



Children's
RESEARCH UNIVERSITY

Department of Children's Literature, Films and Museum

Annual Report

Year 2025-26



About department

The Department of Children's Literature, Films and Museum (CLFM) at Children's Research University is committed to promoting the holistic development of children through a multidisciplinary approach. Established in 2024, the department is dedicated to integrating creative arts, instructional media, historical awareness, and physical health into the lives of young learners.

At its foundation, children's literature serves as a powerful tool for nurturing moral values and intellectual growth, offering diverse genres and narratives that inspire young minds. The film studies segment complements this by examining how visual storytelling can stimulate cognitive, emotional, and ethical development in children.

The museum section enriches children's understanding of India's rich cultural and historical heritage through carefully curated exhibits and interactive programs. These efforts help foster a deep sense of identity and awareness of the past.

Through these various initiatives, CLFM supports the holistic development of children, shaping responsible, well-rounded individuals who can contribute meaningfully to society.



Functions

1) Children's Literature and Film Programs

- ☐ Establishes a research hub for the study and promotion of children's literature, offering resources for innovation in storytelling and child development.
- ☐ Hosts Children's Literature Creator Forums and Children's Literature Expert Forums, providing platforms for creative and scholarly exchanges.
- ☐ Organizes storytelling, poetry, and drama camps, seminars, and creation competitions to enhance children's literary and creative expression.
- ☐ Conducts film screenings approved by the Indian Children's Film Society and other child-focused institutions, aiding in children's mental and emotional development through visual media.

2) Museum

- ☐ Features galleries displaying India's ancient sciences, philosophies, arts, and cultural heritage, offering children an immersive educational experience.
- ☐ Conducts hands-on workshops, including 'Let's Know Our Museum,' Heritage Week, conservation programs, and activities like miniature painting, molding, and casting, to foster creativity and engage children with history and culture.

3) Courses and Training

- ☐ Offers a diverse range of educational programs including Ph.D. programs, postgraduate diplomas, certificate courses, and online courses.
- ☐ Conducts short-term courses (STC) and workshops designed to enhance skills and knowledge in areas of children's literature, films, and physical education, contributing to both personal and academic growth.

4) Community Outreach and Collaboration

- ☐ Collaborates with institutions to provide workshops and seminars on children's literature, culture, and physical education.
- ☐ Partners with national and international organizations to expand the scope of research, education, and engagement in child development.



Children's RESEARCH UNIVERSITY

Report of the International Conference

આંતરરાષ્ટ્રીય પરિસંવાદનો અહેવાલ

Name of the Centre/Department/Branch/others કેન્દ્ર/વિભાગ/શાખાનું નામ	Department of Children's Literature, Film, Museum and Physical Education બાળ સાહિત્ય, ફિલ્મ, મ્યુઝિયમ અને શારીરિક શિક્ષણ વિભાગ ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી, ગાંધીનગર
Name of the Head of the Centre/Department/Branch/others કેન્દ્ર/વિભાગ/શાખાના વડાનું નામ	Prof. Prashant Patel પ્રો. પ્રશાંત પટેલ
Name of the Activity/Event/Programme પ્રવૃત્તિ/કાર્યક્રમનું નામ	International Conference on “Literature and Holistic Child Development: Multiforms, Functions, and Global Insights” “સાહિત્ય અને બાળકોના સર્વાંગી વિકાસ: વિવિધ સ્વરૂપો, કાર્ય અને વૈશ્વિક દૃષ્ટિકોણ” વિષયક આંતરરાષ્ટ્રીય પરિસંવાદ
Convener of the conference આંતરરાષ્ટ્રીય પરિસંવાદના કન્વીનર	Dr. Krunal Panchal ડૉ. કૃણાલ પંચાલ
Coordinator of the Conference આંતરરાષ્ટ્રીય પરિસંવાદના સંયોજક	Dr. Bhairavi M. Dixit ડૉ. ભૈરવી એમ. દીક્ષિત
Date/s and Day/s of the Conference આંતરરાષ્ટ્રીય પરિસંવાદની તારીખ અને દિવસ	20th March 2025, Thursday ૧૦ માર્ચ ૨૦૨૬, મંગળવાર
Duration of the Activity/Event/Programme આંતરરાષ્ટ્રીય પરિસંવાદનો સમયગાળો	One Full Day (08:30 AM to 06:30 PM) એક સંપૂર્ણ દિવસ (સવારના ૮:૩૦ થી સાંજના ૬:૩૦)
Venue of the Activity/Event/Programme આંતરરાષ્ટ્રીય પરિસંવાદનું સ્થળ	Auditorium Hall, Sector-29, Near Jalaram Temple, Children's Research University, Gandhinagar ઓડિટોરિયમ હોલ, સેક્ટર-૨૯, જલારામ મંદિર નજીક, ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી, ગાંધીનગર
Beneficiaries લાભાર્થીઓ	Academicians, Research Scholars, UG&PG Students, and Educational Administrators શિક્ષકો, સંશોધક વિદ્વાનો, યુજ અને પીજી વિદ્યાર્થીઓ તથા શૈક્ષણિક પ્રશાસકો

Total Beneficiaries/participants	170 participants (offline and online combined)
કુલ લાભાર્થી/ભાગ લેનાર	૧૭૦ ભાગ લેનાર (ઓફલાઈન અને ઓનલાઈન મળીને)

Descriptive Report of International Conference in English language

The Department of Children's Literature, Film, Museum and Physical Education (CLFMPE), Children's Research University, Gandhinagar, organized an **International Conference on "Literature and Holistic Child Development: Multiforms, Functions, and Global Insights"** on 10th March 2026 under the scheme **RUSA 1.0 – Component 11 (Promotion of Research and Facilities)**, PM-USHA, Ministry of Education, Government of India, in collaboration with the **Knowledge Consortium of Gujarat (KCG)**.

The conference was inaugurated under the guidance of **Dr. T. S. Joshi, Hon'ble Vice-Chancellor, Children's Research University**. The inaugural session included the **welcome address by Prof. Dr. Prashant Patel, Director, CoE & HoD, CLFMPE**, and the **concept presentation of the conference by Dr. Bhairavi M. Dixit, Coordinator of the Conference**. The **keynote address was delivered by Prof. Milind Marathe, Chairman, National Book Trust, New Delhi**, who emphasized the role of literature in fostering holistic child development. The session concluded with a **vote of thanks by Dr. Nilesh Pandya, Registrar, Children's Research University**.

The plenary session featured keynote lectures by distinguished speakers:

1. **Dr. Kusumakar Neupane**, Professor, Tribhuvan University, Nepal, delivered a lecture on *"Nepalese Oral Folk Narratives for Holistic Learning and Growth of Children."*
2. **Dr. Filip Ruciński**, Professor in Postgraduate Studies, Opole University of Technology, Poland, delivered a lecture on *"Selective Studies of Polish Literature Used for Child Education: Examples, Influence and Equivalence to Sanskrit Literature."*
3. **Dr. Kiran Trivedi**, Head of Discipline and Associate Professor of Computer Science, University of Wollongong, GIFT City, Gandhinagar, spoke on *"When Literature Meets AI: Rethinking Holistic Child Development."*
4. **Prof. Lalit Patel**, Principal, Uma Arts & Nathiba Commerce Mahila College, Gandhinagar, delivered a lecture on *"Exploring Holistic Child Development through Classical Sanskrit Narratives."*
5. The session was chaired by **Prof. Sanjay Gupta, Director, Centre of Research, Children's Research University, Gandhinagar**.

Post-lunch, **twelve parallel academic sessions (seven offline and five online)** were conducted where scholars and researchers presented their research papers. The conference invited papers under diverse interdisciplinary thematic areas related to literature and holistic child development, including **Literature and Narrative Studies, Literature Beyond Genres and Discourse, NEP-2020 and**

Multidisciplinary Education, Indian Knowledge Systems (IKS), Child Psychology and Human Development, Science and Technology Narratives, Environmental and Health Narratives, Arts and Visual Culture, Physical Education and Life Skills, Management and Leadership Studies, Media and Communication Narratives, and Global Perspectives related to SDGs and the Future of Education. These themes encouraged interdisciplinary dialogue among scholars and highlighted the diverse forms through which literature and narratives contribute to the holistic development of children.

The conference concluded with a **valedictory session**, which included the conference report presentation and **feedback shared by seven participants**, who reflected on the insightful discussions and appreciated the academic exchange offered by the conference. A total of **170 participants attended the conference, including 57 faculty members, 103 Ph.D. scholars, 6 UG and PG students, and 4 other participants**, demonstrating active scholarly engagement. The programme concluded with the **National Anthem, followed by a group photograph. Certificates were distributed to the participants at the registration desk.**

“Every thoughtful dialogue plants the seeds of a brighter future.”

આંતરરાષ્ટ્રીય પરિસંવાદનો વર્ણનાત્મક અહેવાલ (ગુજરાતી)

બાળ સાહિત્ય, ફિલ્મ, મ્યુઝિયમ અને શારીરિક શિક્ષણ વિભાગ (CLFMPE), ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી, ગાંધીનગર દ્વારા **“Literature and Holistic Child Development: Multiforms, Functions, and Global Insights”** વિષયક આંતરરાષ્ટ્રીય પરિસંવાદનું આયોજન ૧૦ માર્ચ ૨૦૨૬ના રોજ કરવામાં આવ્યું હતું. આ પરિસંવાદનું આયોજન **RUSA 1.0 – Component 11 (Promotion of Research and Facilities), PM-USHA, Ministry of Education, Government of India** યોજનાના અંતર્ગત અને **Knowledge Consortium of Gujarat (KCG)**ના સહયોગથી કરવામાં આવ્યું હતું.

પરિસંવાદનું ઉદ્ઘાટન ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટીના માનનીય કુલપતિ ડૉ. ટી. એસ. જોષીના માર્ગદર્શન હેઠળ યોજાયું. ઉદ્ઘાટન સત્રમાં પ્રોફ. ડૉ. પ્રશાંત પટેલ, **Director, CoE અને HoD, CLFMPE** દ્વારા સ્વાગત પ્રવચન આપવામાં આવ્યું હતું અને ડૉ. ભૈરવી એમ. દીક્ષિત, પરિસંવાદના સંયોજક દ્વારા પરિસંવાદના અભિપ્રાય અને સંકલ્પનાનું રજૂકરણ કરવામાં આવ્યું હતું. મુખ્ય વક્તવ્ય પ્રોફ. મિલિંદ મરાઠે, **Chairman, National Book Trust, New Delhi** દ્વારા આપવામાં આવ્યું હતું, જેમાં તેમણે બાળકોના સર્વાંગી વિકાસમાં સાહિત્યની મહત્વપૂર્ણ ભૂમિકા પર પ્રકાશ પાડ્યો હતો. સત્રના અંતે ડૉ. નિલેશ પંડ્યા, રજિસ્ટ્રાર, ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી દ્વારા આભારવિધિ રજૂ કરવામાં આવી હતી.

પ્લેનરી સત્રમાં પ્રખ્યાત વિદ્વાનો દ્વારા વ્યાખ્યાન આપવામાં આવ્યા હતા:

6. ડૉ. કુસુમાકર ન્યુપાને, પ્રોફેસર, ત્રિભુવન યુનિવર્સિટી, નેપાળ – **“Nepalese Oral Folk Narratives for Holistic Learning and Growth of Children”**

7. ડૉ. ફિલિપ રૂચિન્સ્કી, પ્રોફેસર, ઓપોલ યુનિવર્સિટી ઓફ ટેકનોલોજી, પોલેન્ડ – “Selective Studies of Polish Literature Used for Child Education: Examples, Influence and Equivalence to Sanskrit Literature”
8. ડૉ. ફિરુષ ત્રિવેદી, હેડ ઓફ ડિસિપ્લિન અને એસોસિએટ પ્રોફેસર, યુનિવર્સિટી ઓફ વોલોંગોંગ, GIFT City, ગાંધીનગર – “When Literature Meets AI: Rethinking Holistic Child Development”
9. પ્રો. લલિત પટેલ, પ્રિન્સિપલ, ઉમા આર્ટ્સ એન્ડ નાથીબા કોમર્સ મહિલા કોલેજ, ગાંધીનગર – “Exploring Holistic Child Development through Classical Sanskrit Narratives”
10. આ સત્રના અધ્યક્ષ તરીકે પ્રો. સંજય ગુપ્તા, ડિરેક્ટર, સેન્ટર ઓફ રિસર્ચ, ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી, ગાંધીનગરએ માર્ગદર્શન આપ્યું.

