



# Children's University

**ANNUAL REPORT**

**YEAR : 2018-19**





# **CHILDREN'S UNIVERSITY**

## **ANNUAL REPORT**

**2018-19**

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**Chief Editor** : Prof. Sanjay Gupta  
Professor and Director  
School of Accreditation and Quality Enhancement

**Editorial Board** : Prof. Ranjitsinh Pawar  
Professor in Education  
Director,  
School of Innovative Education

Dr. Nilesh S. Pandya  
Assistant Professor  
Department of Education

Dr. Dharmanshu Vaidya  
Assistant Professor (English)

Shri Urva Adhvaryu  
Media Manager

## યુનિવર્સિટી ગીત

અનંત અવિરત સુરધારા...

ગરવી ગુર્જરભૂમિની વાણી પ્રગટી મંગલ વેળા  
બાળ વિશ્વવિદ્યાલય રૂપે પામ્યું શૈશવ સોળે કળા ...||૬||...

વિશ્વફલક પર એક અનુપમ કૂટી શ્રેયસ્કર ધારા  
વિશ્વ તણી વિદ્યાપીઠ બનશે ગુર્જરભૂમિ પુણ્ય ધરા  
સત્ય-ઋતે શાં શાશ્વત મૂલ્યો રચશે બૃહત્ પ્રભા ગરિમા ...||૧||...

પ્રાચીન પ્રજ્ઞા નૂતન આત્મા નવોન્મેષ ચૈતન્ય સુધા  
આવિષ્કારોથી સંવર્ધિત ભારતીય સ્વરૂપા સિદ્ધા  
આત્મજ્ઞાનધારાથી પોષિત વ્યાપક માનવચેતના ..... ||૨||...

ગર્ભજ્ઞાન-વિજ્ઞાન તપોવન કુંજે કુંજે સુંદરતા  
ઘર ઘર ગુંજે પુષ્પો મહેકે સૃષ્ટિની પ્રેમલ ધારા  
તેજપુંજની ઓથે ઓથે અવતરશે નૂતન પ્રભુતા .....||૩||...

પરિવારની શાળા સત્ત્વે-તત્ત્વે શ્રી સરિતા ગંગા  
નિકેતનો વિદ્યાનાં રચશે મુક્તિપ્રદાતા શુભ વિદ્યા  
અનન્યતા-આનંદની સંગે અનંત અવિરત સુરધારા ....||૪||...

— હર્ષદ પ્ર. શાહ

### **From the Vice Chancellor's Desk**

Now-a-days it is very frequently observed that students sign up for higher studies with less interest or take it casually. Moreover, there are very few institutions in India who are giving quality inputs so as to inculcate the learning skills amongst students.



The Higher Education System in India compared to some academically advanced countries needs substantial improvement. The percentage of students taking higher education is hardly about 13 % whereas the same is varying between 28 to 90 %, across the world. The lowest percentage being 28 % and the same is as high as 90 % in developed countries.

At one end we claim that India would rank 3<sup>rd</sup> among all countries by 2020 in education. If we observe overall ranking of relevant institutions it is observed that in the year 2000, out of 500 there were 2 Indian Universities / Institutes were featured in the list, and 1 institution from China.

Now almost after a decade in 2020 the tables have changed with no institution from India being featured and more than 30 institutions are featured from China!!

It categorically spells out how much we are lagging behind in terms of overall percentage of higher educational institutions, number of students pursuing higher education. These factual details make us think in different directions.

Over and above, institutions must also concentrate on giving away quality inputs to the students. Institutions must look into constantly updating the syllabus in order to help students adapt with the changing market scenario. To start with they can look at making education liberal, introduce new practices & applied research work; updating the course curriculum frequently. If such developments take shape in its true sense in our country students would be attracted to pursue higher education which will in turn fulfill national expectations. Efforts should also be taken to mentor students and parents to develop and retain interest amongst students.

In addition to above, curriculum should also include sports, hobby classes, vocational skills development program, employability enhancement & soft skills development programs, entrepreneurship development modules, specialization wise clubs and committees of students, practical assignments related to their field, industry interface related modules such as internships, industry visits, guest lecturers / workshops / seminars, participation in summits, management quiz etc. with an evaluation / monitoring system so as to ensure continual improvement in the same.

Special emphasis must be given to communication and presentation skills, especially for students coming from rural background / remote locations and for students pursuing education in vernacular languages, so that they can perform well across the globe.

