

PGDSCE112-Assessment and Evaluation

Objectives:

After going through this course students will be able to:

- Understand the meaning of assessment and evaluation.
- Know principles of assessment.
- Know various skills related to rehabilitation of mental health.
- Identify difference between qualitative and quantitative assessment
- Understand the importance of assessment in counseling.
- Understand different methods of assessment for guidance and counseling.
- Use psychological test for counselling
- Understand the characteristic and importance of psychological test in guidance and counseling

Unit	Content	Credit
1	Understanding of Assessment and Evaluation	1
1.1	Assessment and Evaluation Meaning and Concept : Assessment, measurement, psychological testing and evaluation	
1.2	Application of Measurement and Evaluation	
1.3	Principles of Assessment : 1.3.1 Comprehensive 1.3.2 Continuous 1.3.3 Balanced 1.3.4 Accurate 1.3.5 Confidential	
2	Assessment in Counselling	1
2.1	Process of assessment 2.1.1 Target determination 2.1.2 Exploration of tools and techniques for assessment 2.1.3 data Collection 2.1.4 Explanation of special data 2.1.5 Integration of data received from various sources 2.1.6 Assessment of information 2.1.7 Reconstruction of target	
2.2	Qualitative assessment in guidance and Counseling 1 2.3.1 Nature of qualitative Assessment 2.3.2 Differences between quantitative and quantitative inquiries 2.3.3 Trigulation for validation of qualitative assessment	
2.3	Types of Qualitative assessment in guidance and Counseling 1 2.3.1 Observation 2.3.2 Interview	
2.4	Types of Qualitative assessment in guidance and Counseling 2 2.4.1 Socieometry 2.4.2 Case study	
3	Use of Psychological tests in counseling	1
3.1	Types of Psychological Testing 3.1.1 Characteristic of Psychological testing 3.1.2 Individual and Group Tests 3.1.3 Verbal, Non-Verbal and Performance Testing	
3.2	Significance of testing in counselling 3.2.1 For prediction of future 3.2.2 For Diagnosis 3.2.3 Evaluation 3.2.4 Research	
3.3	Principles of use of testing in counseling (Tolbert)	
3.4	Selection and Use of Tests for Counseling	

4	Use of results of psychological tests in counseling	1
4.1	Integration of data in counseling	
4.2	When to use/present the data for counseling	
4.3	Use the data for counseling	

References :

- Aiken, L.R. 2000. Psychological Testing and Assessment (10th ed.). Allyn & Bacon, New York.
- Anastasi, A., & Urbina, S. 1996. Psychological Testing. Pearson Education Inc, Delhi 101
- Hood, A.B & Johnson, R.W. 2002. Assessment in Counseling: A Guide to the Use of Psychological Assessment Procedures. American Counseling Association.
- Khatena, J. and Torrance, E. P. 1976. Khatena: Torrance Perception Inventory. The Stoelting Company, Chicago.
- Kline, P. 2000. Handbook of Psychological Testing, Routledge, London, New York.
- Milner, J., & O'Byrne, P. 2004. Assessment in Counseling: Theory, process and decision making, Macmillan, Palgrave.
- Oscar K. B. (Ed.) 1972. The Seventh Mental Measurements Yearbook (vol. 2). Gryphon Press, Highland Park, N.I.
- Renzulli, J. S. 1983. Rating the Behavioural Characteristics of Superior Students. GCT, 30-35
- Rimm and Davis, 1980. Five years of intensive research with GIFT ; An instrument for identification of creativity. Journal of Creative Behaviour, 14, 35- 46.
- Whiston, S.C. 2004 Principles and Applications of Assessment in Counseling. Wadsworth Publishers, New York.
- પટેલ, એસ. ટી. (૨૦૦૧). સલાહ મનોવિજ્ઞાન. અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
- ત્રિવેદી, મ.દ.ક. અને પારેખ ભ.ઉ. શિક્ષણમાં આંકડાશાસ્ત્ર, અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય (દ્વિતીય સંશોધિત આવૃત્તિ) -૧૯૮૧.
- ઉચાટ, ડી.એ. શિક્ષણ અને સામાજિક વિજ્ઞાનોમાં સંશોધનનું પદ્ધતિશાસ્ત્ર. (પ્રથમ આવૃત્તિ) શાંત', ૩, ટાગોરનગર, અમીન માર્ગ પાસે, રાજકોટ.
- દેસાઈ એચ. જી. અને કે.જી. : સંશોધન પદ્ધતિઓ અને પ્રવિધિઓ , અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય, તૃતીય આવૃત્તિ, ૧૯૮૩.
- દેસાઈ એચ. જી. અને ત્રિવેદી એમ.ડી. : શૈક્ષણિક સંશોધનની રૂપરેખા, રાજકોટ, (સૌરાષ્ટ્ર યુનિવર્સિટી ૧૯૮૨.)