

CHILDREN’S UNIVERSITY COURSE TEMPLATE

1. Academic Learning Compact/Academic Learning Plan (ALC/ALP)

Course Title : Basis of Human Abilities and Personality	
Course Code: MAPSYEG-405	No. of Credits: 04
Department/Discipline: Psychology	Faculty: 01
Learning Hours: 60 Lect./Lab./Tuto./Gr.Study/Pri.Study	
Student Quota : 35	
Course Type : Generic Core/Elective/Foundation/EG	
Offered in Academic Year: 2018-19	Even Semester: IV

2. Course Objectives

<ol style="list-style-type: none"> 1. To develop an understanding of the concept of individual difference 2. To learn about basic cognitive processes through scientific methods. 3. To develop an appreciation of the biological and social impact on personality 4. To study approaches to personality.

3. Course Content

Unit	Topics	Content/ Fundamental Concepts	Unit wise SLO
1.	Motivation and Emotion	1.1 Basic Motivational concepts: Instincts, Needs, Drives, Incentives, Motivational Cycle 1.2 Approaches to the study of Motivation: Psychoanalytical, Ethological, Cognitive and Humanistic	To inform students about Motivation and Emotion To know about Biological and Social Concepts of Motivation

		<p>1.3 Biological Motives: Hunger, Thirst, Sleep and Sex</p> <p>1.4 Social Motives: Achievement, Affiliation, Approval</p> <p>1.5 Physiological correlates of emotions</p> <p>1.6 Theories of Emotions: James Lange, Canon-bard, Schachter and Singer</p> <p>1.7 Conflicts: Sources and types</p>	<p>Students will know about Theories of Emotions</p>
2.	Human Abilities	<p>2.1 Intelligence: Biological, Social, Eco Cultural determinants</p> <p>2.2 Theories of Intelligence: Spearman, Thurston, Guilford</p> <p>2.3 Individual and Group differences: Extent and Causes</p> <p>2.4 Creativity: Meaning, Characteristics, Measurement of Creativity</p> <p>2.5 Relationship between Intelligence and Creativity</p>	<p>To know about Intellectual Concepts of Human Abilities</p> <p>To know about Theories of Intelligence and Measurements</p>

3.	Personality	<p>3.1 Determinants of Personality: Biological, Socio-Cultural</p> <p>3.2 Approaches to the study of Personality: R.B. Cattell- Factor analytic Theory, Carl Rogers - Phenomenological approach, Client Center Approach, Maslow- Humanistic Approach of Personality, Seligman- Social Learning, Rollo May, Frankl- Existential Theory</p> <p>3.3 Self Concept: Origin and Development</p>	<p>Students will know about Approaches to the study of Personality</p> <p>To know about Personality Assessment and Self concept.</p>
4.	Biological Basis of Behavior	<p>4.1. Receptors, Effectors and Adjuster Mechanisms</p> <p>4.2 Neural Impulse: Origin Conduction and Measurement</p> <p>4.3 Sensory Systems: Vision and Audition</p> <p>4.4 Human Nervous System: Structure and Functions</p>	<p>Students will know about Biological Basis of Behavior</p> <p>To know about Sensory Systems and Human Nervous System</p>

4. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
45	03	NA	03	03	03	03	--
M	O	NA	O	O	O	O	--

M- Mandatory Activity for the course, O-optional Activity, NA-not applicable

5. Assessment Schemes (including rationale)

Task	Time	Description	Weight
1. Group Projects & Seminar Presentation	-	-	05
2. Assignments	-	-	05
3. Internal Exam	-	-	20
4. Final Exams	-	-	70

6. Course Schedule

Class/Week	Date	Topic	Requirements
01 to 04	Dec	Unit-I	Appeared in semester- III
05 to 08	Jan	Unit-II	
09 to 12	Feb	Unit-III	
03 to 15	March	Unit-IV	

7. Recommended learning Resources

1. Handouts
2. Textbooks/e books
3. Reference books
4. On Line Resources
5. Question Bank

8. Reference Books

1. Dhila, B. D. (2011): UGC NET GSET Psychology Gujarati Edition, University GranthnirmanBoard , Gujarat
2. Parikh, B.A. (1994) “Advance General Psychology” University Granthnirman Board , Gujarat
3. Parikh, B.A. (1994) “Manovignan :SampradayoaneSiddhanto” University Granthnirman Board, Gujarat
4. Morgan, C. T., King, R. A., Weisz, J. R. &Schopler, J. (1986). Introduction to Psychology (7th edition). New Delhi: Tata McGraw-Hill.