Institutions should also inculcate multitasking abilities amongst students, foreign languages, advanced IT knowledge so that they can perform better in the chosen field. Student exchange programs and cultural exchange programs should be encouraged and various ways and means should be found to enhance students' interest level & participation.

These are some of the points if we practice in a near future for increasing the percentage of students seeking higher education, the scenario will certainly change and students in turn will start adding value to the national interest and towards the growth of our nation will gear up with rapid speed. There are some maverick institutions like Children's University working persistently in the direction of achieving a new frame of academics. However, collective efforts are needed to meet the current requirement. I have faith that this will change in near future with our mutual efforts. With this note of hope, I rest my pen and congratulate the team of editors who put their efforts in preparing this annual report.

**Harshad P. Shah**  
**Vice-Chancellor (I/c)**  
Children's University,  
Gandhinagar- 382021  
Gujarat

## **From Editors Desk**

First of all, I am thankful to our honorable Vice-Chancellor Shri. Harshad P. Shah for giving the opportunity for preparing an annual report to our team. Children's University is one of those few academic institutions that have a very unique structural set-up. It is, in fact, an only university where the faculties put their efforts to achieve the noble dream of attaining the best future in true sense. This report narrates the journey of one long academic year. It includes important details to throw light on the works carried out during the academic year of 2018-19.

I express my faith in the efforts of the University and have a firm belief that in the new future the University will achieve new heights of success not only by breaking apparent boundaries lying among different academic layers but also by encouraging a new set of organic intellectuals to come forward for the achievement of divine cause. With this brief note, I again fetch the opportunity to congratulate my team for carrying out this substantial task.

**Prof. Sanjay Gupta**  
**Chief Editor**  
Annual Report Committee  
Children's University  
Gandhinagar  
Gujarat

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## **CHILDREN'S UNIVERSITY: A BRIEF INTRODUCTION**

The land of Gujarat is known for innovation and experiment. The land has witnessed many path breaking raptures within the fields of politics, academics, economics and so on. This is the land of father of nation Mahatma Gandhi and Iron man Hon. Sardar Vallbhai Patel. Shri Gijubhai Badheka, Harbhai Trivedi, Nanabhai Bhatt did continuous efforts for child education with different experiments. In this direction the Gujarat has taken a lead forward in the direction of child development. This initiative is Children's University, which was established in the year 2009 as dream of Hon. Narendrabhai Modi. The university gets its functional design under the guidance of visionary educationist respected Prof. Kiritbhai Joshi. This initiative will draw new path in the area of holistic child development.

The then Chief Minister of Gujarat and present Hon. Prime Minister Shri Narendrabhai Modi, while emphasizing this he explained the urgent need of the University that may specifically be made for the growth and development of the future generations. Apart from this, as he pointed out, the prime focus of this institution would be to avail the path-breaking researches dealing with the children's studies. The prime aim is holistic development of child centric education on Indian thinking and spirituality which covers whole life span of human that is from conception to adulthood ( -9 month to 18 years) which make this university very unique, novel and path breaking from all other conventional universities. This is very important matter for the government of Gujarat to work in the area of child development in very different way. The university is presently working in the following area in four dimensions i.e, Research, Education, Training and Extension Services. Brief Description of the Schemes of Children's University is as follows:

### **INCEPTION OF UNIVERSITY:**

The global tradition of academia has no particular institution that could cover a wide range of the children related studies. This domain of sheer avoidance was first torched light upon by Shri Narendra Modi the then Chief Minister and present Prime Minister of India.

However it was Prof. Kiritbhai Joshi who molded and elaborated this idea to the height of the institution. This concept is about to enter in its mature phase and is prepared to counter the challenges that fall under this field which are as follows:

- To build the human future of the Nation basing the ideals of the antiquity and to provide the knowledge of modernity in order to shape the divinely inspired children.
- To create a bridge between the schooling systems and the University set-up and form a connecting path to liberate the generation to come from the evil of individualism and self-centeredness;
- To identify the distinct nature of every child and to prepare their young minds for the quest of knowledge that would be an amalgamation of *Bharatiya Darshans* and Ultra Modern skills.
- To lay emphasis on the spiritual aspect of the personality (In fact, this is the first university of the world whose frame of Act includes four dimensional development of the students including the spiritual part at its center.)
- To make the generations to come understand the value of interdependence that is the core of Indian modern antiquity;
- To lay the emphasis on divergent thinking and provide them atmosphere to think critically and creatively;
- To generate novel paradigms of job opportunities for the students
- To inspire researches that may pave the way to the global acknowledgement of *Bharatiya* philosophy.

