of sentiment <p>3.4 To Compare Mcdougall and Watson</p>	To inform students about the Behaviorism and Principles of Behaviorism.
4.	Neo-Behaviorism and Learning Theory	<p>4.1 Contiguity conditioning theory of Edwin Guthrie</p> <p>4.2 B.F. Skinners inductive Empiricism Edward chase</p> <p>4.3 Tolman's Purposive Behaviorism</p> <p>4.4 Gregory Razran's Evolutionary levels of Learning, John Dollard and Neal Elgar Miller</p>	<p>Discuss about important concepts of the new Behaviorism.</p> <p>Know about Multiple Learning theories.</p>

4. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
45	03	NA	03	03	03	03	--
M	O	NA	O	O	O	O	--

M- Mandatory Activity for the course, O-optional Activity, NA-not applicable

5. Assessment Schemes (including rationale)

Task	Time	Description	Weight
1. Group Projects & Seminar Presentation	-	-	05
2. Assignments	-	-	05
3. Internal Exam	-	-	20
4. Final Exams	-	-	70

6. Course Schedule

Class/Week	Date	Topic	Requirements
01 to 04	July	Unit-I	Appeared in semester- I
05 to 08	August	Unit-II	
09 to 12	September	Unit-III	
13 to 15	October	Unit-IV	

7. Recommended learning Resources

1. Handouts
2. Textbooks/e books
3. Reference books
4. On Line Resources
5. Question Bank

8. Reference Books

1. Contemporary Theories and Systems in Psychology ” by Benjamin B. Wolman (1979) Freeman BOOK Company
2. “Systems and Theories in Psychology ” by Melvi n H. Marx and William A, Hillix (1978) Tata McGraw Hill New Delhi
3. “ A History of Psychology ” by Thomas Hardy Leahey (1997) Prentice Hall Upper Saddle River New heresy
4. “ Manovignan : Sampradayo ane Siddhnto” Dr. B.A.Parikh (1994) University Granth Board , Gujarat State
5. Brennam james ; Reading in the history and systems of psychology
6. Sinha, Jadunath: Indian Psychology
7. Karen Huffman (2000) Psychology in Action, N.Y.; Wiley

CHILDREN'S UNIVERSITY COURSE TEMPLATE

1. Academic Learning Compact/Academic Learning Plan (ALC/ALP)

Course Title : Advanced Social Psychology - I (SEM I)	
Course Code: MAPSYEC-104 B	No. of Credits: 04
Department/Discipline: Psychology	Faculty: 01
Learning Hours: 60 Lect./Lab./Tuto./Gr.Study/Pri.Study	
Student Quota: 35	
Course Type: Elective Core/Elective/Foundation/ Generic	
Offered in Academic Year: 2018-19	Odd Semester: I

2. Course Objectives

<ol style="list-style-type: none"> 1. Informing students of changing nature of concerns in social psychology in terms of basic unit of analysis. 2. To orient them to the dynamics of attraction, love and aggression, and application of the principles of social psychology in different fields.
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3. Course Content

Unit	Topics	Content/ Fundamental Concepts	Unit wise SLO
1.	Introduction to social Psychology	1.1 Definition and Nature of social psychology 1.2 social psychology; a historical perspective 1.3 social psychology as a science 1.4 field and problems of social psychology 1.5 Methods of social psychology - Observation - Experimental methods	To know students about social psychology; a historical perspective. To know students about field and problems of social psychology.

		<ul style="list-style-type: none"> - Field study - Interview Methods - Questionnaire methods - Survey methods - Sociometry methods 	To inform students about Methods of social psychology.
2.	Theoretical Foundation of Modern social psychology	2.1 Role Theories 2.2 Motivational Theories 2.3 Learning Theories 2.4 Cognitive Theories 2.5 Symbolic interaction Theories 2.6 Socio-cultural Theories 2.7 Evolutionary Theories	To know about Theoretical Foundation of Modern social psychology.
3.	Self and Identity	3.1 The Self 3.2 Development of social self 3.3 Self functioning 3.4 Effects of self upon thoughts, behavior and emotion 3.5 Identity: The self we interact 3.6 Self Esteem 3.7 Self service bias	Students will know about Development of social self. To know about Identity: The self we interact.
4.	Social Cognition, Social Perception	4.1 Meaning and nature of Social Cognition 4.2 components of Social Cognition: Schema and	Students will know about components of Social Cognition: Schema and prototype

		prototype and Schematic processing 4.3 Self-fulfilling nature of Schema 4.4 Cognitive Heuristics 4.5 Potential sources of errors in Social Cognition 4.6Cognition and Affects : A reciprocal relationship 4.7 What id Social Perception? 4.8 Role of non verbal cues in person perception 4.9Recognizing deception in non-Verbal cues 4.10 Integrating information About others	and Schematic processing. To know about Role of non verbal cues in person perception.
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1. Handouts
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3. Reference books
4. On Line Resources
5. Question Bank

