



Children's
RESEARCH UNIVERSITY

ANNUAL REPORT 2024-2025

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યુનિવર્સિટી ગીત

અનંત અવિરત સુરધારા.....

ગરવી ગુર્જર ભૂમિની વાણી પ્રગટી મંગલ વેળા

બાળ વિશ્વવિદ્યાલય રૂપે પામ્યું શૈશવ સોળે કળા..... ||ધ્રુ||...

વિશ્વકુલક પર એક અનુપમ કૂટી શ્રેયસ્કર ધારા

વિશ્વ તારી વિદ્યાપીઠ બનશે ગુર્જરભૂમિ પુણ્ય ધરા

સત્ય-ઋતે શાં શાશ્વત મૂલ્યો રચશે બૃહત પ્રભા ગરિમા..... ||૧||...

પ્રાચીન પ્રજ્ઞા નૂતન આભા નમોન્મેષ ચૈતન્ય સુધા

આવિષ્કારોથી સંવર્ધિત ભારતીય સ્વરૂપા સિદ્ધા

આત્મજ્ઞાનધારાથી પોષિત વ્યાપક માનવચેતના..... ||૨||...

ગર્ભધાન-વિજ્ઞાન તપોવન કુંજે કુંજે સુંદરતા

ઘર ઘર ગુંજે પુષ્પો મહેકે સૃષ્ટિની પ્રેમલ ધારા

તેજપુંજની ઓથે અવતરશે નૂતન પ્રભુતા..... ||૩||...

પરિવારની શાળા સત્ત્વે-સત્ત્વે શ્રી સરિતા ગંગા

નિકેતનો વિદ્યાનાં રચશે મુક્તિપ્રદાતા શુભ વિદ્યા

અનન્યતા-આનંદની સંગે અનંત અવિરત સુરધારા..... ||૪||...

Vice Chancellor's Desk

It gives me immense pride and satisfaction to present the Annual Report of Children's Research University, a University dedicated to the holistic development of children through a research-driven, child-centric, and future-ready approach to education. The past year has been a journey of innovation, collaboration, and meaningful impact, with our five visionary centres i.e. Centre for Research, Training, Education, Extension, and Toy Science. We have worked collectively to advance knowledge, skills, and practices that are essential for nurturing the full potential of every child. Our ten academic departments implemented various practices in accordance with the functions of the University as outlined in the CRU Act to achieve the University's vision. Internal Quality Assurance Cell (IQAC) has consistently focused on academic rigour, pedagogical innovation, and quality best practices for continuing professional development of University staff. The Gijubhai Badheka Chair has particularly contributed to reinforcing our foundational philosophy of child-centred learning, inspired by the pioneering ideals of Gijubhai Badheka.

Further, Garbhsanskar Kendra, Toddlers Education Centre, and Vidyavatika School reflect our commitment to early and continuous care in the education of child rights from the prenatal stage through to primary schooling. These initiatives embody our belief that education must begin before birth and must be rooted in values, science, and emotional well-being.

We are equally proud of our expanding Postgraduate and Ph.D. programmes, which are developing the next generation of researchers, educators, and change-makers in the field of child development. Our scholars are engaging in interdisciplinary research that addresses the evolving needs of children, families, and society at large.

This report stands as a testimony to the collaborative spirit and unwavering dedication of our faculty, administrative teams, research staff, and students. It captures the essence of our mission to be a leading University that places the child at the centre of every inquiry, policy, and practice.

As we move forward, we remain deeply committed to our vision of building a compassionate, creative, and research-oriented ecosystem for children and those who nurture them.



Dr. T.S. Joshi

Children's
Research
University
Gandhinagar

Registrar's Desk

Children's Research University, a unique child-centric research-based University dedicated to trodden the path for Holistic Development of Every Child with the premise of Every Child Matters.

The University is established with the proposition that education must nurture not only intellectual growth but also emotional, physical, social, spiritual and ethical well-being. Our university actively supports innovative and inclusive pedagogies, child-centred research, and capacity-building programs that ensure every child reaches their full potential in a cohesive ecosystem.

Understanding that a child's development begins even before birth, we have also initiated specialized education titled "Journey of Unborn Child" for pregnant women, empowering them with knowledge on prenatal care, nutrition, mental wellness, and parenting. This early intervention strategy reflects our belief in lifelong learning beginning from the womb.

As a research-driven institution, we continuously strive to generate new knowledge and evidence-based practices in child development, psychology, education, and health. Our multidisciplinary research projects bridge the gaps between theory, policy and practice. We encourage scholars to explore critical areas such as early childhood education, inclusive education, value-based learning, and the socio-cultural contexts of childhood.

We also collaborate with educators, caregivers, government agencies and civil society organizations to influence policy and practice on a larger scale. Our goal is to ensure that every child in our nation, irrespective of background, receives the care, education, and opportunities they deserve.

Children's Research University stands as a beacon of innovation, compassion, and academic excellence. I invite you all to join us in this noble journey—to create a brighter, healthier, and more just world for our children and the generations to come. Academic and administrative teams of the University deserve the gratitude for their invaluable contribution to set CRU as a benchmark. Excellent efforts were made by the Editor team of Annual Report Committee.



Dr. Nilesh Pandya

Children's
Research
University
Gandhinagar

Editors' Desk

It is with great pleasure that we present the Annual Report of Children's Research University, a reflection of our journey through the academic year and a testament to our continued commitment to the holistic development of children through research, innovation, and inclusive practices. This report encapsulates the dedicated efforts and achievements of various branches of the university. The Administrative Wing has worked tirelessly to ensure efficient governance and the seamless implementation of policies that foster growth and sustainability. Their contributions have been pivotal in maintaining the foundation upon which academic and research excellence thrive.

We are proud to highlight the dynamic range of activities undertaken by our centres and departments, each contributing meaningfully to our shared vision. From child-centred research projects to community engagement initiatives and capacity-building programs, each unit has shown exemplary dedication in advancing the mission of the University.

The Internal Quality Assurance Cell (IQAC) continues to serve as a guiding force, monitoring and enhancing the quality of our academic and administrative practices. Its strategic planning and evaluative mechanisms have greatly enriched our institutional standards and accountability.

A special mention must be made of the Gijubhai Badheka Chair, whose innovative work in early childhood education and pedagogy continues to inspire educators and researchers alike. The Chair's activities this year have strengthened the foundational principles of child-centric learning and reflective practice.

This report is not just a record of events, but it is a narrative of collective effort, vision, and unwavering commitment to the university for the holistic development of children. We extend our heartfelt thanks to all the contributors, directors of centers, heads of departments, administrative branches, the Gijubhai Badheka Chair, and IQAC. May this document serve as an official document and a source of inspiration to set a benchmark for future endeavors.

-Editors'

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1. Introduction : Children's Research University

INTRODUCTION

Children's Research University is a State University established in 2009. The inspiration behind the establishment of this Unique University was the then Chief Minister and the present Prime Minister of India **Shri Narendra Modi**. He gave the motto **"Every Child Matters"** which has now become the vision of this University. The children of today have to be prepared to become builders of the future, - the future which will be marked by the replacement of competitive individualism by the synthesis of individual liberty, collective egalitarianism and universal and spiritual fraternity; The future will be liberated from disabling scepticism and from the comforting aero station of quest of knowledge, and progress will be accelerated by ardent aspirations to realise higher spiritual truths and their manifestation in physical life; The new world of the future will cultivate material life so as to make it prosperous and rich and it will replace poverty wherever it exists by elimination of drudgery, exploitation and slavery and encourage nobility, dignity and continuous empowerment.

The Children's Research University will lead the children of today to build a new world of friendliness, mutuality and harmony that transcends all barriers of narrowness and blind conflicts resulting from exclusives and burden of the past that strives to linger against the pressure of the future of uplifting light and prosperity.

OBJECTIVES

- To re-create the teaching pedagogical structure by integrating the guidance of globally acclaimed academicians.
- To create human beings inspired by nationalistic zeal and patriotism.
- To inculcate ethical and cultural values in children.
- To establish Bharat as an academic power of the world by integrating the knowledge of antiquity and modernity.
- To prepare a child in multiple talents, science and technology and thereby, to inspire the one for the purpose of nation- building.

VISION

- To build in children a virtuous blend of individualism, universal egalitarian outlook and spiritual wisdom.
- To make children realise the higher spiritual truths
- To augment knowledge capita by preparing academic scholars for substantial research to map Indian childhood through academic modalities.

MISSION

- To develop children in all dimensions by combining scientific realism and authentic sense under the inspirational force of science and spirituality
- To synchronize the East and the West, the ancient and the Modern by deep study of different knowledge traditions, the idea of real freedom and the role of Historical background in the creation of a thriving new world.
- To achieve a result-oriented circulation of its works across the state of Gujarat also falls under this paradigm.

2. Academic Branch

A. BOARD OF GOVERNANCE

GENERAL COUNCIL

No.	Member	Designation
1	Hon'ble Chancellor, CRU & Hon'ble Governor of Gujarat, Chairperson	Chairperson
2	Vice Chancellor, CRU	Member
3	The Minister-in-charge of Education (Primary, Secondary, Adult), Higher and Technical Education, Gujarat State	Member
4	The Minister-in-charge of Health and Family Welfare, Gujarat State	Member
5	The Minister-in-charge of Women and Child Welfare, Gujarat State	Member
6	The Executive Chairperson, Gujarat Educational, Innovations Commission	Member
7	The Chairman, University Grants Commission	Member
8	The Chief Secretary, Government of Gujarat	Member
9	The Secretary to the Government of Gujarat, Education Department	Member
10	The Members of Gujarat Educational Innovations Commission	Member
11	The Secretary to the Government of Gujarat, Primary Education	Member
12	The Secretary to the Government of Gujarat, Women and Child Development Department	Member
13	The Vice-Chancellor, Ayurveda University, Jamnagar	Member
14	The Chairman, National Council for Teachers' Education (NCTE)	Member
15	The Commissioner of Higher Education, Gujarat State	Member
16	The Commissioner of Schools, Gujarat State	Member
17	The Commissioner of Health, Gujarat State	Member
18	The Director General, CRU	Member
19	The Director, Gujarat Council of Educational Research and Training (GCERT)	Member
20	The Chairman, Gujarat Secondary and Higher Secondary Education Board	Member
21	Director, Centre of Education, CRU	Member
22	Director, Centre of Research, CRU	Member
23	Director, Centre of Extension Services, CRU	Member
24	Director, Centre of Training, CRU	Member
25	Director, Centre of Toy Science, CRU	Member
26	The Director-General, NCC Head Quarters, Ahmedabad	Member
27	The Director of UNICEF, Office of Gujarat, Gandhinagar	Member
28	The State Chief Commissioner, Gujarat State, Bharat Scouts and Guides	Member
29	The Professor and Head, Department of Human Development and Family Welfare, M. S. University of Baroda	Member
30	The Professor and Head, Department of Pediatrics, Civil Hospital, Ahmedabad	Member

31	Dr. Harshad A. Patel, Vice-Chancellor, Gujarat Vidyapith, Ahmedabad	Chairperson
32	Dr. Mahendra Chotaliya, Former Professor in Education, SP University	Member
33	The Secretary to the Government of Gujarat, Finance Department	Member
34	Finance and Accounts Officer, CRU	Member
35	Shri Uday Desai, President, Dr. K.R. Shroff Foundation, Ahmedabad	Member
36	Shri Bharat Dhokai, Director, Kutch Kalyan Sangh, Gandhidham	Member
37	Dr. Jayendrasinh Jadav, Mahamatra, Gujarat Sahitya Akademi, Gandhinagar	Member
38	Ms. Anita Karval (Retd. IAS)	Member
39	Dr. Hitesh Jani, Provost, Gau Vishwa Vidyapeetham, Gandhinagar	Member
40	Dr. Bhadrayu Vachharajani, Former Vice Chancellor, Lokbharati Uni. for Rural Innovation	Member
41	Prof. Jayna Joshi, Professor, IITE, Gandhinagar	Member
42	The Registrar, CRU	Member Secretary

EXECUTIVE COUNCIL

No.	Member	Designation
1	Vice Chancellor, CRU	Chairperson
2	The Secretary to the Government of Gujarat, Higher Education	Member
3	The Secretary to the Government of Gujarat, Finance Department	Member
4	The Commissioner of Higher Education, Gujarat State	Member
5	Director General, CRU	Member
6	Shri Uday Desai, President, Dr. K.R. Shroff Foundation, Ahmedabad	Member
7	Shri Bharat Dhokai, Director, Kutch Kalyan Sangh, Gandhidham	Member
8	Dr. Jayendrasinh Jadav, Mahamatra, Gujarat Sahitya Akademi, Gandhinagar	Member
9	Dr. Mahendra Chotaliya, Former Professor in Education, SP University	Member
10	Dr. Bhadrayu Vachharajani, Former Vice Chancellor, Lok Bharati Uni. for Rural Innovation	Member
11	Prof. Jayna Joshi - Professor, IITE, Gandhinagar.	Member
12	Finance and Accounts Officer	Member
13	Registrar, CRU	Member Secretary

ACADEMIC COUNCIL

No.	Member	Designation
1	Vice Chancellor, CRU	Chairperson
2	Director General, CRU	Member
3	Director, Centre of Education, CRU	Member
4	Director, Centre of Research, CRU	Member
5	Director, Centre of Extension Services, CRU	Member
6	Director, Centre of Training, CRU	Member
7	Director, Centre of Toy Science, CRU	Member
8	Prof. B. D. Dhila - Professor, CRU	Member
9	Prof. Ranjitsinh Pawar- Professor, CRU	Member
10	Prof. Sanjay Gupta- Professor, CRU	Member
11	Prof. Sona Ahuja	Member
12	Dr. Rudresh Vyas - Head, Manovigyan Bhavan,M.T.B. Arts College,Surat.	Member
13	Dr. Gaurang Vyas	Member
14	Dr. Hemant Bhatt - MD (Gyn), LLB, Ahmedabad.	Member
15	Prof. C.B. Sharma- Professor, School of Education, IGNOU	Member
16	Prof. Jayna Joshi - Professor, IITE, Gandhinagar.	Member
17	Prof. Padma Yadav, Department of Elementary Education, NCERT, New Delhi	Member
18	Mr. Divyanshu Dave - Founder Director-Center for Inner Excellence	Member
19	Prof. R. G. Kothari - Former Vice Chancellor, VNSGU, Surat	Member
20	Prof. V. Sudhakar- Retd. Professor, The E.F.L.U., Hyderabad	Member
21	Mr. Gajanan Londhe - Executive Director, Samvit Research Foundation Chamarajpeth, Bangalore.	Member
22	Pro.(Dr.) H.B. Patel- Professor, School of Education, Central University of Gujarat, Gandhinagar.	Member
23	Dr. Bhadrayu Vachharajani - Former Vice Chancellor Lok Bharati Uni. for Rural Innovation	Member
24	Dr. Mahendrabhai Chotaliya- Former Professor in Education, SP University	Member
25	Dr Nitin M Pethani - Principal, Desai C M Arts and Commerce College, Mandal Rd, Viramgam, Ahmedabad	Member
26	Prof. (Dr.) Bharat Joshi - Senior Professor Department of Education (IASE), Gujarat Vidhyapith, Ahmedabad	Member
27	Prof. Jignesh Patel, CRU	Member
28	Prof. Prashant Patel, CRU	Member
29	Prof. Nimish Vasoya, CRU	Member
30	Prof. Ashvin Nisarta, CRU	Member

No.	Member	Designation
31	Prof. Balvant S. Jani, Ex. Chancellor, Dr. Harisingh Gour University, Sagar (M.P.)	Chairperson
32	Prof. Chetan Trivedi, Professor, Department of English, Bhakta Kavi Narsinh Mehta University, Junagadh, Gujarat	Member
33	Dr. Jayendrasinh Jadav, Mahamatra, Guajrat Sahitya Academy, Gandhinagar	Member
34	Shri Amrit Gangar, Indian film scholar, historian, critic, curator and writer, Mumbai	Member
35	Mr. Nareshbhai J. Chaudhari	Member
36	Ms. Mayuri S. Vasava	Member
37	Ms. Hetal Vijaykumar Patel	Member
38	Registrar, CRU	Member Secretary

FINANCE COMMITTEE

No.	Member	Designation
1	Vice Chancellor, CRU	Chairperson
2	Director General, CRU	Member
3	Registrar, CRU	Member
4	Shri Durgesh Buch	Member
5	Prof. Jayna Joshi	Member
6	Finance and Accounts Officer	Member Secretary

RESEARCH COUNCIL

No.	Name of Research Council
1	Synthesis of Child Related Knowledge - Systems (Physical, Psychological, Cultural and Medical)
2	National and International Education, Children's Rights, Human Rights Fundamental Duties, Ideal of Human Unity and Futuristic Visions
3	Development of Integral Personality, Gifted Children, Physically and Mentally Challenged Children
4	Children's Philosophy; Children's Psychology, Children's Science, Children's Technology
5	Multi-linguistic ability in Indian and International Languages, Children's Literature & Films

B. BOARD OF STUDIES

No.	Name of Board
1	Board of Studies for Learning Pedagogy i. Board of Studies for Play Centric and Creative Learning ii. Board of Studies for STEM learning iii. Board of Studies for Foundational Learning and Numeracy (FLN)
2	Board of Studies for Perspectives on Education i. Board of Studies for Curriculum Development ii. Board of Studies for Assessment & Evaluation iii. Board of Studies for Life Skill iv. Board of Studies for Indian Knowledge System
3	Board of Studies for Social and Cultural Development i. Board of Studies for Environmental Studies ii. Board of Studies for Prenatal Care and Education iii. Board of Studies for Social Work and Community Education iv. Board of Studies for Indian Culture and Areas of Humanity v. Board of Studies for Performing Art and Visual Art
4	Board of Studies for Physical Science and Well-being i. Board of Studies for Sports ii. Board of Studies for Yoga iii. Board of Studies for Foods and Nutrition
5	Board of Studies for Language Development i. Board of Studies for Matrubhasha and Local Languages ii. Board of Studies for Classical Languages iii. Board of Studies for Rajbhasha and Indic Languages iv. Board of Studies for International Languages
6	Board of Studies for Behavioural Studies i. Board of Studies for Psychology of the Minors ii. Board of Studies for Development of Integral Personality
7	Board of Studies for Vocational Education i. Board of Studies for Vocational Education and Skill Development ii. Board of Studies for Toy Innovation
8	BoS of Education
9	BoS of Engg. & Tech.
10	BoS of Gujarati
11	BoS of Performing Arts
12	BoS of Physical Education
13	BoS of Sanskrit
14	BoS Home Science
15	BoS Social Work
16	BoS of Toy Innovation

C. CENTRE COUNCILS

No.	Name of Council
1	Council for Centre of Education
2	Council for Centre of Research
3	Council for Centre of Training
4	Council for Centre of Extension
5	Council for Centre of Toy Science

D. DETAILS OF COMMITTEES & CELLS

No.	Committees
1	Annual Report Committee 2024-2025
2	Anti Ragging Committee
3	Building and work Committee
4	Creation of Academic and Administrative Post
5	Digital Innovation Committee
6	Fees Fixation Committee
7	GCAS Admission Committee
8	Integrated Course Development Committee- ICDC
9	Internal Complaints Committee
10	MoU Review Committee
11	Museum Committee
12	NEP-2020 Committee
13	NIRF Committee
14	Ombudsperson-Appointment Letter
15	Persons with Disabilities (Divyangjan) Committee
16	Ph.D. & P.G. Ordinance Review Committee
17	Purchase Committee
18	Statutes-2024 Committee
19	Regulations-2024 Committee
20	Review Committee P.G. & Ph.D. Ordinance
21	Strategic Plan Committee
22	UPD Committee
23	Writing off Committee
24	Online Course Development Committee

No.	Cell
1	Equal Opportunity Cell
2	Students Grievance Redressal Cell
3	Women Development Cell
4	Internal Quality Assurance Cell (IQAC)
5	Cyber Cell
6	Divyangjan Cell
7	OBC Cell
8	SC/ST Cell
9	UGRC- Student Redressal Cell
10	University Consultancy Cell
11	IKS Cell

E. DETAILS OF MEETINGS

No.	Particular	Total
1	General Council Meeting	-
2	Executive Council Meetings (04/07/2024, 24/09/2024, 02/01/2025, 31/01/2025, 25/02/2025, 22/03/2025, 29/03/2025, 22/05/2025)	08
3	Academic Council Meetings (04/07/2024, 24/09/2024, 02/01/2024)	03
4	Finance Committee Meetings (04/07/2024, 26/07/2024, 17/09/2024, 17/12/2024, 22/05/2024)	05
5	Research Council Meetings (02/01/2025, 25/06/2025)	02
6	RDC for Pure and Applied Science (6/12/2024) RDC for Social Science (9-10/12/2024) RDC for Language & Literature (7/12/2024, 01-04-2025)	04

F. SCHOLARSHIP DETAILS 2024-25

NATIONAL SCHOLARSHIP PORTAL

No.	Application ID	Student Name	Course/Class
1	GJ202425000770854	Panchal Kamini Natvarbhai	M.Sc (Home Science)
2	GJ202425000862464	Patel Krupaben Bhailalbhai	M.Sc (Home Science)
3	GJ202425001212175	Thakor Sarasvati Chenaji	M.Sc (Home Science)
4	GJ202425001368808	Vijetaben Babubhai Patel	M.Sc (Home Science)
5	GJ202425000147867	Mahida Kamleshbhai Mohanbhai	Master of Social Work (M.S.W.)

DIGITAL GUJARAT

No.	Name of Scholarship	Students Name	Course
1	(BCK-6.1) Post Matric	Rathod Sunilbhai Shankarbhai	MSW
2	Scholarship for SC students	Parmar Nilambahen Pravinbhai	MSW
3	Umbrella Scheme for Education	Vasava Jatinkumar Rajkumar	MSW
4	of ST Students Post- Matric Scholarship	Vasava Mayuriben Shashikantbhai	MSW
5	PM-YASASVI Post Matric	Makwana Shilpaben Chamanbhai	MSW
6	Scholarship for OBC, EBC and	Panchal Kamini Natvarbhai	Msc.(Home Science)
7	DNT students	Patel Krupaben Bhailallabhai	Msc.(Home Science)
8		Patel Itisha Arvindbhai	Msc.(Home Science)

G. DETAILS OF MOU

The Children's University signed the MoU with the following organisation to exchange academic and research expertise during the year.