#### **THE VISION OF CHILDREN'S UNIVERSITY:**

- The children of today have to be prepared to become builders of the future, - the future which would be marked by the alternative of competitive individualism by availing to them the synthesis of individual liberty, collective egalitarianism and universal and spiritual fraternity;
- The future will be liberated from disabling skepticism and from comforting arrestation of quest of knowledge, and progress will be accelerated by ardent

aspirations to realize higher spiritual truths and their manifestation in physical life;

- The new world of the future will also cultivate material life so as to make it prosperous and rich and it will replace poverty wherever it exists by the elimination of drudgery, exploitation and slavery and encourage nobility, dignity and continuous empowerment.
- The Children's University will lead the children of today to build a new world of friendliness, mutual respect and harmony that transcends all the barriers of narrow-mindedness and blind conflicts resulting from exclusivism and burden of the past that strives to linger against the pressure of the future of uplifting light and prosperity.
- **MISSION**
- The mission of Children's University will be to undertake vast areas of researches falling under the purview of the children's studies and then after to employ the results of them into the making of an effective three fold program in the state of Gujarat i.e., :
  - Every child matters;
  - Integral development of the child that unites scientific realism and aesthetic creativity by availing the synthesis of science and spirituality;
  - Synthesis of the East and the West, of the ancient and the modern, by means of intense studies of the lessons of history directed towards the task of building a new world of knowledge, freedom and prosperity that are denied to none.

## **OBJECTIVES**

- Objectives of the University would be formulated in the light of the guidance visible in the modern *Darshans* of Maharshi Dayananda Saraswati, Swami Vivekananda, Mahatma Gandhi, Rabindranath Tagore, and Sri Aurobindo and many other pioneering educationists and thinkers of India and the world;
- Ideal of nationalism in harmony with the ideal of internationalism;
- Education of the body, vital consciousness, mind as also psychic consciousness

and spirituality should be placed in the focus of the research and educational activities of the University;

- Education should not only impart knowledge but should also inspire character and cultural values;
- Scientific realism and artistic creativity should be synthesized during the course of the education of the child;
- Children's University will impart education on the four pillars of modern times and those are : Learning to know, Learning to do, Learning to live together and Learning to be;
- Education for life and for the journey of life that would include the harmonious growth of the individual, family, society and the world, with special emphasis on the ideal of social service;
- Expansion of ancient wisdom in the light of modern developments and research;
- Education of the child should aim at the development of sterling character filled with patriotism and dedicated to self - reliance and dignity of labour and harmonious development of the body, life, mind and spirit, capable of meeting successfully the challenges of contemporary times and capable of molding the commitment to our country and the highest values of culture, as also to Fundamental Duties enumerated under Article 51A of the Constitution of India;
- Establishment of facilities, programs and activities that would promote at all levels of education concerns for the development of the child, in particular reference to:
  - Harmonious growth of health, strength, agility and health of the body, mind and spirit;
  - Qualities of quest for the truth and knowledge, courage, heroism, adventure, enterprise, initiative, enthusiasm and dynamism of active life;
  - Qualities of sympathy, friendliness, fairness, justice, patriotism and universal welfare in all its aspects;
  - Qualities of multiple skills and applied technology; and Qualities of unity, mutuality and harmony that spring from the deepest psychic and spiritual recesses and which

can be nurtured by the processes of learning to be and to become.

## **DISTINCT NATURE AND FEATURES OF THE CHILDREN'S UNIVERSITY**

Children's University is unique in many ways from the conventional university set up. The University covers very wide area of stakeholders concerning with the child's holistic development. The University's foundation lies on the spiritual base. The organizational structure of the University is also different to fulfill the unique functions of the University. The functions of the University are distributed in very wide spectrum of disciplines which includes philosophy, sociology, psychology, languages & literature(s), education, technology, medical sciences etc. The University concerns with the holistic development of the child. For the accomplishment of this maverick goal, the University has encompassed a wide spectrum of child's growth and development. Some of the distinct features of the university are as follows.