મધ્યાહન બાદ ૧૨ સમકાલીન શૈક્ષણિક સત્રો (૭ ઓફલાઈન અને ૫ ઓનલાઈન) યોજાયા, જેમાં સંશોધકો અને વિદ્વાનો દ્વારા સંશોધન પત્રો રજૂ કરવામાં આવ્યા. પરિસંવાદમાં સાહિત્ય અને બાળકોના સર્વાંગી વિકાસ સંબંધિત વિવિધ આંતરવિષયક વિષયો જેમ કે સાહિત્ય અને નેરેટિવ અભ્યાસ, NEP-2020 અને બહુવિષયક શિક્ષણ, ભારતીય જ્ઞાન પરંપરા, બાળ મનોચિકિત્સા અને માનવ વિકાસ, વિજ્ઞાન અને ટેકનોલોજી આધારિત નેરેટિવ્સ, પર્યાવરણ અને આરોગ્ય જાગૃતિ, કલાઓ અને દૃશ્ય સંસ્કૃતિ, શારીરિક શિક્ષણ અને જીવન કૌશલ્ય, મેનેજમેન્ટ અને નેતૃત્વ અભ્યાસ, મીડિયા અને સંચાર અભ્યાસ તથા વૈશ્વિક દૃષ્ટિકોણ અને SDGs જેવા વિષયો આવરી લેવાયા.

પરિસંવાદનો સમાપન સમારોહ યોજાયો જેમાં પરિસંવાદનો અહેવાલ રજૂ કરવામાં આવ્યો અને સાત ભાગ લેનારાઓ દ્વારા પ્રતિભાવ રજૂ કરવામાં આવ્યા. કુલ ૧૭૦ ભાગ લેનારાઓ પરિસંવાદમાં જોડાયા હતા, જેમાં ૫૭ ફેકલ્ટી સભ્યો, ૧૦૩ પીએચ.ડી. સંશોધકો, ૬ યુજી/પીજી વિદ્યાર્થીઓ અને ૪ અન્ય ભાગ લેનારાઓનો સમાવેશ થાય છે. કાર્યક્રમનો સમાપન રાષ્ટ્રીય ગાન સાથે કરવામાં આવ્યો, ત્યારબાદ ગ્રુપ ફોટોગ્રાફ લેવામાં આવ્યો અને પ્રમાણપત્રો રજીસ્ટ્રેશન ડેસ્ક પર વિતરણ કરવામાં આવ્યા.

“દરેક અર્થપૂર્ણ સંવાદ ઉજ્જવળ ભવિષ્યના બીજ વાવે છે.”

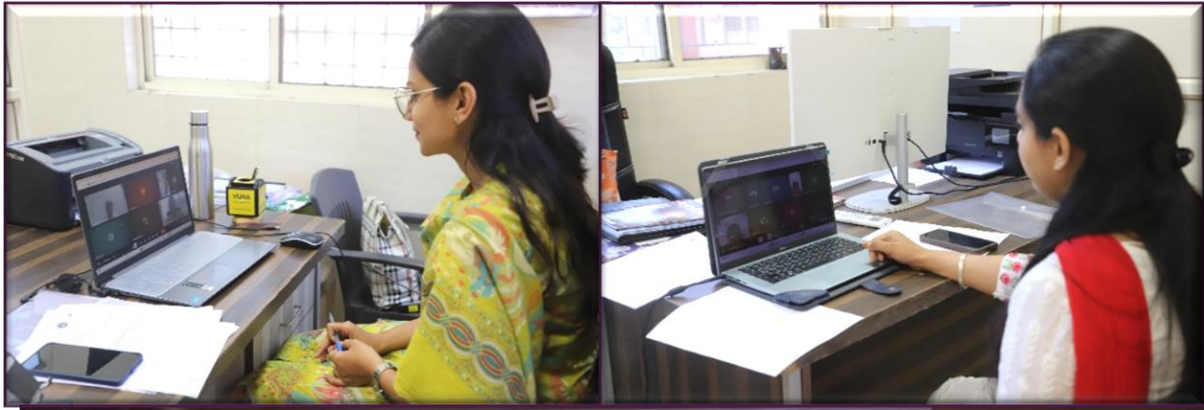
Glimpses of the International Conference













सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः ।
सर्वे भद्राणि पश्यन्तु मा कश्चिद् दुःखभागभवेत् ॥

❖ કાર્યક્રમના ફોટા અને વિડિયોની લિન્ક

<https://drive.google.com/drive/folders/1VvqN40ZTQZ9yli4cdZHMtoXeSAf25v7i?usp=sharing>



ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી, ગાન્ધીનગરમ્ દ્વારા આયોજીતા તથા ચ
ગુજરાતરાજ્યસંસ્કૃતબોર્ડ દ્વારા પ્રસ્તાવિતા

**શ્રીમદ્-મનવદ્-ગીતાકળ્ઠપાઠ-પરીક્ષા ંવં
શત-સુમાધિત-કળ્ઠપાઠ-ચોજનાયાઃ સમીક્ષા સ્પર્ધા**



વિશેષોપસ્થિતિઃ- ડૉ. ટી. ંસ. જોષી
માનનીયાઃ કુલપતયઃ-ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી, ગાન્ધીનગરમ્

પૌષ-શુક્લ-દશમી વિ.સં.૨૦૮૨, દિનાંકઃ- ૨૮ -૦૧-૨૦૨૬, બુધવાસરઃ
સ્થલમ્ઃ- ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી, સેક્ટર-૨૧, ગાન્ધીનગરમ્

માનનીય કુલપતિશ્રીનો શુભેચ્છાસંદેશ

મને અતિ આનંદ થાય છે કે **Children's Research University**, ગાંધીનગર દ્વારા ભારત સરકારની **RUSA – Rashtriya Uchchatar Shiksha Abhiyan** યોજના હેઠળ આયોજિત “ભારતીય બાળ સાહિત્ય: ઇતિહાસ અને ભાષા” વિષયક એક દિવસીય રાષ્ટ્રીય સેમિનાર યોજાઈ રહ્યો છે.

ભારતીય બાળસાહિત્ય એ માત્ર મનોરંજનનું સાધન નથી, પરંતુ તે બાળમાનસના સંસ્કાર, કલ્પનાશક્તિ, ભાષિક વિકાસ અને મૂલ્યશિક્ષણનો મજબૂત આધારસ્તંભ છે. વિવિધ ભારતીય ભાષાઓમાં વિકસિત બાળ સાહિત્ય આપણાં સાંસ્કૃતિક વારસાને આગામી પેઢી સુધી પહોંચાડવાનું સશક્ત માધ્યમ છે. આવા સેમિનારો દ્વારા બાળસાહિત્યના ઐતિહાસિક મૂળ, ભાષાકીય વિશેષતાઓ અને આધુનિક શૈક્ષણિક સંદર્ભમાં તેની પ્રાસંગિકતા પર ગંભીર ચર્ચા થવી અત્યંત આવશ્યક છે.

આ સેમિનાર દ્વારા સંશોધકો, અધ્યાપકો અને વિદ્યાર્થીઓને વિચારોના વિનિમય માટે સાર્થક મંચ મળશે તથા બાળ સાહિત્ય ક્ષેત્રે નવા સંશોધનમાર્ગો ખૂલશે એવી મને પૂરી આશા છે. વિષય નિષ્ણાતોના માર્ગદર્શન અને સંશોધન પ્રસ્તુતિઓ શિક્ષણક્ષેત્રને નવી દિશા આપશે.

હું સેમિનારના આયોજકો, વક્તાઓ, સંશોધકો તથા સહભાગીઓને હાર્દિક અભિનંદન પાઠવું છું અને આ શૈક્ષણિક પ્રયાસ સફળતાપૂર્વક સંપન્ન થાય તેવી શુભેચ્છા પાઠવું છું.

ભારતીય બાળ સાહિત્યના સંવર્ધન અને સંશોધન માટે આ સેમિનાર એક મહત્વપૂર્ણ સોપાન સાબિત થાય એવી મારી શુભકામના છે.

ડૉ. ટી. એસ. જોશી

માનનીય કુલપતિશ્રી

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વિભાગાધ્યક્ષનો શુભેચ્છા સંદેશ

Children's Research University, ગાંધીનગર દ્વારા ભારત સરકારની **RUSA – Rashtriya Uchchatar Shiksha Abhiyan** યોજના હેઠળ આયોજિત **“ભારતીય બાળ સાહિત્ય: ઇતિહાસ અને ભાષા”** વિષયક એક દિવસીય રાષ્ટ્રીય સેમિનાર પ્રસંગે મને અત્યંત આનંદ અને ગૌરવની લાગણી થાય છે.

ભારતીય બાળ સાહિત્ય એ બાળ માનસના સર્વાંગી વિકાસ માટેનું શક્તિશાળી માધ્યમ છે. ભાષા, કલ્પનાશક્તિ, સંસ્કાર અને મૂલ્યોના સંચારમાં બાળ સાહિત્યની ભૂમિકા અત્યંત મહત્વપૂર્ણ છે. આજના સમયમાં જ્યારે શિક્ષણ બહુમુખી બની રહ્યું છે, ત્યારે બાળ સાહિત્ય, ફિલ્મ અને શારીરિક શિક્ષણ જેવા વિષયો પરસ્પર સંકળાઈને બાળકના સર્વાંગી વિકાસમાં યોગદાન આપે છે. આ વાત વિશેષ નોંધપાત્ર છે.

આ સેમિનાર દ્વારા ભારતીય બાળ સાહિત્યના ઐતિહાસિક પરિપ્રેક્ષ્ય, ભાષાકીય વિશેષતાઓ તથા આધુનિક શૈક્ષણિક અભિગમ પર ગંભીર અને અર્થસભર ચર્ચા થશે—એવી મને પૂરી આશા છે. સંશોધકો, અધ્યાપકો અને વિદ્યાર્થીઓ માટે આ સેમિનાર વિચારોના વિનિમય અને નવા સંશોધનદિશાઓની શોધ માટે ઉત્તમ મંચ સાબિત થશે.

હું આ સેમિનારના આયોજકો, આમંત્રિત વક્તાઓ, સંશોધન પ્રસ્તુતકર્તાઓ અને સહભાગીઓના શૈક્ષણિક પ્રયાસોને હાર્દિક અભિનંદન પાઠવું છું તથા આ સેમિનાર સફળતાપૂર્વક સંપન્ન થાય તેવી શુભેચ્છા વ્યક્ત કરું છું.

ભારતીય બાળ સાહિત્યના સંવર્ધન અને સંશોધન ક્ષેત્રે આ સેમિનાર નોંધપાત્ર યોગદાન આપશે એવી મારી શુભકામના છે.

ડૉ. પ્રશાંત પટેલ

અધ્યક્ષ

ચિલ્ડ્રન્સ લિટરેચર ફિલ્મ મ્યુઝિયમ તથા

ફિઝિકલ એજ્યુકેશન વિભાગ

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ઉદ્ઘાટન સમારંભ

Children's Research University, ગાંધીનગર દ્વારા આયોજિત તથા ભારત સરકારની RUSA – Rashtriya Uchchatar Shiksha Abhiyan યોજના દ્વારા પ્રાયોજિત “ભારતીય બાળ સાહિત્ય: ઇતિહાસ અને ભાષા” વિષયક એક દિવસીય રાષ્ટ્રીય સેમિનારનું ઉદ્ઘાટન તા. 31 જાન્યુઆરી 2026ના રોજ યુનિવર્સિટી પરિસરમાં ઉત્સાહભર્યા વાતાવરણમાં યોજાયું હતું. આ સેમિનારનો મુખ્ય હેતુ ભારતીય બાળ સાહિત્યની ઐતિહાસિક પૃષ્ઠભૂમિ, ભાષાકીય વિકાસ, સાંસ્કૃતિક મૂલ્યો અને આધુનિક શૈક્ષણિક સંદર્ભમાં તેની પ્રાસંગિકતા અંગે વિમર્શ કરવાનું હતો.

ઉદ્ઘાટન સત્રની શરૂઆત સવારે ૧૦:૦૦ વાગ્યે દીપ પ્રાગટ્યવિધિ દ્વારા કરવામાં આવી હતી. ઉપસ્થિત મહાનુભાવોના હસ્તે દીપપ્રાગટ્ય કરવામાં આવ્યું, જે ભારતીય પરંપરા અનુસાર જ્ઞાન-પ્રબોધન અને આધ્યાત્મિક ઉજાસનું પ્રતીક માનવામાં આવે છે. આ વિધિએ સમગ્ર સત્રને ગૌરવપૂર્ણ અને પવિત્ર સ્વરૂપ આપ્યું.

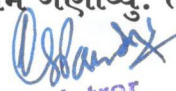
દીપ પ્રાગટ્ય પછી માયાબહેન ચૌહાણ દ્વારા મધુર સ્વરે પ્રાર્થના રજૂ કરવામાં આવી. પ્રાર્થનામાં શ્રી હાર્દિક ભટ્ટ અને ડૉ. હયાતી વૈદ્યએ સંગીતમાં સાથ આપ્યો. આ પ્રાર્થનાએ સમગ્ર સભાને શાંતિપૂર્ણ અને વિચારસભર ભાવમાં જોડીને ઉદ્ઘાટન સત્ર માટે સકારાત્મક માહોલ સર્જ્યો.

