

No	Paper Code	Paper	Credit	Hours	Internal Assessment	External Assessment	Total marks
1.	CCPSEC101	Childcare and Education : Global Perspectives	4	64	50	50	100

Learning Outcomes:

1. Student teacher will understand the Indian concept of Pre-school education.
2. Student teacher will explain the Indian concept of personality development.
3. Student teacher will analyse the academic contributions of various thinkers.
4. Student teacher will be able to compare Indian and Western Pre-school education.
5. Student teacher will explain various dimensions of Pre-school education.

Unit	Childcare and Education Global Perspectives	Credit
1	Indian Concept of Pre-school Education (Indian Philosophy of Pre-school Education)	1
1.1	Theoretical Foundations of Indian Pre-School Education (Indian Philosophy of Life and Philosophy of Education)	
1.2	Objective of education in context to holistic development : <i>Panchkoshatmak</i> and <i>vyakti</i> to <i>parameshthigat</i>	
1.3	The purpose, concept and nature of Pre-school education	
1.4	The difference between Pre-school education and primary education	
2	Western System of Pre-School Education (Western Philosophy of Pre-School Education)	1
2.1	Origin of Preschool Education in Western Countries	
2.2	Montessori Method : Special features	
2.3	Kindergarten method and Nursery method	
2.4	Comparison of Western and Indian Pre-school education	
3	The Foundations of Pre-School Education	1
3.1	The Interrelationship of Education From Pregnancy to Adolescence	
3.2	The Purpose of Education at Preschool Level: In Terms of the Holistic Development of Child	
3.3	The Relationship between Activities and Subject Education in the Context of Pre-School Education.	
3.4	Constraints in Child Development at Pre-School Stage	
4	Dimensions Of Pre-School Development	1
4.1	Child Development according to Age and its Causal Elements and Media	
4.2	Dimensions of Pre-School Development: Medium of Pre-School Education, Action and Experience, Knowledge Acquisition Process(<i>Jyanarjan</i>) and Feeling of Oneness (<i>Aekatmbhav</i>)	
4.3	The Sacramental Principles and Sacramental Process (Samskar Siddhant)	
4.4	Causal Factors of Pre-School Development : Informality, Neutrality, Love, Trust and Intuition	