

No	Paper code	Paper	Credit	Hours	Internal Assessment	External Assessment	Total marks
2.	CCPSEC102	Nature of Process of Pre-School Development	4	64	50	50	100

Learning Outcomes

1. The student teacher will get acquainted with the ancient Indian education system and its history.
2. The student teacher will get acquainted with various experiments and government policy and schemes done in the field of Pre-school education.
3. The student teacher will get acquainted with the provisions, current situation and future planning regarding child education in India.
4. The Student teacher will get acquainted about the nature and various dimensions for informal to formal pre-school education up to six years.
5. Student teacher will become familiar with the role of child psychology.
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Unit	Nature of Process of Pre-School Development	Credit
1	Pre-school education: ancient and modern	1
1.1	Ancient Indian Education System and Pre-School Education	
1.2	Arrival and Acceptance of Formal Pre-school Education in India	
1.3	Experiments in Field of Pre-school Education: Gijubhai Badheka, Vidyabharati A.B. Shiksha Sansthan etc.	
1.4	The Nature, Challenges and Negative Outcomes of the Current Pre-School Education	
2	Present Situation and Future Perspectives of Pre-school Education in India	1
2.1	New National Education Policy: Regarding Pre-school Education	
2.2	Anganwadi Scheme: Various Units and Schemes of the Government	
2.3	Right to Education (RTE) and other Provisions for Pre-school Education (Special Education, Orphans etc.)	
2.4	Various Organizations and Functions: UNICEF, UNO, WHO etc.	
3	Pre-School Education Process (Lalayet Panchvarshani)	1
3.1	Prenatal Education (Education of the Foetus by Would-be Mother)	
3.2	The Role of the Family in Childcare and Upbringing (Birth to three Years)	
3.3	Informal Nature of Pre-school Education (Three to Five Years)	
3.4	Sacramental Process to Education Process (Fifth and sixth Year) (Combination of Informal and Formal Method)	
4	Childcare and Rearing	1
4.1	Child's Natural Characteristics, Child's Undesirable Habits and Psychological Problems and Solutions	
4.2	The Physical and Mental Needs of the Child	
4.3	Traditional Rituals Performed in Infancy and its Effect on Physical and	

	Mental Health	
4.4	Baby Food - Outing, Clothing, Toys, Child Diseases, Malnutrition: Challenges and Remedies	