

## • Registration Fee and Mode of Payment:

1. **PG Students: 300/-**  
With Publication in ISBN Book: 500/-
2. **Research Scholars: 400/-**  
With Publication in ISBN Book: 600/-
3. **Academicians: 600/-**  
With Publication in ISBN Book: 800/-

### Registration Link :

<https://forms.gle/VKA73kZt72sAJkNh8>

### Payment Link :

<https://www.cugujarat.ac.in/Onlinepayment/Payment>

## • Important Dates:

1. Last Date of Registration and Paper Submission: 20/12/2024
2. Last Date of Confirmation: 22/12/2024
3. Last Date of Fee Payment: 31/12/2024
4. Conference Date: 05/01/2025

## • Account Details:

- **Name of Bank & Branch :** HDFC Bank, Sector-21, G'nagar.
- **Account Holder Name:** Registrar, Children's Research University Gandhinagar
- **Account Number:** 50100556495137
- **IFSC:** HDFC0007455

## • What's Included:

- Access to all sessions, panels, and keynote presentations.
- Refreshments and lunch on conference day.
- Certificate of participation.
- ISBN Booklet (Only participated Author's)

## • Paper writing Guidelines:

- MS Word version 2003 or higher
- Margin: Left 1.5 Right and Bottom 1.
- Line space: 1.5
- Font and size: For English (*Times new Roman*) Gujarati (*Shruti*) Hindi (*Mangal*) Size 12pt
- Follow APA style
- Submit your paper on Our Email: [seminarcuedu@gmail.com](mailto:seminarcuedu@gmail.com)

## Note

- Participants are responsible for their own travel and accommodation arrangements.
- We look forward to your active participation in this enriching conference, where we will explore and discuss critical issues in early childhood education and inclusive practices. Your contributions and insights will undoubtedly enrich the discourse and contribute to the advancement of knowledge in our field. For any inquiries or further information, please contact

### 1. For registration and payment:

Dr. Krunal Panchal - Mo: 9429297737

### 2. Paper submission and Publication:

Dr. Dharmanshu Vaidya - Mo: 9023929331

### 3. Accommodation and Other queries:

Satish Baldaniya - Mo: 9726221233

## Patron of the Conference

Prof. Sanjay Gupta

### Advisory Committee

Prof. B.D.Dhila  
(CRU, Gandhinagar)

Prof. Bharat Ramanuj  
(Saurashtra University, Rajkot)

Prof. R.P.Pawar  
(CRU, Gandhinagar)

Prof. Satishprakash Shukla

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(CRU, Gandhinagar)

Dr. Bharat Patel  
(HNGU, Patan)

Dr. Jignesh B. Patel  
(CRU, Gandhinagar)

Prof. Jayna Joshi  
(IITE, Gandhinagar)

### Coordinators and Publication of Conference:

Dr. Dharmanshu Vaidya

Dr. Krunal Panchal

Shri Jaydev Dhandhiya

### Logistics & Registration and Finance Team:

Shri Jaydev Dhandhiya & Shri Satish Baldaniya

### Publicity and Communications Team:

PPR Branch



**Children's**  
RESEARCH UNIVERSITY

(Estd. by the Government of Gujarat)

Subhash Chandra Bose Shikshan Sankul,  
Nr. Rajbhavan CHH Road, Sector-20,  
Gandhinagar. Website : [www.cugujarat.ac.in](http://www.cugujarat.ac.in)



**Children's**  
RESEARCH UNIVERSITY

## One Day National Conference on Building Bridges: Parenting, Community, and Inclusion in Early Childhood Organized by

Department of Community  
and Special Education  
Children's Research University,  
Gandhinagar

on  
5<sup>th</sup> January, 2025 (Sunday)



Director of Conference  
Dr. Nilesh Pandya



## About Children's Research University:

Children's Research University (CRU) in India embodies a visionary approach to education, research, and societal progress. At its core, CRU is dedicated to empowering young minds through exploration, inquiry, and discovery. By fostering a dynamic environment where children are not just learners but active participants in shaping knowledge and understanding, CRU redefines traditional notions of education.

