

MEC-202_Psychological Foundation of Education

Objectives:

- To acquaint the students learning theories and learning styles with reference to connected society.
- To enable the students to understand the cognitive process.
- To develop appreciation for psychological aspects of management in the learning society.
- To train the students to manage research work in educational psychology.

Paper	Psychological Foundation of Education	Credit
Unit-1	Cognitive Psychology and Pedagogy	1
a	Cognitivism : Nature and its basic tenets	
b	Features of Cognitive Classroom	
c	Major Contributors to the Cognitive Movement and their Contributions	
d	Cognitive Pedagogy and Instructional Design- Models and Theories	
Unit-2	Constructivist and Connectivism Pedagogy	1
a	Constructivism and Connectivism :- Concept and its Importance	
b	Major Contributors to both Movement and their Contributions	
c	Constructivism and Connectivism: Ideas, Principles and Implication	
d	Connectivist Pedagogy Approach and Learning Ecologies	
Unit-3	Misbehavior of Child	1
a	Misbehavior During Sleep: Hypersomnia, Insomnia, Somnambulism, Nightmare, Night-Terrors, Enuresis, Brixism, Somniloque, Responding to Misbehavior	
b	Anti Social behavior of child and other behavior : Thumb sucking, biting finger nails, head banging, tantrum, Monolouge, feeling boring, Trichtillomania, swearing	
c	Mental disorders: Anxiety, Depression, Self Pity, Self Blame, Stress	
d	Hurdles of Personality Development of Child : Temper Tantrum, Naughty Child, Anger, Phobia	
Unit-4	Theory of Information Processing	1
a	Information Processing: Concept and Inception	
b	Models of Information Processing	
c	Types of Memories and its differences	
d	Processes of Information	

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