No.	MoU List	District	Year
1	Samarpan Arts & Commerce College - Gandhinagar	Gandhinagar	2019
2	Medinicare, Noida	Noida	2024
3	Bhakta Kavi Narsinh Mahta University, Junagadh	Junagadh	2020
4	P.P.Savani University	Surat	2020
5	BITS Edu Campus, Vadodara	Vadodara	2020
6	Department of Psychology, Saurashtra University, Rajkot	Rajkot	2021
7	The Southern Gujarat Chamber of Commerce & Industry, Surat, Gujarat	Surat	2021
8	Gujarat State Chess Association, Ahmedabad	Ahmedabad	2023
9	The Centre for Entrepreneurship Development	Gandhinagar	2021
10	Bhaskaracharya National Institute for Space Application and Geo-informatics (BISAG-N), Gandhinagar	Gandhinagar	2023
11	Kadi Sarva Vishwavidyalaya, Gandhinagar	Gandhinagar	2024
12	Sahansh Development Foundation, Gandhinagar	Gandhinagar	2025
13	Jyoti Trust, Visnagar	Mehsana	2025
14	Shri Saraswati Vidyamandir (SSVM), Amreli	Amreli	2025
15	Gamati Nishal, Palanpur	Banaskantha	2025
16	Anubandh Charitable Trust, Surendranagar	Surendranagar	2025
17	Radhe Gram Vikas Trust	Banaskantha	2025
18	Shri Yugacharya Swami Pranavanandaji Kelavani Trust, Visnagar, Mehsana	Mehsana	2025

No.	MoU List	District	Year
19	Taluka Health Office, Deesa	Banaskantha	2025
20	Rakhewal Publication Private Limited, Deesa	Banaskantha	2025
21	N J Charitable Trust (NJCF), Surat	Surat	2025
22	Yoganjali Kelavani Mandal, Siddhpur	Patan	2025
23	Tapobhoomi, Palanpur	Banaskantha	2025
24	Late Ratibhai Vaghasiya Memorial Trust, Dhoraji	Rajkot	2025
25	Ministry of Women and Child Development, GoI (Gijubhai Badheka)	Delhi	2023
26	Garbhonishad Foundation, Jamnagar	Jamnagar	2025
27	Shishu Vihar, Bhavnagar	Bhavnagar	2025
28	Dr. K.R. Shroff Foundation, Ahmedabad	Ahmedabad	2025
29	Anant Seva Education Trust, Bhavnagar	Bhavnagar	2025
30	WAAH Community Science Centre (Collabroated with Vikram A Sarabhai Community Science Centre (VASCSC))	Ahmedabad	2025
31	DICECUBE, Ahmedabad	Ahmedabad	2024
32	Indian Institute of Teacher Education (IITE), Gandhinagar	Gandhinagar	2025
33	Information and Library Network Centre (INFLIBNET), Gandhinagar (For Sodhganga)	Gandhinagar	2020
34	NSDC (National Skill Development Centre) Delhi	Delhi	2022
35	Information and Library Network Centre (INFLIBNET), Gandhinagar (For SHODHCHAKRA)	Gandhinagar	2023
36	Bottles for Change Program, CSR, Bisleri International Pvt Ltd.	New Delhi	2025

H. ACADEMIC CALENDAR : 2024- 25

Odd Semester	
Odd Semester	July 2024 to December 2024
1 st July 2024 to 20 th November 2024	Semester-1 Regular Teaching
31 st July 2023	Celebration of University Foundation Day
27 th October, 2024 to 16 th November, 2024	Diwali Vacation
21 st November, 2024 to 30 th November, 2024	Internal Exam
2 nd December, 2024 to 14 th December, 2024	University Exam
14 th December, 2024	End of Odd Semester
Even Semester	
Even Semester	December 2024 to June 2025
16 th December, 2024 to 17 th April, 2025	Semester-2 Regular Teaching
18 th April, 2025 to 25 th April, 2025	Internal Exam
28 th April, 2025 to 9 th May, 2025	University Exam
9 th May, 2025	End of Even Semester
12 th May, 2025 to 15 th June, 2025	Summer Vacation
16 th June, 2025	New Odd Semester

3. Establishment Branch

A. DETAILS OF THE STAFF MEMBERS

TEACHING STAFF

No.	Name	Designation	No.	Name	Designation
1	Prof. Bhanubhai Dhila	Professor	25	Dr. Sanjay Kumar Patel	Asst. Prof.
2	Prof. Sanjay Kumar Gupta	Professor	26	Dr. Reenaba Raol	Asst. Prof.
3	Prof. Ranjitsinh Pawar	Professor	27	Dr. Krishna Thakkar	Asst. Prof.
4	Prof. Jignesh Patel	Professor	28	Dr. Krunal M. Panchal	Asst. Prof.
5	Prof. Ashvin L. Nisarta	Professor	29	Dr. Dinesh R. Chaudhari	Asst. Prof.
6	Prof. Prashant Patel	Professor	30	Dr. Sunilkumar S. Jadav	Asst. Prof.
7	Prof. Nimish Vasoya	Professor	31	Dr. Jalpaben K. Patel	Asst. Prof.
8	Dr. Rakesh Kumar Patel	Asso. Prof.	32	Shri Pankaj R. Gondaliya	Asst. Prof.
9	Dr. Hemangi D. Mehta	Asso. Prof.	33	Dr. Mahendra M. Patel	Asst. Prof.
10	Dr. Ashok N. Prajapati	Asso. Prof.	34	Shri Rajesh P. Vansdadiya	Asst. Prof.
11	Dr. Rajesh Chauhan	Asso. Prof.	35	Shri Harshul B. Brahmbhatt	Asst. Prof.
12	Dr. Chiragbhai M. Darji	Asso. Prof.	36	Dr. Vrundan P. Jayswal	Asst. Prof.
13	Dr. Nilesh Pandya	Asso. Prof.	37	Dr. Parthvee R. Damor	Asst. Prof.
14	Dr. Rupam Upadhyaya	Asso. Prof.	38	Dr. Hinal N. Patel	Asst. Prof.
15	Dr. Minalba Jadeja	Asst. Prof.	39	Ms. Payal M. Rot	Asst. Prof.
16	Dr. Dharmanshu Vaidya	Asst. Prof.	40	Dr. Sweta Malik	Asst. Prof.
17	Dr. Ronak Kumar Parmar	Asst. Prof.	41	Dr. Disha P. Nayak	Asst. Prof.
18	Dr. Anjana Chauhan	Asst. Prof.	42	Dr. Hayati Vaidya	Asst. Prof.
19	Dr. Narendra Vasava	Asst. Prof.	43	Dr. Swati Tripathi	Asst. Prof.
20	Dr. Jay Oza Reenaba Raol	Asst. Prof.	44	Smt. Divya Raval	Higher Sec. Teacher
21	Dr. Neeta Chaudhri	Asst. Prof.	45	Mr. Hardik Bhatt	Sec. Teacher
22	Dr. Shilpa Vala	Asst. Prof.	46	Mr. Jaydev Dhandhiya	Sec. Teacher
23	Dr. Shailesh Brahmbhatt	Asst. Prof.			
24	Dr. Bhairavi Dixit	Asst. Prof.			

ADMIN STAFF

No.	Name	Designation	No.	Name	Designation
1	Dr. Harshad Prajapati	Dy. Registrar	8	Mr. Dakshesh M. Patel	Senior Clerk
2	Mrs. Denisha Agravat	Asst. Registrar	9	Mr. Ajay M. Vadhavani	Senior Clerk
3	Mr. Kamleshkumar N. Sagar	DAO, FAO(I/C)	10	Mrs. Apurva C. Bhatt	Junior Clerk
4	Mr. Harshal S. Makwana	Media Manager	11	Mrs. Mital M. Patel	Research Assistant
5	Mr. Yogendra Patel	Steno (P.S.)	12	Mr. Kuldip J. Prajapati	Research Assistant
6	Mrs. Rajeshvariba P. Rana	Head Clerk	13	Mr. Nishant H. Soni	Research Assistant
7	Mrs. Bharti J. Parmar	Store Keeper	14	Ms. Devangi Sondagar	Research Assistant

GIJUBHAI BADHEKA CHAIR (CONTRACTUAL STAFF)

No.	Name	Designation
1	Dr. Sima Bihola	Chair Research Fellow
2	Mrs. Vijeta Chauhan	Office Assistant

PH.D CELL(CONTRACTUAL STAFF)

No.	Name	Designation
1	Dr. Naiya Sajjan	Statistical Analyst
2	Mr. Kishan Dabhi	Research Advisor Facillitor

CONTRACTUAL STAFF

No.	Name	Designation
1	Mrs. Patel Rajshree	Tapovan Counsellor
2	Dr. Krupali Shukla	Librarian Assistant
3	Mr. Harsh Rajgor	Toy Designer
4	Mr. Naimish Chauhan	Administrative Assistant
5	Mr. Baldaniya Satishkumar	Administrative Assistant
6	Mr. Ram Bharvad	Administrative Assistant
7	Mr. Mayur Parmar	Administrative Assistant
8	Mr. Jignesh Italiya	Administrative Assistant
9	Mrs. Kachhiya Jyotiben	Administrative Assistant
10	Mr. Bipin Sathvara	Illustrator
11	Mrs. Manisha Parmar	Pre-Primary Teacher
12	Mrs. Bhumika Soni	Pre-Primary Teacher
13	Mrs. Jalpa Vaghela	Pre-Primary Teacher
14	Mrs. Chetanaben Patel	Pre-Primary Teacher

CAS PROMOTION

No.	Name	Designation	Level	CAS Promotion Date
1	Prof. Jignesh Patel	Professor	13A To 14	10/02/2020
2	Prof. Ashvin Lalubhai Nisarta	Professor	13A To 14	31/03/2024
3	Prof. Prashant Patel	Professor	13A To 14	26/04/2024
4	Prof. Nimish Vasoya	Professor	13A To 14	11/06/2024
5	Dr. Minalba Jadeja	Assistant Professor	11 To 12	13/01/2024
6	Dr. Dharmanshu Vaidya	Assistant Professor	11 To 12	15/01/2024
7	Dr. Ronak Kumar Parmar	Assistant Professor	10 To 11	10/02/2024
8	Dr. Anjana Chauhan	Assistant Professor	10 To 11	10/02/2024
9	Dr. Narendra Vasava	Assistant Professor	10 To 11	11/02/2024
10	Dr. Jay Oza	Assistant Professor	10 To 11	12/02/2024
11	Dr. Neeta Chaudhari	Assistant Professor	10 To 11	14/02/2024
12	Dr. Shilpa Vala	Assistant Professor	10 To 11	15/02/2024
13	Dr. Shailesh Brahmabhatt	Assistant Professor	10 To 11	17/02/2024
14	Dr. Bhairavi Dixit	Assistant Professor	10 To 11	28/02/2024
15	Dr. Sanjay Kumar Patel	Assistant Professor	10 To 11	04/03/2024
16	Dr. Reenaben Raol	Assistant Professor	10 To 11	25/06/2024
17	Dr. Krishna Thakkar	Assistant Professor	10 To 11	09/07/2024

PROBATION CONFIRMATION

No.	Name	Designation	Subject	Joining Date	Confirmation Date
1	Dr. Rajesh Chauhan	Associate Professor	History	15/11/2022	15/11/2024
2	Dr. Chiragbhai M. Darji	Associate Professor	Education	17/11/2022	17/11/2024
3	Dr. Nilesh Pandya	Associate Professor	Education	14/11/2022	24/11/2024
4	Dr. Rupam Upadhyaya	Associate Professor	Education	13/03/2023	5/04/2025
5	Ms. Payal M. Rot	Assistant Professor	Education	14/11/2022	16/11/2024
6	Dr. Sweta Malik	Assistant Professor	Yoga	15/11/2022	20/11/2024
7	Dr. Disha P. Nayak	Assistant Professor	Environmental Science	14/11/2022	24/11/2024
8	Dr. Hayati Vaidya	Assistant Professor	Music	16/03/2023	16/03/2025

Training on Administrative Aspects

In order to enhance the efficiency of administrative staff, the Establishment Branch of Children's Research University organised various training sessions. A report is as follows:

- On 09/05/2025, a one-day training session was organized by the University at SPIPA, Ahmedabad, for permanent administrative staff, directors, heads of departments, and branch heads. Experts delivered training on topics such as noting, drafting, and general service conditions, pay, pay revision rules, higher pay scale standards, travel allowance, etc., from the Gujarat Civil Services Rules (GCSR).
- On 15/05/2025, Mr. Jayendra Vyas, Retired Office Superintendent, conducted a training session at the university premises for administrative staff of Class 1, 2, and 3, as well as academic staff involved in administrative work. The training focused on noting, drafting, and office procedures.
- On 19 and 20 May 2025, a two-day training session was conducted by Mr. Paresh Dalsania, Administrative Officer, at the University premises for administrative staff of Class 1, 2, and 3, and academic staff involved in administrative work. The session covered office procedures and general service conditions as per GCSR.
- On 21 May 2025, Mr. Prashant Dave, Deputy DPEO, conducted a training session at the University premises on the topic of the Old Pension Scheme for administrative staff of Class 1, 2, and 3, and academic staff involved in administrative work.
- On 27 May 2025, Mr. Jayesh Hindocha, Joint Director, Finance Department, conducted a training session at the University premises for administrative staff of Class 1, 2, and 3, and academic staff involved in administrative work. The session focused on general service conditions and the subject of Leave Travel Concession (LTC).
- On 28 May 2025, Mr. Prashant Dave, Deputy DPEO, conducted a training session at the University premises for administrative staff of Class 1, 2, and 3, and academic staff involved in administrative work. The session covered topics related to General Provident Fund (GPF) and National Pension System (NPS).



4. Estate & IT Branch

A. Major Instrument Facility

No.	Name of Instruments	No.
1	Computer	79
2	Printer	49
3	Xerox Machine	05
4	Laptop	58
5	Camera	05
6	AC	40
7	RO	05
8	Freeze	03
9	TV	10
10	Car	03
11	EPBX Phone System	50
12	Fire Instrument	27
13	Information Kiosk	01
14	Digital Podium	01
15	Creative Pen Tablet	01
16	Face Scanning Machine	02
17	Telescope	01
18	CCTV Camera	72
19	Air Cooler	24
20	Barcode Scanner	02
21	Projector	19
22	Usha Water Cooler	02
23	Water Filter Machine	02

B. Infrastructure Facilities

No.	Name of Instruments	Existing
1	Campus Area in Sqm.	24000 Sqm.
2	Class Rooms in No.	12
3	Laboratories in No.	05
4	Seminar Hall in No.	02
5	Other	22
6	Residential Area in Sqm.	402469
7	Sports Area in Sqm.	
8	Sports Area in Sqm.	510 Sqm.
9	Amenities Area in Sqm.	



B. Library as Learning Resource: 2024-25

Total No. of books in the library: **31067**

Total no. of Journals Subscribe: **ONOS and DELNET membership**

Total No. of Newspapers Subscribed: **07 (Gujarati - 05, English -02)**

SOUL 3.0 Software: Yes

No.	Details	Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
1	Total No. of books in library, Total No. of title in library, Text books, Reference books (Purchase)	13647	4900000	247	25921	13894	4925921
2	Total No. of books in library, Total No. of titles in library, Textbooks, Reference books (Gift)	16473	00	700	00	17173	00
3	Total No. of Journals Subscribed	02	-	ONOS & DELNET member ship	11000	0	11000
4	Magazines	42	25000	36	28842	36+10 (10 Free)	28842
5	Digital Database (In Excel)	-	-	-	-	-	-
6	CDs (Purchase)	173	20000	-	-	-	20000
7	CDs (Gift)	488	22000	-	-	488	22000
8	Ph.D. Thesis	24		17	-	41	-
9	PG /M.Phil. Dissertation	297	-	01	-	298	-
10	Research Projects	18	-	00	-	00	-



5. Exam Branch

A. AISHE Report-2024-2025

The university submitted the detailed information to the All India Survey of Higher Education. It includes all the academic and administrative activities carried out throughout the year. The Report includes all the academic administrative infrastructure and other details required in the AISHE Portal.

B. Admission/Enrollment Details of P.G. & Ph.D. Students

The curriculum is designed as per the vision and mission of the University, which is updated as per the changing national and global scenario. Hon. Vice Chancellor and faculty members of the Board of Studies play a key role in curriculum development. The existing curriculum includes topics like Liberalisation, Globalisation, and Technology as prime movers of change. Thrust has been given to the children's holistic development through value education, equality of access, psychology of the learner, Service learning, creativity and innovation, success for all, digital India, etc.. Apart from Core Courses, Core Elective Courses, Foundation Courses were introduced by the Centre of Education for the holistic development of learners. The course for fluency in the English Language of the students is also included. The institute ensures the inclusion of key aspects in the curriculum and curriculum transaction Interdisciplinary and Multidisciplinary approach, and multi-skill development practice.

Admission/Enrollment Details (Year: 2024-25)

Course	Male					Total	Female					Total	Grand Total
	SC	ST	OBC	EWS	GEN		SC	ST	OBC	EWS	GEN		
M.Sc. Foods & Nutrition	0	0	0	0	0	0	0	0	6	2	4	12	12
Master of Social Work	4	7	3	0	1	15	4	1	4	0	3	12	27

C. Details of Entrance Test Ph.D. (Year:2024-25)

Ph.D. Subjects	Present Candidates	Absent Candidates	Total Candidates	Ph.D. Subjects	Present Candidates	Absent Candidates	Total Candidates
Education	47	7	54	Performing Arts	1	0	1
English	35	5	40	Physical Education	20	5	25
Sanskrit	12	1	13	Management	14	4	18
Social Work	36	3	39	Psychology	36	5	41
Gujarati	17	1	18	Physics	9	2	11
Home Science	13	3	16	Botany	17	2	19
History	10	3	13	Total	267	41	308

D. Details of Enrolled Ph.D. Students (Year:2024-25)

Ph.D. Subjects	Full Time	Part Time	Total Students	Ph.D. Subjects	Full Time	Part Time	Total Students
Education	0	6	6	Performing Arts	0	1	1
English	2	0	2	Physical Education	0	4	4
Sanskrit	3	1	4	Management	0	3	3
Social Work	2	8	10	Psychology	0	4	4
Gujarati	3	0	3	Physics	0	1	1
Home Science	4	2	6	Botany	4	0	4
History	1	2	3	Total	19	32	51

E. Details of Examination Conducted & Pass-out Students:

Month & Year of Examination Conducted	Type of Course	Semester	Appear Students	Pass
December-2024	P. G. Course	1	28	28
May-2025	P. G. Course	2	24	24
May-2025	P. G. Course	4	1	1
May-2025	P. G. Course Repeater	4	1	1

F. Reforms Automation:**Online Exam Portal: Expanded to include hall ticket generation**

- The rapid evolution of technology in education has brought about significant changes in the way exam forms, exam fees, hall tickets, result processing, display marks in the student's login, etc. Included in the Student Life Cycle Module (SLM). With the implementation of SLM in the University manual exam form, exam fees were replaced with online work. This is easy to use for the students as well as the admin staff of Examination Branch. The SLM offer flexibility, scalability, and efficiency. To maximise the potential of these systems, continuous reforms and automation are essential.

Digital Degree System: Integrated with NAD (National Academic Depository)

- The Examination Branch uploaded the Students' Marksheet up to December 2024 examination in the National Academic Depository Portal.

Other Facilities Provided by the Examination Branch

- The Examination Branch issued the various certificates to the students during the year 2024-25. The details are as below:

Sr. No.	Name of Certificate	No. of Issued
1	Migration Certificate	17
2	Transcript	03
3	Provisional Degree Certificate	07
4	Provisional Registration Certificate	14
5	Provisional Eligibility Certificate	52
6	Attempt Certificate	05
7	Provisional Marksheet	06

6. Account Branch

A. Grant Sanctioned by Government of Gujarat F.Y. 2025-26

No.	Particular	Amount (Rs.)
1	Grant for Salary & Office Exp.	13,50,00,000/-
2	Construction (Shahpur)	5,00,00,000/-
3	Tapovan "PausticNasta" for Pregnant Woman	1,00,00,000/-
4	IT Equipment	50,00,000/-


B. Grant Sanctioned by Government of Gujarat F.Y.2024-25

No.	Particular	Amount (Rs.)
1	Grant for Salary & Office Exp.	12,50,00,000/-
2	Construction (Shahpur)	4,50,00,000/-
3	Tapovan "PausticNasta" for Pregnant Woman	1,00,00,000/-
4	Annamay Kosh (Tapovan and Shishupramarshan)	30,00,000/-
5	Manomay Kosh (Standard tools design)	30,00,000/-
6	Ph.D Fesilater Centre	9,00,000/-
7	NSS	25,000/-

C. Grants received from other than Government of Gujarat F.Y. 2024-25

No.	Particular	Amount (Rs.)
1	Gijubhai Badheka Chair Grant	14,12,441/-
2	Gujarat Council of Shcool Educator Registrar Grant	2,39,81,875/-
3	ICSSR - Dr. Bhairavi Dixit (Minor Research Project)	2,00,000/-
4	ICSSR - Dr. Monika Shikari (Post-Doc Research)	1,98,500/-
5	Knowledge Consortium of Gujarat GRANT	1,08,000/-
6	Knowledge Consortium of Gujarat Panch Prakalp	1,00,000/-
7	ICHR - Dr. Rajesh Chauhan (Minor Research Project)	83,125/-
8	SOGOGJEP Grant	2,03,000/-
9	SETU GRANT	1,60,000/-

D. Annual Balance Sheet

CHILDREN'S RESEARCH UNIVERSITY, GANDHINAGAR (FORMERLY KNOWN AS CHILDREN'S UNIVERSITY) (Constituted under Children's University Act, 2009 and amended by Act No. 12 of 2023)			
Balance Sheet as on 31st March, 2025			
Particulars	Sch	As on 31.03.2025	As on 31.03.2024
<u>I Sources of Funds:</u>			
1 Corpus Fund			
University Fund (u/s 31 of Children's University Act, 2009)	A	22,59,45,328	7,93,83,910
2 Income & Expenditure Account	B	-	-
3 Unutilized Grant / Fund	C	39,62,30,228	64,66,90,209
Total		62,21,75,557	72,60,74,119
<u>II Application of Funds:</u>			
1 Fixed assets	D	19,38,57,170	6,04,48,744
2 Investments		-	-
3 Current Assets and Loans & Advances:			
(a) Cash & Bank Balances	E	40,99,82,673	64,76,18,481
(b) Loans & Advances	F	1,97,72,001	1,96,30,769
		42,97,54,674	66,72,49,250
Less: Current Liabilities	G	14,36,287	16,23,875
		14,36,287	16,23,875
Net Current Assets		42,83,18,387	66,56,25,375
Total		62,21,75,557	72,60,74,119
Significant Accounting Policies and Notes to Accounts	L		
<div> <div> <p>As per our report of even date, For Samir M Shah & Associates Chartered Accountants Firm Reg. No.: 122377W</p> <p><i>Samir M Shah</i> CA Samir M Shah Partner Membership No. :111052</p> <p>UDIN No. : 25111052BMJXBK6569</p> <p>Place : Ahmedabad Date : 14/07/2025</p> </div> <div>  <p>For Children's Research University</p> <p>Finance & Accounts Officer</p> <p>Registrar</p> </div> </div>			

CHILDREN'S RESEARCH UNIVERSITY, GANDHINAGAR (FORMERLY KNOWN AS CHILDREN'S UNIVERSITY) (Constituted under Children's University Act, 2009 and amended by Act No. 12 of 2023) Income and Expenditure Account for the year ended on 31st March, 2025			
		Amount in Rs.	
Particulars	Sch	For the year ended 31.03.2025	For the year ended 31.03.2024
A) INCOME:			
Grant received and Recognised	C	13,63,53,823	12,34,28,006
Amount transferred from Children's University Own Fund (Other than fixed Assets Capital Fund)		(1,31,52,992)	(19,78,297)
Education Income	H		
Fees received from Students		27,46,370	20,76,472
Affiliation Fees Income		-	54,900
Tapovan Income		10,71,800	4,62,550
Other Income	I	1,83,29,427	1,04,75,096
TOTAL - A		14,53,48,428	13,45,18,727
B) EXPENDITURE:			
Recurring Expenses	J		
Affiliation Expenses		-	-
Staff Salary & Employee Benefits		11,18,26,594	10,76,38,818
Tapovan Expense		4,13,006	1,05,800
UGC Expense		-	-
SSIP Expense		-	-
Athletic Meet Expense		-	10,76,470
Student Festival Tournament Expense		37,87,662	-
Science & Annyamaye & Manomay Exps. (Research)		59,94,551	-
Administrative and other Expenses		2,33,26,615	2,56,97,639
Non-Recurring Expense	K	-	-
TOTAL - B		14,53,48,428	13,45,18,727
Excess of Income over Expenditure Carried to University Fund		-	-
Significant Accounting Policies and Notes to Accounts	L		
<p>As per our report of even date, For Samir M Shah & Associates Chartered Accountants Firm Reg. No.: 122377W</p> <p>For Children's Research University</p> <p>CA Samir M Shah Partner Membership No. :111052</p> <p>UDIN No. : 25111052BMJXBK6569</p> <p>Place : Ahmedabad Date : 14/07/2025</p> <p>Finance & Accounts Officer</p> <p>Registrar</p>			

**CHILDREN'S RESEARCH UNIVERSITY, GANDHINAGAR
(FORMERLY KNOWN AS CHILDREN'S UNIVERSITY)**

(Constituted under Children's University Act, 2009 and amended by Act No. 12 of 2023)