8. Reference Books

1. Baron, Robert A. and Byrne, D. (2001). Social Psychology (8th edition) Reprint, New Delhi: Prentice-Hall of India Pvt. Ltd.
2. Brehm, S.S. and Kassin, S.N. (1996). Social Psychology (3rd edition). USA: Houghton Mifflin Company.
3. Crisp, R.J. and Turner, R.N. (2007). Essential Social Psychology. New Delhi: Sage Publications.
4. Myers, D.G. (2002). Social Psychology (7th international edition). New York: McGraw Hill Companies.
5. Singh, A.(2015) Social Psychology. Phl learning private limited Delhi.

CHILDREN'S UNIVERSITY COURSE TEMPLATE

1. Academic Learning Compact/Academic Learning Plan (ALC/ALP)

Course Title : Psychology of Family and Married life	
Course Code: MAPSYEC-104 C	No. of Credits: 04
Department/Discipline: Psychology	Faculty: 01
Learning Hours: 60 Lect./Lab./Tuto./Gr.Study/Pri.Study	
Student Quota : 35	
Course Type : Core Core/Elective/Foundation/ Generic	
Offered in Academic Year: 2018-19	Odd Semester: I

2. Course Objectives

<ol style="list-style-type: none"> 1. To learn about basic concept about family and marriage. 2. To introduce students to the application of the current understanding of family and married life. 3. To give students a preparatory understanding of the major theoretical contributions of each biological, psychological and social discipline.

3. Course Content

Unit	Topics	Content/ Fundamental Concepts	Unit wise SLO
1.	Family Adjustment and Marriage	1.1 Meaning and Nature of the Family 1.2 The Function of Family 1.3 The Dynamics of Family Interaction 1.4 Adjusting to Family Crises 1.5 Definition of Marriage 1.6 Fitness of the marriage 1.7 Maturity for marriage	To inform students about What is family. To know about Some concept for marriage. To inform student about nature and dynamics of background of family and marriage.

2.	Pre-Marital Adjustment	<p>2.1 Changing Pre-marital patterns</p> <ul style="list-style-type: none"> - Sex role and relationship before marriage <p>2.2 Exception of marriage</p> <ul style="list-style-type: none"> - Changing marital relationship and exception - Reasons for marriage - Why some people never marry - New standards for assessing marital success <p>2.3 Selecting a Mate</p> <ul style="list-style-type: none"> - The quest for romantic love - What do young people look for? - Key aspect in mate selection - Predicting marital success 	<p>To know about patterns of Pre-marital concept.</p> <p>To know about marital relationship development and mate selection.</p>
3.	Marital Adjustment	<p>3.1 Marital styles and Interaction</p> <p>3.2 Factors on good marital adjustment</p> <ul style="list-style-type: none"> - pre-marital background factors - Personality factors - Sexual adjustment 	<p>Students will know about Basic Theories of marital adjustment.</p> <p>Students will learn about personality</p>

		<ul style="list-style-type: none"> - Roles and mutual accommodation - Environmental resources, limitations and demands - Suggestions for marital success by Dr. Stone and stone 	factors and environmental resources and limitations for marital adjustment.
4.	Health in marriage and Family Planning	4.1 Age for marriage 4.2 Planning for the first pregnancy 4.3 Vagunal discharges 4.4 Contraception and sexual adjustment 4.5 Classification on contraceptive methods <ul style="list-style-type: none"> - Natural methods - Barrier methods - Hormonal methods - Permanent methods 	Students will know about planning for the first pregnancy. To know about Contraceptive methods for family planning

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6. Assignments	-	-	05
7. Internal Exam	-	-	20
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7. Recommended learning Resources

6. Handouts
7. Textbooks/e books
8. Reference books
9. On Line Resources
10. Question Bank

8. Reference Books

1. Stone H. M. and stone A. (1953)“A Marriage Manual” Pocket book distributing company, 11 Oak-lane, Fort Bombay India.
2. Landis J. T. & Landis M. G.(1977)“Building a successful marriage” 7th Edi. Prentice-Hall INC. Englewood, Eliffs, New Jersy. 07632
3. Gandhi H. & Others (1997)“Lagna Pehla ane Pachhi” Reprint Navbharat Sahitya mandir, Ahmedabad