

MEC- 102 - Philosophical and Sociological Foundation of Education

Objectives:

To enable student to

- Understand the various dimensions of Educational Philosophy and Educational Sociology.
- Critically evaluate various schools of philosophy in context to Indian Education.
- Understand the thinking of various Thinkers in the context of education and its implications for present education.
- Understand basic philosophical aspects of *BharatiyaDarshan* and its relevance to contemporary Indian Education System.
- Understand the role of education in social and cultural perspective.
- Discuss various contemporary challenges and issues of Indian society and the role of education.
- Reflect on the multiple contexts in which the teacher and the school can play pivotal role to change prevailing education system.

| Paper | Philosophical and Sociological Foundation of Education | Credit |
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| Unit-1 | Dimension of Philosophical Thinking and its educational Implications | 1 |
| a | Metaphysics, epistemology and axiology as the bases of education. | |
| b | Comparative study of the schools of philosophy in concerns of metaphysical, epistemological and axiological understands and its educational implications. | |
| | 1.2.1 Idealism | |
| | 1.2.2 Naturalism | |
| | 1.2.3 Pragmatism | |
| Unit-2 | Impact of Educational Philosophy of Indian Philosopher | 1 |
| a | Educational Thinking of various Eastern philosophers and its education Implications. | |
| | 1.3.1 Maharshi Arvind | |
| | 1.3.2 Swami Vivekanand | |
| | 1.3.3DeenDayalUpadhyay | |
| b | Indian School of Philosophy | |
| | 2.2.1 Upnishad [Eleventh Principles of Upnishad as an introductory] | |
| | 2.2.2 Bhagwad Gita | |
| Unit-3 | Education and Sociology | 1 |
| a | Concept and nature of sociology of education | |
| b | Social Institutions and their effect and role on child development. | |
| c | Functions and Importance of educational sociology. | |
| d | Process of Socialization and acculturation of the child - Critical appraisal of the role of school, parents, Family, peer group and the community | |
| Unit-4 | Current Issues in Context of Indian education, culture and Society | 1 |
| a | Understanding contemporary Indian Society with reference to multilingual, multicultural, gender, equity, poverty, diversity, human rights and rights of the child. | |

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| b | Impacts of following on Indian society and measures for protection against adverse ones. [Concept, process, effects, challenges, opportunities] | |
| | 4.1.1 Industrialisation | |
| | 4.1.2 Modernisation | |
| | 4.1.3 Liberalisation, Privatisation | |
| c | Problems of Indian Society and role of education to solve these problems : Poverty, Illiteracy, Over population, Inequality | |

Suggested Readings

- Brolldy Harry (1967) Building a philosophy of Education, Englewood, Cliffs, prentice Hall
- Brown Francis J. (1961) Education Sociology, New York : Prentice Hall Inc.
- Brubacher G. S(1962) Modern Philosophy of Education (International Student Edition) Tokyo, McGraw Hills.
- Chaube S.P. (1981) A Philosophical and Sociological Foundations of Education Agra. Vinod PustakMandir.
- Joshi Kirit()Philosophy of Education (I to III Parts) Delhi : Indian Council of Philosophical Research.
- LajjaramTomar, BhartiyaShikshan Ka MoolTatva
- Jayendra Dave (Shashtri) (1983). KelvaninaTattvikAadharo, Ahmedabad : University GranthNirman Board.
- Jayendra Dave (Shashtri) (1990) BhartiyaTattvaChintako Na ShikshanChinttan, Ahmedabad, University G.N.B.
- K. C. Vyas () KelvaninasamajitPaya. Ahmedabad. U. G.N.B.
- Od Laxminarayan :ShikshanKeDarshanikAadhar, MadhypradeshGranthAkadami, Bhopal 1988.
- MukharjiRavindran (Aadi) Bharat Me ParivartanAurSamsyaye, VivekPrakashan