1. The University includes the holistic development of every child beginning from the mother's womb to adulthood whereas conventional universities mainly focus on the higher education after the completion of school education.
2. All stakeholders concerned with the all-round development of children are also included in the area of the University i.e., children, parents, family, educational innovators, educational leaders, teachers of all levels, various communities, policy makers, government officers etc.
3. The University is aimed at transforming the prevailing educational system. This paradigm shift will take place through research, education, training and extension services. The child centric research is much neglected area within the higher education fraternity. The University is adamant to fill this gap.
4. The University primarily focuses on the synthesis of ancient Indian wisdom and modern scientific knowledge. The University will work for rejuvenating the essential values in all walks of life.
5. The University will contribute to the field of child development on the basis of

researches guided by various research-councils of the Center of Research.

6. The University shall have the Director General whose functions are laid down in the Act. The Director General will play the pivotal role for the realization of the mission of the University.
7. The University will provide research fellowships to the upcoming researchers to promote child centric researches. The scheme of research fellowships to novel researches is the key feature of the University.

## A. OFFICERS OF THE UNIVERSITY

Sr. No.	Designation	Name	From	To
1	Hon. Chancellor	Shri O. P. Kohali	16/07/2017	21/07/2019
2	Vice Chancellor	Prof. K S Likhiya	27-01-2016	16-01-2019
		Shri S G Desai(I/c)	16-01-2019	24-06-2019
		Shri Harshad P Shah Vice Chancellor (I/c)	24-06-2019	Cont...
3	Director General	Shri Divanshu Dave	15-01-2015	14-01-2018
		Shri Harshad P Shah	19-06-2019	Cont...
4	Registrar (I/c)	Dr. Kamlamani Rao	01-01-2016	26-06-2019
5	Finance & Account Officer(I/c)	Shri Ritesh J Shah	1-12-2016	16-01-2020

## B. AUTHORITIES OF THE UNIVERSITY

### B. (i) General Council

<b>Members of General Council</b>				
Sr. No.	Name	Address	Mobile No	Email address
1	Shree O.P. Kohli The Chancellor	Raj Bhavan, Gandhinagar-382 020	079- 232 43171- 72-73	prisec- rajbhavan@ gujarat.gov.in
2	Prof. K. S. Likhiya Vice Chancellor 27-01-2016 to 16-01- 2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle,Sector - 20, Gandhinagar, Gujarat- 382021	9879078028	vccu.gujarat@ gmail.com
3	Shree S. G. Desai Vice Chancellor (I/c) 16-01-2019 to 24-06- 2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle,Sector - 20, Gandhinagar, Gujarat- 382021	9426011355	vccu.gujarat@g mail.com
4	Shri Harshad P Shah Vice Chancellor (I/c)  24-06-2019 to Till date	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle,Sector - 20, Gandhinagar, Gujarat- 382021	9979841650	vccu.gujarat@g mail.com
5	The Minister-in-charge of Education (Primary, Secondary, Adult),	Swarnim Sankul-1 2nd Floor, Sachivalay, Sector-10 Gandhinagar-382010	079- 23243389 23238076	edu@gujarat.go v.in



	Higher and Technical Education, Gujarat State		23250116-19	
6	The Minister-in-charge of Health and Family Welfare, Gujarat State	Swarnim Sankul-2, 2nd Floor, Sachivalay, Sector-10 Gandhinagar-382010	9825508225 079- 23250271/ 72/73/75/77	kumarabhaik@yaho006F.com
7	The Minister-in-charge of Women and Child Welfare, Gujarat State	Swarnim Sankul-2, 2nd Floor, Sachivalay, Sector-10 Gandhinagar-382010	079- 23251940 41/42/43/44	-
8	The Executive Chairperson, Gujarat Educational, Innovations Commission	Pragya Puram, Opp. PRL Near L.D. College of Engineering Ahmedabad Pin Code: 380009	-	-
9	The Chairman, University Grants Commission	Bahadurshah Zafar Marg New Delhi-110002	011- 23604446, 23604200	cm.ugc@nic.in
10	The Chief Secretary, Government of Gujarat	Block No. 1, 5th Floor, Sardar Bhavan,Sachivalaya, Gandhinagar, Gujarat - 382010	079-232 50301-2-3	chiefsecretary@gujarat.gov.in
11	The Secretary to the Government of Gujarat Education Department Government of Gujarat	5th Block, 7th Floor, Sachivalaya, Gandhinagar-382010	079- 23251308	-
12	The members of Gujarat Educational Innovations Commission	-	-	-
13	The Secretary to the Primary Education Government of Gujarat	5th Block, 7th Floor, Sachivalaya, Gandhinagar-382010	079- 23251301	-
14	The Secretary to the Women and Child Development Government of Gujarat	9th Block, 6th Floor, Sachivalaya, Gandhinagar-382010	079 - 23255867 079 - 23252076	-
15	The Vice-Chancellor, Ayurved University, Jamnagar	Police Station, Chanakya Bhavan, Gurudwara Road, opp. City B Division, Jamnagar-361008	0288 255 6852	-
16	The Chairman, National Council for Teachers' Education	G-7, Sector-10, Dwarka Landmark – Near Metro Station, New Delhi – 110075	-	-
17	The Commissioner of Higher Education, Gujarat State	2nd Floor, Block No. 12, Dr. Jivraj Mehta, Gandhinagar-382010	-	-