Schedules forming part of Balance sheet as on 31st March, 2025

Particulars	As on 31.03.2025	As on 31.03.2024
Schedule 'A'		
University Fund		
(u/s 31 of Children's University Act, 2009)		
Fixed Assets Capital Fund		
Balance as per last Balance sheet	6,04,48,744	5,27,66,183
Add: Grant Capitalised for earlier years	-	-
Add: Grant Capitalised during the Year	13,34,08,426	76,82,561
Add : Amount Transferred from Income & Expenditure Account	-	-
Less: Amount Transferred to Children's University Own Fund (Other than Fixed Assets Capital Fund)	-	-
Balance as per last Balance sheet	19,38,57,170	6,04,48,744
Depreciation Fund	-	
	19,38,57,170	6,04,48,744
Children's University Own Fund (Other than Fixed Assets Capital Fund)		
Opening Balance as on 01st April, 2024	1,89,35,166	1,69,56,869
Add: Amount Transferred from Fixed Assets Capital Fund (I)	-	-
Less: Transferred to Income and Expenditure Account (II) = (A-B)	1,31,52,992	19,78,297
Receipts during the year (A)	1,46,05,482	59,15,077
Expenditure during the year (B)	(14,52,490)	(39,36,780)
Closing Balance as on 31st March, 2025 (I+II)	3,20,88,158	1,89,35,166
	22,59,45,328	7,93,83,910
Schedule 'B'		
Income & Expenditure Account		
Balance as per last Balance sheet	-	-
Add/ (Less) Excess Income over Expenditure brought from Income and Expenditure Account	-	-
	-	-
	-	-
	-	-



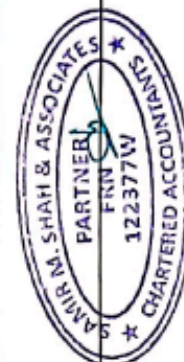
Schedule 'C' UNUTILIZED GRANT / FUND						
Particulars	Opening Balance as on 01.04.2024	Grant Received During the year	Revenue Expenses incurred during the year	Capital Expenses incurred during the year	Grant Returned Back	Closing Balance as on 31.03.2025
Grants						
Commissioner of Higher Education Grant	7,04,35,038	12,50,00,000	12,47,19,691			7,07,15,347
EDN-27 Grant From Commissioner of Higher Education	23,90,303	9,00,000	2,91,273			23,90,303
EDN-30 PHD GRANT from Comm. Of Higher Edu.	50,00,000	-	4,56,154			45,43,846
EDN-30 Book Publication Commissioner of Higher Educatio	24,33,139	-	22,01,036			2,32,103
EDN-30 Computer Lab Commissioner of Higher Education	50,00,000	-	-			50,00,000
EDN-30 Toy House Commissioner of Higher Education	97,12,179	60,00,000	59,94,551			97,17,628
EDN-30 SCIENCE & ANNIMAYE & MANOMAY GRANT	22,69,71,503	4,50,00,000	-	13,27,38,210		13,92,33,293
EDN-30 New Land Construction Grant for Shahpur	2,26,28,931	1,00,00,000	4,13,006			3,22,15,925
EDN-30 TAPVAN GRANT	10,11,57,637	-	-	12,241		10,11,45,396
EDN-30 New Construction - SEC 20	19,80,00,000	-	-	-	19,44,00,000	36,00,000
SSA TOY INNOVATION GRANT						
NSS GRANT						
NSS OTHER GRANT	1,08,283	25,000	12,094		1,08,283	12,906
NCERT GRANT						
GUJARAT KNOWLEDGE SOCIETY - SSIP ***	10,37,100	30,398				10,67,498
Gujarat Council of School Educator Registrar Grant		2,39,81,875				2,39,81,875
ICSSR - Dr.Bhalraibiben (Minor Research Project) ****	95,506	2,02,354	3,27,895			(30,035)
ICSSR - JIGNESH PATEL	(20,000)					(20,000)
ICSSR - Monika Shikari		1,98,500				1,98,500
Knowledge Consortium of Gujarat GRANT	1,64,498	1,08,000			1,44,643	1,27,855
Knowledge Consortium of Gujarat Panch Prakalp	1,41,643	1,00,000				2,41,643
Knowledge Consortium of Gujarat Azadi Ka Amrit Mahotsav	64,777				64,777	
ICHR (Dr. Rajesh Chauhan) Grant		83,125	50,846			32,279
SOGOGJEP Grant		2,03,000				2,03,000
Gijubhai Badheka Chair Grant						
SETU GRANT	8,32,697	14,12,441	18,25,726			4,19,412
		1,60,000	1,03,996		56,004	
Donation / CSR Fund						
BPCL Fund *	4,56,860	13,307				4,70,167
Donation for Gold Medal **	6,88,842		(42,445)			7,31,237
Total	64,66,90,209	21,34,18,000	13,63,53,823	13,27,50,451	19,47,73,707	39,62,30,228
Previous Year	37,21,52,071	40,59,10,000	12,34,28,006	76,82,561	2,61,295	64,66,90,209

* Rs.13307/- (P.Y.Rs.70,830/-) is Interest earned during the year on BPCL Fund.

** Rs.42445/- (P.Y.Rs. 88,842/-) is Interest earned during the year on Donation for Gold Medal.

*** Rs. 30,398/- (P.Y.Rs. 29,452/-) is Interest earned during the year on SSIP.

**** Rs. 2,354/- (P.Y.Rs. 0/-) is Interest earned during the year on ICSSR - Dr. Bhalraibiben



E. Various Procurement Methods

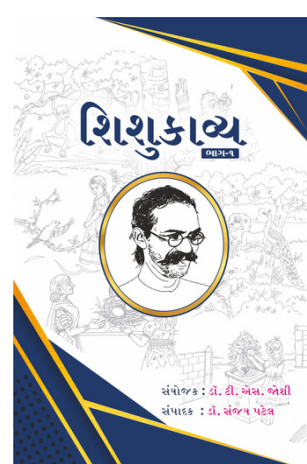
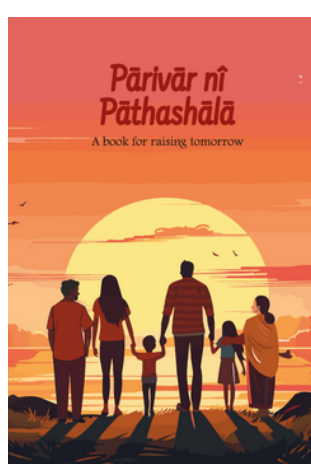
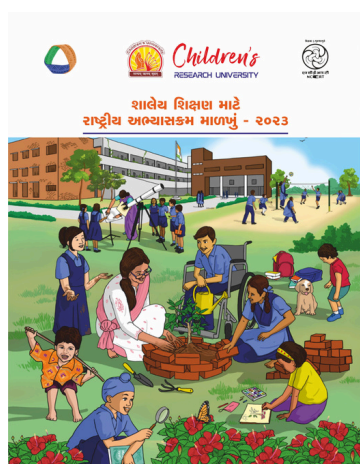
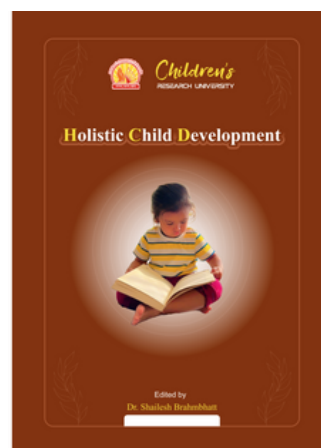
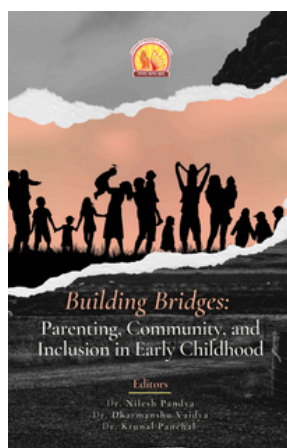
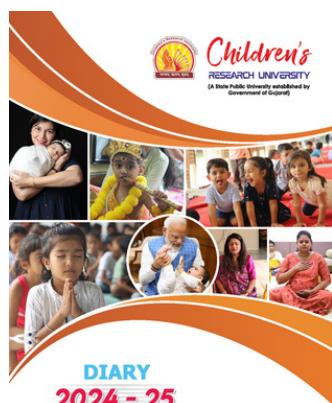
F.Y.	GeM	E-Tender	Advertise	Quotation	Direct	Other RC/Repeat Order
2024-25	Rs.40,67,203/-	-	Rs.11,18,872/-	Rs.19,25,842/-	Rs.13,36,111/-	Rs.12,37,335/-
2023-24	Rs.43,74,585/-	-	Rs.9,94,090/-	Rs.32,65,796/-	Rs.9,91,520/-	Rs.27,17,921/-
2022-23	Rs.1,03,24,207/-	-	Rs.79,499/-	Rs.22,93,403/-	Rs.31,48,563/-	Rs.16,89,313/-
2021-22	Rs.76,85,678/-	Rs.47,71,237/-	-	Rs.65,31,236/-	Rs.65,57,350/-	Rs.10,64,716/-
2020-21	Rs.63,921/-	Rs.74,93,666/-	-	Rs.20,41,975/-	Rs.85,34,061/-	Rs.1,56,284/-
2019-20	Rs.24,46,785/-	Rs.20,30,772/-	-	Rs.25,93,318/-	Rs.77,42,504/-	Rs.1,38,177/-

7. Publication and Public Relations Branch

A. Details of Publications at University in 2024-25

Name of Publication	Details
NCFSE	Gujarati Translation of National Curriculum Framework for School Education.
Parivar Ni Pathshala (English)	This book offers a deep exploration of India's family system, guiding readers through core values—spiritual traditions, relational bonds, and identity formation—rooted in the home. It covers holistic child development across physical growth, nutrition, and emotional wellbeing, while also providing insights on positive parenting and cultural grounding. Culturally resonant and practical, it serves as a guiding star for anyone striving to create a nurturing, value-rich family environment.
Holistic Child Development	Holistic child development nurtures every dimension of a child—physical, emotional, social, cognitive, and spiritual—to cultivate well-rounded growth and resilience. It recognizes that these domains are deeply interconnected, with progress in one area reinforcing and enriching the others.
Shishu Kavyo Part-1	This book curates 65 nursery rhymes by 35 renowned Gujarati writers, selected and edited in alignment with NEP 2020 and the National Curriculum Framework (Elementary Phase), which regard nursery rhymes as key to joyful early education and value inculcation. It's an essential resource for teachers and parents looking to spark reading curiosity and enrich early learning through culturally rooted, enjoyable rhymes.
Itihas Ni Bhartiya Drashti	This book complements NEP-2020 and the National Curriculum Framework by presenting lesser-known insights into India's rich historical legacy, focusing on 16 enlightened Indians and key aspects of education, art, and architecture. Designed for children, teens, and history enthusiasts, it also serves as a valuable reference for teachers, researchers, and competitive exam aspirants.
Publication of 10 Balvishva magazine under Center of Training	Balvishva Magazine is a peer-reviewed, monthly child-centric journal dedicated to advancing research and discussions on child development, education, and well-being. It serves as a platform for educators, researchers, and practitioners to share insights, innovative practices, and evidence-based studies focused on fostering holistic growth in children.
CRU Diary 2025	The Children's Research University Diary 2025 is a comprehensive planner designed to embody the spirit and mission of the university. It serves as a valuable resource for faculty, researchers, and students, combining functionality with inspiration.

Name of Publication	Details
Various Publications Including National Seminar Book	Release of multiple publications such as seminar proceedings (dummy copy), conference books, educational journals, and more, reflecting active research output.



As part of a strategic initiative to strengthen institutional branding and communication, a comprehensive 12-page University Brochure was developed and printed. This brochure offers an in-depth overview of the university's academic programs, specialized departments, interdisciplinary research centers, student support services, infrastructure, and campus life. Designed to cater to prospective students, parents, collaborators, and stakeholders, it serves as a detailed introduction to the university's vision, mission, and key milestones.

To ensure effective outreach at events and external programs, a concise 4-page version of the brochure was also created. This abridged version highlights essential information, making it ideal for distribution during conferences, school visits, education fairs, and university promotional drives.

To maintain consistency in the university's internal and external communication, a range of branded stationery items were produced:

- A University Spiral Pad for academic and administrative use.
- An official University Letterhead for formal correspondence.
- University-branded Pens and Folders, combining utility with professional appeal, distributed across departments and offered to visiting dignitaries and partners.
- A Research Wall was also installed in a prominent location on campus. This dynamic visual installation highlights groundbreaking research projects, key publications, awards, and innovations contributed by faculty and scholars, reinforcing the university's role as a hub of knowledge creation.
- To ensure professional and standardized representation across all departments, customized Staff Visiting Cards were printed for faculty, administrative staff, and leadership personnel. These cards enhance networking efforts and formal engagements, both within academic circles and in broader institutional collaborations.

Together, these initiatives significantly enhanced the university's visual identity, operational professionalism, and stakeholder engagement.

B. Social Media Promotions:

A total of 465 social media posts were shared across Facebook, Instagram, and Twitter. This averaged to approximately 39 posts per month.

Key Highlights:

- Facebook content reach grew by 87.8%, followers by 40%, link clicks by 112.6%, and content interaction by 32.8%.
- Instagram reach grew impressively by 344.2%, with a 100% increase in interaction and an 84.8% increase in profile visits.
- Live streaming support was provided for events such as Online Kalamrutam, U-11 Athletic Meets, and International Conferences.
- Major events like the Chess Festival at Science City and Mental Health Webinars were successfully streamed live.
- A special digital campaign under #gijubhai139cru was executed on the 139th birth anniversary of Gijubhai Badheka.

C. University Event Coverage (Photography/Videography):

A total of 270 university programs and events were successfully covered.

Key Highlights:

- Events such as Foundation Day, Happy Street (Gandhinagar and Vadodara), National Conferences, and Langdi competitions were successfully covered.
- Live coverage was arranged in-house for major conferences
- Overall, the social media campaign during this period resulted in positive outcomes across multiple platforms. The strategic efforts on Twitter, Facebook, Instagram, and YouTube led to increased followers, engagement, and views. These achievements highlight the effectiveness of the content and the brand's ability to resonate with its target audience.

D. Annual Book Sales Report:

From July 2024 to June 2025, an impressive total of 938 books were sold, contributing to a remarkable revenue of ₹78,990/-.

E. Comprehensive Event Coverage :

Over the past year, more than 270 events were successfully covered through photography and videography, ensuring thorough documentation and promotion of key activities. Events such as Foundation Day, Happy Street (Gandhinagar and Vadodara), National Conferences, and Langdi competitions were successfully covered.

F. Consistent Media Outreach and Coverage :

A total of 84 press notes were released over the past year, facilitating extensive media coverage of the university's activities. This proactive communication resulted in 389 news articles published in various newspapers, reflecting the university's dynamic presence and impactful contributions.

Achievements:

- University events received consistent local and national media coverage.
- The Kritarth event on Prime Minister Narendra Modi's birthday saw substantial media attention.
- A research-based parenting article co-conceptualized with Divya Bhaskar was featured in multiple regional and national editions and on India TV.
- Exclusive media coverage for a thesis by student Nisha Chauhan featured in Divya Bhaskar.
- University successfully received a significant work order from Samagra Shiksha amounting to ₹2.57 crore for the distribution of University publications across all government schools in Gujarat. As part of this project, the University ensured the availability of quality educational resources and contributed to strengthening the academic ecosystem of government schools across the state.

ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી અને ગુજરાત સાહિત્ય અકાદમી, ગાંધીનગરના સાયુજ્યે “શાળા-શિક્ષણ અને શ્રીમદભગવદગીતા” વિષય પર એક દિવસીય રાજ્યકક્ષાનો પરિસંવાદ યોજાયો

સાહિત્ય અકાદમી અને ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી દ્વારા “ભારતીય બાળસાહિત્ય : ઇતિહાસ અને ભાષા” વિષય પર રાષ્ટ્રીય સંગોષ્ઠી યોજાઈ

અંડર-૧૧ એથલેટિક્સ મીટ સિઝન ૩.૦નું સમાપન, ત્રિદિવસીય મીટમાં રાજ્યમાંથી ૧૮૦૦થી વધુ બાળકોએ ભાગ લીધો

ચિલ્ડ્રન્સ રિસર્ચ યુનિ.માં વૈદિક વિધિથી સીમંતોત્તરણનું સંસ્કાર કરાયા

પરંપરા : ડૉ. સંજય પટેલ તપોવન ગર્ભસંસ્કાર : ફુદરતી જન્મના સિદ્ધાંતનો સ્વીકાર અને સાક્ષાત્કાર

ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી ખાતે સંસ્કૃત દિવસના ઉપલક્ષ્યમાં “વર્તમાન સમયમાં બાળવિકાસના સંદર્ભમાં સંસ્કૃતની મહત્તા” વિષય ઉપર વ્યાખ્યાન યોજાયું

ચિલ્ડ્રન્સ રિસર્ચ યુનિવર્સિટી ખાતે સંસ્કૃત દિવસના ઉપલક્ષ્યમાં “વર્તમાન સમયમાં બાળવિકાસના સંદર્ભમાં સંસ્કૃતની મહત્તા” વિષય ઉપર વ્યાખ્યાન યોજાયું

ગાંધીનગર કાયરી મનોજ મ. શુક્લ ગુજરાત ચિલ્ડ્રન્સ યુનિવર્સિટીના કુલપતિ તરીકે ડૉ. ટી. એસ. જોષીની સુચોચ વરણી

‘બાળકના વ્યક્તિત્વ વિકાસમાં બાળ સાહિત્યની ભૂમિકા’ પર સેશન યોજાયું

ચિલ્ડ્રન્સ યુનિ. દ્વારા પી.એચ.ડી.ની પ્રવેશ પરીક્ષા સંપન્ન

ગુજરાત સરકાર દ્વારા નિમાતા જુદી જુદી યુનિવર્સિટીના કુલપતિઓ શૈક્ષણિક લાયકાત, અનુભવ, કાર્યક્ષમતા વગેરે અંગે અવારનવાર વિવાદો ઉભા થતા રહ્યા છે. આવાં કોઈ વિવાદ ન થાય તેવી એક નિમણૂક સરકારે ગુજરાત ચિલ્ડ્રન્સ યુનિવર્સિટીના કુલપતિ તરીકે ડૉ. ટી.એસ. જોષીની નિમણૂક કરી છે. એંગ્લો સાયન્ટિસ સાથે એમ.એ., બી.એડ., ની ડીગ્રી બાવનગર યુનિવર્સિટીમાંથી મેળવનાર જોષીએ શિક્ષણના વિષયમાં જ પીએચ.ડી.ની ડીગ્રી મેળવી છે.બી.એડ.માં તેમનો વિષય એંગ્લો ઉપરાંત શૈક્ષણિક તત્ત્વો પણ હતાં. ગુજરાત સરકારના શિક્ષણ વિભાગમાં અનેક પદો પર ફરજ બજવી ચુકેલા ડૉ.ટી.એસ.જોષી સરકારમાંથી નિવૃત્ત થયા પછી ગુજરાત ચિલ્ડ્રન્સ યુનિવર્સિટીની ગિજુભાઈ બપેકા ચેરના પ્રોફેસર તરીકે કામગીરી કરતા હતા.તે પછી હવે તેઓને પાંચ વર્ષ માટે એ જ યુનિવર્સિટીમાં કુલપતિ તરીકે નિમણૂક આપવામાં આવી છે.ગુજરાતના શૈક્ષણિક જગતમાં આ નિમણૂકથી આતંદની લાગણી પ્રગટી હોવાનું કહેવાય છે.



8. Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell (IQAC) is responsible for ensuring total quality management by introducing innovations that lead to excellence and implementing intervention strategies to monitor their successful implementation. Ever in quest for excellence, the IQAC functions to assure institutional accountability with probity to all the stakeholders, funding agencies in particular, and society as a whole. The establishment of the IQAC is the first step towards institutionalisation and internalization of quality enhancement initiatives. Its success depends on its sense of belongingness and participation in all the activities of the institution. In this regard, Children's Research University, Gandhinagar, has established an Internal Quality Assurance Cell (IQAC) to institutionalise the process of quality enhancement and sustenance in all key areas of its delivery.

Functions:

- Development and application of quality benchmarks.
- Setting parameters for various academic and administrative activities of the institution.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for the participatory teaching and learning process.
- Collection and analysis of feedback from all the stakeholders on quality-related institutional processes.
- Dissemination of information on various quality parameters to all the stakeholders.
- Organisation of intra- and inter-institutional workshops and seminars on quality-related themes and promotion of quality circles.
- Documentation of various programmes/activities leading to quality improvement.
- Acting as a nodal agency of the institution for coordinating quality-related activities, including the adoption and dissemination of best practices.
- Development and maintenance of an institutional database through MIS to maintain and enhance institutional quality.
- Periodical conduct of Academic and Administrative Audits along with their follow-up activities.
- Preparation and submission of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

Education Expo at Gandhidham

The Education Expo, organized from 21st March to 23rd March by Kutch Mitra Magazine at Gandhidham, Kutch, was a remarkable event that brought together over 28 higher educational institutions under one roof. The expo served as a dynamic platform for students, parents, and academicians to explore various educational opportunities, benefiting more than 1,500 attendees.

The University actively participated in the expo, setting up an informative and engaging stall that highlighted its innovative educational initiatives. Among the key attractions were Tapovan, Shishu Paramarshan, and Toy Innovation, which captivated the attention of visitors. These initiatives, aimed at fostering holistic learning and child development, received enthusiastic responses from students, parents, and educators. The inaugural session of the expo was graced by esteemed dignitaries, including Vice Chancellor of Kutch University Prof. Mohanbhai Patel, City Ex-SP of Kutch Shri Sagar Bagmar, and District Education Officer (DEO) Shri Sanjaybhai Parmar. Their presence added significance to the event, reflecting their commitment to promoting quality education in the region. A significant highlight was the visit of Gandhidham MLA, Maltiben Maheshwari, to the Children's Research University stall. She engaged with the representatives and gained valuable insights into the university's efforts in promoting quality education and innovation. The successful execution of the event was ensured by the coordinator, Prof. Jignesh Patel, along with the dedicated contributions of Dr. Rupam Upadhyay, Mr. Rajesh Vansdadiya, Dr. Vrundan Jayswal, and Mr. Jaydev Dhandhiya. Their efforts helped make the expo an enriching experience for all attendees.

With over 1,500 beneficiaries, the expo provided a unique opportunity for interaction and collaboration among educational institutions, students, and stakeholders. It served as a bridge connecting aspiring learners with innovative educational programs, leaving a lasting impact on the academic landscape of the region.



Promotion process under Career Advancement Scheme (CAS)

This report highlights the proactive initiative taken by the Internal Quality Assurance Cell (IQAC) at Children's Research University to enhance faculty development through the Career Advancement Scheme (CAS) during the academic year 2024-25. The dedicated efforts of the IQAC have significantly contributed to the professional growth of faculty members. As evidence of the effectiveness of this initiative, a total of 17 faculty members received well-deserved promotions, demonstrating the university's commitment to offering valuable advancement opportunities and fostering an environment of continuous professional development. The process of the Career Advancement Scheme has been carried out for the following faculty members as per the UGC regulations.

Sr. No.	Name of Faculty	Level of Promotion
1	Prof. Jignesh Patel	Level 13 A to 14
2	Prof. Ashvin Nisarta	Level 13 A to 14
3	Prof. Prashant Patel	Level 13 A to 14
4	Prof. Nimish Vasoya	Level 13 A to 14
5	Dr. Minalba Jadeja	Level 11 to 12
6	Dr. Dharmanshu Vaidya	Level 11 to 12
7	Dr. Ronak Parmar	Level 10 to 11
8	Dr. Anjana Chauhan	Level 10 to 11
9	Dr. Narendra Vasava	Level 10 to 11
10	Dr. Shailesh Brahmbhatt	Level 10 to 11
11	Dr. Shilpa Vala	Level 10 to 11
12	Dr. Jay Oza	Level 10 to 11
13	Dr. Bhairavi Dixit	Level 10 to 11
14	Dr. Sanjay Patel	Level 10 to 11
15	Dr. Neeta Chaudhari	Level 10 to 11
16	Dr. Reenaba Raol	Level 10 to 11
17	Dr. Krishna Thakkar	Level 10 to 11

One Day Orientation Program on Online Course Development

The "One Day Orientation Program on Online Course Development" was successfully conducted on July 18, 2024, from 11:00 AM to 5:00 PM. The Internal Quality Assurance Cell (IQAC) and the Centre of Research at Children's Research University organised the program. The event featured an expert session led by Prof. M.N. Jivani, Prof. & Head, Department of Electronics, Saurashtra University, Rajkot.

