

Children's University

Gandhinagar



CERTIFICATE COURSE:

Excellence in Higher Education

Year: 2021-22

School of Accreditation and Quality Enhancement

Children's University
Gandhinagar – 382020 Gujarat (India)
Website : www.cugujarat.ac.in

EXCELLENCE IN HIGHER EDUCATION

Courses	Code	Credits	Total Hours
Subject-1	EHET-1	3	48
Subject-2	EHET-2	3	48
Practical work	EHEP-3	6	192
Total		12	288

Credits – 3

Hours:48

Learning Outcomes of the course:

Learners will be able to:

1. Acquaint with the concept/ key indicators of excellence in Higher Education
2. Conceptualize the process of accreditation
3. Prepare a self-study report for Accreditation
4. Develop demo peer team report
5. Develop grade sheet and final grading for higher education institution
6. Acquaint with the process of IQAC and AQAR

ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION

COURSE CODE: EHET-1

Credits – 3

Marks: 50

SCHEME OF TEACHING AND ASSESMENT:

Hours:48

Unit	Content	Weightage		Suggested Methodology
		Total Hours	Percentage	
1	Overview of Higher Education 1.1 Concept of quality in higher education 1.2 Dimensions of quality in higher education (Product, Software, Service) 1.3 Quality indicators' framework	10	20	Discussion, Lecture
2	National Education Policy 2020 in Higher Education 2.1 Introduction of NEP 2020 2.2 Fundamental Principles of NEP 2020 2.3 Key inputs of NEP 2020 in higher Education	10	20	Lecture, Question Answer

3	Key Indicators of ‘Curricular Aspects’ 3.1 Curriculum Design and Development (Universities) 3.2 Curriculum Planning and Implementation (Colleges) 3.3 Academic Flexibility 3.4 Curriculum Enrichment 3.5 Feedback System	10	20	Narration, Brain Storming, One minute paper
4	Key Indicators of ‘Teaching Learning and Evaluation’ 4.1 Student Enrolment and Profile 4.2 Catering to Student Diversity 4.3 Teaching-Learning Process 4.4 Teacher Profile and Quality 4.5 Evaluation Process and Reforms 4.6 Student Performance and Learning Outcomes 4.7 Student Satisfaction Survey	18	40	Panel Discussion, Lecturing, Demonstration
TOTAL		48	100%	

OBJECTIVE – WISE DISTRIBUTION OF WEIGHTAGE

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation	TOTAL
5	10	20	15	15	35	100

REFERENCES:

“National Assessment and Accreditation Council Manual” published by NAAC, **Bangluru in the year 2020.**

NAAC (2006), Quality Assurance in Higher Education: **Published by NAAC, Bangluru in the year 2006.**

What is quality in Higher Education? Edited by Diana Green, Published by Society for Research into Higher Education & Open University Press

	Mobilization 3.5 Internal Quality Assurance System (IQAS)			
4	Key Indicators of ‘Institutional Values and Best Practices’ 4.1 Institutional Values and Social Responsibilities 4.2 Best Practices 4.3 Institutional Distinctiveness	10	20	Panel discussion, Question-answering
TOTAL		48	100%	

OBJECTIVE – WISE DISTRIBUTION OF WEIGHTAGE

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation	TOTAL
5	10	20	15	15	35	100

Credits – 6

Hours: 192

Marks: 100

COURSE CODE: EHEP-3

PRACTICALS: (Any two)

1. Preparing a brief Self-study report for any two criteria
2. Preparing peer team report to be given to the institution
3. Preparing assessment sheet assigning grade
4. Preparing AQAR report
5. Writing an essay on IQAC

REFERENCES:

“National Assessment and Accreditation Council Manual” published by NAAC, Bangluru in the year 2020.