18	The Commissioner of Schools Gujarat State	9/1, Dr. Jivraj Mehta Bhavan, Gandhinagar-382010	079- 23253463/ 53	dosgujarat@gm ail.com
19	The Commissioner of Health Gujarat State	No 5/2, Dr. Jivraj Mehta Bhavan, Gandhinagar, Gujarat 382010	079- 23253279	cohealth@gujar at.gov.in
20	The Director General	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	-	-
21	The Director, Gujarat Council of Educational Research and Training	Vidya Bhavan", Sector - 12, Gandhinagar- 382012	079- 23256808	director- gcert@gujarat.g ov.in
22	The Chairman, Gujarat Secondary and Higher Secondary Education Board	Sector 10B, Nrold Sachivalaya, Gandhinagar- 382910	079- 23220538	--
23	The Director-General, NCC Head Quarters	NCC Road, Behind Rangval Tower, Law Garden, Ellisbridge, Ahmedabad-380006	22868028 22865493	adggujarat@gm ail.com
24	The Director of UNICEF	The Director of UNICEF, Office of Gujarat, Plot no: 145, Sector – 20, Behind Akshradham, Gandhinagar – 382021	079 23225366/ 23227034	gandhinagar@u nicef.org
25	The State Chief Commissioner, The Bharat Scouts and Guides Gujarat State Headquarters	Barrack No.3, Govt. Polytechnic Campus Ambawadi, Ahmedabad-380015	079- 26304650	gsbscout_guide @yahoo.in, bsgguj@gmail. com
26	The Professor and Head, Department of Human Development and Family Welfare	M.S. University of Baroda, Sayajibaug Main Road Opp. Sayaji baug, Baroda 390002	0265-795522	econtact- hsc@msubarod a.ac.in
27	The Professor and Head, Department of Paediatrics	Civil Hospital, Ahmedabad, Asarwa,Ahmedabad – 380016	079- 22683721	ms.health.ahme dabad.civil@g mail.com
<b>Two persons nominated by Sate Government under Section- 19(2)(xxvii)</b>				
28	(i) Prof. Arunkumar Manubhai Dave	-	-	-
	(ii) Shri Deepak Teraiya	-	-	-

<b>All Members of Executive Council under Section 19(2)(xxviii)</b>				
29	Prof. K S Likhiya Vice Chancellor	Children's University, Subhash Chandra Bose Shikshan Sankul, Sector-20, Gandhinagar - 382021	-	vccu.gujarat@gmail.com
	Prof. K. S. Likhiya Vice Chancellor 27-01-2016 to 16-01-2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9879078028	vccu.gujarat@gmail.com
	Shree S. G. Desai Vice Chancellor (I/c) 16-01-2019 to 24-06-2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9426011355	vccu.gujarat@gmail.com
	(ii) The Secretary to the Government of Gujarat, Higher Education	5th Block, 7th Floor, New Sachivalay, Gandhinagar-382010	-	-
	(iii) The Secretary to the Government of Gujarat, Finance Department	4th Block, 5th Floor, New Sachivalay, Gandhinagar-382010	-	-
	(iv) The Commissioner of Higher Education,	2nd Floor, Block No. 12, Dr. Jivraj Mehta, Gandhinagar-382010	-	comhighedu@gmail.com
	Director General	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, 382021	-	-
	Dr. Ghanshyambhai Raval	22, Radhabag society Shatri road, Bardoli-394601	9428391007 9099954246	raval.gujarat@gmail.com
	Shri Neepaben U Mehta	202, Shree Vinayak Flats, Nr. Radhakrishna Cross Road, Akota, Vadodara-380021	9825278347	Nmsp168@gmail.com
	Dr. Sujal Munshi	4, S.B.K. Society, Narayannagar Road, Paldi, Ahmedabad-380007	9825037000	sujalmunshi@gmail.com
	Dr. Mahendra Chotaliya	8, Janki Apartment, Nr. Nootan club, Nana bazar, Vallabh Vidhyanagar-388120	9978407762	mahendra.chotalia@gmail.com
Shri Ritesh Shah Finance & Account Officer	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9825715930	ritesh1965@yahoo.com	

