

# Children's University

Gandhinagar



**CERTIFICATE COURSE:**

## **Excellence in School Education**

**Year: 2021-22**

**School of Accreditation and Quality Enhancement**

Children's University  
Gandhinagar – 382020 Gujarat(India)  
Website: [www.cugujarat.ac.in](http://www.cugujarat.ac.in)

### **EXCELLENCE IN SCHOOL EDUCATION**

<b>Courses</b>	<b>Credits</b>	<b>Total Hours</b>
<b>Subject-1</b> <b>Fundamentals of School and Assessment</b>	<b>3</b>	<b>48</b>
<b>Subject-2</b> <b>Mechanism of School Assessment</b>	<b>3</b>	<b>48</b>
<b>Practical work</b>	<b>6</b>	<b>192</b>
<b>Total</b>	<b>12</b>	<b>288</b>

**Subject – 1**  
**Fundamentals of School and Assessment**

**Credits – 3**

**Marks: 50**

**Learning Outcomes:**

**Learners will be able to:**

1. Understand the concept, objectives and different nature of Schools
2. Understand Concept of Inspection, Assessment and Accreditation
3. Understand Historical Background of School Assessment and Accreditation
4. Analyze and Discuss roles and responsibilities of various stake holders
5. Understand the functional relation of school with the educational board, govt. officials and society
6. Conceptualize the process of accreditation
7. Identify and Discuss the challenges and issues in School Assessment and Accreditation

**SCHEME OF TEACHING AND ASSESMENT:**

Unit	Content	Weightage		Suggested Methodology
		Total Hours	Percentage	
<b>1</b>	<b>Understanding School as an institution</b> 1.1 Concept, objectives and nature (Philosophical Perspective) of School as an institution 1.2 Different Model of Schools practicing different philosophers of Education (Ravindranath Tagore, J. Krishnamurti, Gandhiji) 1.3 Role and Responsibilities of Various Stakeholders (Parents, Trusts, Community, Teachers, Principals And SMC) in School Administration	10	20	Discussion, Lecture
<b>2</b>	<b>School Assessment and Accreditation :</b> 2.1 Historical Background of School Accreditation at State and National level. 2.2 Concept and need of School Accreditation 2.3 Steps of School Accreditation	10	20	Lecture, Question Answer
<b>3</b>	<b>Process and Challenges of School Assessment and Accreditation:</b> 3.1 Importance of school accreditation for Quality 3.2 Role of Public and private institutions in School Accreditation 3.3 Challenges and Issues of School Accreditation	10	20	Narration, Brain Storming, One minute paper

<b>4</b>	<b>Key indicators of teaching-learning</b>	18	60	Narration, Brain Storming, One minute paper
	4.1 Teaching learning methods and techniques for learner understanding			
	4.2 co curricular activities and student-support facilities			
	4.3 Curriculum reforms and use of ICT in teaching			
	4.4 connection of learning and community			
<b>TOTAL</b>		<b>48</b>	<b>100%</b>	

**OBJECTIVE – WISE DISTRIBUTION OF WEIGHTAGE**

<b>Knowledge</b>	<b>Comprehension</b>	<b>Application</b>	<b>Analysis</b>	<b>Synthesis</b>	<b>Evaluation</b>	<b>TOTAL</b>
<b>5</b>	10	20	15	15	35	100

**SUBJECT – 2****Mechanism of School Assessment****Credits – 3****Marks: 50****Learning Outcomes:****Learners will be able to:**

1. Know and Understand importance of each key indicators in School Assessment and Accreditation
2. Prepare a self-study report for Accreditation
3. Develop demo peer team report
4. Develop grade sheet and final grading for institution
5. Acquaint with the process of quality substance through IQAC and AQAR

**SCHEME OF TEACHING AND ASSESMENT:**

Unit	Content	Weightage (100%)		Suggested Methodology
		Total Hours	Percentage	
1	<b>Key Indicators of Teacher ability</b> 1.1 Recruitment of teachers and qualifications 1.2. Professional Development of teachers 1.3 Ethical standards of teachers 1.4 Job satisfactions of Teachers	10	20	Discussion cum Narration, Lecturing, Probing
2	<b>Key indicators of Infrastructural facility</b> 2.1 School campus and facilities 2.2 Classroom and other facilities (Library, MDM and other basic facilities) 2.3 Facilities for administration	10	20	Problem-Pair-Presentation, Demonstration, Narration cum discussion
3	<b>Key indicators of student support</b> 3.1 School profile 3.2 structure of educational facilities 3.3 Role of students to the institutions	10	20	Panel discussion, Question-answering
4	<b>Key indicators school administration and organization</b> 4.1 Internal quality mechanism of school 4.2 Structure of school organization and funding scheme 4.3 connection of students, parents, teachers and other institutions 4.4 Rules for service and parents meet	18	40	Panel discussion, Question-answering
<b>TOTAL</b>		<b>48</b>	<b>100%</b>	

**OBJECTIVE – WISE DISTRIBUTION OF WEIGHTAGE**

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation	TOTAL
5	10	20	15	15	35	100

**Credits – 6****Marks: 100****PRACTICALS: (Any three)**

1. Write an essay on ‘School – An agent of Social Change’/ Justify ‘the four walls of schools shape the future of the country’ in 1200 words
2. Make a visit to a school and prepare a quality assessment report.
3. Preparing a brief Self-study report for any two criteria
4. Preparing assessment sheet assigning grade
5. Preparing AQAR report

**Note: Any one practical to be submitted on the completion of first course and other two on or before the completion of second course.**

**References**

*School Assessment and accreditation manual (2020), Children’s University, Gandhinagar*