The primary goal of the orientation program was to provide participants with insights and practical knowledge on developing effective online courses. With the increasing demand for e-learning, the program aimed to equip educators, researchers, and professionals with the necessary skills to design, develop, and deliver high-quality online educational content.

The orientation program was structured to cover both theoretical and practical aspects of online course development. Prof. M.N. Jivani, an expert in the field, delivered a comprehensive session that included:

1. Introduction to Online Learning Platforms: An overview of popular tools and platforms for creating and hosting online courses.
2. Course Design and Structure: Best practices for structuring online courses, including setting learning objectives, creating engaging content, and ensuring accessibility.
3. Technology Integration: Guidance on using multimedia elements such as videos, quizzes, and interactive tools to enhance the learning experience.
4. Assessment and Feedback: Strategies for designing assessments and providing constructive feedback to learners in a virtual environment.

The session was interactive, with participants encouraged to ask questions and share their experiences. Prof. Jivani also provided real-world examples and case studies to illustrate the application of the concepts discussed.

By the end of the orientation program, participants gained:

1. A clear understanding of the principles of online course development.
2. Practical skills to design and implement online courses effectively.
3. Awareness of the latest tools and technologies in e-learning.
4. Confidence to transition traditional teaching methods into digital formats.



1.CENTRE OF EDUCATION

The Centre of Education has been established vide the Children's Research University Act (CRU Act) 2009, Section 6(4)(ii). The objectives of the centre are as follows, aligning to the objectives laid down in Section 5 (6 & 7) of the Children's Research University Act, 2009. The Centre of Education works for the development of both the quality and quantity of PG and PhD programs run in the university and the students studying in the programs. The Centre is striving to accelerate the implementation and operationalization of the National Education Policy in universities through a child-centric focus in the academic field. Presently, in the field of academics, the university offers full-time and part-time Ph.D. programs in various child-centric subjects, and full-time students can avail fellowships provided by the university and other funding agencies by qualifying in the required selection process. Presently, the Department of P.G. & P.G. Diploma Program offers two P.G. programs: (1) Master of Social Work and (2) M.Sc. in Food and Nutrition. Additionally, under the Department of Research Program, research scholars of various subjects are engaged in research work in child-centric studies.

Functions

- To undertake, organize, and conduct, under the Centre of Education, educational programs for the university students engaged in research for Ph.D. and doctoral programs related to child education.
- To provide for instruction, extension, teaching, and training in such branches or learning and courses of study as the university may determine.
- To supervise, control, and regulate the conduct and discipline and periodical assessment of the performance of the students.
- To endeavour to enrich the present system of education to make it more responsive to the ideals of Indian nationalism and internationalism.
- To develop a new system of education as supplementary or alternative to the existing system of education.
- To fix, demand and receive fees and other charges.
- To supervise, control, and regulate admission of students.
- To establish, organize, maintain, manage, supervise, and control the functioning of the center and departments generally, and in particular, laboratories, computer centre and equipment.

'KRUTARTH 2024' PROGRAM

On 17/09/2024, on the occasion of the birthday of the successful Prime Minister Shri Narendra Modi, a program called 'Sankalp Se Siddhi Ki Aur Kritarth 2024' was organised at Children's Research University. The program, organised under the chairmanship of the university's vice chancellor, Shri Sanjay Gupta, was attended by the Honourable Cabinet Education Minister of Gujarat State, Shri Hrishikesh Patel, as the chief guest. Apart from this, Gujarat BJP Co-Spokesperson Jairajsinh Parmar and All India Chess Federation Advisory Committee Member Shri Bhavesh Patel were present. They also planted a tree in the university premises under the name of Ek Pad Maa on the occasion of the birthday of Prime Minister Shri Narendra Modi.

Rishikesh Patel, the Minister of Education, gave the example of former President A.P.J. Abdul Kalam and said that when a child works with the spirit of giving something by weaving social values into his DNA, the dream of making India a world leader can be realized. Emphasising understanding and conducting research on child psychology in today's perspective, the education minister said that when we were young, we used to play games, including sticks and bricks; today, a two-year-old child is playing on his mobile phone. I am a farmer's son, so I used to have rice and lapsi at home first. Today, children have started ordering fast food like pizza and pasta directly from outside. We used to come straight from school and leave the office and go to play. But now the perspective of the child has changed, which needs to be understood. From the time of conception to the time the child goes to the children's temple, research should be done to understand the psychology of the child, and the results should be conveyed to the parents, teachers, and society. The Education Minister also made a special remark that we should not give up teaching Gujarati to children. The education minister said that the language in which you can think, express, and understand can build your personality. Along with this, the Education Minister appreciated the efforts of the subject to connect children with technology and internet radio. Gujarat BJP Co-Spokesperson Shri Jairajsinh Parmar spoke about the best child development for the best nation building and the invaluable contribution of teachers in it. The vice chancellor explained the functions of the Children's Research University and expressed his gratitude to the team of Krutarth for the successful coordination of the entire program. The Education Minister Shri Rishikesh Patel and other dignitaries inaugurated more than 40 annual functions of the university.



'ભારતીય બાળસાહિત્ય : ઇતિહાસ અને ભાષા' વિષયક એક દિવસીય રાષ્ટ્રીય સંઘોષ્ટી

A one-day national symposium on 'Indian Children's Literature: History and Language' was jointly organized by Central Sahitya Akademi, Delhi, Children's Research University, Gandhinagar, Gujarat Sahitya Akademi, Gandhinagar, and Meghani Bhavan, Rajkot on 23/12/2024. Inspirational speeches by expert speakers on Gujarati, Marathi, Konkani, Sindhi, and Sanskrit children's literature.

The inaugural session was attended by the university's Vice Chancellor, Shri Sanjay Gupta, and Sahitya Akademi Gandhinagar President Bhayeshbhai Jha; Mahamatra Shri Dr. Jayendrasinh Jadhav; creator-critic of Gujarati children's literature Dr. Shraddhaben Trivedi; Mumbai-based officer-in-charge of Delhi Sahitya Akademi Dr. Om Nagarji; and director of the university's education centre, Prof. Prashant Patel.

In the inaugural session, "21st Century Gujarati Children's Literature" and a book on children's literature by Marathi writer Eknath Awhadji were also released by the dignitaries present on the stage.

Interesting speeches were delivered by Shri Yashwant Mehta on Gujarati children's literature and Shrikant Patil on Marathi and Konkani children's literature. The entire meeting was moderated by Dr. Sanjay Patel. The second and concluding session of the national symposium on the topic of "Indian Children's Literature: History and Language." In which Hundaraj Balwani spoke on Sindhi children's literature, Harshadev Madhav on Sanskrit children's literature, and the concluding speech of the entire seminar was interestingly delivered by Eknath Awhad.



2. CENTER OF RESEARCH

Centre of Research is established to undertake research for the holistic development of a child so that every child can be understood in their original spirit and be supported to become to best in his or her full potential. It incorporates the Department of Testing and Evaluation, Toy Innovation, and Student Startup. The centre has to create a pool of experts from various parts of the country for holistic Child development.

Centre of Research is established as a centre that allows research exploration in the areas of testing & evaluation, Toy research and education-centric entrepreneurship for the overall development of a child. The faculty and students at the Centre conduct high-quality research on innovative practices for evaluation, the impact of play/games on child development, and enriching creativity among children through innovations.

Research & Publication by Faculties

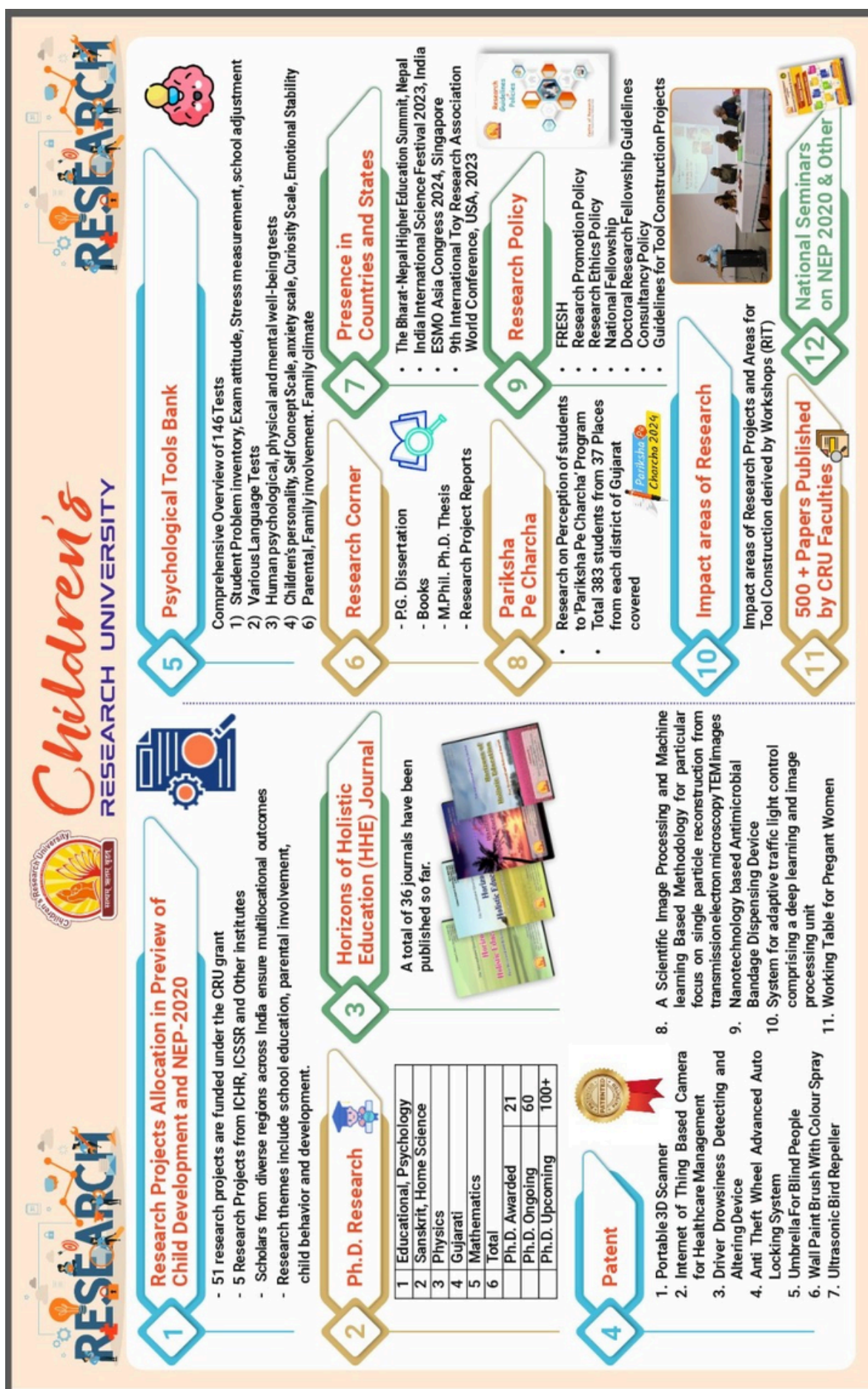
Book Publication				
Author	Editor	Chapter Writing	Book Translation	Translation of Chapters
14	27	47	04	12

Research Papers		
UGC - CARE/WOS	SCOPUS	Peer Reviewed
02	11	63

Research Projects		
Ongoing Projects	Completed Projects	National/State
30	00	National

Patent	
No. of Patent Granted	No. of Patent Published
05	02

RESEARCH WALL



3. CENTER OF EXTENSION

The Centre of Extension is established by the CU Act, 2009, Section 6(4)(iii). The real education of a child starts from the mother's womb. Couples who wish to have children should plan before conception. According to Indian scriptures, one can get a bright child by following balanced Ahar, Vihar, and Sadachar. The Center of Extension is providing essential services of education and guidance based on Indian scriptures and contemporary research. Childcare-education guidance services to expectant mothers, families, and teachers for the holistic development of the child. Learning materials and guidance are provided through television, ICT, and social media to the families, teachers, and institutions regarding all aspects of child development from pre-birth to eighteen years.

The Center of Extension is also working to provide services for the excellence of early childhood education institutions. The center provides guidance and educates every individual and organization including government and private sector regarding childcare.

INTERNATIONAL SEMINAR ON “INDIAN EDUCATION SYSTEM: A PRACTICAL FORM” (भारतीय शिक्षा पद्धति का व्यवहारिक स्वरूप)”

An international education seminar on “Indian Education System: A Practical Form” (भारतीय शिक्षा पद्धति का व्यवहारिक स्वरूप) was held on January 11, 2025, at Shri Sahayog Saraswati Vidyalaya, Gandhidham. It was jointly organized by Children’s Research University- Gandhinagar, Vidya Bharati Shodh Vibhag, Gujarat Pradesh and Kachchh University. A total of 391 research scholars, teachers, and students from B.Ed. and M.Ed. colleges participated.

The seminar featured guidance from eminent personalities including Dr. Nitinbhai Pethani, Shri Vinodbhai Chavda (MP), MLA Smt. Malatiben Maheshwari, Prof. Ranjitsinh Pawar, Dr. Atul Kanaiya, Shri Divyanshubhai Dave, and Shri Maheshbhai Ojha. Blessings were also given by Saint Shri Aksharpriyaswami and Shri Muktavallabhadasji Swami.

A total of 273 research papers were presented—both online and offline—covering topics such as Indian knowledge traditions, Panchakosh development, holistic education, and Ashtanga Yoga, with participation from national and international scholars.



4. CENTER OF TRAINING

Center of Training has a very pivotal role in transforming the vision of the university into practice. Center of Training is intended to provide training to various stakeholders: teachers, students, principals, parents, community workers, policymakers, etc. The ambit of Children's University is the development of children from the prenatal stage to adulthood. The main focus of the center is to provide a unique kind of training that can help the systematic transformation of education in the state at all levels.

Functions:

- To undertake, organize and conduct programmes for teachers' training who shall be engaged in the work of teaching at the foundational stage, preparatory stage, middle stage and upper stage of school education as per NEP- 2020
- To undertake training programs for Aanganwadi workers and preschool educators for the improvement of the quality of education
- To conduct skill-based training programs for children in the field of art, culture, sports, personality development, yoga, etc., for the development of children
- To organize training programs for the dissemination of knowledge and findings of research conducted by the university
- To conduct training and orientation programs for parents and the community on various subjects of child rearing, education and developmental issues of children

MAJOR INITIATIVES

- Shri Narendra Modi Inspirational Lecture Series
- Shri Gijubhai Badheka Awards: Shreshth Balguru and Shreshth Balvatika
- Kalamrutam: Summer Camp for Children
- MoJ Classes: Exposure for Joyful Learning to Children

GIJUBHAI BADHEKA AWARD-2024

On the occasion of the 15th Foundation Day of Children's Research University, two prestigious awards in the name of Shri Gijubhai Badheka—a pioneer of Montessori and holistic early childhood education in India—were presented. The Gijubhai Badheka Award for Shreshth Baalvatika was conferred to Shree Saraswati Shishu Mandir – Bhuj, in recognition of its excellence in preschool education. To further promote and recognize contributions in the field of Early Childhood Care and Education (ECCE), the University also announced upcoming Academic Awards. These are aligned with the vision of the National Education Policy 2020, which emphasizes foundational-stage learning, play-based pedagogy, and holistic development.



15TH FOUNDATION DAY OF CRU

The celebration took place on 31 July 2024, at Dwarka Hall, Swarnim Sankul-2, Gandhinagar, beginning at 3 PM. Chief Guests – Rishikesh Patel, Minister of Education, Gujarat & Shree Prafulbhai Pansheriya, State Minister of Education.

Key Highlights of the Ceremony:

- **Inspirational Lecture:** Prof. P.N. Gajjar, Head of Physics at Gujarat University, delivered a lecture under the “Narendra Modi Inspirational Lecture Series”.
- **Research Focus:** The university introduced its new Research Policy and allocated 44 research projects to scholars.
- **Several educational publications were launched:**
 1. Gujarati edition of the National Curriculum Framework for Foundation Stage 2022
 2. English version of Parivarni Pathshala
 3. Sarvangi Bal Vikas (Holistic Child Development)
- The university’s “Ravi” Toy-Science Centre presented a 12-in-1 traditional games kit.
- **Awards & MoUs:**
 - The Gijubhai Badheka Award was conferred on the Shresth Baalvatika to Shree Sarswati Shushi Mandir-Bhuj.
 - Special recognitions were given to outstanding students and retired council members.
 - MOUs were signed involving the Toy Centre, Child Counselling Centre, and the Research Centre.



HAPPY STREET

In a unique partnership between Children’s Research University and Gandhinagar Municipal Corporation, the city witnessed its inaugural Children's Happy Street held on 27 April 2025, from 7 AM to 11 AM, stretching from the Chh-5 Circle to the CRU.

Objectives: Encouraging children aged 2–14 to step away from screens and engage in physical, creative, and social activities.

Holistic development: Fostering physical fitness, social interaction, creativity, and family bonding.

Traditional Games : Children immersed themselves in classic games like doradakud, andhalo paat, langdi, ubhi kho, paanchika, gilli-danda, and board games.

Science, Crafts & Arts : Craft stations featured paper crafts, model clay art, Zumba and puppet shows.

Exhibitions & Demonstrations:

- Grow Sports and Krida Bharat conducted cycling games.
- Nisarg Community Science Centre showcased science exhibits.
- Kalām Innovative School presented wood handicrafts.
- CRU hosted demo booths offering Montessori toys, board games, chess, career counselling, nutrition, infant care, and Ayurvedic guidance

Free Refreshments: Mother Dairy provided free milk to attendees.



TEACHER'S PREPAREDNESS REGARDING NEP-2020

On 30/04/2025, the Centre of Training organized teachers training for the teachers of Gram Seva Mandir Trust, Nardipur.

The daylong program featured six expert-led sessions:

Prof. Ranjitsinh Pawar – Indian Concept of Inclusive Development

Dr. Chirag Darji – Classroom Communication & Expected Behaviour Change

Dr. Nilesh Pandya – NEP 2020 & Teaching Higher Intellectual Skills

Dr. Krunal Panchal – Education & Teachers in the 21st Century

Dr. Minalba Jadeja – Evaluation Processes & NEP 2020

Dr. Mahendra Patel–Demonstrating Holistic Child Development through Indian Sports in Education

Interactive methods—including role-plays, group exercises, and Q&A segments—ensured active teacher participation. Attendees reflected on their pedagogical approaches, with many committing to adopting these modern, integrated practices.



The 13-day camp ran from 28th April to 09th May 2025, hosting over 100 students, thoughtfully grouped by age and interests to maximise engagement and personalized learning.

Young participants painted, crafted clay models, made toys, and played traditional games. Yoga, dance, volleyball, and drama sessions enhanced physical fitness and expression.

Chess nearly turned into a friendly battle of wits, while photography classes taught students the basics of framing, lighting, and storytelling through images. Each group was mentored by specialist instructors in music, arts, sports, culture, and languages, offering guidance tailored to age and skill levels. This collaborative model reinforced CRU's experiential, play-based pedagogy.



The camp ran for six days from 28 April to 3 May 2025, attracting over 41,000 children from across Gujarat via online platforms.

The programme was hosted under the guidance of Vice-Chancellor and Registrar by a dedicated team led by Dr. Kunal Panchal. Over the six-day span, participants engaged in a rich array of creative and educational activities:

Special Finale: A vibrant puppet show and mesmerising magic show



5. CENTER OF TOY SCIENCE

The Centre of Toy Science aims to fulfil the university's objectives by using toys to enhance children's skills, language, and knowledge. It envisions a world where children play, build toys, and learn scientific principles through fun. The centre promotes children's scientific perspective, critical thinking, creativity and skills while embracing the best of Indian culture through toys. Collaborative learning and joyful assessment for children and teachers are emphasized. The centre embraces a learning culture by bringing researchers, teachers, children, and toy manufacturers together under one roof.

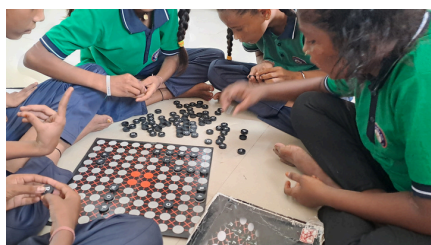
Objectives:

- To develop imagination and creativity in children through play with joyful learning
- To inform children, parents, teachers, and manufacturers about the constructive use of Indian toys in the context of the greatness of Indian culture
- To develop a toy-based pedagogy and learning methodology
- To research the impact of toy-based learning on children's physical, cognitive, social, emotional, and moral development
- To collaborate with national and international apex bodies in the field of toy research
- To organise workshops, seminars, and programs to create awareness among teachers, parents, and consumers about the educational benefits of toys
- To advocate the recognition and integration of toy-based learning approaches into educational policies and frameworks
- To develop and cultivate interest in STEM (science, technology, engineering, and mathematics) subjects by using toys as educational tools
- To establish a toy library, laboratory, and museum



TOY VAN VISIT DETAILS

Sr. No.	Date	School Name	No. of Student
1	25/7/2024	Rangoli Pre School, Gandhinaagr	50
2	8/6/2024	Govt. School, Halol, Dehgam	300
3	8/9/2024	Dream House Pre School, Gandhinagar	80
4	22/8/2024	Govt. school, Borij	700
5	25/09/2024	Govt. school, Basan	116
6	15-16/10/2024	Govt.school, Dholakuva	70
7	22/11/2024	Govt.school, Dholakuva	70
8	21/10/2024	Gyanmandir, Bopal	100
9	29/11/2024	Govt.school, Sec8	141
10	12/10/2024	Govt.school, Sec30	100
11	16-17/12/2024 & 19-20/12/2024	Govt. school Moti Jaher, ta. Kapadvanj Dist. Gandhinagar	390
12	01/01/2025, 03/01/2025 and 07-09/01/2025	Govt. school Devkar na Muvada Dist. Gandhinagar	250
13	29/01/2025	Govt. school Fujli na Muvada Dist. Gandhinagar	90
14	15-16/02/2025	IPR Bhatt Gandhinagar	2000
15	05/03/2025 & 07/03/2025	Himatpur (Iakroda) Gov. School	50
16	27/04/2025	Happy Street Children's Research University	1500
17	08/05/2025	Happy Street, Vadodara	2000
Total	27 days	Total 16 Schools	8007



1. DEPARTMENT OF PRENATAL CARE

The Department of Prenatal Care undertakes Garbhadhan Samskara and Garbha Sankar to produce the best, the most unique, and divine progeny. Indian sages have relied on Garbha-Vigyan and Garbha-Samskar to produce greater children for millennia. Focusing on the motto 'Every Child Matters' and the concept of Panchkoshiya Vikas, the Department of Tapovan offers a wide range of services, such as Garbha Samskar in both virtual and brick-and-mortar classrooms, as well as seminars, workshops, and awareness programs. This department fosters the health and happiness of unborn children and aspiring mothers.

Functions:

- Regular Garbhsamskar Classes for Pregnant Women (Online and Offline mode)
- Practical and direct teaching of prayer, song, music, yoga, art and craft, Vedic mathematics, dialogue with fetus (Garbh samvad), diet, and exercise are given in regular classes for pregnant women.
- Simantonanayan Samskaras are conducted regularly.
- Visiting various educational institutes to spread the Garbha Sanskar work
- Organisation of a national seminar and expert lectures on the subject of Embryology
- Publicity Spreading in various educational institutions as part of an extension activity
- Research and publication on various topics related to embryology by the faculty of the Children's Research University and other researchers.

MAJOR ACTIVITIES

Fit India Week (Dec 2024)

Fit India Week was celebrated by the department of Prenatal Care from 23rd December to 28th December 2024. Fit India Week is a celebration of health, wellness, and the power of active living, initiated under the Fit India Movement by the Government of India and, UGC. This initiative emphasises the importance of physical fitness as the foundation of a healthy lifestyle, aiming to instil a culture of regular exercise and mindfulness among all age groups. This year's Fit India Week focuses on holistic fitness, blending traditional practices like yoga and meditation. Mrs. Sweta Malik and Dr. Chirag Solanki were the coordinators of this program.