પ્રો.પ્રશાંત પટેલ, હેડ, CLFMPE વિભાગ દ્વારા સ્વાગત ભાષણ આપવામાં આવ્યું. તેમણે ઉપસ્થિત તમામ મહાનુભાવો, વિષય નિષ્ણાતો, સંશોધકો, અધ્યાપકો અને વિદ્યાર્થીઓનું ઉષ્માભર્યું સ્વાગત કર્યું. પોતાના ભાષણમાં તેમણે ભારતીય બાળ સાહિત્યનું શૈક્ષણિક, ભાષિક અને સામાજિક મહત્વ રેખાંકિત કર્યું તથા બાળ માનસના ઘડતરમાં સાહિત્યની ભૂમિકાને વિશેષ ભારપૂર્વક રજૂ કરી.

સ્વાગત ભાષણ પછી ઉદ્ઘાટન સત્રનો મહત્વપૂર્ણ ચરણ તરીકે આમંત્રિત મહાનુભાવોનું શાલ અને પુસ્તક દ્વારા ઔપચારિક સન્માન કરવામાં આવ્યું. આ સન્માનવિધિ ભારતીય શૈક્ષણિક પરંપરાનું ગૌરવપૂર્ણ અંગ છે, જે જ્ઞાનસાધકો પ્રત્યે આદર અને કૃતજ્ઞતાનું પ્રતિબિંબ છે.

ત્યારબાદ ડૉ. સંજય પટેલ, સેમિનાર સંયોજક દ્વારા સેમિનારની વિસ્તૃત રૂપરેખા રજૂ કરવામાં આવી. તેમણે સેમિનારના હેતુઓ, વિષયક્ષેત્રો, ટેકનિકલ સત્રો તથા અપેક્ષિત શૈક્ષણિક ફલિતો અંગે વિગતવાર માહિતી આપી અને સહભાગીઓ માટે આ સેમિનાર કેવી રીતે જ્ઞાનવિસ્તારનું મંચ બનશે તે સમજાવ્યું.

ઉદ્ઘાટન સત્રમાં અધ્યક્ષીય પ્રવચન ડૉ. ટી. એસ. જોશી, માનનીય કુલપતિશ્રી દ્વારા આપવામાં આવ્યું. તેમના પ્રભાવશાળી અને વિચારપ્રેરક ભાષણમાં તેમણે ભારતીય બાળ સાહિત્યને સંસ્કૃતિ, મૂલ્યો અને ભાષાકીય વારસાનું મજબૂત માધ્યમ ગણાવ્યું. તેમણે બાળ


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સાહિત્ય દ્વારા નૈતિક શિક્ષણ, કલ્પનાશક્તિ અને સાંસ્કૃતિક સાતત્ય કઈ રીતે વિકસી શકે તે મુદ્દાઓ પર ઊંડો પ્રકાશ પાડ્યો.

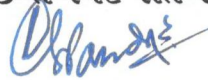
આ પછી સત્રનું કેન્દ્રબિંદુ રહેલું મુખ્ય વક્તવ્ય ડૉ. શ્રદ્ધા ત્રિવેદી દ્વારા આપવામાં આવ્યું. તેમણે ભારતીય બાળ સાહિત્યના ઐતિહાસિક વિકાસક્રમ, પંજાબી, કાશ્મીરી, બંગાળી, અંગ્રેજી, હિન્દી અને ગુજરાતી એમ વિવિધ ભાષાઓમાં તેની અભિવ્યક્તિ તથા આધુનિક શિક્ષણપ્રણાલીમાં તેની ભૂમિકા વિષે શાસ્ત્રીય તથા સંશોધનાત્મક દૃષ્ટિકોણ રજૂ કર્યો. તેમનું પ્રવચન સંશોધકો અને શિષ્ટાચાર માટે અત્યંત પ્રેરણાદાયક અને માર્ગદર્શક સાબિત થયું.

ઉદ્ઘાટન સત્રના અંતે ડૉ. નીલેશ પંડ્યા, રજિસ્ટ્રારશ્રી દ્વારા આભારવિધિ કરવામાં આવી. તેમણે માનનીય કુલપતિશ્રી, મુખ્ય વક્તા, તમામ આમંત્રિત મહાનુભાવો, આયોજક સમિતિ, RUSA સંકલકો, અધ્યાપકો, સંશોધકો તથા ઉપસ્થિત સૌનો હૃદયપૂર્વક આભાર વ્યક્ત કર્યો. આ રીતે ઉદ્ઘાટન સમારંભ સફળતાપૂર્વક સંપન્ન થયો અને ત્યારબાદના શૈક્ષણિક સત્રો માટે પ્રેરક અને સકારાત્મક માહોલ સર્જાયો.

- દ્વિતીય સત્ર : (પંજાબી અને કાશ્મીરી ભાષાનું બાળસાહિત્ય : ભાષા અને ઇતિહાસ)

દ્વિતીય સત્રમાં બાળ સાહિત્યના પ્રાદેશિક પરિપ્રેક્ષ્યો પર ધ્યાન કેન્દ્રિત કરવામાં આવ્યું. ડૉ. રમણપ્રીત કૌરએ પંજાબી બાળ સાહિત્ય વિષય પર વિગતવાર વ્યાખ્યાન આપ્યું, જેમાં તેમણે પરંપરાગત *લોરિ* (lullabies) થી લઈને સમકાલીન સમય સુધી પંજાબી બાળ સાહિત્યના ઐતિહાસિક વિકાસની ચર્ચા કરી. તેમણે બાળ સાહિત્યમાં LGBTQ સમુદાયના આધુનિક દૃષ્ટિકોણો તથા ભાષાત્મક લક્ષણો પર પણ પ્રકાશ પાડ્યો. તેમના વ્યાખ્યાનમાં સમય સાથે બદલાતા સામાજિક મુદ્દાઓ બાળ સાહિત્યમાં કેવી રીતે પ્રતિબિંબિત થાય છે તે સ્પષ્ટ થયું.

ત્યારબાદ ડૉ. મોહમ્મદ અશરફ ભટ્ટએ કાશ્મીરી બાળ સાહિત્ય વિષે વિસ્તૃત ચર્ચા કરી. તેમણે કાશ્મીરી બાળ સાહિત્યની મુખ્ય વિષયવસ્તુ, તેની સમૃદ્ધ મૌખિક પરંપરાઓ તથા ભાષા-વિશિષ્ટ લક્ષણો પર વિશેષ પ્રકાશ પાડ્યો. તેમના વ્યાખ્યાનમાં લોકઅદબ, હાતિમની વાર્તાઓ, તેમજ 1936નું ‘આઝાદી કા તરાણા’, જે બાળકોમાં અત્યંત લોકપ્રિય રહ્યું છે, જેવી રચનાઓનો વિશેષ ઉલ્લેખ કરવામાં આવ્યો. તેમણે આ પણ સ્પષ્ટ કર્યું કે NAAC પ્રક્રિયા બાદ કાશ્મીરી સાહિત્યને રાષ્ટ્રીય સ્તરે વધુ ઓળખ મળી, જેના પરિણામે કાશ્મીરી બાળ સાહિત્ય મુખ્ય પ્રવાહમાં આવ્યું. ખાસ કરીને 2010 પછી કાશ્મીરી બાળ સાહિત્યમાં કિશોર વયના બાળકોને કેન્દ્રમાં રાખીને લખાયેલી રચનાઓનું પ્રમાણ વધ્યું હોવાનું તેમણે જણાવ્યું. તેમની રજૂઆત દ્વારા લોકકથાઓ, વાર્તાકથન પરંપરાઓ અને સાંસ્કૃતિક સ્મૃતિઓ કાશ્મીરી બાળ સાહિત્યને કેવી રીતે આકાર આપે છે તે સ્પષ્ટ રીતે રજૂ


Registrar
Children's Research University
Gandhinagar

થયું. આ સત્ર દ્વારા ભારતીય બાળ સાહિત્યની વૈવિધ્યસભર પરંપરામાં પ્રાદેશિક ભાષાઓના મહત્વપૂર્ણ યોગદાન અંગે ભાગ લેનારાઓને મૂલ્યવાન દૃષ્ટિ પ્રાપ્ત થઈ.

આ સત્ર બાદ બપોરે 12:30 થી 1:30 દરમિયાન ભોજન વિરામ રાખવામાં આવ્યો.

- તૃતીય સત્ર (બપોરે 1:30 થી 3:00)

તૃતીય સત્રમાં બાળ સાહિત્યની ભાષાત્મક વૈવિધ્યતાની ચર્ચા આગળ વધારવામાં આવી. ડૉ.શ્રબાની પાલએ બંગાળી બાળસાહિત્ય વિષે માહિતીસભર વ્યાખ્યાન આપ્યું, જેમાં તેમણે તેના ઐતિહાસિક મૂળ, વાર્તાત્મક શૈલીઓ તથા આધુનિક બાળ લેખનમાં તેના મહત્વપૂર્ણ યોગદાન પર ધ્યાન કેન્દ્રિત કર્યું. તેમણે બંગાળી બાળ સાહિત્યમાં કલ્પનાશક્તિ, સામાજિક મૂલ્યો અને સાહિત્યિક સૌંદર્યનું સંયોજન કેવી રીતે થાય છે તે પણ સમજાવ્યું.

ત્યારપછી શ્રી યશવંત મહેતાએ ગુજરાતી બાળ સાહિત્ય વિષે વ્યાખ્યાન આપ્યું, જેમાં તેમણે તેના ઐતિહાસિક પડાવ, પ્રખ્યાત લેખકો તથા બાળ વાચકોને આકર્ષવા માટે ઉપયોગમાં લેવાતી ભાષાત્મક સરળતાને ઉજાગર કરી.

શ્રી યશવંત મહેતાના વક્તવ્ય બાદ ડૉ. મોહમ્મદ એકરામ અન્સારીએ હિન્દી બાળ સાહિત્ય વિષે વિસ્તૃત ચર્ચા કરી. તેમણે તેના વિકાસક્રમ, વિચારધારાત્મક પ્રભાવ તથા નૈતિક, સામાજિક અને સાંસ્કૃતિક શિક્ષણમાં તેની ભૂમિકા પર પ્રકાશ પાડ્યો. આ સત્ર દ્વારા મુખ્ય ભારતીય ભાષાઓમાં બાળ સાહિત્યની સજીવતા અને સતત પ્રાસંગિકતા સ્પષ્ટ થઈ.

ત્યારબાદ ચા વિરામ રાખવામાં આવ્યો હતો.

- સમાપન સમારંભ

“ભારતીય બાળ સાહિત્ય: ઇતિહાસ અને ભાષા” વિષયક એક દિવસીય રાષ્ટ્રીય સેમિનારનો સમાપન સમારંભ તા. 31 જાન્યુઆરી 2026ના રોજ સાંજે 5:00 થી 6:00 વાગ્યા સુધી Children's Research University, ગાંધીનગર ખાતે આયોજિત કરવામાં આવ્યો હતો. આ સત્ર દ્વારા સમગ્ર દિવસ દરમિયાન યોજાયેલા શૈક્ષણિક અને સંશોધનાત્મક ચર્ચાઓનું સારસંગ્રહ અને સન્માનપૂર્ણ સમાપન કરવામાં આવ્યું.

સમાપન સત્રની શરૂઆત સાંજે 5:00 વાગ્યે કરવામાં આવી. શરૂઆતમાં આમંત્રિત વિશિષ્ટ મહાનુભાવો પ્રો. ઉષા ઉપાધ્યાય તથા શ્રી રવજી ગાબાણીનું ઔપચારિક રીતે શાલ તથા પુસ્તક દ્વારા સન્માન કરવામાં આવ્યું. આ સન્માનવિધિ માનનીય કુલપતિશ્રી ડૉ. ટી. એસ. જોશી, બાળકોની સંશોધન યુનિવર્સિટી દ્વારા કરવામાં આવી, જે જ્ઞાનપ્રસાર અને શૈક્ષણિક સેવાઓ પ્રત્યેની કૃતજ્ઞતાનું પ્રતીક હતું.

ત્યારબાદ શોધપત્ર રજૂઆત સત્ર યોજાયું, જેમાં પસંદગી પામેલા પ્રસ્તુતકર્તાઓને દરેકને ત્રણ મિનિટનો સમય આપવામાં આવ્યો. આ સત્રમાં શ્રી નટુભાઈ પરમાર (સંશોધક


Registrar
Children's Research University
Gandhinagar

વિદ્યાર્થી, હેમચંદ્રાચાર્ય નોર્થ ગુજરાત યુનિવર્સિટી), ડૉ. રોનક પરમાર (સહાયક પ્રાધ્યાપક, CRU), ડૉ. હિના રાવળ (સંશોધક વિદ્યાર્થી, ગુજરાતી, CRU), શ્રીમતી શીતલ ઠાકર (એસ.એન.ડી.ટી. મહિલા વિદ્યાપીઠ, મુંબઈ), શ્રીમતી ઉર્મિ વાળા (સંશોધક વિદ્યાર્થી, ગુજરાતી, CRU) તથા ડૉ. સ્વાતિ ત્રિપાઠી (સહાયક પ્રાધ્યાપક, CRU) એ પોતાના સંશોધન કાર્યના મુખ્ય વિચાર અને નિષ્કર્ષો સંક્ષિપ્ત રીતે રજૂ કર્યા. આ રજૂઆતો દ્વારા સેમિનારના શૈક્ષણિક મૂલ્યને વધુ સ્પષ્ટતા મળી.