	Dr. Kamlamani Rao Member Secretary, Registrar(I/c)	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle,Sector - 20, Gandhinagar, Gujarat- 382021	9978407765	rcu.gujarat@gm ail.com
<b>Five persons nominated by State Government under Section (2)(xxix)</b>				
28	Dr. Mahendrabhai Chotaliya	8, Janki Apartment, Nr. Nootan club, Nana bazar, Vallabh Vidhyanager-388120	9978407762	mahendra.chota lia@gmail.com
	Dr. Ghanshyambhai D Raval	22, Radhabag society Shatri road, Bardoli-394601	9428391007 9099954246	raval.gujarat@g mail.com
	Shri Neepaben U Mehta	202, Shree Vinayak Flats, Nr. Radhakrishna Cross Road, Akota, Vadodara-380021	9825278347	Nmsp168@gm ail.com
	Shri Nishitbhai Mehta	-	-	-
	Dr. Sujal Munshi	4, S.B.K. Society, Narayannagar Road, Paldi, Ahmedabad-380007	9825037000	sujalmunshi@g mail.com
29	Dr. Kamlamani Rao Member Secretary, Registrar(I/c)	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle,Sector - 20, Gandhinagar, Gujarat- 382021	9978407765	rcu.gujarat@gm ail.com

## B. (ii) Members of Executive Council

<b>Members of Executive Council</b>				
<b>Sr. No</b>	<b>Name</b>	<b>Address</b>	<b>Mobile No.</b>	<b>Email Address</b>
1	Prof. K. S. Likhya Vice Chancellor 27-01-2016 to 16-01-2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	987907802 8	vccu.gujarat@gmail.com
2	Shree S. G. Desai Vice Chancellor (I/c) 16-01-2019 to 24-06-2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	942601135 5	vccu.gujarat@gmail.com
3	Shri Harshad P Shah Vice Chancellor (I/c) 24-06-2019 to Till date	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	997984165 0	vccu.gujarat@gmail.com
4	The Secretary (Education Department)	5th Block, 7th Floor, New Sachivalay, Gandhinagar - 382010	079- 23251301	-
5	The Secretary (Finance Department)	4th Block, 5th Floor, New Sachivalay, Gandhinagar- 382010	079- 23250606-8	-
6	The Commissioner (Higher Education)	2nd Floor, Block No. 12, Dr. Jivraj Mehta, Gandhinagar- 382010	079- 23254000	-
7	Dr. Ghanshyambha i Raval	22, Radhabag society Shatri road, Bardoli-394601	942839100 7 909995424 6	raval.gujarat@gmail.com
8	Shree Neepaben U Mehta	202, Shree Vinayak Flats, Nr. Radhakrishna Cross Road, Akota, Vadodara-380021	982527834 7	Nmsp168@gmail.com
9	Dr. Sujal Munshi	4, S.B.K. Society, Narayannagar Road, Paldi, Ahmedabad-380007	982503700 0	sujalmunshi@gmail.com
10	Dr. Mahendra Chotaliya	8, Janki Apartment, Nr. Nootan club, Nana bazar, Vallabh	997840776 2	mahendra.chotalia@gmail.com

		Vidhyanagar-388120		
11	Shri Ritesh Shah Finance & Accounts Officer	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar-382021	9825715930	ritesh1965@yahoo.com
12	Dr. Kamlamani Rao Member Secretary, Registrar(I/c)	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9978407765	rcu.gujarat@gmail.com