Day 1- 23/12/24: During Fit India Week, about 20 staff members of CRU took part in the morning yoga session at 10:30 am. Following a yoga session given by Mrs. Sweta Malik, a pledge to become more active in the pursuit of fitness was taken.

Day 2 - 24/12/24: A yoga session was held at Vivekanand Sanskaar Tapovan at 10:15 a.m. by Mrs. Sweta Malik. A total of 63 students participated in this session, and at the end of the yoga session, they took a pledge to always be active and careful of their fitness.

Day 3- 25/12/24: The third day of Fit India Week was also celebrated at Vivekanand Sanskaar Tapovan with a poster-making session (fit India-themed drawing competition). Mrs. Sweta Malik led the session at 3:30 p.m. on 25th Dec 2024. 63 students participated in this session, and all of the students who participated in the competition got Sketch Colours as a gift from CRU. The awards from CRU were given to the top three illustrators.

Day 4-26/12/24: At Government School in Sector 20, the fourth day of Fit India Week was celebrated with a session of yoga and a poster-making competition with a Fit India theme. Mrs. Sweta Malik delivered the yoga session at 3:00 p.m. 68 students participated in this combined session, and all the students who attended the drawing competition got Sketch Colors as a present from CRU. The gifts from CRU were given to the top three illustrators in the drawing competition.

Day 5- 27/12/24: Tiny Tots of Vidyavatika celebrated this week's last day. A lively and playful yoga session was held for the Vidyavatika students by Mrs. Sweta Malik. Over 40 Vidyavatika students took part in this yoga session.



Online Webinar on “Mental Health during Pregnancy”

An online webinar on the topic of 'Mental Health during Pregnancy' was organized by the Department of Prenatal Care on 30-12-2024. This program was organized to increase awareness about mental health during pregnancy through webinars and to provide guidance on the healthy mental development of the unborn baby. Pankaj S. Suvera, Professor of Psychology at Sardar Patel University, Vallabh Vidyanagar, as the subject expert for the webinar, provided the best guidance to pregnant women for maintaining mental health. A total of more than 65 pregnant women benefited from the webinar.

Training program-1 for Asha worker of Sayala Taluka

On 27-12-2024, a training program on Garbh Sanskar was organized for ASHA workers of Sayla taluka by a joint initiative of Shri Rajsobhag Satsang Mandal Sayla, Ashirabh Vikalang Trust Sayla and Children's Research University. In which a total of more than 85 ASHA workers from Sayla taluka took advantage of this program at the Primary Health Center, Sayla. In this training, as subject experts Dr. Vrundan Jayswal, Dr. Sunilkumar Jadav and Dr. Jalpaben Patel provided interesting information on topics like Garbhvigyan, Garbhsamskara, Shreshth Matrutva and stress management.



Training program-2 for Anganwadi workers of Sayla Taluka

On 04-10-2024, a training program on Garbh Sanskar was organized for Anganwadi worker sisters of Sayla taluka by a joint initiative of Shri Rajsobhag Satsang Mandal Sayla, Aashirvaad Vikalang Trust Sayla and Children's Research University. In which a total of more than 65 Anganwadi workers from Sayla taluka took advantage of this program at the Jiv Vigyan kendra, Sayla. The program was also attended by Shri Vikrambhai Shah, President of the Ashirabh Vikalang Trust, Shri Bharatbhai Joshi, Deputy Director of Andhajan Mandal Ahmedabad, Shri Chandrakantbhai Vyas, Director of the Premni Parab Program, representatives of the Taluka Health Department, etc. As subject experts for the entire training, Dr. Vrundan Jayswal and Dr. Sunilkumar Jadav provided interesting information about 'Garbha Vigyan' and 'Garbha Sanskar'.

Simantonnayan Sanskara

The sixth Seemantonnayan Sanskar program was organised for the pregnant women, beneficiaries of Tapovan Centre, on 04-03-2025 by 9:30 am at Children's Research University, Gandhinagar. On the occasion of this sacred and Vedic ritual, this auspicious ritual was completed through the chanting of mantras and special rituals for the health, happiness, and loving life of pregnant mothers and their unborn child. A total of 15 couples registered for this program, and 13 couples attended the program in person. To ensure the physical and mental health of pregnant women and their unborn child, a Brahmin performed the Simantonnayan Sanskar with Vedic chanting and rituals. According to Vedic traditions and Ayurveda, this ritual is considered very important for the unborn child. During this ritual, guidance was also given on the diet, meditation, and rituals required for the health of the mother and child during pregnancy and the balanced development of the child. More than 60 people were present on this occasion. At the end of the program, in the presence of a special guest, each pregnant woman was presented with a certificate from Children's Research University. The ceremony of Simantonnayan Sanskar was done by Shri Jayadev Dhandhiya.



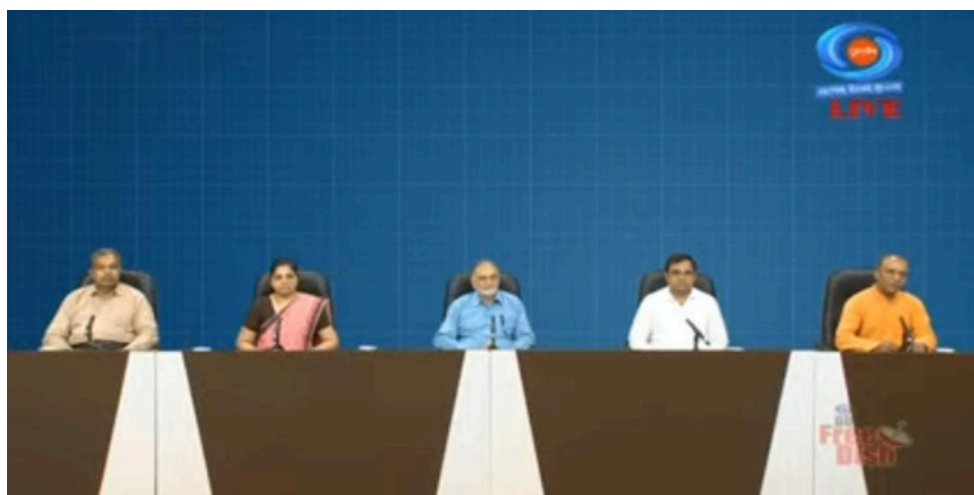
Visit of Children's Research University by VETRI (Vethathiri Educational, Training, Research Institute) Trust, Tirupur, Tamilnadu

VETRI Trust, Tirupur, Tamil Nadu, visited the university on 23rd September, 2024. It is an educational institution that provides guidance on how to navigate each stage of life and offers training methods for living successfully from the womb to the end of life. A total of 13 members came for this visit; among them, most of the people are businesspersons, doctors, trustees, teachers, and social workers. First, they all visited Shishu Vatika, and then Dr. Rakesh Patel (HOD, PNC) and Dr. Narendra Vasava briefed them about the university and various departments and activities. After lunch, they also visit the Tapovan Kendra, Shishu Paramarshan Kendra, and Toy Lab. At last, they met the vice chancellor and proposed the collaborative work.

Inaugural of BISAG Telecast

The inaugural telecast organised by the Department of Prenatal Care and Toddler Education, on the theme “Prenatal Care and Toddler Education”, was held on 31st March 2025 through the BISAG channel. This pioneering initiative was undertaken in collaboration with BISAG and Children's Research University to disseminate scientific, cultural, and value-based knowledge to expecting parents, educators, caregivers, and stakeholders in early childhood development. The main objective was to raise awareness about the significance of prenatal care in shaping the physical and psychological health of the unborn child, and Bharatiya traditional practices aligned with modern scientific approaches in child rearing.

The program was inaugurated by the Hon'ble Vice Chancellor, who emphasised the urgent need to strengthen the foundation of life through conscious prenatal practices and Toddler education. A panel of experts, including Aayurvedacharya Dr. Hetalbaben Patel, Shri Jyotibaben Thanki, Educationists, Dr Rakesh Patel, HoD, Prenatal Care, Dr. Rupam Upadhyaya, HoD Toddler Education and Aayurvedacharya Dr. Vrundan Jaiswal, delivered insightful sessions on: Maternal health during pregnancy, Emotional bonding and Garbh Samvad (communication with the unborn child), Age-appropriate activities for toddlers, Music, storytelling, and sensory play to stimulate development.



2. DEPARTMENT OF TODDLER EDUCATION

The function of Shishu Paramarshan extends from the birth of the child till the child is admitted to receive formal education in school. In the Indian view, the process of toddler education should be informal. According to Indian psychology, the child's development and Education from birth to the age of 6 years is based on Samskar Prakriya and Chitta. In this state, the child's learning process is informal, joyful, experiential, and sensory-centred. The process of child development and Education is holistic, in which child counselling is only an important part. Apart from that, considering all aspects like the toddler's diet, Vihar, clothing, learning, developmental activities, habits, age-appropriate toys, etc., is the purview of this department.

Parents of children from birth to three years of age enrol in the Shishu Paramarshan Department to receive guidance regarding the excellence and holistic development of the child as well as child rearing. The child speaks and acts as the family speaks and acts. If the parents and the family have the desire to have excellent children, then the family should first prepare for it. After the birth of the child, parents and families can take full care of the child, get guidance on all aspects of child development, and take appropriate decisions regarding various dilemmas related to childcare.

Function:

- Overall development of the toddler from birth to 3 years.
- Designing an informal curriculum for holistic development of the toddler from birth to 3 years.
- To give the parents of the toddler an understanding of all aspects of development.
- To impart an understanding of child-rearing to parents of toddlers from birth to 3 years.
- To organise training for parents, teachers, and other concerned persons on related topics for children from birth to 3 years old.
- To carry out research work in all subjects related to toddlers from birth to 3 years.

MAJOR ACTIVITIES

15th August 2024, Independence Day

On 13th August, 2024, the 78th Independence Day was celebrated with patriotic fervour by the Toddler Education Department. The beneficiaries and staff members of the department participated enthusiastically on this occasion. The program was started with a prayer by the prayer team, and the detailed information about the importance of Independence Day was explained in detail. The participants performed various activities:

patriotic song singing, fancy dress, patriotic dance, and the vice chancellor of the university delivered the inaugural address with kind motivation and patriotic feelings. The program was celebrated with enthusiasm and a patriotic atmosphere.



Raksha Bandhan Celebration & 'Ek Ped Ma ke Naam'

Raksha Bandhan celebration was carried out on 16/08/2024. The beneficiaries of Toddler Education happily joined in the celebration of the beloved festival of Raksha Bandhan. a beautiful song expressing the love of siblings, "Rakhadi Bandhavo Veera Rakhadi Bandhavo" on the occasion of the holy festival of Raksha Bandhan, was sung by the Music team. The children and their mothers learned to make Rakhi from woollen thread. A discussion was held on the topic of how the sister sends many good wishes to the brother while making Rakhi by specially knotting the thread.



Further, on the same day, "Ek Ped Maan Ke Naam" campaign on the initiative of Honourable Prime Minister Shri Modi Ji was celebrated. The participants accepted the responsibility of taking care of the saplings planted by the vice chancellor, centre directors, HODs, Professors and staff of the University. Raksha Bandhan was celebrated by tying a hand-knitted Rakhi to the saplings. The celebration of Raksha Bandhan brought great enthusiasm and joy among the mothers and children, among them towards the environment.

Janmashtami Celebration

Janmashtami was celebrated on 23/08/2024. Hon. Vice chancellor, Additional Director General, all the staff members of School Education and Toddler Education remained present along with 100 children. The program started with the prayer. The children of Vidyavatika performed a dance on the poem "Jal Kamal Chhandi Jaane Bala". The beneficiaries dressed up as Yashoda and Radha-Krishna. The children enjoyed the program by 'MATAKIFOD' with the chants of "Nand Gher Anand Bhayo, Jai Kanaya Lal Ki", "Hathi Ghoda Palkhi Jai Kanaya Lal Ki", etc. All the children and mothers participated in Raas Garba.



Ganesh Chaturthi Celebration

Ganesh Chaturthi was organised for the beneficiaries of the Toddler Education Department to understand the religious importance of Ganesh Chaturthi and create awareness among them towards the environment. On this occasion, the beneficiaries made beautiful idols of Lord Ganeshji from natural clay.



Diwali Celebration



Diwali was celebrated with music and various activities on 24 and 25 October, 2024. Mothers and children rejoiced in the music session with the song 'Jhagmag Jhagmag Aai Diwali.' Under the guidance of the counselor, mothers decorated the dolls with pastel colors, pearls, etc.

Diwali would be incomplete without decorating 'Divada,' so children helped their mother to decorate 'Divada.' This activity was taught to make the children understand the importance of 'Divada' as a symbol of Indian culture, instead of the use of Chinese lights or lamps.

Republic Day Celebration

Republic Day was celebrated in a unique way at the Department where tricolor was drawn on the hands and cheeks of the Toddlers with pastel colors. The children were excited to see their faces and developed patriotic values.. Apart from this in the music session Desh Bhakti song was sung by mothers and children of Shishu Paramrshan.



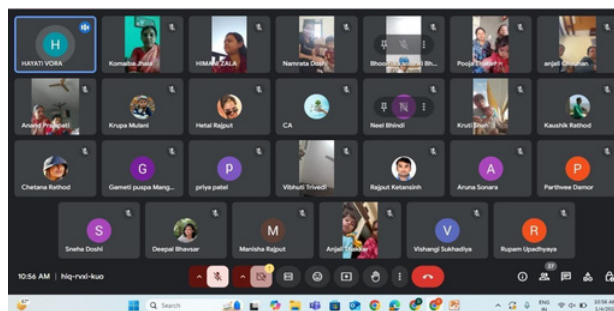
Puppet show



A puppet show was organized for the children in order to explore their learning skills by observation and action of various types of puppets. Children learned the story narration and various performances through the puppets and learned the finger movements and stories through performance.

Parivar Samvad (Online)

A Parivar Samvad was organized online on 04/01/2025 so that the families of the beneficiaries could also benefit from the activities, prayers, music, etc., sessions conducted by the Toddler Education Department. Prayers, Omkar, children's songs, stories, action songs, and activities were done as per the daily session. The importance of the activities in the development of different domains of children was explained.



Kathputli show



On 11/02/2025, A Kathputli show was jointly organized by the Toddler Education and Vidyavatika Department for the children to develop their creativity and learning through fun. The children enjoyed the storytelling through the puppets.

National Seminar on 'Infant and Toddler Education: Practice, Challenges & Pedagogy

A two-day National Seminar on 'Infant and Toddler Education: Practice, Challenges, and Pedagogy' was jointly organised by the Department of Toddler Education, Children's Research University, and the Faculty of Education, Kadi Sarva Vishwa Vidyalaya at KSV Campus, Gandhinagar, on 18 & 19/02/2025.

Dr. Hiteshbhai Jani, Prof. Sanjay Gupta (vice chancellor of Children's Research University), Prof. Gargiben Rajpara (director of KSV), Dr. Rupam B. Upadhyaya, and Prof. Veenaben Patel were present during the inaugural session. As a keynote speaker, Dr. Hiteshbhai Jani, Dean of Jamnagar -



Ayurvedic College guided the research scholars on topics related to Ayurveda and child development. In the post-lunch session, the expert lecture was delivered by Dr. T. S. Joshi, Director of the Gijubhai Badheka Chair of CRU, who emphasised guiding parents for child rearing naturally. Mrs. Shilaben Ghoghari from ICDS gave information on the topic of NCF-ECCE. Asst. Prof. Dr. Ritaben Parmar, Sardar Patel University, shared details of Panchkosh Vikas of a Child. After that, academicians and researchers from various universities and colleges presented approximately 23 research papers on the first day.



On the second day of the seminar, approximately 28 research papers were presented by academicians and researchers. In a series of expert lectures, paediatrician Dr. Nikhil Kharod delivered a session on ‘First Thousand Days.’

Dr. Kashyapi Awasthi, from NIEPA, shared views on the ‘Role of parents and society in child development.’ In the closing ceremony, Prof. Mahendra Chotlia highlighted key research topics or the scope of research in toddler education.

Holi-Dhuleti Celebrations



The Department celebrated Holi-Dhuleti on 10th and 11th March, 2025, with toddlers in a vibrant, joyful, and educational manner. In the first session of music, they sang beautiful Holi songs “Gheraiya Sau Chalo, Holi Aavi Re...” and “Kesudaani Kalie Besi Phaganio Laherayo...” In the activity session, Councillors played Holi with the children using natural colours and colourful flowers. The celebration aimed to introduce young children to the cultural values of togetherness, joy, and colours, while ensuring their safety and comfort. The importance of Holi and Dhuleti was explained in both sessions. The event also reflected the university’s commitment to nurturing holistic growth through joyful, meaningful engagement.

Counselor Training

On 26/3/2025, counsellors from the K.R. Shrof Foundation were given 2-hour training regarding the Tapovan Centre and the Shishu Paramarshan Centre. The session included an introduction to the university and the activities of both departments. The core idea and working methods of Tapovan and the Shishu Paramarshan Centre were shared. A question-and-answer session was also organised.



Book Launching

A Book, '*Shishu Sangopan*', prepared by Dr. Rupam B. Upadhyaya and Mr. Divya Raval, was launched on 20/3/2025 during the International Conference to guide parents and professionals for the holistic development of a child during the first three years after birth. The book guides the physical, mental, social, emotional, and spiritual development of the child. In addition, the book includes



concepts of Shishu Paramarshan, important issues related to child-rearing, and various activities designed for infants and toddlers. This book beautifully integrates traditional knowledge with modern psychological approaches.

Tapovan -Shishu Counsellor Training



The Prenatal Care and Toddler Education Department of Children's Research University organised a one-day training workshop on Thursday, 19th June 2025. Counsellors from 16 institutions that have signed MoUs with the University for Garbhsamskar Tapovan and Shishu Paramarshan Centre attended the training. The training program was inaugurated with a lamp-lighting ceremony in the presence of Hon'ble Vice-Chancellor Dr. T. S. Joshi.

In his address, he stated that the Tapovan and Shishu Paramarshan Centres have been linked with centres where women can receive direct benefits. He emphasised the vital role of women in societal transformation and stressed the importance of mutual exchange of information for research. He also informed about the University's initiative to reach out to beneficiaries via BISAG's Vande Gujarat Channel No. 5.

The training sessions covered a wide range of topics including prenatal exercise and pranayama, the role of lullabies in child development, the significance of Garbhsanskar based on Indian traditions, early childhood development up to three years of age, Ayurvedic approaches during pregnancy, and practical experiences shared by counsellors. A session on documentation and data management was also included. The workshop concluded with an interactive question-and-answer session.



3. DEPARTMENT OF SCHOOL EDUCATION

The Department of School Education is at the forefront of transforming India's educational landscape, focusing on research in school pedagogy, the effective implementation of the New Education Policy (NEP) 2020, and the development of best teaching and learning practices. Through rigorous research and innovative approaches, the department is committed to enhancing the quality of education by promoting child-centric pedagogies and ensuring that the NEP's vision is realised across the nation's schools. By fostering a culture of continuous improvement and evidence-based practices, the department plays a pivotal role in shaping the future of education in India.

Function:

- Teacher Education and Training Programs
- Child-Centred and Holistic Development Programs
- Inclusive Education and Special Needs Programs
- Parental Involvement and Community Engagement Programs
- Research and Innovation Programs
- Policy Advocacy and Educational Leadership Programs
- Summer Camps and Enrichment Programs

MAJOR ACTIVITIES

World Suicide Prevention Day

The Department celebrated World Suicide Prevention Day on 09/09/2024, keeping in mind World Suicide Prevention Day on September 10, 2024. This program was organised under the joint initiative of the District Education Office and the Children's University. The patron of this program was the Vice Chancellor, and the chief guest was Shri B. N. Prajapati, DEO. The speaker of the program was Dr. Vishal Parmar, Professor and branch head of the National Forensic University. The speaker spoke about the causes of suicide in adolescence, its remedies and providing guidance and guidance to the youth.



World Mental Health Day

The Department of School of Education, Children's Research University, Gandhinagar, celebrated World Mental Health Day on October 10, 2024, through a webinar in which efforts were made to increase awareness among people about mental health along with physical health. In the webinar, Professor Ranjitsinh Pawar spoke about mental health issues from a spiritual perspective, while Dr. Ronak Kumar, an Assistant Professor of psychology, emphasised the importance of mental health and its improvement.



One Day Teachers' Workshop on Playful Mathematics

One Day Workshop on Playful Mathematics on 4/1/2025 was organized by the Department of School Education, Children's Research University at Holy Child School, Kalol. 21 teachers of Mathematics and Science of Holy Child School, Kalol participated in the one-day workshop of 4 hours in their respective school. The workshop intended to introduce "learning by doing approach" in the classroom to teach Geometrical concepts for Grade 6 to 10 using Paper and 3D software. This was a part of outreach programs done by the Department of School Education for schools of Gandhinagar and Ahmedabad.



Anveshan Vignana Karyashala

The Anveshan Vignana Karyashala was organised from 28/04/2025 to 9/05/2025, which was held for three hours each day. The workshop was organised by the Department of School Education, Children's Research University, in collaboration with Sahansh Foundation and Anant University. Dr. Harshul Brahmabhatt was a Coordinator of the workshop. The workshop was intended to give exposure to participants in STEM areas with a hands-on approach.



The 12-day-long workshop featured specialized workshops and sessions on various topics such as Hands-on Physics activities with concepts from basic electronics, Automation and Drone, Design Thinking, and Geometric Visualization Of 3D Shapes guided by experts from the university and outside. There were around 30 participants in the workshop.

VIDYAVATIKA

The following academic visits, teachers training programs and parents sensitisation programs were conducted by Dept. of School Education in the academic year 2024-25.

No.	Name of Programme	Date
1.	Vidyavatika Parents Talk (Interaction with parents)	20/07/2024
2.	Visit to ankit vidyalaya by staff of Department	01/08/2024
3.	Akhand Bharat Smruti Day Celebration	14/08/2024
4.	Activity based learning program	29/08/2024
5.	Pre-primary Teacher training event	04/09/2024
6.	Visit to Panchkosh Development Center by staff of Department	21/10/2024
7.	Pre-primary Teacher training programmes	08/01/2025
8.	Training to Pre-school teachers on 'ECCE Implementation: Towards Effective Pre-Primary Education'	08/01/2025
9.	Child behaviour problems and its solutions event by department for parents	08/01/2025
10.	Vidyarambh Sanskar for vidyavatika students	01/02/2025
11.	Parents interaction talk 2	09/02/2025
12.	Puppet Show for Vidyavatika students	11/02/2025
13.	Educational Tour of students Vidyavatika	24/02/2025
14.	Visit to Saraswati Shishumandir, Gandhidam	28-29/03/2025
15.	Anandyatra-3	17/04/2025
16.	School readiness Program	23/04/2025
17.	Praveshotsav for Vidyavatika students	19/06/2025





The following festivals were celebrated at Vidyavatika under Dept. of School Education in the academic year 2024-25.

No.	Name of Programme	Date
1.	Gurupurnima	19/07/2024
2.	Independence Day	15/08/2024
3.	Rakshabandhan	20/08/2024
4.	Janmashtami	23/08/2024
5.	Teachers Day	05/09/2024
6.	Ganesh Chaturthi	06/09/2024
7.	Gandhi Jayanti	01/10/2024
8.	Navaratri	07/10/2024
9.	Diwali	25/10/2024
10.	Gitajayanti	11/12/2024
11.	Sports Festival	18/12/2024
12.	Uttarayan	10/01/2025
13.	Swami Vivekananda Jayanti	10/01/2025
14.	Republic Day Celebration	26/01/2025
15.	Shivratri Celebration	25/02/2025
16.	Holi	13/03/2025
17.	Rathiyatra	27/06/2025



4. DEPARTMENT OF CHILDREN'S LITERATURE, FILMS, MUSEUM, AND PHYSICAL EDUCATION

The Department of Children's Literature, Films, Museum, and Physical Education (CLFMPE) at Children's Research University is committed to promoting the holistic development of children through a multidisciplinary approach. Established in 2024, the department is dedicated to integrating creative arts, instructional media, historical awareness, and physical health into the lives of young learners. At its foundation, children's literature serves as a powerful tool for nurturing moral values and intellectual growth, offering diverse genres and narratives that inspire young minds. The film studies segment complements this by examining how visual storytelling can stimulate cognitive, emotional, and ethical development in children. The museum section enriches children's understanding of India's rich cultural and historical heritage through carefully curated exhibits and interactive programs. These efforts help foster a deep sense of identity and awareness of the past. Equally important, physical education encourages children to develop discipline, teamwork, and physical fitness. By promoting traditional Indian games alongside modern sports, the department creates a healthy balance between physical activity and academic growth, instilling values like sportsmanship and resilience. Through these various initiatives, CLFMPE supports the holistic development of children, shaping responsible, well-rounded individuals who can contribute meaningfully to society.