અંતે મુખ્ય મહેમાન શ્રી રવજી ગાબાણીએ પોતાના પ્રવચનમાં બાળ સાહિત્યની સામાજિક ભૂમિકા, બાળ માનસના ઘડતરમાં તેની અસર અને ભારતીય સાંસ્કૃતિક મૂલ્યોના સંક્રમણમાં તેની અગત્યતા પર પ્રકાશ પાડ્યો. તેમણે સેમિનારના આયોજન બદલ યુનિવર્સિટીના પ્રયાસોને બિરદાવ્યા.

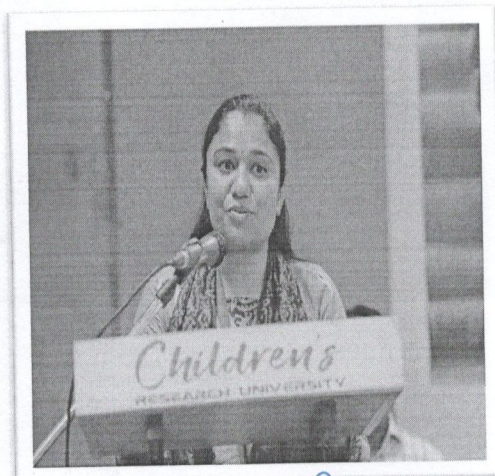
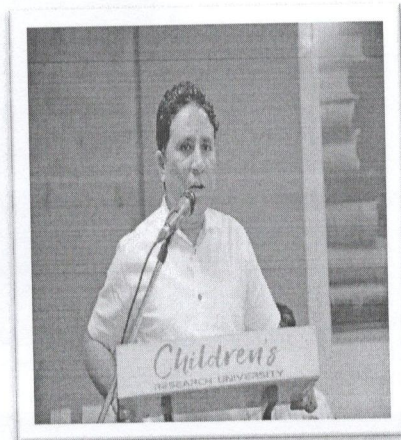
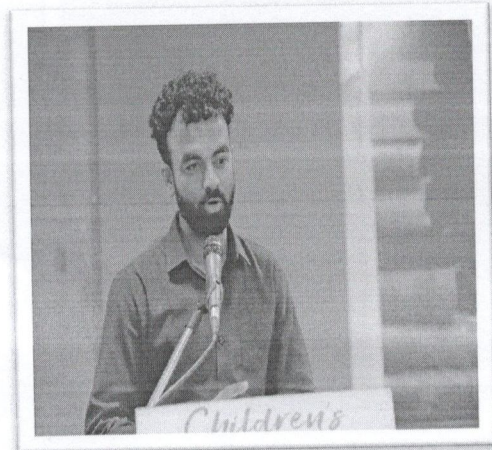
ત્યારપછી અધ્યક્ષશ્રી પ્રો. ઉષા ઉપાધ્યાયએ સમાપન ભાષણ આપ્યું. તેમણે સમગ્ર સેમિનાર દરમિયાન થયેલી ચર્ચાઓનું સંક્ષિપ્ત અવલોકન રજૂ કર્યું અને ભારતીય બાળ સાહિત્ય ક્ષેત્રે વધુ સંશોધન, નવી દૃષ્ટિ અને આંતરવિષયક અભ્યાસની આવશ્યકતા દર્શાવી. તેમણે તમામ સંશોધકો, પ્રાધ્યાપકો અને આયોજક ટીમના કાર્યની પ્રશંસા કરી.

અંતે ડૉ. સંજય પટેલ દ્વારા આભારવિધિ રજૂ કરવામાં આવી. તેમણે માનનીય કુલપતિશ્રી, મુખ્ય મહેમાન, અધ્યક્ષશ્રી, વક્તાઓ, શોધપત્ર પ્રસ્તુતકર્તાઓ, આયોજક સમિતિ, યુનિવર્સિટી સ્ટાફ તથા તમામ ઉપસ્થિત સહભાગીઓનો હૃદયપૂર્વક આભાર વ્યક્ત કર્યો. સમગ્ર સમાપન સત્રનું સુચારુ સંચાલન પણ ડૉ. સંજય પટેલ દ્વારા કરવામાં આવ્યું.

આ રીતે, સમાપન સમારંભ સૌહાર્દપૂર્ણ અને શૈક્ષણિક માહોલમાં સફળતાપૂર્વક પૂર્ણ થયો અને સેમિનારના ઉદ્દેશ્યો સિદ્ધ થયાનો સંતોષજનક અનુભવ સૌને થયો.

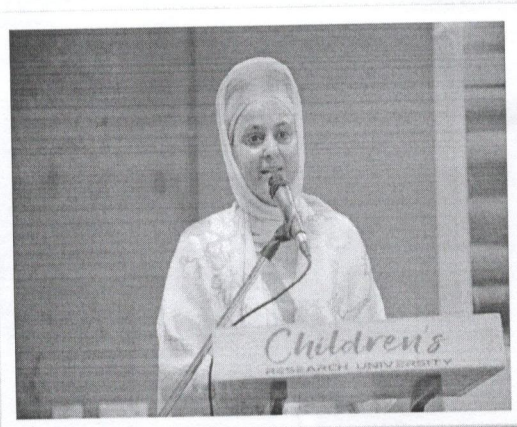

Registrar
Children's Research University
Gandhinagar

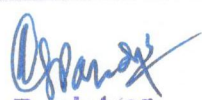
Photo Gallery:



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Registrar
Children's Research University
Gandhinagar




Registrar
Children's Research University
Gandhinagar

Social Media Coverage:



Children's Research University

Jan 31 •

भारतीय बाल साहित्य का महाकुंभ

चिल्ड्रेन्स रिसर्च यूनिवर्सिटी, गांधीनगर में

“भारतीय बाल साहित्य : इतिहास और भाषा” विषय पर एक दिवसीय राष्ट्रीय सेमिनार का भव्य एवं सफल आयोजन किया गया।

◆ उद्घाटन सत्र

माननीय कुलपतिश्री डॉ. टी. एस. जोशी की अध्यक्षता में आयोजित उद्घाटन सत्र में मुख्य अतिथि के रूप में प्रसिद्ध बाल साहित्यकार एवं समीक्षक डॉ. श्रद्धा त्रिवेदी, कुलसचिव डॉ. निलेश पंड्या तथा विभागाध्यक्ष प्रो. प्रशांत पटेल की गरिमामयी उपस्थिति रही।

◆ तीन अकादमिक सत्र

राष्ट्रीय सेमिनार के तीन सत्रों में पंजाबी, बंगाली, कश्मीरी, हिंदी और गुजराती भाषाओं के विशेषज्ञों ने अपने-अपने क्षेत्रों के बाल साहित्य के इतिहास, विकास और समकालीन चुनौतियों पर विस्तृत व्याख्यान दिए।

■ बंगाली बाल साहित्य – प्रो. श्रबानी पाल

■ पंजाबी बाल साहित्य – प्रो. रमनप्रीत कौर

■ काश्मीरी बाल साहित्य – डॉ. मोहम्मद अशरफ भट्ट

■ हिंदी बाल साहित्य – डॉ. इकराम अंसारी

■ गुजराती बाल साहित्य – प्रसिद्ध बाल साहित्यकार श्री यशवंत मेहता

इस अवसर पर देशभर से आए शिक्षकों, प्राध्यापकों, पीएच.डी. शोधार्थियों एवं बाल साहित्यकारों द्वारा शोध पत्र प्रस्तुत किए गए, जिन सभी प्रतिभागियों को प्रमाणपत्र प्रदान कर सम्मानित किया गया।

संपूर्ण राष्ट्रीय सेमिनार का सफल संयोजन डॉ. संजय पटेल द्वारा किया गया।

Narendra Modi Acharya Devvrat Dr Pradyuma
Vaja Trikam B Chhanga CMO Gujarat
Knowledge Consortium of Gujarat CMO Gujarata

#ChildrenResearchUniversity #BalSahitya
#IndianChildrenLiterature #NationalSeminar



Registrar

Children's Research University
Gandhinagar

**Report
Of
Two-Day National Seminar sponsored by
Indian Council of Historical Research (ICHR)
On
History Curriculum: Current Challenges and Problems**

Dates: 10th & 11th February 2026



**Organised by
Department of Children's Literature, Film, Museum and Physical Education
Children's Research University, Gandhinagar**

TABLE OF CONTENT

Sr. No.	Particulars	Page No.
1	Message of the Vice-Chancellor	3
2	Message of the Registrar	4
3	Message of the Head of Department	5
4	Message of the Convener	6
5	Preface / About the Conference	7
6	About Children's Research University	7
7	Background and Rationale of the Conference	7
8	Objectives of the Conference	8
9	Themes and Sub-Themes of the Conference	8
10	Conference Schedule / Programme Agenda	9 to 11
11	Inaugural Session Report	12
12	Keynote Address	12
13	Paper Presentations by Scholars/ Session I-II	13
14	Valedictory Session	14
15	Major Outcomes and Recommendations	14
16	List of Resource Persons	15
17	List of Participants	16 to 20
18	Organizing Committee	21
19	Photo Gallery	22 to 26
20	Detailed Report on the Conference	27 to 38
21	Press Note	39
22	Annexures Statement of Expenditure & Utilization Certificate	40 to 41

1. Message of the Vice-Chancellor

It gives me immense pleasure to note the successful organization of the Two-Day National Conference on “*History Curriculum: Current Challenges and Prospects*” held on 10–11 February 2026 at Children’s Research University, Gandhinagar. The conference served as a vibrant platform for scholars, academicians, and researchers from across the country to deliberate upon the evolving nature of history education and the contemporary challenges associated with curriculum design and pedagogy.

History as a discipline plays a crucial role in shaping critical thinking, national consciousness, and an informed citizenry. In the present era, when education is undergoing rapid transformation, it is imperative that the history curriculum remains dynamic, inclusive, and responsive to emerging scholarly perspectives. The conference discussions on curriculum restructuring, methodological innovations and interdisciplinary approaches have contributed significantly to this ongoing academic dialogue.

I am particularly pleased that the deliberations also highlighted the importance of integrating regional narratives with national and global historical perspectives. Such scholarly engagements help in strengthening academic rigor and encourage young researchers to pursue innovative and meaningful research in the field of history.

I congratulate the organizing team, scholars, and participants for their valuable contributions in making this conference a success. I also acknowledge the support extended by the Indian Council of Historical Research (ICHR), whose encouragement has made this academic initiative possible.

I am confident that the insights and recommendations emerging from this conference will contribute meaningfully to strengthening history education and curriculum development in India.

Dr. T. S. Joshi
Vice-Chancellor
Children’s Research University
Gandhinagar, Gujarat

2. Message from the Registrar

I am delighted to present the report of the Two-Day National Conference on “*History Curriculum: Current Challenges and Prospects*” organized by Children’s Research University, Gandhinagar on 10–11 February 2026 with the support of the Indian Council of Historical Research (ICHR).

The conference brought together distinguished scholars, researchers, and educators who engaged in thoughtful deliberations on the changing dimensions of history education. The discussions focused on curriculum restructuring, the role of interdisciplinary perspectives, and the integration of innovative teaching methodologies that can make the study of history more engaging and meaningful for students.

Such academic gatherings are vital for fostering intellectual exchange and strengthening collaboration among scholars across institutions. They provide an opportunity to critically examine existing frameworks and to develop new perspectives that can enrich academic discourse and educational practices.

I commend the organizing committee for their meticulous planning and coordination in conducting the conference smoothly and effectively. The participation of eminent speakers and enthusiastic researchers made the deliberations insightful and productive.

I hope that the outcomes of this conference will inspire further research and contribute to the development of a more comprehensive and forward-looking history curriculum in the country.

Prof. Sanjay Gupta

Registrar

Children’s Research University
Gandhinagar

3.Message from the Head of the Department

The successful organization of the Two-Day National Conference on “*History Curriculum: Current Challenges and Prospects*” marks an important academic milestone for Children’s Research University. The conference provided a valuable platform for scholars to reflect upon the evolving nature of history education and the need for a curriculum that is intellectually rigorous, inclusive, and relevant to contemporary society.

History is not merely a record of past events; it is a dynamic discipline that enables individuals to understand social transformations, cultural heritage, and the processes that shape societies. Therefore, revisiting the history curriculum from time to time is essential to ensure that it reflects new research findings, diverse perspectives, and innovative pedagogical approaches.

