

PGDSCE211-Exceptional Children

Objectives:

On completion of this course the students will be able to:

- Understand about Exceptional Children and Special Education.
- Know about physically handicapped child and their education.
- Understand about mentally retarded Child and their education.
- Able to identify gifted children.
- Understand about methods of Education for Gifted Children.
- Apply knowledge related to Test for measurement of creativity for identify creative children.

Unit	Content	Credit
1	Exceptional Children	1
1.1	Meaning, Definition and difference between Normal and Exceptional Children	
1.2	Classification of Exceptional Children	
1.3	Characteristics of special Education, difference between inclusive and special Education	
1.4	Special Education for Exceptional Children	
2	Physically Handicapped Child	1
2.1	Meaning, Types and causes of Physical Disability	
2.2	Visually Handicapped Child – causes, Effect of visual disability, Blindness and Child Development	
2.3	Hearing and Speech impaired Child – causes, Types, identification of Hearing-impaired Child	
2.4	Education for Physically Handicapped Children	
3	Mentally Retarded and Learning Disability	1
3.1	Meaning, Definition, Causes and Identification of Mentally Retarded Child	
3.2	Classification of Mentally retarded Child, Educational provision for mentally retarded Child	
3.3	Educationally backward and slow learner – Meaning, Definition, Characteristics and causes	
3.4	Learning Disability: Meaning and Types (Dyslexia, ADD, ADHD)	
4	Gifted Child and creative Children	1
4.1	Gifted Child – concept, Characteristics theories of giftedness,	
4.2	Identification and Methods of Education for Gifted Children	
4.3	Creative Children – concept, aspect, Characteristics and types	
4.4	Test for measurement of creativity and teaching of Creativity	

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