



**DETAILED SYLLABUS of M. A. (EDUCATION)
THIRD SEMESTER**

MAEduC-301 EDUCATION FOR INCLUSION

COURSE OBJECTIVES:

The students will be able to:-

- Explain the meaning and characteristics of inclusive education
- Describe Need and Importance of Inclusive School
- Describe Provisions of Right to Education Act, Serva Siksha Abhiyan etc. for inclusive education
- Illustrate Structure of Inclusive school
- Define Inclusive, Integrated and Special Education

UNIT	COURSE CONTENT	Credit
1	Inclusive Education and School	1
1.1	Meaning and Characteristics of Inclusive Education	
1.2	Need and Importance of Inclusive School	
1.3	Advantages and Essential of Inclusive School	
1.4	Limitations of Inclusive School	
2	Structure of Inclusive school	1
2.1	Inclusive Education: Its Development	
2.2	Professional Environment for Inclusive Education	
2.3	Role of Teacher in Inclusive Education	
2.4	Skills needed in Inclusive Teacher	
3	Inclusive, Integrated and Special Education	1
3.1	Meaning of Integrated and Special Education	
3.2	Characteristics of Integrated and Special Education	
3.3	Children's Having Special Educational Needs	
3.4	Inclusive, Integrated and Special Education: Differences	
4	Some Polices for Inclusive Education	1
4.1	Right To Education Act : its Provisions	
4.2	Policy Perspective of Serva Siksha Abhiyan	
4.3	Provisions of Rashtriya Madhyamik Shiksha Abhiyan (RMSA)	
4.4	Counselling of Children's with Speical Needs and its Steps	