The conference sessions witnessed meaningful discussions on various themes including historiography, curriculum design, interdisciplinary integration, and the role of history education in fostering critical awareness among students. The enthusiastic participation of scholars and researchers enriched the deliberations and generated several constructive ideas for the future of history education.

I extend my sincere appreciation to all speakers, participants, and members of the organizing committee whose dedication and collaborative efforts made this conference a great success. I am confident that the insights generated through this academic exchange will contribute significantly to strengthening the teaching and learning of history.

Prof. Rakesh Patel
Head of the Department

4.Message from the Convener

It is a matter of great satisfaction to present the report of the Two-Day National Conference on “*History Curriculum: Current Challenges and Prospects*” organized on 10–11 February 2026 at Children’s Research University, Gandhinagar.

The objective of the conference was to create a meaningful academic forum where scholars and educators could discuss the present status, challenges, and prospects of the history curriculum in higher and secondary education. The sessions explored a wide range of themes including curriculum reform, historiographical debates, interdisciplinary approaches, and innovative pedagogical practices.

The conference witnessed active participation from eminent historians, academicians, and young researchers who shared their valuable insights and research perspectives. The deliberations highlighted the importance of making the history curriculum more inclusive, research-oriented, and responsive to contemporary academic and societal needs.

I express my heartfelt gratitude to the Vice-Chancellor, university authorities, and the Indian Council of Historical Research (ICHR) for their constant support and encouragement. I also thank all the distinguished speakers, session chairs, faculty members, and participants whose contributions made this conference intellectually enriching and successful.

Finally, I acknowledge the tireless efforts of the organizing team and volunteers who ensured the smooth conduct of all sessions and activities. It is our hope that the ideas and discussions generated during the conference will continue to inspire further scholarly engagement in the field of history education.

Dr. Rajesh Chauhan

Convener

Children’s Research University

Gandhinagar

5. Preface / About the Conference

The National Seminar on “History Curriculum: Current Challenges and Prospects”, sponsored by the Indian Council of Historical Research and organized by the Children's Research University, was held on 10–11 February 2026 at Gandhinagar, Gujarat. The seminar aimed to examine the present condition of history education in India and discuss ways to improve the history curriculum, textbooks, and research methodologies used in schools and universities. It brought together historians, academicians, teachers, and research scholars who presented papers and shared ideas on issues such as NCERT and state board textbooks, historiography, the inclusion of Indian Knowledge Systems, and the recognition of lesser-known freedom fighters. The event provided an academic platform for meaningful discussions on revising and strengthening historical studies in India and exploring new perspectives for the future of history education.

6. About Children's Research University

Children's Research University, CRU, Gandhinagar, Gujarat, was established under the visionary leadership of Honourable Prime Minister Shri Narendra Modi. The university focuses on the holistic development of children and youth by combining traditional knowledge with modern education. It works with the vision “*Every Child Matters*” and “*Bright Child, Bright Nation.*” The university offers academic and research programs in areas such as prenatal care, school education, children's literature, history and culture, and curriculum development, encouraging creativity, empathy, and intellectual growth among children. It also promotes innovative initiatives like toy-based learning, digital learning platforms, the Gijubhai Badheka Chair, and the academic journal *Horizons of Holistic Education*, contributing to research and educational development related to children.

7. Background and Rationale of the Conference

The National Seminar on “*History Curriculum: Current Challenges and Prospects*” was organized by Children's Research University with the support of the Indian Council of Historical Research. The seminar was planned to examine the present condition of history education in India and to address the challenges related to the development of history curriculum in schools and universities. In recent years, there has been increasing debate about the representation of historical events, the inclusion of diverse perspectives, and the need to integrate Indian knowledge systems into history education. Therefore, the conference aimed to provide an academic platform for historians, scholars, and educators to discuss these issues, review existing textbooks and syllabi, and explore new possibilities for strengthening historical studies and curriculum development in India.

8. Objectives of the Conference:

1. To examine the current structure and challenges of the history curriculum in schools and universities in India.
2. To encourage critical discussions on history textbooks, including NCERT and state board materials.
3. To promote research and dialogue among historians, teachers, and scholars on historiography and teaching methods.
4. To explore ways of integrating Indian Knowledge Systems (IKS) into the history curriculum.
5. To highlight the contributions of lesser-known freedom fighters and historical figures in Indian history.
6. To suggest new perspectives and improvements in history writing, research methodology, and curriculum development for the future.

9. Themes and Sub-Themes of the Conference:

The main theme of the seminar was **“History Curriculum: Current Challenges and Prospects.”** The conference aimed to discuss the present condition of history education and explore new directions for improving the curriculum and historiography in India. It was organized by Children's Research University with the support of the Indian Council of Historical Research.

Sub-Themes of the Conference

The seminar included several sub-themes related to the study and development of history education, such as:

1. NCERT and State Board History Textbooks (Classes VI–XII).
2. Life and Struggles of Freedom Fighters.
3. History Writing and Research Methodology.
4. History Syllabus in Universities.
5. Rewriting History Textbooks for School Education.
6. Indian Knowledge System (IKS) in History Textbooks.
7. Periodization in Indian History.
8. Developed India @ 2047 from the Perspective of History Writing.
9. Remembering Forgotten Heroes during Azadi Ka Amrit Mahotsav.
10. Indian Historical Traditions and Knowledge Systems.

10.Conference Schedule / Programme Agenda

History Curriculum: Current Challenges and Prospects”

Date: 10 February 2026

Venue: Children's Research University, Gandhinagar

Time: 10:30 AM

No.	Time	Programme	Details
1	10:30 – 10:40	Lighting of the Lamp	Dignitaries on the dais
2	10:40 – 10:50	Prayer	University teachers and students
3	10:50 – 10:55	Welcome Address	Dr. Prashant Patel
4	10:55 – 11:15	Felicitation of Guests with Books and Mementos	Dr. Balmukund Pandey (Organising Secretary, ABISY, Delhi), Dr. T. S. Joshi, Dr. B. D. Dhila, Dr. Jignesh Patel, Dr. Rajesh Chauhan
5	11:15 – 11:20	Concept Note of the Seminar	Dr. Rajesh Chauhan
6	11:20 – 12:00	Keynote Address	Dr. Balmukund Pandey, Organising Secretary, ABISY, Delhi
7	12:00 – 12:15	Presidential Address	Dr. T. S. Joshi, Vice Chancellor, Children’s Research University
8	12:15 – 12:18	Vote of Thanks	Dr. Jaybhai Oza
9	12:18 – 12:19	National Anthem	All participants

Session I – Academic Lecture

Time	Speaker	Topic
12:20 – 01:30	Dr. Shivkumar Mishra, Professor, IGNOU, Delhi	Higher Education, Curriculum, Problems and Solutions

Time	Programme
01:30 – 02:30	Registration and Lunch

Session II – Academic Lecture

Time	Speaker	Topic
02:30 – 03:30	Dr. Prashant Gaurav, Government College, Chandigarh	School Education Curriculum: Problems and Solutions (Special reference to Haryana State)

Time	Programme
03:30 – 03:45	Refreshments

Session III – Research Paper Presentation

Time	Programme
03:45 – 05:30	Research Paper Presentations

Time	Programme
05:30 – 06:30	Cultural Programme
06:30 – 07:30	Dinner

Date: 11 February 2026

Venue: Children's Research University, Gandhinagar

Time: 11:00 AM

Programme Schedule

Time: 9:30 AM – 11:00 AM

Venue	Chairperson	Co-Chairperson	Coordinator
Prayer Hall	Dr. Sailesh Solanki	Dr. Prashant Gaurav	Dr. V. N. Prabhakar, Dr. Nikunj Makwana

No.	Time	Programme
1	11:00 – 11:05	Lighting of the Lamp
2	11:05 – 11:10	Prayer
3	11:10 – 11:15	Welcome Address – Dr. Prashant Patel
4	11:15 – 11:20	Felicitation of Guests
		Dr. T. S. Joshi – Vice Chancellor, Children's Research University
		Dr. V. N. Prabhakar – IIT Gandhinagar
		Dr. Prashant Gaurav
		Dr. Rajesh Chauhan
5	11:20 – 11:40	Participants' Feedback
6	11:40 – 12:10	Address – Dr. V. N. Prabhakar, IIT Gandhinagar
7	12:10 – 12:30	Certificate Distribution
8	12:30 – 01:00	Address – Dr. Prashant Gaurav
9	01:00 – 01:15	Address – Shri Jagdishbhai Makwana (Nayab Dandak, Gujarat Legislative Assembly)
10	01:15 – 01:30	Presidential Address – Dr. T. S. Joshi
11	01:30 – 01:35	Vote of Thanks
12	01:35 – 01:36	National Anthem
13	01:36 – 02:35	Lunch
14	02:35 – 03:35	Certificate Distribution

11. Inaugural Session Report:

The conference commenced at 10:30 a.m. with the ceremonial lighting of the lamp by the dignitaries, **Dr. Bal Mukund Pandey**, Organisational Secretary, ABISY, Delhi, **Dr. T. S. Joshi**, Vice-Chancellor, Children's Research University, **Dr. B. D. Dhila**, Prof., Children's Research University, **Dr. Jignesh Patel**, Prof., Children's Research University and **Dr. Rajesh Chauhan** serves as an Associate Professor at Children's Research University and was the Conference Coordinator for the event organized by the University. The inaugural session began with a prayer presented by university faculty member **Dr Hayati Vaidya**. The inaugural session and the proceedings of the first day were smoothly and gracefully anchored by **Dr. Bhairavi Dixit**, who conducted the programme with clarity and professionalism.

12. Keynote Speaker:

Dr. Balmukund Pandey delivered a thought-provoking guest lecture. Drawing from the Hanuman Chalisa, he reflected on the Guru-Shishya (teacher-disciple) tradition and its relevance in understanding Indian knowledge systems. He emphasised that no nation can progress without understanding its history. He critically observed that much of Indian history was written by British historians, who portrayed India as a land of thieves and poverty. He argued that history often glorifies those who brought about political change, citing the French Revolution as an example of how modern nations emerged through revolutionary transformation. He stressed the need to reinterpret history from an Indian perspective rather than relying solely on colonial narratives.



Dr. Balmukund Pandey

13. Paper Presentations by Scholars/ Session I-II

Day 1:

- **Dr. Abhimanyu Dev Singh Billawaria**, Post-Doctoral Fellow, Nalanda, presented a paper titled “*Children & Indian Knowledge Systems: Parenting Through Dharma.*” His presentation emphasized the relevance of Indian Knowledge Systems in shaping value-based parenting and highlighted the need to reinterpret historical and cultural narratives beyond colonial frameworks.
- **Dr. Sonali Chaudhari**, Assistant Professor, BAOU, presented a paper on “*Forgotten Heroes.*” She underscored the importance of rediscovering neglected figures in Indian history and stressed the integration of Indian knowledge traditions into modern educational syllabi.
- **Mr. Viral Majumdar**, Research Scholar, Olpad, presented his research on “*The Role of Women in Gujarat during the Indian Freedom Struggle.*” His paper emphasized the significance of regional and local narratives in enriching the broader understanding of India’s freedom movement.
- **Ms. Hetal Saraiyaa**, Research Scholar, Olpad, delivered a paper titled “*Swatantrya Senanionu Balpan, Aakhu Jivan ane Sangharsh (Bhagat Singh).*” Her presentation focused on the childhood, life, and struggles of Bhagat Singh, highlighting how biographical and literary narratives contribute to preserving civilizational memory and national consciousness.
- **Dr. Pravin Chaudhari**, Assistant Professor, BAOU, presented a paper on “*Challenges in Explaining the History of Transport in the Context of Developed India 2047.*” He examined the pedagogical and structural challenges involved in teaching infrastructural and developmental history within a futuristic national framework.

Day 2:

- **Mr. Kathan Kamlesh Shah**, Research Assistant and Editor, presented a paper titled “*Inter-disciplinary Historiography as an Invisible Pillar of Viksit Bharat by 2047.*” His paper highlighted the importance of integrating multiple academic disciplines in historical research. It argued that a holistic historiographical approach is essential for shaping an intellectually strong and culturally rooted vision of a developed India by 2047.
- **Dr. Saumya**, IIT, presented a paper on “*Harappan Civilisation and Water Management.*” The presentation focused on the advanced water-conservation and management systems of the Harappan civilisation, highlighting their relevance to addressing contemporary sustainability challenges.

