



**DETAILED SYLLABUS of M. A. (EDUCATION)
SECOND SEMESTER**

MAEduC-203 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION- II

COURSE OBJECTIVES:

The students will be able to:-

- Explain the learning curve and its type
- Define meaning of learning acceleration
- Describe types of adjustment
- Explain meaning and causes of maladjustment
- Explain concept, nature and component of motivation and its educational implications
- Explain theories of motivation

UNIT	COURSE CONTENT	Credit
1	Learning Curve	1
1.1	Meaning of Learning Curve	
1.2	Meaning of Learning Acceleration	
1.3	Types and Characteristic of learning curve	
1.4	Plateaus in learning Curve	
2	Personality : Principles	1
2.1	Basic of Freud's Principle	
2.2	Components of Personality and stages of personality	
2.3	Jung's theory of personality	
2.4	Personality characteristics according to Jung	
3	Adjustment	1
3.1	Meaning and characteristics of Adjustment	
3.2	Norms for Good adjustment and characteristics of person with good adjustment	
3.3	Maladjusted behaviour and causes	
3.4	Frustration, Conflict and Defence mechanism	
4	Motivation	1
4.1	Meaning and Concept of motivation	
4.2	Nature of Motivation, Components of Motivation	
4.3	Role of Motivation in learning	
4.4	Theories of Motivation	



References :-

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2. **Ciccarelli Sandra .K., Meyer Glen, (2007). Psychology. New Delhi: Pearson Education Inc.**
3. **Hilgard, E, Atkinson, R C & Atkinson, R L (1976). Introduction to Psychology (6th Ed). New Delhi: IBH Publishing Co. Pvt Ltd.**
4. **Nair, .V. Rajasenan (2010). Life Skills, Personality and Leadership.Sriperumbudur:Rajiv Gandhi National Institute of Youth Development.**
5. **Pardee, R. L. (1990). Motivation Theories of Maslow, Herzberg, McGregor & McClelland. A Literature Review of Selected Theories Dealing with Job Satisfaction and Motivation.**
6. **Harter, S (1978). "Effectance motivation reconsidered: Toward a developmental model". Human Development. 1: 661–669.**
7. **Arkoff, Abe (1968). Adjustment and mental health. McGraw-Hill.**
8. **Mangal, S. K. (2002). Advanced educational psychology (2nd ed.). New Delhi: Prentice-Hall of India. ISBN 9788120320383. OCLC 51858255.**