

## CHILDREN'S UNIVERSITY COURSE TEMPLATE

### 1. Academic Learning Compact/Academic Learning Plan (ALC/ALP)

<b>Course Title:</b> Research Methods in Child Psychology – I	
<b>Course Code:</b> MAPSYCC-102	<b>No. of Credits:</b> 04
<b>Department/Discipline:</b> Psychology	<b>Faculty:</b> 01
<b>Learning Hours:</b> 60 Lect./Lab./Tuto./Gr.Study/Pri.Study	
<b>Student Quota:</b> 35	
<b>Course Type:</b> Core Core/Elective/Foundation/ Generic	
<b>Offered in Academic Year:</b> 2018-19	<b>Odd Semester:</b> I

### 2. Course Objective

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| <ol style="list-style-type: none"> <li>1. To impart knowledge about basic concepts of research methodology.</li> <li>2. To train them in the research methods and designs in Psychology and to equip them to take up psychological research independently.</li> </ol> |
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### 3. Course Content

Unit	Topics	Content /Fundamental Concept	Unit wise SLO
1.	Introduction of Research	1.1 Meaning of Research 1.2 What is Social Research 1.3 Nature and Objectives of Social Research 1.4 Major Steps in Research Process 1.5 Types of Research - Basic Research - Applied Research - Action Research 1.6 Importance, Need or Utility of Research 1.7 Importance of Knowledge of Research	Know about the meaning and objective of Social research.  Be familiar with the steps of research process. Differentiate among various types of the research.  Know about importance of knowledge of research.

		<p>1.8 Research Method Versus Methodology</p> <p>1.9 Criteria of Good Research Problems Encountered by Researchers in India</p>	
2.	<p>Research Problem, Hypotheses and Variable</p>	<p>2.1 Research Problem</p> <ul style="list-style-type: none"> <li>- Meaning</li> <li>- Characteristics and Criteria of a Good Problem</li> <li>- Origins or Sources of Research Problem</li> </ul> <p>2.2 Selecting the Research Problem</p> <p>2.3 Necessary Considerations for Selecting a Research Problem</p> <p>2.4 Necessity of Defining the Problem</p> <p>2.5 Technique involved in Defining a Problem</p> <p>2.6 Hypothesis</p> <ul style="list-style-type: none"> <li>- Meaning</li> <li>- Nature</li> <li>- Characteristics of a Scientific or a Good Hypothesis</li> <li>- Sources of Bases of Hypothesis</li> </ul>	<p>Know about research problem features in detail.</p> <p>Know about meaning, types and sources of hypothesis.</p>

		<ul style="list-style-type: none"> <li>- Types of Hypothesis</li> </ul> <p>2.7 Suggestions or Considerations for Hypothesis Construction</p> <p>2.8 Variable</p> <ul style="list-style-type: none"> <li>- Meaning</li> <li>- Type of Variable</li> </ul>	
3.	Exploratory and Descriptive study	<p>3.1 Meaning and Nature of exploratory study</p> <p>3.2 Methods and Limitation of exploratory study</p> <p>3.3 Descriptive Research</p> <ul style="list-style-type: none"> <li>- Meaning and Nature</li> <li>- Role and scope of descriptive study</li> <li>- Steps, importance and limitation of descriptive study</li> </ul> <p>3.4 Types of Descriptive Research</p> <ul style="list-style-type: none"> <li>- Survey research</li> <li>- Case study methods</li> <li>- Co relational research</li> <li>- Ex-post facto research</li> </ul>	<p>Become familiar about the meaning and Methods of exploratory study.</p> <p>Also discuss about important concepts relating to Descriptive Research.</p> <p>Know about various Types of Descriptive Research.</p>
4.	Field study and laboratory research	<p>4.1 Meaning, Nature, characteristics and differences of field study</p> <p>4.2 Types, steps, advantage and limitation of field study</p>	<p>Get inform about Nature, characteristics and differences of field study.</p> <p>Know about experimental study</p>

		4.3 Experimental research - Types of experimental research 4.4 Experimental validity	
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#### 4. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
45	03	NA	03	03	03	03	--
M	O	NA	O	O	O	O	--

M- Mandatory Activity for the course, O-optional Activity, NA-not applicable

#### 5. Assessment Schemes (including rationale)

Task	Time	Description	Weight
1. Group Projects & Seminar Presentation	-	-	05
2. Assignments	-	-	05
3. Internal Exam	-	-	20
4. Final Exams	-	-	70

## 6. Course Schedule

Class/Week	Date	Topic	Requirements
01 to 04	July	Unit-I	Appeared in semester- I
05 to 08	August	Unit-II	
09 to 12	September	Unit-III	
13 to 15	October	Unit-IV	

## 7. Recommended learning Resources

1. Handouts
2. Textbooks/e books
3. Reference books
4. On Line Resources
5. Question Bank

## 8. Reference Books

1. Kothari C.R. (2009): Research Methodology: Methods and Techniques, Second Revised Edition, New Age International Publishers, New Delhi
2. Dhila B.D. (2011): Sanshodhan Paddhti Samajik Vigyanoma (2011): Gujarati Edition, Akshar Publication, Ahmedabad.
3. Kerlinger F. N. (1999): Foundation of Behavioural Research, Second Revised Edition, Surgeet Publication, New York.