14.Valedictory Session:

The **Valedictory Session** of the National Conference on “*History Curriculum: Current Challenges and Prospects*” was held on **11 February 2026 at 11:00 AM** at Children's Research University, Gandhinagar. The session began with the traditional **lighting of the lamp and prayer**, followed by the **welcome address by Dr. Prashant Patel**. Distinguished guests including **Dr. T. S. Joshi, Vice Chancellor of Children's Research University; Dr. V. N. Prabhakar from IIT Gandhinagar; Dr. Prashant Gaurav; and Dr. Rajesh Chauhan** were felicitated. Participants shared their feedback about the conference, highlighting the academic value of the discussions and paper presentations. **Dr. V. N. Prabhakar and Dr. Prashant Gaurav** delivered their addresses, sharing insights on history curriculum and education. **Shri Jagdishbhai Makwana, Deputy Whip of the Gujarat Legislative Assembly**, also addressed the gathering. The session concluded with the **presidential address by Dr. T. S. Joshi**, followed by the **vote of thanks, the National Anthem, certificate distribution to participants, and lunch**, marking the successful conclusion of the conference.

15.Major Outcomes and Recommendations:

The National Conference on “*History Curriculum: Current Challenges and Prospects*”, organized at Children's Research University with the support of the Indian Council of Historical Research, resulted in several important academic outcomes. The conference provided a platform for historians, scholars, and researchers to critically discuss the **current challenges in history curriculum and textbooks in India**. Participants emphasized the need for **revising and strengthening history syllabi in schools and universities**, incorporating **Indian Knowledge Systems (IKS)**, and adopting improved **research methodologies in historical studies**. The discussions also highlighted the importance of recognizing **forgotten freedom fighters and lesser-known historical events** in history education. Through paper presentations and expert lectures, the conference encouraged **academic collaboration and exchange of ideas**, contributing to new perspectives for **developing a more balanced, inclusive, and research-based history curriculum for the future**.

16. List of Guest/Expert/Resource Persons:

Sr. no.	Name	Designation	Institution	Role
1	Dr. Balmukund Pandey	Secretary	ABISY, Delhi	Expert
2	Dr. T. S. Joshi	Vice Chancellor	Children's Research University	
3	Dr. Shiv Kumar Mishra	Professor	Indira Gandhi National Open University	Expert
4	Dr. Prashant Gaurav	Associate Professor	Government College, Chandigarh	Expert
5	Dr. Nikunj Makwana	Assistant Professor	Jawaharlal Nehru University	Expert
6	Dr. V. N. Prabhakar	Associate Professor	Indian Institute of Teacher Education	Expert
7	Dr. Janak Gadhavi	Associate Professor	Government College, Gandhinagar	Expert
8	Dr. Harshad Brahmbhatt	Associate Professor	SLU College, Ahmedabad	Expert
9	Prof.Sanjay Gupta	Registrar	Children's Research University	
10	Dr. Prashant Patel	Professor	Children's Research University	
11	Shri Jagdish Makwana	Deputy Speaker, GLG	Gujarat Vidhan Sabha, Gujarat	
12	Dr. Rajesh Chauhan	Convenor of the Seminar	Children's Research University	

17.List of Participants

Sr. No.	Name	Designation	Institution	Participation As
1	Dr. Krishna Dineshchandra Thakkar	Assistant Professor	Gandhinagar	Paper Presenter
2	Dr. Pravinkumar Virambhai Chaudhari	Assistant Professor	Shri Surat Jilla Sahakari Bank Commerce College & Shri Sayan Sahakari Khand Udhyog Arts College, Olpad	Paper Presenter
3	Mr. Vala Ravisinh Shamjibhai	Research Scholar (Ph.D.)	Shree Govind Guru University, Godhra	Paper Presenter
4	Dr. Sunitaben Mohanbhai Piyaja	Assistant Professor	S. S. Mehta Arts & M. M. Patel Commerce College, Himmatnagar, Gujarat	Paper Presenter
5	Dr. Dineshbhai Rajubhai Chaudhari	Assistant Professor	Children's Research University	Paper Presenter
6	Dr. Jay Oza	Assistant Professor	Children's Research University	Attendee Only
7	Dr. Abhimanyu Dev Singh Billawaria	Postdoctoral Fellow ICHR	Nava Nalanda Mahavihara, Nalanda	Paper Presenter
8	Mr. Vala Ravisinh Shamjibhai	Research Scholar (Ph.D.)	Shree Govind Guru University, Godhra	Paper Presenter
9	Mr. Kathan Kamlesh Shah	Research Assistant & Editor	Children's Research University	Paper Presenter
10	Chiragbhai Patel	Teacher	Jaspur Primary School	Invitee
11	Harisinh Thakor	Teacher	Dhanot Primary School	Invitee
12	Harshadbhai Patel	Teacher	Paliyad	Invitee
13	Soniyaben Dani	Teacher	Vadsar Primary School	Invitee
14	Rinkuben Patel	Teacher	Jethlaj Primary School	Invitee
15	Manojbhai Thakor	Teacher	Gopalnagar	Invitee
16	Kalpeshvariben	Teacher	Santej	Invitee
17	Vipulbhai Patel	Teacher	Kotha	Invitee
18	Dimpalben S. Patel	Teacher	Ambajipura Primary School	Invitee
19	Hasmukhbhai Leuva	Teacher	Nandoli Primary School	Invitee

20	Sachinbhai Nayak	Teacher	Bahucharapura	Invitee
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21	Urvashiben Brahmbhatt	Teacher	Dantali Primary School	Invitee
22	Dineshbhai Panchal	Teacher	Bhalod Primary School	Invitee
23	Vandanaben Parmar	Teacher	Kalol School No. 7	Invitee
24	Prafulbhai Thakor	Teacher	Mokhasan Primary School	Invitee
25	Pandya Mansi Hareshbhai	Teacher	Najupura Primary School	Invitee
26	Asari Nilamben Vishrambhai	Teacher	Sadra	Invitee
27	Thakar Hetalben Kanaiyalal	Teacher	PM Shree Tiloda	Invitee
28	Patel Vanitaben	Ph.D	Chaudhari College	Invitee
29	Shah Ankitaben Dipakkumar	Teacher	Aalampur	Invitee
30	Patel Charulben Ghanshyambhai	Teacher	Dantali Primary School	Invitee
31	Zala Nitaben Govindbhai	Teacher	Aadraj Kanya	Invitee
32	Patel Bhumikababen Keshavlal	Teacher	Jalund	Invitee
33	Soni Diptiben Jamnadas	Teacher	Vasan	Invitee
34	Gurjar Mayurkumar Kanubhai	Teacher	Viratalavdi	Invitee
35	Nayi Nileshkumar Dwarkadas	Teacher	Aajol-1 Primary School	Invitee
36	Desai Rajeshbhai Baldevbhai	Teacher	Pundhra-2 Primary School	Invitee
37	Patel Satishbhai D	Teacher	Bilodra-1 Primary School	Invitee
38	Patel Falguniben Ghanshyambhai	Teacher	Mandali Primary School	Invitee
39	Chaudhari Vipulbhai D	Teacher	Hanumanpura Primary School	Invitee
40	Barot Sanjaykumar A	Teacher	Manekpur Primary School	Invitee
41	Rathod Parakramsinh J	Teacher	Itadra-2 Primary School	Invitee
42	Patel Nileshkumar Dashrathbhai	Teacher	Himmatpura Primary School	Invitee

43	Patel Nimishaben R	Teacher	Mahudi-2 Primary School	Invitee
44	Krysten Jacqueline Arvindkumar	Teacher	Amboda Primary School	Invitee
45	Patel Hardikkumar Mithabhai	Teacher	D. J. Shah Badarpura Primary School	Invitee
46	Patel Kavtaben	Teacher	Gulabpura Primary School	Invitee
47	Raval Udeshkumar M	Teacher	Parsa Primary School	Invitee
48	Patel Shilpaben N	Teacher	Dholakuva Primary School	Invitee
49	Girishkumar Ramanlal Prajapati	Teacher	Zalana Muvada Primary School	Invitee
50	Sutariya Rekhaben Dalapatbhai	Teacher	Bariya Primary School	Invitee
51	Rana Velentina Benjamin	Teacher	Devkaranana Muvada	Invitee
52	Mistry Manisha Gunvantbhai	Teacher	Chamala Primary School	Invitee
53	Prajapati Kamleshkumar Kantibhai	Teacher	Chekhala	Invitee
54	Parmar Alkaben Somabhai	Teacher	Kamal Bandh Vasna Primary School	Invitee
55	Patel Varshaben Devchandbhai	Teacher	Karoli Primary School	Invitee
56	Joshi Rajnikant Chandrakant	Teacher	Sametri Primary School	Invitee
57	Vaghela Geetaben Laherchand	Teacher	Lihoda Primary School	Invitee
58	Shah Kamleshkumar Kantilal	Teacher	Sanoda Primary School	Invitee
59	Panchal Swetaben Kantilal	Teacher	Vasna Rathod Primary School	Invitee
60	Nayi Mauli A	Student	Government College, Gandhinagar	Invitee
61	Dhoriya Mayur	Student	Government College, Gandhinagar	Invitee
62	Dhoriya Mahesh	Student	Government College, Gandhinagar	Invitee
63	Shrimali Krisha N	Student	Government College, Gandhinagar	Invitee
64	Bihola Mittalba R.	Student	Government College, Gandhinagar	Invitee
65	Parmar Aryushi A	Student	Government College, Gandhinagar	Invitee
66	Ansari Rahila U.	Student	Government College, Gandhinagar	Invitee

67	Charel Ruchita N	Student	Government College, Gandhinagar	Invitee
68	Rajput Neha P	Student	Government College, Gandhinagar	Invitee
69	Pargi Suman P	Student	Government College, Gandhinagar	Invitee
70	Thakor Kajal M	Student	Government College, Gandhinagar	Invitee
71	Bhagora Kinjalben N	Student	Government College, Gandhinagar	Invitee
72	Kuldeep Jaiswal	Student	Government College, Gandhinagar	Invitee
73	Joshi Ruchita	Student	Government College, Gandhinagar	Invitee
74	Gadhavi Dev Samrabhai	Student	Government College, Gandhinagar	Invitee
75	Thakor Yogeshkumar A	Student	Government College, Gandhinagar	Invitee
76	Chaudhari Ronak R	Student	Government College, Gandhinagar	Invitee
77	Sangath Pritesh N	Student	Government College, Gandhinagar	Invitee
78	Gadhavi Yuvrajdan G	Student	Government College, Gandhinagar	Invitee
79	Pargi Nandraj S	Student	Government College, Gandhinagar	Invitee
80	Bhuriya Mehul	Student	Government College, Gandhinagar	Invitee
81	Solanki Sumitsinh Ishvarsinh	Student	Government College, Gandhinagar	Invitee
82	Vaghela Yashrajsinh M	Student	Government College, Gandhinagar	Invitee
83	Patel Sahas	Student	Government College, Gandhinagar	Invitee
84	Pinjalkumari J. Patel	Research Scholar (Ph.D.)	Children's Research University	Volunteer
85	Rabari Jayeshbhai Shambhubhai	Research Scholar (Ph.D.)	Children's Research University	Volunteer
86	Afifabanu Muzaffarali Saiyed	Research Scholar (Ph.D.)	Children's Research University	Volunteer
87	Pathan Masira Wakil	Research Scholar (Ph.D.)	Children's Research University	Volunteer
88	Vanzara Rahulkumar Gulabsinh	Research Scholar (Ph.D.)	Children's Research University	Volunteer
89	Riddhi	Research	Children's Research	Volunteer

	Rajendrabhai Joshi	Scholar (Ph.D.)	University	
90	Urmi V. Vala	Research Scholar (Ph.D.)	Children's Research University	Volunteer
91	Ekta Nandankumar Yagnik	Research Scholar (Ph.D.)	Children's Research University	Volunteer
92	Dharmesh Makwana	Research Scholar (Ph.D.)	Children's Research University	Volunteer
93	Shiven Barot	Research Scholar (Ph.D.)	Children's Research University	Volunteer
94	Niraliben Pateliya	Research Scholar (Ph.D.)	Children's Research University	Volunteer
95	Parmar Lalitababen	Research Scholar (Ph.D.)	Children's Research University	Volunteer
96	Solanki Pratap	PG Student	Children's Research University	Volunteer
97	Vasava Mayuriben Shashikantbhai	PG Student	Children's Research University	Volunteer
98	Parmar Khushi Baldevbhai	PG Student	Children's Research University	Volunteer
99	Yagnik Mishel Kunalkumar	PG Student	Children's Research University	Volunteer
100	Chaudhary Nareshbhai Joitabhai	PG Student	Children's Research University	Volunteer
101	Vaghela Dipendrasinh Vikramsinh	PG Student	Children's Research University	Volunteer
102	Hayati Devendrabhai Vaidya	—	Children's Research University	Faculty
103	Dr. Shilpa Vala	Assistant Professor	Children's Research University	Faculty
104	Mr. Jaydev Dhandhiya	Teacher	Children's Research University	Faculty
105	Mr. Ronit Padhiyar	IT Branch	Children's Research University	Faculty
106	Dr. Mahendra Patel	Assistant Professor	Children's Research University	Faculty
107	Dr. Bhairavi M. Dixit	Assistant Professor	Children's Research University	Faculty
108	Dr. Swati Tripathi	Assistant Professor	Children's Research University	Faculty
109	Dr. Narendra	Assistant	Children's Research	Faculty