### **B. (iii) Finance Committee**

<b>Members of Finance Committee</b>				
<b>Sr. No.</b>	<b>Name</b>	<b>Residential Address</b>	<b>Mobile No</b>	<b>Email address</b>
1	Prof. K. S. Likhya Vice Chancellor, 27-01-2016 to 16-01-2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat-382021	9979841650	vccu.gujarat@gmail.com
2	Shree S G Desai Vice Chancellor (I/c) 16-01-2019 to 24-06-2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat-382021	-	vccu.gujarat@gmail.com
3	Shri Harshad P Shah Vice Chancellor (I/c) 24-06-2019 to Till date	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat-382021	9979841650	vccu.gujarat@gmail.com
2	Dr. Kamlamani Rao, Registrar(I/c)	Children's University, Subhash Chandra Bose Shikshan Sankul, Sector-20, Gandhinagar-382021	-	rcu.gujarat@gmail.com

3	Shri Ritesh Shah Finance and Accounts Officer	Children's University, Subhash Chandra Bose Shikshan Sankul, Sector-20, Gandhinagar-382021	9825715930	ritesh1965@yahoo.com
4	Shri Ghanshyam Raval	22, Radhabag society Shatri road, Bardoli-394601	9428391007 9099954246	raval.gujarat@gmail.com

### **B. (iv) Academic Council**

<b>Members of Academic Council</b>				
<b>Sr. No</b>	<b>Name</b>	<b>Address</b>	<b>Mobile</b>	<b>E-mail</b>
1	Prof. K. S.Likhiya Vice Chancellor 27-01-2016 to 16-01- 2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle,Sector - 20, Gandhinagar, Gujarat- 382021	9879078028	<a href="mailto:vccu.gujarat@gmail.com">vccu.gujarat@gmail.com</a>
2	Shree S. G. Desai Vice Chancellor (I/c) 16-01-2019 to 24-06- 2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle,Sector - 20, Gandhinagar, Gujarat- 382021	9426011355	vccu.gujarat@gmail.com
3	Shri Harshad P Shah Vice Chancellor (I/c) 24-06-2019 to till date	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle,Sector - 20, Gandhinagar, Gujarat- 382021	9979841650	vccu.gujarat@gmail.com
4	Dr. Himanshu Joshi	Professor, Head of Dept. Department of Paediatrics, GMERS Medical College, Gandhinagar	-	-
5	Smt. Ilaba R. Rana	Assistant Director, Commissioner Office, Old Sachilvalay, Block-20, Gandhinagar	-	-

6	Dr. Rajeshwarsinh Chudasma	Sociology, Government Arts College, Gandhinagar	-	-
8	Dr. Ashok N. Prajapati Assistant Professor	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9909178880	anprajapati84@gmail.com
9	Dr. Minalba Jadeja Assistant Professor	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	7600043400	Jadejamineal@yahoo.in
10	Dr. Jignesh Patel Assistant Professor	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9429429550	jig_har@yahoo.com
11	Dr. Nilesh Pandya Assistant Professor	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9426337432	shrinile1976@gmail.com
12	Dr. Rupam Upadhyay Assistant Professor	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9714881699	rupambupadhyaya@gmail.com
13	Dr. Kamlamani Rao Member Secretary, Registrar(I/c)	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9978407765	rcu.gujarat@gmail.com



## CENTER OF RESEARCH

Children's University operates itself under the four dimensions i.e. Research, Education, Training and Extension. The university stands on the foundation of research. On the basis of researches undertaken by this center, other centers also work and plan for the development of the university. The present chapter gives detailed information about the core design of the university and its four centers. Each center adheres to the goals pertaining to the wider realms of children's studies and child development. The brief information regarding the purposes and prime areas of various centers are as follows:

The Center of Research is the core center of Children's University. The prime motive behind establishing this center is to generate various researches adhering to the Children's Studies wherein the goals will remain stick to the confluence of antiquity and modernity. The main areas of the focus are:

- Prenatal education to the parents
- Prenatal care and education for pregnant women
- Issues relating to child birth
- Pediatrics (Medical and Therapeutic)
- Issues relating to early Childhood (Nutrition, Physical Health, Development of senses etc.)
- Pedagogy related to every levels of education
- Issues relating to early stages of growth: Physical, Psychological, Spiritual etc.
- Research in education of the infant
- Researches in Toddler's or Kindergarten education
- Research in primary Education: Formal, Non Formal, Informal
- Research for the development of new curriculum
- Research in simple handling of materials object, simple Crafts
- Introduction to agriculture, floriculture, horticulture
- Research in the field of multilingual skills
- Research pertaining to psychological measurement
- Research for new techniques for measurement and evaluation

- Research in Value oriented education
- Research in Skill oriented education
- Research in Yoga and meditation
- Research in Science of Living (Search for the highest aim of life)
- Research in the area of Children's literature and Children's films
- Research in Science and Art of Learning
- Research in Different aspects of Physical Education.

