

PGDSCC101- Fundamentals of Educational Psychology

Objectives:

After going through this course, students will be able to:

- Understand the meaning, concept, nature, scope and functions of psychology and educational psychology.
- Know about meaning and concept of growth and development.
- Understand various dimensions of development and its implications.
- Understand the concept of adolescent stage and problems related to this stage.
- Understand about individual differences and its specific implications for guidance and counseling.
- Understand about exceptional child and able to identify exceptional child.
- Understand about various kinds of behavioral problems and its remedies for development.

Unit	Fundamentals of Educational Psychology	Credit
1	Psychology and Nature of Learner	1
1.1	Psychology and educational psychology: Concept, nature, scope and functions	
1.2	Growth and development meaning and concept	
1.3	Principles factors affecting growth and development and stages of development.	
1.4	Characteristics, Types of development and its tasks (Physical, mental, social and emotional)and learners' educational needs at each stage.	
2	Early Childhood and Adolescence	1
2.1	Meaning, Concept and Characteristics of Early Childhood and Adolescence	
2.2	Guidance and Educational Implication for Early Childhood and Adolescence	
2.3	Physical, motor, cognitive, social, emotional and personality development in adolescence period	
2.4	Problem during adolescence period and Counseling during adolescence period	
3	Adulthood and Ageing	1
3.1	Adulthood: Physical and cognitive development	
3.2	Adulthood: Social and Personality development	
3.3	Ageing : physical, cognitive, social and personality development	
3.4	Death and bereavement	
4	Individual Differences, Defense Mechanism and Role of Motivation	1
4.1	Individual differences: Meaning, Concept and Types	

4.2	Factors responsible for Individual differences, Counseling and Educational needs for Individual differences
4.3	Defense Mechanism: Meaning and Classification Projection, Compensation, Rationalization, Identification, Regression
4.4	Motivation: Meaning, Concept and Nature, Maslow's Self Actualization Theory

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