	Vasava	Professor	University	
110	Dr. Payal Rot	Assistant Professor	Children's Research University	Faculty
111	Mr. Harshal Makwana	PPR Branch	Children's Research University	Faculty
112	Mr. Bipin Sathvara	PPR Branch	Children's Research University	Faculty
113	Sima M. Bihola	Administration	Children's Research University	Faculty

18.Organizing Committee:

- Dr. Chirag Darji
Asst. Professor, CRU, Gandhinagar
- Dr. Jay Oza
Asst. Professor, CRU, Gandhinagar
- Dr. Bhairavi Dixit
Asst. Professor, CRU, Gandhinagar
- Dr. Sanjay Patel
Asst. Professor, CRU, Gandhinagar

19.Photo Gallery:



Inaugural Session



Dr. Rajesh Chauhan



Shri Balmukund Pandey

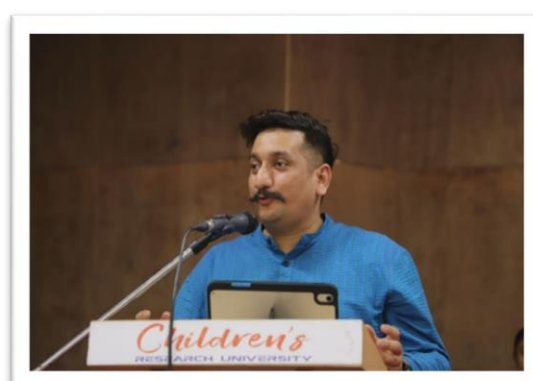




Dr. T.S. Joshi



Dr. Jay Oza



Paper Presenters





Dr. Janak Gadhvi



Dr. Harshad Brahmabhatt



Cultural Program



Dr. Swati Tripathi



Dr. Nikunj Makwana



Dr. V.N. Prabhakar



Dr. Prashant Gaurav



Dr. Nilesh Pandya



Dr. Sanjay Patel



Dr. Jagdishkumar Makwana



Certificate Distribution

Report

Two-Day National Conference

“History Curriculum: Current Challenges and Prospects”

10th - 11th February 2026

A Two-Day National Conference on “*History Curriculum: Current Challenges and Prospects*” was successfully organised by Children’s Research University (CRU), Gandhinagar, sponsored by the Indian Council of Historical Research (ICHR) on 10th and 11th February 2026. The conference aimed to deliberate on the contemporary challenges, pedagogical shifts, and prospects of the history curriculum in higher and secondary education. The deliberations sought to examine issues such as curriculum restructuring, methodological innovations, regional and national perspectives in history writing, integration of interdisciplinary approaches, and the role of history education in shaping informed citizenship and national consciousness. By fostering scholarly exchange and collaborative discussion, the conference aimed to contribute meaningfully to the ongoing discourse on curriculum development and to explore prospects for making history education more inclusive, critical, research-oriented, and socially relevant.

Day 1: Inaugural Session (10 February 2026)

The conference commenced at 10:30 a.m. with the ceremonial lighting of the lamp by the dignitaries, **Dr. Bal Mukund Pandey**, Organisational Secretary, ABISY, Delhi, **Dr. T. S. Joshi**, Vice-Chancellor, Children’s Research University, **Dr. B. D. Dhila**, Prof., Children’s Research University, **Dr. Jignesh Patel**, Prof., Children’s Research University and **Dr. Rajesh Chauhan** serves as an Associate Professor at Children’s Research University and was the Conference Coordinator for the event organized by the University. The inaugural session began with a prayer presented by university faculty member **Dr Hayati Vaidya**. The inaugural session and the proceedings of the first day were smoothly and gracefully anchored by **Dr. Bhairavi Dixit**, who conducted the programme with clarity and professionalism.





Dr. Bhairavi Dixit

Welcome and Introductory Remarks

Dr. Prashant Patel (Prof. CRU) delivered the introductory overview of the conference, outlining its objectives and emphasising the importance of revisiting and re-evaluating historical narratives in contemporary education. After that, **Dr. Rajesh Chauhan** addressed the gathering and highlighted the relevance of historical consciousness in shaping national identity.



Dr. Prashant Patel



Dr. Rajesh Chauhan

Keynote Address by Dr. Balmukund Pandey

Dr. Balmukund Pandey delivered a thought-provoking guest lecture. Drawing from the Hanuman Chalisa, he reflected on the Guru–Shishya (teacher–disciple) tradition and its relevance in understanding Indian knowledge systems. He emphasised that no nation can progress without understanding its history. He critically observed that much of Indian history was written by British historians, who portrayed India as a land of thieves and poverty. He argued that history often glorifies those who brought about political change, citing the French Revolution as an example of how modern nations emerged through revolutionary

transformation. He stressed the need to reinterpret history from an Indian perspective rather than relying solely on colonial narratives.



Dr. Balmukund Pandey

Address by Honourable Dr. T.S. Joshi

Dr. T.S. Joshi Sir spoke about the need not merely to study history but to question and critically examine it. He emphasised the importance of studying regional histories, especially the history of Gujarat. He expressed concern about how the literary contributions of figures like **Manubhai Pancholi** have gradually faded from mainstream discourse.

The session concluded with a vote of thanks by Dr. Jay Oza, followed by the National Anthem.



Dr.T.S. Joshi



Dr. Jay Oza

Academic

Sessions – Day 1

Academic Session I (12:20 to 1:30)

Dr. Shivkumar Mishra (IGNOU, Delhi) delivered a lecture on “*Higher Education, Curriculum: Problems and Solutions.*” He critically examined the structural and pedagogical challenges inherent in curriculum design, highlighting issues such as rigidity in course frameworks, lack of interdisciplinary integration, and the need for methodological innovation. He further suggested comprehensive reforms aimed at making history education more interdisciplinary, skill-oriented, and aligned with contemporary academic and societal needs.

The session was followed by a lunch break from 1:30 p.m. to 2:30 p.m., providing participants an opportunity for informal academic interaction and exchange of ideas.

Academic Session II (2:30 p.m. – 3:30 p.m.)

This session featured **Dr. Prashant Gaurav** from Government College, Chandigarh, who spoke on *School Education Curriculum: Issues and Solutions with Special Reference to Haryana*. His talk focused on regional curriculum frameworks and implementation challenges. Mr. Gaurav emphasised that the curriculum should reflect the spirit of Bharatvarsha. He argued that while historical facts should not be altered, interpretations and analytical frameworks must evolve. He stressed that textbooks should not be unnecessarily bulky but rich in meaningful content. Greater academic attention should be given to the Middle Ages. He pointed out that many historical narratives, including those about Akbar and other Mughal rulers, were influenced by Turkish and British writers, and even Indian historians were indirectly influenced by colonial frameworks. He advocated moving beyond colonial perspectives and focusing on Bhartiyata (Indianness). He called for greater recognition of warriors and leaders such as Prithviraj Chauhan, Man Singh Tomar, Rana Sanga, Hemu, Chhatrapati Shivaji, and Guru Gobind Singh.

Session III: Research Paper Presentations I

(3:45 p.m. – 5:30 p.m.)

This session was dedicated to research paper presentations by scholars and participants. It provided a vibrant academic platform for intellectual exchange and critical engagement. The session witnessed active scholarly discussions, thoughtful reflections, and meaningful interactions between presenters and participants.

The following scholars presented their research papers:

- **Dr. Abhimanyu Dev Singh Billawaria**, Post-Doctoral Fellow, Nalanda, presented a paper titled “*Children & Indian Knowledge Systems: Parenting Through Dharma.*” His presentation emphasized the relevance of Indian Knowledge Systems in shaping value-based parenting and highlighted the need to reinterpret historical and cultural narratives beyond colonial frameworks.

- **Dr. Sonali Chaudhari**, Assistant Professor, BAOU, presented a paper on “*Forgotten Heroes.*” She underscored the importance of rediscovering neglected figures in Indian history and stressed the integration of Indian knowledge traditions into modern educational syllabi.
- **Mr. Viral Majumdar**, Research Scholar, Olpad, presented his research on “*The Role of Women in Gujarat during the Indian Freedom Struggle.*” His paper emphasized the significance of regional and local narratives in enriching the broader understanding of India’s freedom movement.
- **Ms. Hetal Saraiyaa**, Research Scholar, Olpad, delivered a paper titled “*Swatantrya Senanionu Balpan, Aakhu Jivan ane Sangharsh (Bhagat Singh).*” Her presentation focused on the childhood, life, and struggles of Bhagat Singh, highlighting how biographical and literary narratives contribute to preserving civilizational memory and national consciousness.
- **Dr. Pravin Chaudhari**, Assistant Professor, BAOU, presented a paper on “*Challenges in Explaining the History of Transport in the Context of Developed India 2047.*” He examined the pedagogical and structural challenges involved in teaching infrastructural and developmental history within a futuristic national framework.

The session was chaired by distinguished academicians, and papers addressed diverse themes related to historiography, pedagogy, and curriculum reforms. The session was chaired by Dr. Harshad Brahmbhatt and Dr. Janak Gadhvi. At the conclusion of the paper presentation session, the Chairpersons delivered their remarks, offering critical observations and scholarly reflections on the papers presented. They appreciated the depth of research and the diversity of perspectives brought forth by the participants.

Paper Presenters



During the session, **Dr. Harshad Brahmbhatt** highlighted how colonial mindsets influenced the writing of Indian history and how traditional knowledge systems, including the Vedas,

were neglected. Referring to Swami Dayanand Saraswati’s call of “Back to the Vedas,” he emphasised the importance of studying the Ramayana and Mahabharata not as myths but as historical and cultural texts. He also stressed the importance of regional histories. After that, **Dr. Janak Gadhvi** discussed the challenges faced in curriculum formation, noting that children, teachers, and society often struggle to understand the deeper purpose of the syllabus. He spoke about linguistic diversity and the complexity of designing an inclusive curriculum. He also raised concerns that literature is often reduced to poems and stories without understanding its broader conceptual foundation.



Dr. Janak Gadhvi



Dr. Harshad Brahmbhatt

Cultural Programme (5:30 p.m. to 6:30 p.m.)

The first day of the conference concluded with a vibrant and engaging Cultural Programme that beautifully reflected India’s rich and diverse cultural heritage. The programme featured performances of traditional folk music and folk songs, which showcased the depth of regional artistic expressions and preserved oral traditions passed down through generations. The soulful renditions and rhythmic compositions created an atmosphere of harmony and cultural pride among the audience.



Day 2: Research Paper Presentation II

11 February 2026, (9:30 a.m. to 11:00 a.m.)



The second day of the conference began with a Research Paper Presentation Session from 9:30 a.m. to 11:00 a.m. Scholars and researchers from various institutions presented their research papers on themes related to history curriculum, pedagogical innovations, regional perspectives, and contemporary challenges in history education: **Mr. Kathan Kamlesh Shah**, Research Assistant and Editor, presented a paper titled “*Inter-disciplinary Historiography as an Invisible Pillar of Viksit Bharat by 2047.*” His paper highlighted the importance of integrating multiple academic disciplines in historical research. It argued that a holistic historiographical approach is essential for shaping an intellectually strong and culturally rooted vision of a developed India by 2047. **Dr. Saumya**, IIT, presented a paper on “*Harappan Civilisation and Water Management.*” The presentation focused on the advanced water-conservation and management systems of the Harappan civilisation, highlighting their relevance to addressing contemporary sustainability challenges.



Paper Presenters

The session was chaired by eminent academicians, including **Dr. V. N. Prabhakar** (IIT Gandhinagar), along with **Nikunj Makawana** (Assistant Prof. JNU, Delhi). The presentations generated meaningful academic discussions, critical insights, and constructive

feedback from the chairpersons and participants. The session provided a valuable platform for researchers and academicians to share their scholarly work and exchange ideas. The next session was gracefully anchored by **Dr. Swati Tripathi**, who conducted the proceedings with confidence and clarity. She effectively introduced the speakers, maintained the flow of the session, and ensured smooth transitions between presentations.



Dr. Swati Tripathi

Dr. Nikunj Makwana, Assistant Professor of Disaster Management at Jawaharlal Nehru University (JNU), spoke on the need to restore Indian historical narratives and address long-standing gaps in history education. He discussed how Indian history had often been presented selectively, resulting in the marginalisation of important regional kingdoms and resistance traditions. Along with him Dr. V. N. Prabhakar from IIT Gandhinagar discussed the limitations of viewing history only through written records of the last 2,600 years. He explained that human history began much earlier and can be understood through archaeology, environmental studies, and DNA research. He described the African origins of Homo sapiens, subsequent global migrations, and integration with indigenous populations. He emphasised that modern science confirms a common human origin, making earlier racial classifications scientifically invalid.



