

Call for Paper

Thematic/ Research Papers relevant to the given themes and Sub-themes are invited for presentation. Paper presenters are requested to send their full length papers in 2000-3000 words along with abstracts in about 200-250 words, latest by 22th December, 2022 to seminarcuedu@gmail.com The abstract and the paper must be in MS Word format.

Instructions for Participants

Following are the instructions regarding the format of the paper that is to be submitted:

- MS-word version 2003 or higher
- Margin- Left- 1.5" Right- 1" Top- 1" & Bottom- 1"
- Paper-A4, Line spacing 1.5
- Alignment justified
- Font: Times New Roman,
- Font Size:- 12
- Title of the Paper should be in central alignment, author's name, designation and name of the institutions should be in right alignment below the title of the paper.
- References should be given in APA style.
- Language: English/Gujarati/Hindi
- Font for Hindi Language: Mangal
- Font for Gujarati Language: Shruti
- No hand written paper will be accepted
- Certificate will be provided to participants of the seminar on their active participation in all sessions.

Registration Fee and Mode of Payment

Registration Fees can be paid by online transfer while doing online registration.

The payment slip must be sent along with mail while sending your paper.

Registration Link: <https://seminar.cugujarat.ac.in>

Accommodations will be provided by the University.

Registration Fee

Academician/Teachers : **INR 500**
Research Scholar/Students **INR 250**

For any query regarding registration

Dr. Minalba Jadeja : **7600043400**
Dr. Nilesh Pandya : **9426337432**



Children's
U · N · I · V · E · R · S · I · T · Y

Organizes
ICSSR Sponsored
National Level Seminar
On

**Holistic Child Development
in Early Years :
Concerns, Challenges
and Pathways**

Date: 23-24 December, 2022

About Children's University

Children's University is working with a special aim of generating man-making education. The University centers on the motto- 'Every child matters'. As a state university with a defined function, it has a vital role to play to achieve the holistic development of a child. Hon. Prime Minister, Shree Narendra Modi, stated during the establishment of this university that children of today are under the turmoil of unnecessary pressure and this situation needs to be remedied. Hence, he envisioned the concept of this university to cope with the changes rapidly taking place in society which include the increasing number of nuclear families, marginalization of children in terms of care and protection, structural disturbances within social frames due to modern challenges, and so on. In order to meet these challenges with a research-based approach, it becomes imperative to collaborate with varying research communities and provide a concrete academic platform to share their experiments and experiences. The National Seminar on Holistic Child Development has this purpose to serve at its core.

About the Seminar

The field of early childhood care and education is now witnessing a huge change since last few decades. Nationwide collaborative efforts are being done in the field to make ECCE more effective. The new findings of researches in various disciplines have changed the perception from conventional practices in the field. India has traditions of child development and child rearing since ancient era. India has rich cultural heritage which has deep roots in the ancient philosophy of life. This philosophy is pragmatically transmitted in the human life through the concept of sixteen Samskaras. In vedic tradition the concept of holistic human development is explained very well in the form of Panchkosh development.

The present scenario of ECCE needs more attention as NEP has suggested drastic changes in the field early child education and development. This seminar will try to find pathways for above said concern. The seminar will answer questions regarding all the aspect of holistic child development. It will also throw light on India's ancient traditions regarding child rearing practices. It will cover researches about development starting from Annamay Kosha to Anandmay Kosha.

NEP 2020 has suggested drastic changes in the field of ECCE in this regards the papers of the seminar will make the knowledge of the changes done to the society.

This seminar will give research-based guidelines to implement suggestions given in the NEP.

Objectives of the Seminar

- It will guide educators, policy makers, parents, Guardians, Other social institutes about Holistic development of Child. The researches regarding the subthemes are expected in the seminar.
- The knowledge about child rearing practices will be derived from the seminar.
- Research based knowledge will be available to bringing up healthy and joyful and creative child.
- The seminar will provide many innovative ideas, teaching-learning pedagogies, new innovative concepts and practices of teaching-learning, curriculum, material and aids, and evaluation at ECCE are expected from the seminar, which will give a pathway for innovative changes in ECCE.
- The seminar will also assist student and their parents in the term of School readiness.

Patron
Dr. Harshad A Patel
Hon.Vice Chancellor
Children's University, Gandhinagar

Co-ordinators

Dr. Minalba Jadeja
Dr. Nilesh Pandya

Seminar Venue

Conference Hall
Indian Institute of Teacher Education
Sector 15. Gandhinagar

Theme and Sub theme

- | | |
|---|---|
| • Holistic Child Development and Psychology | • Role of Family, Parents and Society |
| • Child Health and Nutrition | • Current issues and challenges in ECCD |
| • Holistic Child Development and Bharaitya Thinking | • Film, Drama, Music and Role Play in ECCD |
| • Ethical issues in Early Education | • Artistic/Aesthetic development in early childhood |
| • Learning without Burden for holistic development | • Activity and Experiential Learning |
| • Novel Methods of Evaluation | • Character Building in ECCD |
| • ICT and Mass media in ECCD | • Relation of Panchmahabhut with Development |
| • Curriculum and Pedagogy in ECCD | • Multi-linguistic Approach and its Effect on Child |
| • Pedagogy for ECCE Teachers | • Child as a Person |
| • Policy Perspectives on ECCD | • Any Other Relevant Topic |
| • Research and Innovation in ECCD | |