



**DETAILED SYLLABUS of M. A. EDUCATION
FIRST SEMESTER**

MAEduC-103 PSYCHOLOGICAL FOUNDATION OF EDUCATION - I

COURSE OBJECTIVES:

The Students will be able to

- Define Concept and role of education psychology
- Understand Students growth and development
- Illustrate Changes during Phases of development
- Describe learning types and conditions of learning
- Describe hierarchy of learning

UNIT	COURSE CONTENTS	Credit
1	Introduction to Educational Psychology	1
1.1	Meaning and Definition of psychology and education psychology	
1.2	Concept of Educational psychology	
1.3	Field of Educational psychology	
1.4	Role of Educational Psychology in education	
2	Growth and Development	1
1.1	Definition and Meaning of Growth and Development	
1.2	Relation between Growth and Development	
1.3	Characteristic of Growth and Development	
1.4	Principles of Development and Factors affecting development	
3	Phases of Development	1
1.1	Toddler Phase : Characteristic and Educational Implications	
1.2	Post Toddler Phase : Characteristic and Educational Implications	
1.3	Teen Age : Characteristic and Education Implications	
1.4	Teen Age Problems	
4	Learning	1
1.1	Meaning of Learning	
1.2	Characteristic of Learning	
1.3	Gagne's Hierarchy of Learning Types	
1.4	Gagne's Condition of Learning	

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