CRU's mission extends beyond academic achievement; it champions holistic development, nurturing curiosity, creativity, and critical thinking from an early age. Through innovative programs and interdisciplinary research, CRU equips children with the skills and knowledge to navigate an increasingly complex world. By embracing diversity and inclusivity, CRU celebrates all child's unique talents and perspectives, ensuring that all voices are heard and valued. Collaboration is at the heart of CRU's ethos, bridging academia, industry, and communities to tackle pressing challenges and ignite positive change. By forging partnerships with educators, researchers, and policymakers, CRU strives to influence policies and practices that enhance children's well-being and educational outcomes nationwide. As CRU continues to evolve, it remains steadfast in its commitment to cultivating the next generation of thinkers, innovators, and leaders who will shape India's future. Through its dedication to excellence, equity, and empowerment, CRU stands as a beacon of hope and possibility, inspiring young minds to dream, discover, and make a difference in the world.

## About the Department

Welcome to the Department of Community and Special Education at the university level in India—a pioneering department dedicated to advancing knowledge and practices that support inclusive education and community engagement.

Our department serves as a cornerstone for addressing the diverse needs of children and families across the nation. We are committed to preparing educators, researchers, and advocates who are equipped to foster inclusive environments and promote positive outcomes for children with special needs.

At the heart of our mission is a focus on parent and community involvement in education. We believe that collaboration among families, schools, and communities is essential for creating supportive and inclusive educational experiences. Through our research, teaching, and outreach initiatives, we aim to empower parents, caregivers, and community stakeholders with the knowledge and skills needed to actively participate in the education and development of children.

Our department is dedicated to promoting equity and social justice in education. We strive to address systemic barriers and advocate for policies that ensure every child has access to quality education and support services. By integrating theory with practice, we prepare our students to become leaders in the field, driving meaningful change in educational institutions and communities.

As we navigate the complexities of education and inclusion, we invite you to join us in our commitment to building a more inclusive society—one where every child, regardless of ability or background, has the opportunity to thrive and succeed. Together, we can create transformative educational experiences that make a lasting impact on the lives of children and families across India.

## About the Conference

In the journey of early childhood development, the role of parenting and community support is pivotal. This conference seeks to explore and celebrate the interconnectedness of these elements in fostering inclusive environments for young children. By nurturing together, we can create spaces where every child, regardless of background or ability, can thrive and grow.

Throughout our time together, we will delve into strategies and best practices that promote inclusive parenting approaches and community engagement. We aim to inspire collaboration and dialogue among educators, caregivers, researchers, and policymakers to ensure that every child receives the support and opportunities they deserve during these formative years.

Together, let us embark on this journey of learning, sharing insights and forging connections that will shape the future of early childhood development and inclusion.

## Themes and Sub-themes of the Conference:

- 1. Parenting Practices and Early Childhood Development**
  - Parental involvement in early childhood education
  - Parenting styles and their impact on child development
  - Supporting parents in fostering early literacy and numeracy skills
  - Parenting challenges and strategies for resilience
  - Early childhood nutrition and health
  - Positive discipline and behavior management
  - Language development and communication skills
- 2. Community Engagement in Early Childhood Education**
  - Role of communities in supporting early childhood development
  - Collaborative partnerships between schools and communities
  - Community-based initiatives for promoting early learning
  - Community resources and their impact on early childhood education
  - Parent-teacher partnerships and communication
  - Cultural diversity and inclusive practices
  - Community centres and outreach programs
- 3. Inclusive Practices in Early Childhood Education**
  - Strategies for inclusive classrooms in early childhood settings
  - Supporting children with special needs in early childhood education
  - Adaptive technologies and tools for inclusive learning
  - Teacher training and professional development in inclusive education
  - Individualized education plans (IEPs) in early childhood
  - Assistive technologies for young children
  - Early intervention services and support systems
- 4. Policy and Advocacy:**
  - Policy frameworks and legislative initiatives
  - Advocacy strategies for inclusive education
  - Funding and resource allocation for early childhood education
- 5. Research and Innovation:**
  - Emerging trends in early childhood education
  - Innovative practices and case studies
  - Research methodologies in studying early childhood development