Dr. Nikunj Makwana

After the break session commenced at 11:00 a.m. with the lighting of the lamp and prayer. Dr. Swati Tripathi formally welcomed the dignitaries and participants, extending her greetings on behalf of the organising committee. She also served as the anchor for the second

day of the seminar. The session was graced by **Hon'ble Shri Jagdishbhai Makwana**, Nayab Dandak, Gujarat Legislative Assembly, **Dr. V. N. Prabhakar**, IIT Gandhinagar, **Dr. Prashant Gaurav**, **Dr. Nilesh Pandya**, Registrar CRU, and **Dr. Rajesh Chauhan**. Then, Participants shared their feedback and reflections on the conference.

Following the feedback session (11:40 to 12:10), **Dr. Prashant Gaurav** delivered a special address emphasising the need for research-driven curriculum reforms and the meaningful integration of technology in history education. He highlighted the importance of digital tools, interdisciplinary methodologies, and evidence-based academic practices in strengthening curriculum design and pedagogical effectiveness. (12:10 to 12:30) Certificates were then distributed to the participants in recognition of their active involvement and scholarly contributions to the conference.



Dr. V.N. Prabhakar

Subsequently, from 12:30 to 1:00, **Dr. Prashant Gaurav** addressed the gathering and mentioned that the history syllabi for classes VIII, IX, and X have been rewritten with a renewed and contemporary perspective. He emphasised that the revised curriculum seeks to incorporate balanced historical narratives, updated historiographical insights, and a more contextualised understanding of India's past.



Dr. Prashant Gaurav

After that, an occasional address was delivered by Registrar **Dr. Nilesh Pandya**, (1:00 to 1:15), He expressed gratitude to all contributors. He specially thanked Prashant Sir, Rajesh Sir, and Dr. Brahmhatt for making the subject content-rich and meaningful. He also extended thanks to the ICHR (Indian Council of Historical Research) for their support. He emphasised the importance of presenting historical content correctly to students. It was observed that “half-truths are dangerous,” and therefore historical narratives must be presented responsibly.



Dr. Nilesh Pandya

During the valedictory session of the seminar, **Dr. Jagdishkumar Makwana** (1:15 to 1:30), expressed gratitude for the invitation and acknowledged the efforts of the organisers, dignitaries, speakers, teachers, and students. He reflected on the responsibility of historians and educators in shaping India's future through balanced and research-based historical understanding. He emphasised the need to integrate history with contemporary educational frameworks and research-oriented approaches and concluded by stressing that India's rich cultural and historical legacy should be studied critically and responsibly in the context of new educational policies and evolving academic challenges.



Dr. Jagdishkumar Makwana

Certificate Distribution:

Following Dr. Jagdish, a Certificate Distribution Session was organised to acknowledge and appreciate the participation and scholarly contributions of the presenters and attendees. Certificates were awarded to all the paper presenters in recognition of their valuable research and active involvement in the conference.



The conference concluded with a valedictory address (1:30 to 1:35) by **Dr. Sanjay Patel**. He highlighted that history is both fact-based and person-centric (vastu-vishisht and vyakti-vishisht). He emphasised that individuals, perspectives, and interpretations shape history, and therefore must be approached thoughtfully and critically. The programme formally concluded with the National Anthem. Subsequently, lunch was served to all participants and dignitaries.



Dr. Sanjay Patel

Conclusion

The Two-Day National Conference successfully created a platform for academicians, researchers, and educators to discuss the current challenges and prospects of the history curriculum. The deliberations highlighted the need for contextualised, inclusive, and research-oriented approaches to history education. The conference proved to be academically enriching and fostered collaborative dialogue among scholars from different institutions.

સંસ્કૃતિ, રાષ્ટ્રભાવના અને સ્થાનિક ગૌરવના સમાવેશ પર નિષ્ણાતોનો ભાર ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી ખાતે ઇતિહાસ પાઠ્યક્રમના પડકારો પર રાષ્ટ્રીય મંચ પર

ભારતનું નામીકરણ

ગાંધીનગર સ્થિત ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી ખાતે ડિપાર્ટમેન્ટ ઓફ ચિલ્ડ્રન્સ લિટરેચર, ફિલ્મ, મ્યુઝિયમ અને શારીરિક શિક્ષણ વિભાગ દ્વારા "ઇતિહાસ પાઠ્યક્રમ : વર્તમાન પડકારો અને ભવિષ્યની સંભાવનાઓ" વિષય પર બે દિવસીય રાષ્ટ્રીય પરિસંવાદ યોજાયો હતો. પરિસંવાદમાં રાષ્ટ્રના વિવિધ રાજ્યોમાંથી શિક્ષણવિદો, પ્રોફેસરો, સંશોધકો અને શાળા શિક્ષકો ઉલ્લાસપૂર્વક જોડાયા હતાં. ઉપઘાટન સમયે અખિલ ભારતીય ઇતિહાસ સંકલન યોજના,



નવી ટેકનીક સંકલનમંત્રી ડૉ. ભાગ્ય શર્મા, ઇતિહાસ અને બાલમુકુન્દ પાંડે મુખ્ય અધિવેશ તરીકે ઉપસ્થિત રહ્યા હતા. કાર્યક્રમમાં યુનિવર્સિટીના કુલગુરુ ડૉ. ટી. એસ. જોષી સંબોધના મહાનુભાવો હાજર રહ્યા હતા. કુલગુરુ ડૉ. જોષીએ સંસ્કૃતિ, પરંપરા, સ્થાનિક

ગૌરવવાદ અને રાષ્ટ્રીય હિસ્ટોરીનો સંયુક્ત સમાવેશ થવો જોઈએ તે મૂકે ભાર મૂક્યો હતો. તેમણે જણાવ્યું કે પાઠ્યક્રમ માત્ર પાઠ્યક્રમ પુસ્તકો ન હોય, પરંતુ રાષ્ટ્રભાવના અને સંસ્કૃતિ સાથે જોડાયેલો હોવો જરૂરી છે. પ્રોફેસર ડૉ. વી. એન. પ્રખાકે ઇતિહાસના અભ્યાસને સામાજિક પરિવર્તન અને સંપ્રદાયીન વિચારધારાઓ સાથે જોડવામાં આવશ્યકતા ભક્ત કરી હતી. કાર્યક્રમના અંતે સહભાગીઓએ પ્રધાનમંત્રીને વિનંતી કરવામાં આવ્યું હતું, સમગ્ર પરિસંવાદનું સંયોજન ડૉ. રાજેશ ચૌહાણે સંભાળ્યું હતું.

પરે બે
થતમાં

દલામાં
ચાયતો
નું પશ
માં વર્ષ
કરવા
દેવાઈ
તનગર
ળાઓ
દેવસથી
જેટમાં
આંકડા
ઈ રહ્યા
બજેટ
લિકાની

ઇતિહાસ પાઠ્યક્રમ વર્ધને રાષ્ટ્રીય પરિસંવાદ યોજાયો



ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી ખાતે ડિપાર્ટમેન્ટ ઓફ ચિલ્ડ્રન્સ લિટરેચર, ફિલ્મ, મ્યુઝિયમ અને શારીરિક શિક્ષણ વિભાગ દ્વારા ઇતિહાસ પાઠ્યક્રમના વર્તમાન પડકારો અને ભવિષ્યની સંભાવનાઓ વિષય ઉપર રાષ્ટ્રીય પરિસંવાદ યોજાયો હતો. બે દિવસીય રાષ્ટ્રીય પરિસંવાદના ઉદઘાટન સત્રમાં અખિલ ભારતીય ઇતિહાસ સંકલન યોજના, ન્યૂ દિલ્હીના સંગઠનમંત્રી ડૉ. બાલમુકુન્દ પાંડે, કુલગુરુ ડૉ. ટી. એસ. જોષી સહિતના મહાનુભાવો ઉપસ્થિત રહ્યા હતા.

રાષ્ટ્રીય પરિસંવાદ યોજાયો



ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી ખાતે તાજેતરમાં ઇતિહાસ પાઠ્યક્રમના વર્તમાન પડકારો અને ભવિષ્યની સંભાવનાઓ વિશે રાષ્ટ્રીય પરિસંવાદનું આયોજન કરવામાં આવ્યું હતું. જેમાં ઉપસ્થિત રહેલા નિષ્ણાતોએ વિષય આધારિત માર્ગદર્શન પૂરું પાડ્યું હતું.

શિક્ષકો રાષ્ટ્રીય સેમિનારમાં જોડાયા



કલોલ તાલુકાની જુદી જુદી શાળાના સામાજિક વિજ્ઞાન વિષયના શિક્ષકોએ સેમિનારમાં ભાગ લીધો હતો. ગાંધીનગર ખાતે આવેલી ચિલ્ડ્રન્સ યુનિવર્સિટી ખાતે ઇતિહાસની સમજ અંગેનો રાષ્ટ્રીય સેમિનાર યોજાયો હતો. જેમાં તજજ્ઞો દ્વારા માર્ગદર્શન આપવામાં આવ્યું હતું.



BISAG-N Lecture Series Report

Children's Research University, Gandhinagar

Reporting Period: March 2025 – July 2026 (Till Date)

Coordinator

Dr. Jay Umeshbhai Oza

Coordinator, BISAG-N Programmes

Children's Research University, Gandhinagar

With effect from March 2025, Dr. Jay Umeshbhai Oza was entrusted with the responsibility of coordinating BISAG-N programmes on behalf of Children's Research University, Gandhinagar. Since then, he has coordinated the planning, recording, telecast, and academic execution of the University's BISAG-N Lecture Series.

• Executive Summary

Since March 2025, Children's Research University has significantly expanded its digital academic outreach through the BISAG-N Lecture Series. Under the coordination of Dr. Jay Umeshbhai Oza, Assistant Professor (Sanskrit), the University has successfully conceptualized, coordinated, recorded, and telecast 286 educational programmes covering multidisciplinary themes including Child Development, Early Childhood Care and Education (ECCE), Indian Knowledge Systems (IKS), Parenting, Health, Teacher Education, Sanskrit, Research, and Educational Innovation.

The BISAG-N Lecture Series has emerged as one of the University's flagship outreach initiatives, facilitating the dissemination of quality educational content to students, teachers, parents, researchers, and the wider community across Gujarat.



- **Programme Statistics**

Particular	Details
Reporting Period	March 2025 – July 2026
Coordinator	Dr. Jay Umeshbhai Oza
Total Programmes Recorded	286
Total Recording Duration	16,533 Minutes
Total Recording Hours	275 Hours 33 Minutes

- **Monthly Programme Count**

Month	Programmes
March 2025	12
April 2025	47
May 2025	14
June 2025	4
July 2025	14
August 2025	2
September 2025	11



Month	Programmes
October 2025	2
November 2025	8
December 2025	17
January 2026	13
February 2026	40
March 2026	15
April 2026	32
May 2026	32
June 2026	23

- **Major Themes Covered**

Educational Themes

- Child Development
- Early Childhood Care and Education (ECCE)
- Parenting Education
- Teacher Education
- Educational Psychology

Indian Knowledge Systems

- Sanskrit
- Indian Knowledge Systems (IKS)
- Traditional Knowledge



- Garbh Sanskar
- Value Education

Health & Social Awareness

- Child Health
- Nutrition
- Psychological Well-being
- Community Awareness

Research & Innovation

- Research Methodology
- Educational Innovation
- Academic Outreach

- **Coordinator's Contribution**

Dr. Jay Umeshbhai Oza coordinated the BISAG-N Lecture Series through:

- Preparation of the annual programme calendar.
- Identification of emerging educational themes.
- Coordination with subject experts, academicians, medical professionals, and educationists.
- Scheduling recording sessions with BISAG-N.
- Ensuring academic quality and content validation.
- Coordinating telecast schedules.
- Documentation and reporting of programme activities.
- Promoting the University's digital educational outreach.
-

- **Impact of the Initiative**

The BISAG-N Lecture Series has:



- Enhanced the digital academic presence of Children's Research University.
- Strengthened collaboration with academicians and domain experts.
- Promoted child-centric education and Indian Knowledge Systems.
- Facilitated dissemination of more than **275 hours** of educational content.
- Enabled continuous access to quality educational resources through televised and digital platforms.

○ **Key Achievements (March 2025 – July 2026)**

- Successfully coordinated **286** educational programmes.
- Facilitated approximately **275 hours 33 minutes** of academic recordings.
- Covered multidisciplinary educational themes.
- Strengthened collaboration between BISAG-N and Children's Research University.
- Enhanced the University's outreach through digital education.

• **Report Conclusion**

The BISAG-N Lecture Series has become a significant academic outreach initiative of Children's Research University. Under the coordination of Dr. Jay Umeshbhai Oza, the programme has consistently promoted quality educational content, strengthened institutional visibility, and contributed meaningfully to the University's vision of child-centric education and knowledge dissemination. The continued collaboration with BISAG-N is expected to further enhance the University's role in digital education and academic excellence.