Function:

- Children's Literature and Film Programs: Establishes a research hub for the study and promotion of children's literature, offering resources for innovation in storytelling and child development.
- Museum: Features galleries displaying India's ancient sciences, philosophies, arts, and cultural heritage, offering children an immersive educational experience
- Physical Education & Courses and Training
- Community Outreach and Collaboration

MAJOR ACTIVITIES

Thalassemia Checkup Camp

A Thalassemia Checkup Camp was organized on 13/8/2024 with the joint initiative of CRU, NSS Unit and Indian Red Cross Society, Ahmedabad. In this camp, students were checked for Thalassemia and given guidance.

Celebrating 78th Independence Day



The University celebrated 78th Independence Day. The national flag was hoisted in the university premises, and everyone was filled with patriotic colours. Renowned children's writer Yashwant Mehta was present as the special guest of the program and expressed his optimism that Children's Research University would become a global educational institution in the field of child development. Along with this, the Vice Chancellor emphasised the important role of Children's Research University in realising the vision of a developed India under the successful Prime Minister Narendra Modi. In today's celebration, the book 'Indian Perspective of History', written by the university professor Dr. Rajesh Chauhan, was released. In addition, brochures of National Seminar, Project Katha, and Parenting Talk Membership were also released. The certificate of appreciation given by the Dadra and Nagar Haveli and Daman and Diu administrations for Kalamrutam was presented to the Vice Chancellor. On this occasion, another effort was also made to felicitate the academic and non-academic staff of the university. In which the translators of the Developed India Lecture Series, Kalamrutam, e-content, NCFFS and NCFSE were honoured with certificates. Along with this, research papers were also presented to the professors of the university. A beautiful dance was performed on the patriotic song by the children of Vidyavatika. After which, the students of Master of Social Work and Master of Food and Science presented dance, women empowerment drama. After which, the program was concluded with a cultural program such as the presentation of the patriotic song by the music group.

Special lecture on 'NEP 2020 and Indian Knowledge Tradition'

Dr. Balmukund Pandey, Organizing Secretary, All India History Coordination Scheme, Delhi, delivered an inspiring lecture on Indian Knowledge Tradition. The lecture was organized by a joint initiative of Children's Research University and All India History Coordination Committee, Gujarat Province. A special lecture was organized by the Department of Children's Literature, Film, Museum and Physical Education of Children's Research University and in collaboration with All India History Coordination Committee, Gujarat Province. The special lecture was organized under the chairmanship of the Vice Chancellor of the University, Prof. Sanjay Gupta and Dr. Balmukund Pandey, Organizing Secretary, All India History Coordination Scheme, Delhi was present as the main speaker. Dr. Balmukund Pandey, in his lecture, gave a memorable speech on the topic 'NEP 2020 and Indian Knowledge Tradition'. In which he emphasized on the place of gurus and parents in our ancient education system, the role of our Vedas as guides, and the vastness of the knowledge of our ancient system. He also spoke effectively about the implementation of NEP 2020. Moreover, he also beautifully explained the role that Children's Research University should play in raising children in the present time.



Lecture on the topic "Importance of Sanskrit in the context of child development in the present times" on the occasion of Sanskrit Day

A special lecture on the topic "Importance of Sanskrit in the context of child development in the present times" was organized by the Children's University's Department of Children's Literature, Film, Museum and Physical Education and Sanskrit Bharati, Gujarat Province. Dr. Krishnaprasad Niraulaji, Provincial President, Sanskrit Bharati and Dr. Jitendrabhai Brahmabhatt, Provincial Minister, Sanskrit Bharati, were present as the main speakers in this special lecture organized under the chairmanship of the University's Vice Chancellor. Shri Krishnaprasad Niraulaji emphasized that only through the eternal tradition of scriptures and sixteen rituals in the Sanskrit language, future parents will be able to give birth to excellent children. He also said that the study of the Sanskrit language is very essential for the all-round development of the child. Dr. Jitendra Brahmabhatt gave a detailed introduction to Sanskrit Bharati in his speech and at the same time said that it is the supreme duty of the University to propagate and disseminate our ancient scriptures and scriptures and teach them to the youth of today, who are the parents of tomorrow, by teaching them moral lessons.



Lecture on the role of children's literature in the personality development of a child

The Children's Research University's Department of Children's Literature, Film, Museum and Physical Education has started a lecture series on Child Personality Development. This lecture series, proposed in the meritorious program organized on the birthday of Honorable Prime Minister Shri Narendra Modi, has started. In its first session, renowned writer, critic and translator Professor Dr. Raman Soni gave a lecture on "The Role of Children's Literature in the Personality Development of a Child". Prof. Raman Soni, in his lecture, spoke with examples of how the literary environment works from the very early stages to make the personality of a child complete. In this program of about two hours, a question and answer session was also held for teachers after the lecture. Teachers representatives from primary schools in Gandhinagar city, parents of children studying in the Vidyavatika of the University, sisters from the Infant Counseling Department, sisters from Tapovan Center and professors from remained present.



One-day State Level Seminar on the topic of "School Education and Shrimad Bhagavad Gita"

A one-day state-level seminar on “School Education and Shrimad Bhagavad Gita” was organised in collaboration with the Department of Children’s Literature, Film, Museum and Physical Education, Children’s Research University, Gandhinagar and Gujarat Sahitya Akademi, Gandhinagar. The program was chaired by the Hon’ble Vice Chancellor of Children’s Research University, Prof. Sanjay Gupta. Hon’ble Minister Kuber Dindor (Primary, Secondary and Higher Education, Tribal Development), Hon’ble Minister of State Prafulbhai Pansheria (Parliamentary Affairs, Primary, Secondary, Higher Education and Higher Education) were present in the program. The program was attended by the Mahamatrashri Dr. Jayendrasinh Jadhav, Chairman Shri Bhayesh Jha, and the Director (Research and Administration) of the Indian History Research Council- Delhi, Ministry of Education, Delhi, Shri Dr. Omji Upadhyay, and Gita scholars Dr. Nilesh Nokhil, Dr. Dinesh Majethia, Dr. Atul Unagar were present.

Stating that it is the duty of teachers to instil the values of Gita in children, Minister Kuber Dindor said that it was impossible to enslave the country due to Indian culture and knowledge tradition. Therefore, to enslave the country, Macaulay had to implement an education policy by completely destroying the Indian knowledge tradition. In the Gurukul tradition, when a child completes his studies, he becomes self-reliant. We have to make efforts to re-establish the Gurukul tradition. He further said that the true Indian history has to be taught to children. Prime Minister Narendra Modi has given us a message through the National Education Policy that teachers have to build a new society.

State Minister Praful Pancheria said that through Gita education in schools, children are made to understand from the first lesson that war is caused by the feeling of being alone. If good feelings are sown in children from childhood, it will lead the child to greatness. Children will have to be taught that respect gives rise to jealousy, hatred, and anger, and anger leads to crime. In the coming times, there are two biggest challenges in the world: depression and the other is addiction. The only solution is that children have to be taught to do good deeds from childhood through the values of the Gita. The Gita suggests how to face any situation. He further said that wherever a teacher goes, energy spreads. When a teacher has equanimity, the complete ideology of the Gita, and the nature of karma in his vision, the teacher creates the best.

When casteist factors are working to break the country, the seeds of harmony and good feelings will have to be planted in children from childhood. Shrimad Bhagavad Gita is a landmark book for our life, which provides understanding and perspective in all areas of life, said the Hon. Minister of State.

Hon. Vice Chancellor stated that this seminar is for the all-around development of children. Along with this, he gave information about various projects of the university. While Mahamatra Shri Dr. Jayendrasinh Jadhav of Gujarat Sahitya Akademi said that the solution to all human problems is in the Gita. For that, it is very important for the Gita to pass through you. While the Chairman of Sahitya Akademi, Shri Bhayesh Jah, gave the keynote speech on the practice of the qualities of Shrimad Bhagavad Gita. While in the session, the Director (Research and Administration) of Indian History Research Council-Delhi, Ministry of Education, Delhi, Shri Dr. Omji Upadhyay, shed light on how great men of Indian history achieved greatness through Gita studies. While Gita scholars Dr. Nilesh Ungal, Dr. Dinesh Majethia, Dr. Atul Unagar guided the teachers about the activities to establish Shrimad Bhagavad Gita in school education.

More than 350 teachers of primary, secondary and higher secondary schools of Gandhinagar district were present in this program. All took the Bharat Vikas pledge in this program. The vote of thanks for the program was proposed by the Registrar.



State-level Student Chess Festival 2024

A state-level 'Student Chess Festival 2024' was organised at Ahmedabad Science City from November 30th to December 2024. Over 1300 children from all over Gujarat participated in this competition in three days. 600 winners were honoured with a prize money of Rs. 5 lakh, and over 1300 competitors were given free international chess sets. This entire competition was organised by the Children's Research University of Gandhinagar, Science City, Department of Science and Technology, Gujarat Council on Science and Technology and Ahmedabad District Co-operative Bank. More than 200 youth in the age group of 18 to 17 years participated on the third day of the Chess Festival. In the inaugural session, the Vice Chancellor of Children's Research University, Prof. Sanjay Gupta, Sabarmati Legislative Assembly MLA Dr. Harshad Patel and other dignitaries were present. MLA Dr. Harshad Patel inaugurated the chess competition for the youth and encouraged the young students with his dignified presence.

Gujarat State Bharatiya Janata Yuva Morcha President Prashant Korat, Dr. Naresh Desai were present at the prize distribution ceremony on the third day. Along with them, M. Vice Chancellor Prof. Sanjay Gupta, Gujarat State Association President Bhavesh Patel, and well-known women chess player Arpi Shah were present. In the third day's game, Rudra Pathak of Gandhinagar in Block A, Neev Patel of Prantij in Block B, Sheikh Sohil in Block C and Lakhnotra Khushali in Block D secured first rank. Children's Research University. M. Vice Chancellor Prof. Sanjay Gupta said on this occasion that the chess competition, which used to be limited to cities, has now reached every corner of Gujarat. Children from many small villages of Gujarat participated in the Student Chess Festival. In addition, based on the data collected by the university professors during the Chess Festival, efforts will be made to take the chess competition to every village in the state. The Chief Coordinator of the Student Chess Festival and a professor at the university, Mr. Mahendra Patel, said that the competition was organised in three categories in the Student Chess Festival: 11-year-old age group, 12-17-year-old age group, and 18-25-year-old age group. The competition was played in a total of four blocks and seven rounds. A total of 50 winners were decided from four blocks every day during the Chess Festival. Thus, a total of 600 winners have been given a cash prize of Rs 5 lakh in the three-day competition. Not only this, all these 600 winners will receive free training from expert coaches of Gujarat Chess Association. Moreover, all the more than 1300 children who participated in the chess competition have been given a free international chess set as a gift.



Classes on Sanskrit grammar

Under the Department of Children's Literature, Film, Music and Physical Education, a "Special Grammar Preparation Class" was organized for the students of standard 9 and 10 for the board exam in Sanskrit subject on 1st February 2025 and 2nd February 2025. The special class was conducted for 03:00 hours daily. A total of 12 students attended this class organized between 1st and 2nd February. On 2nd February, "Vasant Panchami", the students worshipped Saraswati. Selected students participated in this class held on Saturday and Sunday, but they and their parents expressed satisfaction and joy over the organization of this class and the subjects taught in the class. Dr. Jay Ojha conducted, coordinated and taught this class. At the end of the class, the students were served a snack of samosa. A pictorial glimpse of the class is included herewith.



Under-11 Athletics Meet Season- 3.0

First day of the Under-11 Athletics Meet was organised at Manjalpur Sports Complex, Vadodara. The event began with the registration process for the events of the day. The grand inauguration ceremony was graced by the esteemed presence of the Honourable Vice Chancellor of Children's Research University along with Dr. Vijaybhai Shah, the distinguished President of Vadodara City BJP, and a host of other eminent dignitaries. Their presence lent an air of prestige and inspiration to the event. The first day unfolded with great excitement as 11 diverse competitions were meticulously organised for young girls under the age of 11. A remarkable 521 spirited participants from across the state enthusiastically showcased their talents, filling the atmosphere with boundless energy and determination. Adding to the fervour, a multitude of parents and devoted schoolteachers gathered in large numbers, their encouraging cheers and unwavering support serving as a beacon of motivation for the young competitors. Their presence not only heightened the enthusiasm of the participants but also underscored the significance of nurturing young talent and fostering a spirit of excellence. The much-anticipated Girls' Athletics Meet Season 3.0 commenced with electrifying enthusiasm as 11 diverse competitions unfolded on the first day. The sporting events included 400 meters, 200 meters, 100 meters, and 60 meters sprints, alongside long jump, high jump, javelin throw, tennis ball throw, medicine ball throw, standing broad jump, and 60-meter hurdles. Each event witnessed spirited performances, with young athletes displaying unwavering determination and resilience.

The prize distribution ceremony was an esteemed affair, graced by notable dignitaries, including Shri Rohanbhai Bhanage, CEO of Manjalpur Sports Complex; Ms. Roshniben Shah, a dedicated trainer in women and child development for the past 17 years; Dr. Arpitaben Patel, Program Manager of the Nutrition Initiative Project by NLRDF; and Shri Amitbhai Limbachia, Director of Dhyan H.R. Solution Pvt. Ltd.

In a grand celebration of talent and perseverance, a total of 110 exceptional athletes across the 11 events were honoured with medals, certificates, and cash prizes worth ₹11 lakhs. The accolades were presented by the Honourable Chancellor of the university, Prof. Sanjay Gupta, alongside the distinguished guests, marking a moment of immense pride and inspiration for the young champions.

The second day of the competition witnessed an inspiring inauguration of the Under-9 Brothers and Sisters Athletics Meet, graced by the esteemed presence of **Shri Balkrishna Shukla, MLA from Raopura Assembly, Vadodara**, and the Honourable Vice Chancellor of the University. Their presence added grandeur to the occasion, igniting the spirits of the young athletes. A total of 668 enthusiastic children from across the state participated in 11 thrilling competitions, displaying remarkable energy and sportsmanship.

The exhilarating day concluded with a grand prize distribution ceremony, where 110 young champions were honoured with medals, certificates, and cash prizes. The awards were conferred by the Honourable Vice Chancellor, alongside distinguished guests, who extended their heartfelt blessings, encouraging the young athletes to scale even greater heights in the field of sports.

On the final day of the Under-11 competition, held on Monday, February 10, **Shri Chaitanyabhai Desai, MLA of Akota Legislative Assembly, Vadodara**, attended the inaugural session. The Vice Chancellor of the University, along with Shri Chaitanyabhai Desai, formally inaugurated the event by lighting the lamp. A total of 736 students participated on the last day, joining the boys and girls from across every district of Gujarat who had enthusiastically engaged in this three-day event. In total, 1925 young athletes took part in the competition over the span of three days.

The prize distribution ceremony was graced by Shri Hanumant Thakur, Zonal Manager of Bank of India, Baroda Zone, and Shri Manish Kumar Fuller, Zonal Manager of Gandhinagar Zone. Also present were Shri Yograj Bhargava, Marketing Head of Gandhinagar Zone, and Shri Jatin Chandrabhanu, Marketing Head of Bank of India. Prof. (Dr.) M. N. Parmar – Dean, Faculty of Social Work – Parul University, Vadodara, International volleyball player Ms. Kena Dholakia and Mr. Vijaybhai from Krida Bharati were also present to motivate and encourage the children.

Day 1



Day 2



Day 3



Under-14 'Langdi' Sports Competition

One of our favourite games is "Langdi". Children's Research University has been committed to the all-around development of children for some time now, especially their physical development, and a game played without any equipment is called Langdi. A field game that can be played by just two people is Langdi. The idea of holding a Langdi game competition for children under 14 years of age studying in schools in Gandhinagar Metropolitan City had been coming for some time now. It is encouraging that the schools of Gandhinagar Municipal Corporation were contacted for this competition, and then 31 schools out of a total of 66 schools participated. Thanks to Corporator Shri Kinjalbhai Patel for arranging a roller, water tank and tractor, which made it possible to create a beautiful and clean field for the children. Apart from this, it is a joy to receive encouragement from former Joint Secretary, administrative officers. Why forget the cooperation of Mr. N.P. Patel of Weston Agro Seeds for providing free meals to the children...!! A total of 352 children from 31 schools of Gandhinagar Municipal Corporation participated in the Under-14 Langdi competition. In which 235 boys from 20 schools and 117 girls from 11 schools participated. And a total of 44 teachers also came along to guide them. A total of 10 officials from Sadrani College played the role of assistant referees in the entire competition. The entire staff of the university was constantly on hand to ensure complete arrangements.



One Day International Conference

The Department of Children's Literature, Film, Museum, and Physical Education at Children's Research University, Gandhinagar, in collaboration with the Indian Council of Social Science Research (ICSSR), organised a One Day International Conference on 20th March 2025. The theme, "Connecting Cultures: Children's Literature as a Global Gateway," focused on intercultural understanding through children's literature. The event was inaugurated by dignitaries including Shri Prafulbhai Pansheriya, Hon. Education Minister, Gujarat; Mrs. Swaroop Sampat Rawal (Renowned Educator and Global Teacher Prize Finalist); Prof. R.C. Patel, Hon. Vice Chancellor, Indian Institute of Teacher Education, Gandhinagar; and Dr. T.S. Joshi, Hon. Vice Chancellor, Children's Research University. Dr. Bhairavi M. Dixit coordinated and anchored the inaugural function, where the book "Life Skill Education Through Drama", authored by Mrs. Rawal, was also released. The plenary session was anchored by Dr. Parthvi Damor and featured distinguished speakers: Prof. Karen Coats (University of Cambridge, UK), Dr. Parin Somani (UK), Shri Eknath Avhad (India), Dr. Filip Ruciński (Poland), and Dr. Kusumakar Neupane (Nepal), who presented diverse global perspectives on children's literature.

Post-lunch, parallel academic sessions were held at RAVI Bhavan, CRU. The valedictory session was anchored by Dr. Narendra Vasava and graced by Dr. Ramashankar Dubey, Hon. Vice Chancellor, Central University of Gujarat and Dr. T.S. Joshi, Hon. Vice Chancellor, Children's Research University.

There were a total of 228 registrations, including 144 offline and 84 online participants. The event concluded with reflections, feedback, and a group photograph, igniting a spark for future academic collaborations.



World Yoga Day

The Children's Literature, Film, Museum and Physical Education Department of Children's Research University organised the celebration of 'World Yoga Day' on 21-06-2025 from 7.00 am to 7.45 am at the Open Hall of the University. In which all the academic/administrative staff and students of the University participated. Dr. Mahendra Patel worked as the coordinator of this program. Approximately 150 people were present in this program.



5. DEPARTMENT OF CURRICULUM DEVELOPMENT

At Children's Research University, the Department of Curriculum Development is at the forefront of educational innovation, dedicated to shaping the future of children's education. In alignment with the university's mission, we strive to design and implement comprehensive curricula that promote intellectual, emotional, social, and physical development. Our goal is to create a supportive and growth-oriented learning environment that nurtures the overall well-being of every child. Through cutting-edge research, we continuously explore and develop innovative strategies to enhance educational experiences and outcomes.

Vision

Establish a dynamic and exemplary renowned for leading reforms, pioneering research, and innovative practices in curriculum development. We aim to encompass multidisciplinary areas with a dedicated focus on fostering children's holistic education through developing various courses, modules and other teaching learning materials.

Function:

- Curriculum Design and Development
- Research and Assessment
- Alignment with Standards
- Professional Development
- Resource Allocation
- Collaboration
- Integration of Technology
- Diversity and Inclusion
- Evaluation and Improvement
- Policy Development

MAJOR ACTIVITIES

1. Online course committee meeting, minutes, preparing structures, instructions and planning for E-contents.
2. Proposal of National Seminar was prepared along with seminar brochure and other necessary documents, and the same was submitted to ICSSR, New Delhi, for grants.
3. Planning of Krutarth Events with brochure, activities, planning and description
4. National Curriculum Framework (NCF) for School Education draft module designed.
5. School Curriculum Module Development and Contribution at NCERT, New Delhi.
6. Contributed to the School Curriculum development for Social Science subject at NCERT, New Delhi.
7. Prepared the Consultancy Package for NCFSE/FE sensitisation Training Module.
8. State Curriculum Framework for Art Integrated Edu-GCERT
9. Courses Developed: Counselling and Mentoring Skills for Teachers, Toy-based Pedagogy for Teachers, Counselling and Psychotherapy, Personality and Psychopathology, Academic Writing, Writing Skills & Reading Skills, Evaluation and Assessment of Gunotsav Programme.

MAJOR ACTIVITIES

Vacation Activity Design and Implementation

The Department of Curriculum Development successfully designed and implemented a comprehensive Vacation Activity Module for students of Standards 3 to 10. This initiative aimed to provide engaging, creative, and educational learning opportunities for children during their vacation period. The activity module was implemented in collaboration with Samagra Shiksha Abhiyan (SSA), Gujarat, to enhance joyful learning through age-appropriate, interest-based content.

To ensure high-quality output, two expert workshops were organised as part of the design process. In the first workshop, detailed discussions were held on selecting relevant and appealing activity areas aligned with children's interests. Emphasis was placed on choosing themes that would encourage creativity, critical thinking, and experiential learning. Discussions also included the standardised format for the activity cards, appropriate presentation style, and integration of digital tools to increase interactivity and accessibility. In the second workshop, actual design and development of activities for Standards 3 to 10 were carried out. For each standard, approximately 30 activities were created, covering a wide range of subjects including Mathematics, Science, Language, Environment, and General Knowledge. Each activity was designed to be student-friendly, engaging, and implementable at home with minimal support. A unique feature of these activity cards is the integration of a QR code on each card. By scanning the QR code, students can explore additional digital content, including science facts, fun craft ideas, magic tricks, Vedic math puzzles, toy-making tutorials, and much more. This feature not only enriches the learning experience but also introduces children to a wider world of creative exploration.

The team of experts and educators who played a pivotal role in designing these activities include Prof. M. A. Chotlia, Dr. Harish Chaudhary, Dr. Rakesh Patel, Dr. Parthesh Pandya, Dr. Chirag Darji, Prof. Jignesh Patel, Prof. Ashwin Nisarata, Dr. Anjana Chauhan and Ms. Payal Rot from various disciplines.

Through strong collaboration with SSA, Children's Research University has successfully delivered this vacation activity module to children across Gujarat. The initiative has been well-received and is expected to make learning enjoyable, self-paced, and meaningful for thousands of students during their holidays.

Audiobook Recording of Montessori Method

This report outlines the successful completion of the audiobook recording project for The Montessori Method in Gujarati, written by Gijubhai. The objective of this project was to produce a clear, engaging, and professionally narrated audio version of the book to increase accessibility and broaden its reach to diverse audiences, including those with visual impairments and individuals who prefer audio-based learning.

The project entailed the complete voice recording of the entire book (મોન્ટેસોરી પદ્ધતિ), consisting of 20 chapters. The audiobook recording process was executed with attention to detail, clarity, and fidelity to the original text.

