

CHILDREN'S UNIVERSITY COURSE TEMPLATE

1. Academic Learning Compact/Academic Learning Plan (ALC/ALP)

Course Title: Child Psychology - I	
Course Code: MAPSYCC-101	No. of Credits: 04
Department/Discipline: Psychology	Faculty: 01
Learning Hours: 60 Lect./Lab./Tuto./Gr.Study/Pri.Study	
Student Quota : 35	
Course Type : Core Core/Elective/Foundation/ Generic	
Offered in Academic Year: 2018-19	Odd Semester: I

2. Course Objectives

<ol style="list-style-type: none"> 1. To make the students familiar with the Field of Child Psychology 2. This course shall enable the students to develop a thorough understanding of the various approaches and theories of child development. 3. The paper also attempts to enhance the knowledge of students about the special features involved in the field of child psychology.

3. Course Content

Unit	Topics	Content/ Fundamental Concepts	Unit wise SLO
1.	History and applied directions in Child Psychology	1.1 What is child Psychology 1.2 Nature of child psychology 1.3 Field of child Psychology 1.4 Some old concept for child 1.5 Psychological opinion about child 1.6 Historical background 1.7 The modern approach of child study 1.8 Importance of study of Child Psychology	Student get inform about What is child Psychology. Know about Some old concept for child. Get inform about Historical and modern background of child study.

2.	Foundation of child Development	2.1 Biological foundation 2.2 Prenatal development 2.3 Childbirth 2.4 Infancy 2.5 Motor development 2.6 Perceptual development	Know about Biological foundation of child Development. Know about prenatal, Motor and Perceptual development of Child.
3.	Theories of Child Psychology	3.1 Psychoanalytic theories 3.1.1 Theories of Freud 3.1.2 Eriksson theories 3.2 Behavioral theories 3.2.1 Experiments of Pavlov and Watson 3.2.2 Skinner's Operational Conditioning 3.3 Albert Bandura's social learning theory	Student will know about Basic Theories in Child Psychology.
4.	Cognitive Development	4.1 Cognitive psychology: definition and domains 4.2 Piaget's Cognitive Developmental theory - The Sensory motor stages - The pre-Operational stage - The Concrete Operational stage - The Formal operational Stage 4.3 Vygotsky Theory of Cognitive development	Students will know about Piaget's Cognitive Developmental theory. Know about Vygotsky theory of cognitive development.

4. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
45	03	NA	03	03	03	03	--
M	O	NA	O	O	O	O	--

M- Mandatory Activity for the course, O-optional Activity, NA-not applicable

5. Assessment Schemes (including rationale)

Task	Time	Description	Weight
1. Group Projects & Seminar Presentation	-	-	05
2. Assignments	-	-	05
3. Internal Exam	-	-	20
4. Final Exams	-	-	70

6. Course Schedule

Class/Week	Date	Topic	Requirements
01 to 04	July	Unit-I	Appeared in semester- I
05 to 08	August	Unit-II	
09 to 12	September	Unit-III	
13 to 15	October	Unit-IV	

7. Recommended learning Resources

1. Handouts
2. Textbooks/e books
3. Reference books
4. On Line Resources
5. Question Bank

8. Reference Books

1. Berk Laura E. (2009), "Child Development)" (8th Edition) Pearson Education (Indian Edition) , New Delhi.
2. Berk Laura E. (2003) & (2002). Sixth Edition, Prentice Hall of India, New Delhi
3. Tyagi, M. (2007). Developmental Psychology Avishkar Publishing , Jaipur
4. Santrock, J.W. (2004), Span Development, Tata McGraw Hill , New Delhi
5. Hurlock, E.B. (1978), Child Development, Mcgrow Hill , New Delhi
6. Parikh, B.A. (2005), Balmanasa parichay, new popular prakashan, surat
7. Patel, C.P. (1993), Child Psychology, granth nirmal board,ahmedabad
8. Singh, R.P. (2014). Developmental Psychology. R.P.jain printingunit, new dilhi