Curriculum Transaction through Hands-on Mathematics Activities

The Department organised a four-day workshop titled “Curriculum Transaction through Hands-on Mathematics Activities” for the 8th Standard students of Pragati English Medium School, Ahmedabad, Gujarat, at the Conference room of Children’s Research University, Gandhinagar, on the 30th of September, 1st of October, 3rd of October, and 4th of October 2024. To enhance the quality of hands-on learning mathematics experience through practical applications and hands-on activities, the students were made to utilise their logical and reasoning knowledge and explore skills. The sessions were designed to move beyond traditional textbook learning, integrating innovative pedagogical techniques that made mathematics more engaging, interactive, and enjoyable for students. Ms. Preksha Rajpura, an esteemed Curricular Developer from Anand Niketan School, was the expert for the workshop. In all, 274 students of standard 8 actively participated in this engaging and insightful hands-on learning experience. The expert utilised various hands-on tools and real-life problem-solving techniques to help students grasp complex mathematical concepts with ease. Throughout the workshop, students explored different mathematical topics in an experiential and participatory manner. The activities focused on problem-solving, logical reasoning, and application-based learning, making mathematical concepts more relatable and practical. The expert encouraged student interaction, teamwork, and critical thinking, fostering a deeper understanding of the subject. The workshop was well-received by students as it provided a refreshing and effective approach to learning mathematics. Many students expressed that the hands-on activities helped them overcome their apprehensions towards the subject and made learning an enjoyable experience. The innovative pedagogy used in the workshop not only enhanced conceptual clarity but also developed students' interest in mathematics. In conclusion, the "Curriculum Transaction through Hands-on Mathematics Activities" workshop proved to be a valuable learning experience for the students of Pragati School. The workshop fulfils the objective of making mathematics learning interactive, enjoyable, and meaningful, leaving a lasting impact on the participants.



Research Activity During Chess Festival 2024

The Students' Chess Festival 2024, organised by Children's Research University, Gandhinagar, explored how chess impacts students' Emotional stability and Educational Adjustment. Two research studies led by Dr. Chirag Darji and Dr. Anjana Chauhan have been presented at national conferences, highlighting the educational and psychological value of chess for school-aged students.

Emotional Stability among Chess-Playing Students: A Comparative Study of Gender, Family Type, and Residence

- This study involved 98 students aged 12–13 and assessed emotional stability using a standardised scale. Findings showed that 56% of students demonstrated high emotional stability, with only 4% at a low level. Girls exhibited slightly higher stability than boys, and

The Benefits of Chess: A Study of Received Opinions and Scientific Evidence

- Surveying 200 students aged 11–18, this research examined perceived and actual benefits of chess. About 20% reported improved self-confidence, with most showing average to high levels in self-control and decisiveness. Over 92% demonstrated strong academic adjustment, crediting chess for better concentration, planning, and time management. Students recognised benefits like memory and focus but undervalued decision-making and patience, despite strong scientific evidence supporting them.

Capacity Building Programme

The Capacity Building Programme on Online/Offline Course Development was organised by the Department of Curriculum Development for all the staff members of the University. Vice Chancellor discussed the university's vision for integrating online and offline learning environments. He underscored the significance of such initiatives in enhancing the quality of education and equipping educators with the skills necessary to design effective and engaging courses. The technical session, led by Dr. Chirag Darji and Dr. Jignesh Patel, focused on various aspects of the course, such as Format, learning objectives, course objectives, distribution of credits, ordinances and rules and regulations. The programme highlighted the advantages of both online and offline courses. The speakers discussed the flexibility, accessibility, and diverse learning opportunities that online courses offer, alongside the interactive and hands-on experiences provided by offline courses. The programme provided an opportunity for attendees to seek clarification on various aspects of course development and share their own experiences and challenges.



6. DEPARTMENT OF TESTING AND EVALUATION

The Department of Testing & Evaluation is one of the core departments operating under the Centre of Research. The department was established in 2022 and aligned with the CU Act (2009). Its works include setting up, conducting and promoting Research in the areas of testing & evaluation. Apart from this, the core work of the department is to develop standardised tests and tools to measure myriad aspects of Holistic Development of a child. The department is also aimed at conducting Educational Surveys to provide authentic information (Data/Database) on various dimensions of school education as well as on the development of children for strengthening the educational and child welfare planning of the state to facilitate the decision-making process. The department is also intended to play a vital role in the development of a stress-free examination system. Department will conduct research in the area of examination reforms. At all, it intends to bring sea-change in the area of testing and evaluation.

Functions:

- Construct, adopt and apply educational and psychological tests and provide standardised tools for the fostering of research activities in the field of holistic child development.
- Conduct research in the area of examination reforms, examination anxiety, holistic approach of assessment for child development, etc.
- Organise faculty development program for teachers and principals, teacher trainees, moderators, paper setters and other stakeholders to transform assessment.
- Work in the collaboration of National and International apex bodies in the areas of Testing and evaluation, to assist in conducting surveys, make a reservoir of research on the languages, data analysis, tool construction, and policy research at the state level.
- Study the works of pioneering institutes and ongoing experiments of Gujarat, India and other parts of the world in the context of their evaluation system as indicated in the CRU Act 5 (1, 8).

Research Projects

The University funded the following research projects in the year 2024-25.

NAME	TITLE
DR. JIGNESH B. PATEL	CONSTRUCTION AND STANDARDIZATION OF STUDY HABIT INVENTORY FOR SECONDARY STAGE SCHOOL STUDENTS
PROF. MAHESH NARAYAN DIXIT	CONSTRUCTION AND STANDARDIZATION OF SOCIAL RESPONSIBILITY AWARENESS SCALE FOR SECONDARY STAGE SCHOOL STUDENTS
MINALBA BHUPENDRASINH JADEJA	CONSTRUCTION AND STANDARDIZATION OF HOME EDUCATIONAL ENVIRONMENT SCALE FOR MIDDLE STAGE SCHOOL STUDENTS

NAME	TITLE
DR.MADHURI SURESH ISAVE	CONSTRUCTION AND STANDARDIZATION OF ADOS (AUTISM DIAGNOSTIC OBSERVATION SCHEDULE FOR MIDDLE STAGE SCHOOL STUDENTS
DR. SANJAY PATEL	એકવીસમી સદીનું ગુજરાતી બાળસાહિત્ય
DR. SUNILKUMAR S. JADAV	SELF-CONCEPT AND PARENTAL ACCEPTANCE-REJECTION WITH REFERENCE TO PUPILS OF TRIBAL AND NON- TRIBAL AREA
GONDALIYA PANKAJKUMAR RAVIDAS	INVESTIGATING THE POTENTIAL OF VIRTUAL REALITY AS AN EDUCATIONAL TOOL FOR MIDDLE STAGE SCHOOL STUDENTS
DINABANDHU BAG	DEVELOPMENT AND TESTING OF SCALE FOR MEASUREMENT OF POVERTY INDUCED MENTAL HEALTH AMONG SCHOOL CHILDREN
DR. CHIRAGBHAI M.DARJI	CONSTRUCTION AND STANDARDIZATION OF ENGLISH READING COMPREHENSION TEST FOR THE MIDDLE STAGE SCHOOL STUDENTS
BHANUBHAI D. DHILA	CONSTRUCTION AND STANDARDIZATION OF HEALTH BEHAVIOR SCALE FOR ADOLESCENT
DR.RAKESHKUMAR R.PATEL	IMPORTANCE OF PARENTAL EDUCATION IN "GAUTAM DHARMSUTRA": A STUDY. ગૌતમ ધર્મસૂત્રમાં નિરૂપિત માતા પિતાના શિક્ષણનું મહત્વ: એક અભ્યાસ
DR. HEENA JOSHI	SCHOOL REFUSAL AMONG MIDDLE STAGE SCHOOL STUDENTS OF DAHOD DISTRICT
DR.KRISHNA DINESHCHANDRA THAKKAR	CONSTRUCTION AND STANDARDIZATION OF FOOD HABITS INVENTORY FOR THE PREPARATORY STAGE SCHOOL STUDENTS
DR. NANDKISHOR T. PIMPALKAR	EFFECTIVENESS OF LEARNING PACKAGE ON VEDIC MATHEMATICS FOR 8TH STANDARD STUDENTS
DR. NARENDRAKUMAR D. VASAVA	DEVELOPMENTAL CONSTRAINTS FACED BY CHILDREN OF MIGRANT CONSTRUCTION WORKERS IN GUJARAT.
DR. HAYATI DEVENDRABHAI VAIDYA	બાળકના સામાજિક-સાંવેગિક વિકાસ પર હાલરડાંની અસરકારકતા
ANJANA S. CHAUHAN	CONSTRUCTION AND STANDARDIZATION OF ACADEMIC STRESS SCALE FOR ADOLESCENTS
DR. RUPAM B. UPADHYAYA	PREPAREDNESS FOR PARENTHOOD AMONG MARRIED COUPLES OF GUJARAT STATE
DR.REENA DIPSINH RAOL	CONSTRUCTION AND STANDARDIZATION OF ADOLESCENT PROBLEM INVENTORY

NAME	TITLE
DR. KUSUM YADAV	EFFECTIVENESS OF HOLISTIC PEDAGOGICAL STRATEGIES ON SCIENTIFIC CREATIVITY OF THE STUDENTS OF 7TH STANDARD.
RAJESH P. VANSADIYA	EFFECTIVENESS OF STEM EDUCATIONAL KIT FOR STD 9TH STUDENTS
DR. VINITA ADVANI	PARENTAL ACCEPTANCE IN THE STUDENTS OF 9TH STANDARD.
DR. MAYURKUMAR DAJIBHAI PARMAR	CONSTRUCTION AND STANDARDIZATION OF MICRO THINKING SKILLS TEST FOR MIDDLE STAGE SCHOOL STUDENTS
DR. MILAN PURUSHOTTAM PATEL	DEVELOPMENT OF AN EQUATION FOR MEASURING BODY FAT USING ANTHROPOMETRY IN SCHOOL STUDENTS
DR. JAY U. OZA	બાળકોના મૂલ્યવિકાસમાં ઉપયોગી આર્યશૂર કૃત જાતકમાલાની કથાઓનો પૃથક્કરણાત્મક અભ્યાસ
DR. DISHA P. NAYAK	ENVIRONMENTAL AWARENESS AMONG MIDDLE STAGE SCHOOL STUDENTS
DR. PARTHVEE DAMOR	PARENTAL INVOLVEMENT ON CHILDREN'S FOUNDATIONAL LEARNING AND NUMERACY SKILLS IN NORTH GUJARAT
MS. PAYAL ROT	IMPACT OF TOY BASED LEARNING AMONG STANDARD 5TH STUDENTS
DR. KRUNAL PANCHAL	પાયાના તબક્કામાં શીખવાના સાધન તરીકે સ્માર્ટ ફોનનો ઉપયોગ
DR. NILESH S. PANDYA	CONSTRUCTION AND STANDARDIZATION OF PANCHKOSH MEASUREMENT SCALE FOR MIDDLE STAGE SCHOOL STUDENTS
DR. DIPAK CHAVAN	EFFECTIVENESS OF VEDIC MATHEMATICS PROGRAMME IN ARITHMETIC FOR MIDDLE STAGE SCHOOL STUDENTS
DR. NILESHKUMAR B. GAJJAR	CONSTRUCTION AND STANDARDIZATION OF DEPRESSION SCALE FOR SECONDARY STAGE SCHOOL STUDENTS
DR. SANSKRUTI PATEL	EFFECTIVENESS OF AI-DRIVEN FOUNDATIONAL SKILLS PLATFORM FOR LANGUAGE LEARNING
PROF. VD. HARSHIT SHAH	THE EFFICACY OF POSHAKA BISCUITS IN THE MANAGEMENT OF UNDERWEIGHT IN PRESCHOOL W.S.R. TO KARSHYA

NAME	TITLE
HARSHUL BRAHMBHATT	EFFECTIVE PLAYFUL LEARNING TECHNIQUES ON MATHEMATICAL ACHIEVEMENT OF STANDARD 9TH STUDENTS
DR SHAILESH BRAHMBHATT	ROLE OF WOMEN EMPOWERMENT IN CHILD CARE
DR.NEETA PRATAPBHAI CHAUDHARI	NUTRITIONAL STATUS AMONG SCHOOL GIRLS OF MEHSANA DISTRICT
DR.DINESHBHAI RAJUBHAI CHAUDHARI	TRADITIONAL PRACTICES OF MATERNITY CARE AND CHILD CARE AMONG THE TRIBAL COMMUNITIES OF TAPI AND SURAT DISTRICTS
DR. MAHENDRA M PATEL	PERCEPTION AND INVOLVEMENT OF PARENTS OF PRIMARY SCHOOL STUDENTS REGARDING SPORTS
PROF. SANJAY GUPTA	CONSTRUCTION AND STANDARDIZATION OF MULTIPLE INTELLIGENCE BATTERY FOR MIDDLE STAGE SCHOOL STUDENTS
DR. DHARMANSHU VAIDYA	MOBILE GAMES IN THE PRESENT ERA : A STUDY OF NARRATIVE FRAME AND ITS LINGUISTIC IMPACT ON CHILDREN
DR ABDUL RAFFIE NAIK	CONSTRUCTION AND STANDARDIZATION OF RESILIENCE SCALE FOR SECONDARY STAGE SCHOOL STUDENTS

Research Project Activities:

Research Policy preparation and Correction workshop

of the University. For the smooth functioning of research activities, a guideline is essential. T&E department took leadership to create guidelines. The Guideline was prepared in 2023-24 under the guidance of the Centre of Research. After all the faculty members and researchers reviewed that guideline. Some corrections were found in the guidelines. On 04/09/2024, the committee revised the guidelines. And final guideline was prepared including: FRESH, National Fellowship, Guideline for HCD projects, Guidelines for Tool Construction projects, Area of research, research ethics policy, etc.

Launching & Sanctioning Research Projects

Children's Research University invited applications for the research projects in two major areas: Tool Construction and Holistic Child Development. Around 75 applications were received by the CRU. After scrutiny, 42 research proposals were finalised. Projects were allocated to researchers from various states of India, including Maharashtra, Andhra Pradesh and Odisha.

On 17th November 2024, the program was organised to allot sanction letters for the research projects, and the Research project was officially launched.



Orientation to Researchers about the research policies

The Department organised a Research Orientation Workshop for Researchers in hybrid mode. Participants from within and outside Gujarat attended the workshop. Sessions covered research guidelines, funding procedures, project tenure, monitoring, and budget allocation, which were led by Dr. Minalba Jadeja, Dr. Parthvee Damor, Dr. Disha Nayak, and Kamlesh Sagar (F.A.O). A Q&A session addressed scholars' concerns about fund usage, bill submission, JRF appointments, grant adjustments, and reporting requirements.

Research Projects Progress Review

Children's Research University has allotted 42 Research Projects in September 2024. As per the guideline formulated for the research projects, researchers should have to present a progress review whenever asked. The workshop for research project progress review was organised on 17, 18, 19 and 21st of March 2025. A committee of experts from the various fields has reviewed progress of the project, including Prof. Satishprakash Shukla, Prof. Ashutosh Biswal, Prof. Ajaysinh Chauhan, Prof. Parashuram Dhakad, and Prof. Jayendra Amin. Out of 42 total, 40 researchers presented their progress report. Among them, 37 projects' progress was satisfactory, and 5 researchers were given a chance to present again. The program was coordinated by Dr. Minalba Jadeja.

Mentoring programme on Research Project

Children's Research University has allotted 42 Research Projects in September 2024. Some of the projects are multidisciplinary projects. The progress of the research projects is to be reviewed every six months or whenever required. In the first review, it was found that some multidisciplinary projects need mentoring. For the purpose mentoring program was organised on 16th May 2025 in hybrid mode. All the aspects of research methodology, like Objectives, hypothesis, research questions, variables, and sampling, were discussed. Guidance was given by Prof. Sanjay Gupata, Prof. B. D. Dhila and Dr. Minalba Jadeja.

Breaking Down the Basics of Research : Workshop

A one-day workshop was organised to build foundational research skills on 1st of May 2025. The event commenced with formalities led by dignitaries, including Dr. Nilesh Pandya, Registrar, Prof. Sanjay Gupta and guest speakers. Prof. Bharat Joshi conducted the first session on formulating research objectives and questions, encouraging active participation.



The second session by Prof. Satishprakash Shukla focused on research methodology and collaborative problem-solving. The valedictory session included participant feedback, certificate distribution, and a closing address by Hon. Vice Chancellor. The event was coordinated by Dr. Minalba Jadeja and Dr. Disha Nayak. The event ended with a group photo and certificate distribution, marking its successful completion.

REPORTS OF MAJOR ACTIVITIES

Teaching Learning Material for Pre-Service Science Teachers

A workshop on Teaching Learning Material (TLM) for Pre-Service Science Teachers was organised by the Department at Prarthna Hall, DIET Gandhinagar on 10/1/2025. Mr. Rajendra Patel (Physics) and Dr. Ashok Nakum (Chemistry) delivered the sessions. In all, 25 B.Ed. Maths and Science method students and two faculty members from DIET participated. The event was inaugurated by Dr. Minalba Jadeja (HOD, T&E), Dr. Urmilaben Panchal (Principal, DIET), and other dignitaries. Mr. Patel demonstrated hands-on science TLMs based on Grades 6–8 curriculum. Dr. Nakum followed with chemistry and biology TLM activities. Students actively participated, practised experiments, and shared positive feedback. Some participants expressed interest in applying these concepts in Annual lessons & classroom teaching. The workshop concluded with a Q&A session & certificate distribution. The workshop coordinated by Dr. Disha Nayak, Asst. Professor.



Pariksha pe Charcha

The Department made the arrangement to view the live telecast of 'Pariksha Pe Charcha-2025' programme on 10th February 2025. The program was conceptualised by the Prime Minister of India, Hon'ble Narendrabhai Modi, in 2018.



In this programme, the fear of examination ruins the lives of students. If the examination becomes a joyous festival, then there will be a radical change in the attitude towards the examination. Every year, this program is led only by the Honourable Prime Minister Shri Narendra Modi. But this time, along with him, nominated persons from other fields were also invited in the program to provide guidance for the mental and physical well-being of children. The points like Sports and Discipline: MC Mary Kom, Avani Lekhara and Suhas Yathiraj, Mental Health: Deepika Padukone, Nutrition: Shonali Sabarwal and Rujuta Diwekar, Revant Himatsingka, Technology & Finance: Gaurav Chaudhary (Tech Guruji) and Radhika Gupta, Creativity & Positivity: Vikrant Massey and Bhumi Pednekar, Mindfulness & Mental Peace: Sadhguru, Success Stories: Toppers from various exams like UPSC, IIT-JEE, CLAT, CBSE, NDA, ICSE, etc. as well as participants from previous editions of PPC. This programme was arranged by Dr. Minalba Jadeja, HoD, T&E.

‘Prakriti na Khole’ on the occasion of International Day of Forests

Prakriti na Khole, a One day workshop on the theme ‘Food and Forests’ was jointly organized with GEER Foundation on the occasion of the International Day of Forests, at Aranya Udhyan, Gandhinagar. Expert sessions on the theme were delivered by Mr. Alap Pandit, Program Incharge, GEER Foundation. The session witnessed enthusiastic participation from students of Master of Social Work (MSW), Food and Nutrition, and Ph.D. students of Botany. Through engaging discussions and immersive activities, the workshop highlighted the intricate connection between forests and food systems, knowledge about butterflies, fostering awareness and academic dialogue in a natural setting. Students also witnessed the Miyawaki plantation, animals in their natural habitat at Aranya Udhyan. The whole forest trail was interactive and informative. The workshop was coordinated by Dr. Parthvee Damor, Assistant Professor.



One-Day Workshop: Effective Implementation of National Education Policy-2020

A One-day Workshop on the Effective Implementation of the National Education Policy-2020 was held on 29/7/2024, organized by the Dept of Testing and Evaluation & NITTTR, Ahmedabad, in celebration of the NEP: 2020's 4th Anniversary. The head of the department provided an overview of the workshop, emphasizing the theme of NEP 2020 implementation. Dr. Nishith Dubey introduced NITTTR, discussing its vision and achievements in shaping educational practices. Dr. Chirag Darji presented the presidential talk, outlining the implementation status of NEP at the University and providing a strategic roadmap for future initiatives.

In the afternoon session, Dr. Dubey focused on the impact of NEP on teachers, facilitating a group activity where teachers and students performed a skit to demonstrate student engagement. The session emphasized the practical application of NEP principles. At the end, teachers pledged to support the policy's implementation, writing and displaying their strategies on a board to symbolize their commitment.



7. DEPARTMENT OF BALBHAVAN

The Department of Balbhavan, established in 2020, focuses on nurturing creativity and cognitive development in children through toy-making and various hands-on activities. It aims to enhance essential skills such as problem-solving, critical thinking, and craftsmanship. By integrating traditional Indian toys and modern technologies, the department offers a unique learning environment that promotes experiential learning. Programs are designed to foster innovation and practical knowledge, making education enjoyable and effective for children.

Function:

- Organising Workshops and Training Programs: Conducts regular workshops on toy-making, arts, crafts, and other skill-building activities for children.
- Skill Development through Play: Utilises toys and games to enhance children's problem-solving, creativity, and motor skills.
- Integration of Traditional and Modern Skills: Combines traditional Indian toys with modern techniques like 3D printing and IoT to create a dynamic learning environment.
- Collaboration with Experts: Partners with artisans, educators, and industry professionals to design and implement innovative skill development programs.
- Monitoring and Evaluation: Regularly assesses the effectiveness of activities and programs, ensuring continuous improvement in skill-building outcomes for children.

MAJOR ACTIVITIES

12 in 1 Game Launching

On the 15th Foundation Day of Children's Research University, Education Minister Shri Praful Pansheriya officially launched the innovative games Kuchakadam and Artisto. These games promote learning through play, enhancing children's creativity, knowledge, and life skills in an engaging way. Kuchakadam is a 12-in-1 game that fosters critical thinking, strategy development, and teamwork through collaborative activities. It strengthens analytical skills and encourages foresight and planning, helping children approach problems logically. The game also nurtures conflict resolution skills and boosts self-confidence, empowering children to handle challenges effectively. Overall, Kuchakadam and Artisto serve as effective tools that seamlessly blend education and entertainment, supporting holistic growth in children.



Tech-Shala Workshop

The Department, in association with its knowledge partner STEMBOTIX, successfully organised a 10-day workshop titled 'Tech-Shala' from 12th May to 22nd May 2025. The workshop was specially designed for students aged 14 to 18 years, to educate them on recent advancements, innovations, and practical applications in modern technologies. The workshop covered a wide array of topics, including Coding, Robotics, 3D Design and Printing, Internet of Things (IoT), Artificial Intelligence (AI), and Augmented and Virtual Reality (AR/VR). Each session was crafted to blend theoretical knowledge with hands-on experience, encouraging students to explore and innovate through interactive activities and projects. Participants engaged in building robotic models, coding simple programs, designing 3D models, understanding sensor-based IoT applications, and experiencing immersive AR/VR simulations. The workshop created a stimulating learning environment that sparked curiosity, creativity, and critical thinking among the young learners. The initiative aimed to bridge the gap between school-level education and real-world technology exposure.



Tech-Shala 2.0 Workshop

The Department, in association with its knowledge partner STEMBOTIX, successfully organised a 05-day workshop titled 'Tech-Shala 2.0' from 02nd June to 06th June 2025. The workshop was specially designed for students aged 14 to 18 years, to educate them on recent advancements, innovations, and practical applications in modern technologies.



The workshop covered a wide array of topics, including Coding, Robotics, 3D Design and Printing, Internet of Things (IoT), Artificial Intelligence (AI), and Augmented and Virtual Reality (AR/VR). Each session was crafted to blend theoretical knowledge with hands-on experience, encouraging students to explore and innovate through interactive activities and projects. Participants engaged in building robotic models, coding simple programs, designing 3D models, understanding sensor-based IoT applications, and experiencing immersive AR/VR simulations. The workshop created a stimulating learning environment that sparked curiosity, creativity, and critical thinking among the young learners. The initiative aimed to bridge the gap between school-level education and real-world technology exposure.

Happy Street Gandhinagar

On 18th May 2025, Times of India, Children's Research University, Gandhinagar Municipal Corporation, R & H Group, Cartec Honda, and GVFL, in partnership with Radhe Multispeciality Hospital as a health partner, organised Happy Streets at Central Vista Garden, Gandhinagar. The event was held at Bachpan Gali (where activities for children were organised) on the Mahatma Gandhi Path. There was also a Sports Arena (indoor and outdoor games) and a live music concert, a special CPR training session organised by Radhe Multispeciality Hospital. In which we conducted CPR training. It was not only a regular exercise, but also showed the importance of how critical every second can be in an emergency. What we had taught could save anyone's life in such times. A variety of toys in two toy vans, as well as scientific and mathematical models, were put on display for children by the University. Apart from this, mythological games like Tipcat, spinning top, and marble were played by the children at Bachpanagali. Activities like painting and making the best out of waste were organised for young children by Vidyavathika.



Happy Street Vadodara



On 08/06/2025, Times of India and Baroda Cricket Association (BCA) organised a grand Happy Street event at Kamatibagh for the promotion of the Baroda Premier League (BPL) cricket tournament. The programme was jointly organised by the district administration & the Vadodara Municipal Corporation and inaugurated by BCA president Pranab Amin in the presence of BPL chairman Sheetal Mehta, Vadodara Police Commissioner Narasimha Komar, Municipal Commissioner Arun Mahesh Babu and other dignitaries. Various activities and the enthusiasm of the citizens. The Happy Street event organised at Kamatibagh featured indigenous and modern games like Jhumba Dance, Yoga, Badminton, Skating, Cricket, Chess, Archery, Malkhamb, Bhamardo, Gilli-Danda, and Hula Hoop. This Happy Street program was not only successful in promoting the BPL cricket tournament, but also provided a unique opportunity for sports, health and social engagement to the citizens.

National Science Day Celebration



On 15/02/2025 and 16/02/2025 (National Science Day Celebrations), an event was organised by the Institute for Plasma Research (IPR) at IPR, Bhat. In this event, an exhibition of various replicas of science selected at the end of the competition from all the schools across Gujarat was organised. Students from schools and colleges across the state met their teachers and parents to witness the National Science Day celebrations and get firsthand knowledge of science and the scope of IPR. Children's Research University's toys were specially invited to exhibit, and games related to science at this event. In the program, a toy van operated by the Centre of Toy Science of the Children's Research University was put on display at the campus. The Institute for Plasma Research (IPR) also organised an exhibition of models detailing the structure of the tokamak machine and a visit to the campus of IPR. During the two days, more than 1400 students from schools and colleges, along with their teachers and parents, demonstrated the toy van of Children's Research University.

India Science Festival 2025

The Indian Science Festival (ISF), hosted annually by Fergusson College, Pune, is one of India's premier science outreach events. Established to bridge the gap between academia, industry, and the general public, ISF has consistently served as a platform for showcasing cutting-edge research, fostering interdisciplinary collaboration, and inspiring young minds to explore the frontiers of science and technology. The 2025 edition of ISF, held on 11-12 January at Fergusson College, carried forward this legacy with the theme of "Ideas to Impact: Science for the People." This year's festival emphasised interdisciplinary research in tackling global challenges, such as climate change, sustainable energy, and technological equity. For the faculty of Children's Research University, including Pankaj Gondaliya and Rajesh Vansdadiya, the festival provided a platform to engage with the latest scientific advancements, share ideas with peers, and explore opportunities for collaborative research in their respective fields.



Gyankumbh 2024

'Gyan Kumbh 2024' was organized at Gujarat Vidyapith, Ahmedabad, in a joint initiative of Shiksha Sanskriti Utthan Nyas, New Delhi, and Gujarat Vidyapith, Ahmedabad. In this event, a stall was organised, where various works being done by the Children's Research University were displayed. In which the people enthusiastically got information about the Tapovan Centre, Shishu Counselling Center, and various activities run by the Bal Bhavan Department. The event was attended by students, teachers, parents, and education experts from various universities, colleges, and schools across India. Apart from this, detailed discussions were held with various education experts about how the Children's Research University will leap into the world of education and the overall development of the child in the future.



8. DEPARTMENT OF COMMUNITY & SPECIAL EDUCATION

The Department of Community & Special Education focuses on supporting individuals with diverse learning needs and promoting inclusive education within communities. It offers specialised training and resources for educators, caregivers and professionals working with children and adults with disabilities or special needs. The department also advocates for equal opportunities in education, fostering environments where every individual, regardless of ability, can thrive. Through collaborative initiatives, research and outreach programs, it works to raise awareness and enhance the quality of special education services, ensuring that all learners have access to tailored support that meets their unique developmental and educational requirements.

Functions:

- Curriculum Development
- Training and Professional Development
- Advocacy and Policy Implementation
- Research & Innovation in Community & Special Education
- Community Outreach and Awareness

MAJOR ACTIVITIES

One Day National Seminar on ‘Building Bridges: Parenting, Community and Inclusion in Early Childhood’

The seminar on Building Bridges: Parenting, Community and Inclusion in Early Childhood was an intellectual convergence of ideas, insights and initiatives aimed at reimagining the foundational years of a child’s life. Anchored in the transformative ethos of inclusivity, it explored the dynamic interplay between parenting and community as indispensable pillars in shaping equitable and empathetic futures. Through thought-provoking discussions and incisive deliberations, participants examined inclusion not as an abstract ideal but as a tangible framework for action—one that celebrates diversity as a cornerstone of progress. The seminar called for a paradigm shift in parenting, urging caregivers to transcend the insular and embrace the communal, while envisioning communities as vibrant ecosystems of mutual support. The event was a clarion call to dismantle barriers and build bridges of understanding and solidarity, reaffirming the shared responsibility of nurturing every child’s boundless potential.



Parenting Talk

The Department of Community & Special Education successfully organised a monthly Parenting Talk series, held on the 1st and 3rd Thursdays via Google Meet, engaging over 2,000 parents, teachers, and caregivers from across Gujarat. This virtual format provided increased accessibility and flexibility—eliminating travel barriers and enabling participants to join from the comfort of their homes. By leveraging an inclusive platform like Google Meet, the program fostered strong two-way communication, enhancing relationships and trust between families and educators. The online delivery also ensured convenience and continuity, with flexible scheduling reducing cancellations and encouraging consistent engagement. Overall, the initiative has strengthened community bonds and aligned with best practices in virtual parent-teacher collaboration.



KATHA (Kaleidoscope of Anecdotes That Helps Appreciation)

This initiative invites parents, teachers, and caregivers from Gujarat to share emotionally rich, real-life anecdotes that capture their personal experiences in child rearing and mentoring. The goal is to honour the emotional, inspirational, and illustrative moments that shape a child's growth and sensitisation.

Content Categories

- **Parents' Anecdotes:** Heartfelt stories from mothers, fathers, and family members—about milestones, everyday miracles, challenges, and small triumphs in child care.
- **Teachers' Anecdotes:** Firsthand narratives from educators—reflecting compassion, guidance, motivation, teaching breakthroughs, and classroom epiphanies.

Publication Plans:

The final output will include **two bilingual (Gujarati-English)** volumes:

- **Parents' Tales** ("Parents' Anecdotes")
- **Teachers' Tales** ("Educators' Anecdotes")

Each book will present the selected stories in a style that is relatable, heartfelt, and appealing to a broad audience.

9. DEPARTMENT OF RESEARCH PROGRAMME

The Department of Research Program has been established vide Children's University Act (CU Act), 2009, Section 6(4)(ii) of the Children's University. The objectives of the Department are as follows, aligning to the objects laid down in Section 5 (6 & 7) of CU Act, 2009. Department of Research Program offers full-time and part-time Ph. D. program in various child-centric subjects, and full-time students can receive fellowship to be provided by the University and other funding agencies by qualifying in the required selection process.

Function:

- To undertake, organise and conduct, under the Department, educational programmes for the University students engaged in research for Ph.D. and PG Programs relating to child education
- To provide for instruction, extension, teaching and training in such branches or learning and course of study as the University may, from time to time, determine
- To endeavour to enrich the present system of education so as to make it more responsive to the ideals of Indian Nationalism and Internationalism
- To develop a new system of education as a supplementary or alternative to the existing system of education
- To fix, demand and receive fees and other charges
- To establish, organise, maintain, manage and supervise and control the functioning of departments, generally, and in particular laboratories, computer centre and equipment

MAJOR INITIATIVES

- Total 33 recognised Ph.D. supervisors guiding students in 14 subjects.
- Under SHODH Scheme Ph.D. Students are getting monthly Rs. 15000/- fellowship for the period of two years with Rs. 20,000/- contingency annually.
- The progress of the Ph.D. students is periodically assessed by RAC and RDC members.
- One student awarded Postdoctoral Fellowship by ICSSSR, New Delhi

PH.D. STUDENT DATA

SUBJECT	PURSUING		THESIS/SYNOPSIS SUBMITTED	AWARDED	TOTAL
	OLD	NEW			
PSYCHOLOGY	04	04	-	09	17
HOME SCIENCE	01	06	-	2	09
EDUCATION	12	06	02	19	39
GUJARATI	02	03	02	04	11
SANSKRIT	03	04	01	02	10
PHYSICS	02	01	-	02	05
MATHEMATICS	01	-	-	03	04
	25		05	41	

SUBJECT	PURSUING		THESIS/SYNOPSIS SUBMITTED	AWARDED	TOTAL
	OLD	NEW			
BOTANY	-	04	-	-	04
ENGLISH	-	02	-	-	02
HISTORY	-	03	-	-	03
MANAGEMENT	-	03	-	-	03
PERFORMING ARTS	-	01	-	-	01
PHYSICAL EDUCATION	-	04	-	-	04
SOCIAL WORK	-	10	-	-	09
TOTAL	25	51	05	41	81+41=122

10. DEPARTMENT OF P.G. & P.G. DIPLOMA PROGRAMME

The Department of Postgraduate (PG) and Postgraduate Diploma programs at Children's Research University, Gandhinagar, is committed to academic excellence and the holistic development of professionals in the fields of social work and food & nutrition. It offers advanced education that integrates theoretical knowledge with practical skills to address complex social and health challenges. The department is dedicated to fostering a multidisciplinary approach, preparing students to contribute effectively to society's well-being through specialised training in their respective fields.

Functions:

The department's core function is to provide high-quality education through its PG and PG Diploma programs in Social Work and Food & Nutrition. In social work, the focus is on building skills for community development, social welfare, and youth empowerment, equipping students to work in various social sectors. The Food & Nutrition program aims at advancing expertise in public health nutrition, dietetics, and food science, with a mission to improve community health. The department promotes research, fieldwork, and collaborative projects, ensuring students gain practical exposure while addressing real-world issues. Both programs are structured to foster leadership, ethical practice, and a deep understanding of societal needs, making graduates well-prepared for professional roles in their respective domains.

M.SC. (FOODS AND NUTRITION) & MSW

Celebration of Teacher's Day

As a part of the Teacher's Day celebration, students of Social Work & M.Sc. FN performed the role of teachers and expressed the importance of Teacher's Day and their experiences of working as teachers. In this program, the vice chancellor delivered an inspirational keynote address.



Orientation- Empowering Tomorrow's Social Leader

A three-day orientation program was organised on the theme of 'Empowering Tomorrow's Social Leaders'. On the first day, there were three sessions, respectively. Session 1: Inaugural Ceremony–Blessings of Registrar Keynote Speech: "Education in a Changing World" By Hon. VC Sir and expert talk by Shri Meet Soni (Actor, Producer & Film Director) on "Children, Serials, Films, and Society" 2nd Session on Understanding the Curriculum 3rd Session of Group Activity Yog-Games by Prof. Ranjitsinh Pawar. On the second day 1st Session was Guest Lecture on the Topic: Gender and Communication by Mr. Gaurav Thakkar 2nd Session on Field Work and Visits Overview 3rd Session was on Entrepreneurship Development by Ms. Rutu Shah (Founder, Vidhya Daan Foundation).

In the valedictory session, the director of CoE gave his blessings to the students. The entire program was fruitful for students. On the third day, a field visit was organised for M.Sc. Foods and Nutrition and M.S.W. students and faculty members at the Environmental Sanitation Institute, Sughad Gandhinagar. The entire program was fruitful for students.

Beti Bachao Beti Padhao

A workshop was organized on 20th February 2025 for M.Sc. Foods and Nutrition and M.S.W. students of Children's Research University by the District Child Development Office for PG and PG Diploma students. The program "Beti Bachao Beti Padhao" was organised by the District Child Development Office, Gandhinagar, as a joint initiative of Children's Research University and the District Child Development Office, Gandhinagar. The main objective of this campaign is to promote gender equality and provide education to girls. This campaign was started to increase the birth rate of girls and promote the empowerment of women. In which—

1. A campaign was launched to increase the birth rate and education rate of girls.
2. Aim to stop discrimination against women and feticide.
3. Various educational and health schemes for the empowerment of women.
4. Assistance and encouragement for primary and higher education.
5. Cooperation of state governments and social organisations.
6. Schemes like Ladli Lakshmi and Sukanya Samriddhi Yojana were joined.
7. Awareness campaign to develop a positive mindset for girls.
8. Special scholarships and subsidy measures for education.
9. Implementation of strict laws for the protection of girls.
10. Strict control to prevent early marriage. The Sudra lecture was organised on the above.
11. Legal assistance to women.

Apart from this, certificates were also distributed, and the program was very successful.



World Breastfeeding Week -2024

World Breastfeeding Week was celebrated by M.Sc Foods and Nutrition students of Children's Research University. As part of this celebration, on 8/8/2024, 10 students studying in Semester-1 perform drama on the theme of 'Closing the Gap Breast feeding Support for All' to pregnant and lactating women at Borij Anganwadi Center-2 and Tapovan Center Children's Research University, Gandhinagar. Effort was made to create awareness on the importance of breastfeeding during the World Breastfeeding Week.

National Nutrition Month Celebration (Two-Day Workshop–Nutritional Awareness Tool Development)

A two-day workshop on Nutritional Awareness Tool Development was organised to celebrate National Nutrition Month in September 2024. Charts, posters, working and 3D models and nutritional games were made during this workshop on different themes like Anaemia, Growth Monitoring, supplementary nutrition, and Poshan Bhi Pathai Bhi by M.Sc. Foods and Nutrition students.

Khadhya Khurak 2024, Helipad Exhibition Centre, Gandhinagar, Gujarat, India

The 21st Khadhya Khurak Expo 2024 showcased innovations in the food and beverage industry. The event featured advanced food processing machinery, sustainable packaging, and health-focused products like organic and plant-based alternatives. Live demonstrations and interactive stalls provided practical insights into emerging technologies. The visit offered invaluable exposure, bridging academic knowledge with industry practices. It inspired creative thinking about innovations and career opportunities in the dynamic food sector, making it an enriching experience for all attendees.

Dietetics Day

Dietetics Day was celebrated by the M.Sc. Foods and Nutrition students of University on January 10, 2025, under the guidance of Dr. Krishna Thakkar. The event commenced with blessings from the Honourable Vice Chancellor. Dr. Pinal Dholara, a clinical dietitian who shared valuable insights on building impactful careers for the next generation of dietitians and provided essential nutrition tips for toddlers. The session was attended by the parents of Shishuparamarshan and faculty members. The day was filled with energy, featuring motivational talks, fun educational games for children, and interactive visual displays on portion sizes, balanced diets, and essential nutrients aimed at educating parents. Additionally, students conducted BMI calculations for the beneficiaries, adding an informative touch to the event.



Miletus Festival visit

M.Sc. Foods and Nutrition Students and teachers visited 'No Every day Miletus' on 09 February, 2025. There were exhibitions showcasing various foods, dishes and health benefits made from millets. Millets were also sold. This festival gives farmers, producers and consumers the opportunity to learn more about millet from the Department of Agriculture's Natural Agriculture. The students and the teachers shared their visit experience the next day in the classroom.

Winter Food Feast A Healthy Lunchbox Competition Winter Feast for Little Hands

The Healthy Lunchbox Competition, titled Winter Feast for Little Hands, was organised by Dr. Krishna Thakkar for the M.Sc. Foods and Nutrition students of University on February 14, 2025. This exciting competition celebrated creativity, nutrition, and the joy of healthy eating for schoolchildren. The primary goal of the event was to encourage young minds to explore nutritious food options while having fun with their lunchboxes. The competition aimed to promote healthy eating habits among students by allowing them to showcase their creativity in preparing meals. A total of 41 individuals, including the Hon'ble Vice-Chancellor of CRU, Registrar, CRU staff, and students, participated in the event as testers and judges. The competition was a resounding success, with participants impressing the judges with their innovative and nutritious lunchbox creations. Both Prof. Gupta and Dr. Pandya expressed their appreciation for the students' efforts and creativity in promoting healthy eating habits. They commended the students for their exceptional work and enthusiasm in the competition. Overall, the event was a wonderful celebration of health, creativity, and the importance of nutrition in young lives.

Gujarat Cultural Elocution Competition

The "Gujarat Cultural Elocution Competition" was held on 28th February 2025 at noon on the university campus. The event saw enthusiastic participation from 20 students from various programs, including M.Sc. Foods and Nutrition, MSW, and Ph.D. The competition was graced by the presence of the Honourable Vice Chancellor, Registrar, and staff. The event was inaugurated by the vice chancellor, who delivered an inspiring speech to the students, encouraging them for the competition. He extended his congratulations to the participants, officially declaring the competition open. Dr. Sanjay Patel was the judge, and the winners were awarded with certificates, prizes, and mementoes.

One-Day Workshop On "Child Development and Family Well-being: Bridging Social Work and Home Science."

A one-day workshop on "Child Development and Family Well-being: Integration of Social Work and Home Science" was organised by the Department of Social Work and Home Science at Children's Research University. More than 100 students of home science and social work from various colleges of Gujarat and more than 150 students, including students of CRU, participated in this workshop. The inaugural session of the workshop was attended by the Honourable Vice Chancellor of the University, Deputy Director of the Dept. of Women and Child Welfare, Kishore Kataria; Registrar of the University, Dr. Nilesh Pandya; and Chairman of the Department, Prof. Prashant Patel. A total of four sessions were held during this workshop. After the inaugural session, in the second session, Dr. Sheetalben Sodha (Assistant Professor, Municipal Arts and Urban Bank Science College, Mehsana), Ms. Somya Dave (Nutrition Officer, UNICEF Office, Gandhinagar), and Hardik Shah (Consultant, UNICEF Office) were present as the experts of the third session. Certificates were awarded to the students in the concluding session of the workshop. Registrar, Prof. Ranjitsinh Pawar, Prof. Sanjay Gupta, and Prof. Prashant Patel were present in the concluding session. The vote of thanks for the entire program was given by Dr. Nitaben Chaudhary, Coordinator of the Home Science Department. Dr. Narendra Vasava played the role of the coordinator of the program.

GIJUBHAI BADHEKA CHAIR

Bal Varta Training Workshop

The workshop aimed to create contemporary children's stories in line with Gijubhai Badheka's storytelling methods. Organized by the Gijubhai Badheka Chair at Children's University Gandhinagar, the Bal Varta Training Workshop took place on January 8th and 11th, 2025, at Shri Dakshina Murti Institution in Bhavnagar. With eight sessions, the workshop focused on inspiring impactful children's literature based on Gijubhai's storytelling principles. Key facilitators included Dr. T. S. Joshi, Shri Vipulbhai Vyas, and Rachnaben Pathak, with 45 invitees from various districts in Gujarat. A detailed discussion on storytelling science was held, resulting in over 35 recorded stories and discussions on rhythmic storytelling and music. The outcome aims to expand children's story creation workshops across Gujarat, enriching educators' skills. By incorporating local culture and technology, the workshops will enhance children's engagement with learning materials. Primary users include educators, parents, storytellers, and librarians, who can apply the techniques learned to foster creativity and engagement in classrooms and homes. Organizations can host workshops and events that promote storytelling's role in child development, building a community appreciation for this art form.



Bal Varta Training Workshop

A workshop focused on reviving children's stories and folk songs took place at the Arany Adham Complex in Amirgarh from 06/02/2025 to 10/02/2025, organized by the Gijubhai Badheka Chair with support from the Sahitya Akademi. Notable figures in children's literature, including Dr. Mahendrabhai Chotalia, poet Krishna Dave, and others, participated as guides. The workshop aimed to create child-friendly literature for children up to five years old, culminating in a digital archive, anthology production, and public engagement activities like poetry readings. Educators, parents, and librarians will benefit from the skills gained, enhancing storytelling and promoting literacy. The outcomes will be illustrated children's stories and poems, making quality literature accessible to young readers and enriching their educational experience.



Bal Anand Yatra (Joyful Journey with Children)

The 139th birth anniversary of Gijubhai Badheka was celebrated by the Gijubhai Badheka Chair at Children's Research University, Gandhinagar. A Bal Anand Yatra took place from 1/11/2024 to 15/11/2024, organized in collaboration with the Shishu Paramarshan Department, Shri Dakshinamurthy, and Nutan Bal Shikshan Sangh. The event featured children's songs, stories, activities, and games, promoting child-centred programs for children, parents, and teachers. The celebration received support from various educational and child development organizations, paying tribute to Gijubhai through this joyous journey. On November 15, a worship program for Gijubhai's idol took place at GCERT Gandhinagar, attended by notable figures, including Vice Chancellor. The event also saw the release of GCERT's "Jeevan Shikshan" magazine, featuring an article by Shri Bharatbhai Pathak on Gijubhai's contributions to education. Additionally, a conversation aired on FM 90.4 discussing Gijubhai's life and contributions, led by Chair Professor Dr. T.S. Joshi. Social media campaigns using the hashtag #gijubhai139cru promoted his legacy, engaging numerous dignitaries and educationists. Multiple articles about Gijubhai's impact on children's education were published. A special discussion aired on D.D. News Gujarati, and details were shared for viewer interaction. Gijubhai, known for his significant contributions to child education, wrote about 200 books and inspired a film based on his work. Live programs celebrating his stories were held on social media platforms.



Field Work

The importance of field work in the context of the Gijubhai Badheka Chair can be understood in terms of the practical and experiential aspects of education that Gijubhai himself practiced. It helps in conservation and preservation of the targeted material/content/legacy in various means plus allows application of progressive educational theories in real-world settings, facilitating community engagement by understanding and addressing local educational needs. Field work enables the experimentation and refinement of innovative teaching practices, supports empirical research through data collection, and fosters the professional development of educators by enhancing their skills and understanding of Gijubhai's educational philosophies.

Field Visit

Exploring Live Teaching-learning Practices of Gijubhai Badheka's Educational Philosophy in Contemporary Institutions-

- Shri Lok Bharti Adyapan-Mandir Sanosara 09/12/2024 to 13/12/2024
- Moti Bhai Amin Library Vaso 30/01/2025
- Daahyi laxmibaai library Nadiad 21/02/2025
- Rashtriyabhilekhagar Gandhinagar 25/03/2025



Expert Lectures

The Gijubhai Badheka Chair organized a series of expert lectures focusing on Gijubhai Badheka's educational philosophy, values, and thoughts. Aimed at in-service and pre-service teachers from various institutions, these lectures facilitated meaningful discussions to promote innovative, child-centered education. The Chair is committed to advancing Gijubhai's vision through ongoing educational initiatives and collaborations across Gujarat, supporting the development of a Certificate Course on his educational values and philosophy.

Lectures Overview:

- **20/04/24**- Global International School, Rajkot: Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **24/04/24**- Sardar Patel and Swami Vivekanand High School, Ahmedabad: Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **29/04/24** - Vidyabharati School, Navsari: NEP-2020 and Gijubhai's Classrooms
- **08/07/24** - Babapur Institution, Amreli: Importance of Educational Equipment
- **01/06/24**- Chaparada, Junagadh: Gijubhai's Educational Philosophy, Values, & Thoughts
- **11/06/24** - Anganwadi Workers, Bhavnagar: Gijubhai's Tools in Education
- **27/07/24** - IITE, Gandhinagar: Planning Under Gijubhai and FLN Subject
- **27-28/07/24** - Gujarat Vidyapith, Ahmedabad: Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **08/08/24** - DIET-Idar: Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **13/08/24** - IITE, Gandhinagar: Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **21/08/24** - DIET-Vadodara: Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **22/08/24** - IITE, Gandhinagar: Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **24/08/24** - Shree Pratap Sinhji Hindi Vidyalaya: Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **29/09/24** - DIET-Bhavnagar: Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **16/11/24** - Sayala, Surendra Nagar: Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **29/11/24** - DIET-Gandhinagar: Discussion about Gijubhai Badheka Chair and Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **28/12/24** - DIET-Navsari: Discussion about Gijubhai Badheka Chair and Gijubhai Badheka's Thoughts, Values, & Philosophy, Educational- Equipment and NEP-2020
- **26/02/24** - Anandalaya Platform: A conversation about Gijubhai's philosophy, Gijubhai's contribution to education



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