### **The Research Council**

- There shall be a set up under the control of the Centre of Research, various councils for research as may be necessary, for research in the various subjects on child related knowledge and child psychology, philosophy, children's literature and films and the subjects of similar nature.
- Each Research Council shall consist of the Vice-Chancellor as its Chairman, the Director General as its Vice-Chairman and the Director who shall be of the rank of the professor and shall act as the Member-Secretary.
- Each Research Council shall consist of four Scholars nominated by the Chairman, Vice-Chairman and Member-Secretary and the Dean of the centre of research and approved by the Academic Council.
- The Scholars shall be eminent educationists in the subject for whom the council is constituted and their role shall be to bring to the council their expert advice so as to promote research work of the council.
- For research in the research councils as also in the departments of research, there shall be a provision of fellowships which shall consist of not more than twenty- five fellows.

The various Councils of Research that may govern under the Centre shall be as follows:

- (i) Synthesis of the child-related knowledge-systems (Physical and medical)
- (ii) Synthesis of child-related knowledge-systems (Psychological and Cultural)
- (iii) Children's philosophy; child psychology, children's science, children's technology
- (iv) Child rights, human rights, fundamental duties, ideals of human unity and Futuristic

visions

- (v) Gifted children; physically and mentally challenged children
- (vi) National and international education
- (vii) Multi-linguistic abilities in Indian and international languages
- (viii) Children's literature and films
- (ix) Development of integral personality

## **Departments Functioning Under The Center of Research**

### **1. Department of Research in Prenatal Care & Education**

Prenatal education is the part of Indian tradition of Eugenics. It is necessary that the education of a child's excellence begins from its conception and continues all through the life. During pregnancy the child is affected by the physical, psychological and spiritual well-being of the mother. We need to authenticate this knowledge through a series of researches. The University has taken initiative with the help of a two- dimensional concept of prenatal research centre. These two dimensions are:

- (1) Researches in the domain of ancient Indian Eugenics, and
- (2) Guidance and education of pregnant mothers about prenatal and neonatal care.

### **Concept of Research in Prenatal Care in Education:**

#### ***(Tapovan Research Center)***

This department has initiated various Tapovan Research centers across the state. The major objectives of these centers are as follows:

- To undertake researches in Indian eugenics.
- To educate pregnant women during pregnancy in terms of holistic wellbeing ;
- To study various phases of pregnancy in relation *GarbhVidhya*.
- To study the role of family and society as a whole in healthy child.
- To study effect of the best Practices described in Garbh-samskar and Garbh-vijnan in the context of present era.
- To suggest best practices of prenatal care derived from various researches conducted under the department.
- To study the developmental phases of a child in the womb

- To study physiological, psychological and affective changes occurred during pregnancy and its impact on fetus.
- To study various global traditions of eugenics and to undertake comparative study of their frame work.

### **Programmes to realize our goals**

For the actualization of afore mentioned objectives the university has developed first stage prenatal care and education model as a working pattern for various Tapovan Research Centers by the department.

- Personal sessions and workshops for group Counseling for expecting parents
- Every day sessions of prenatal care and education
- Sessions for neonatal care
- Psychological and physical measurement of mother during pregnancy
- Sessions guidance about food and nutrition for prenatal phase
- Sessions of music, drawing, other arts and mathematic
- Sessions for emotional development and value inculcation through reading, storytelling and other group activities
- Sessions for spiritual development through prayer, meditation and spiritual discourses.

### **Research-Oriented Approach**

- Creation of research based processes and knowledge through Scientific experimentations related to established Indian thinking on eugenics;
  - Application of latest national & international researches in the treatment and counseling of pregnant mothers;
  - Comparative study of health, behavior, and cognitive-affective development of Tapovan children with other children;
  - To study the effectiveness of the Kangaroo method. Other departments of center of research will be as follows
1. Department of research in toddlers' education & kindergarten education
  2. Department of research in children's literature, languages and film studies

3. Department of Kindergarten Education
4. Department of research in primary education
5. Department of research in secondary and higher secondary education
6. Department of research in department of curriculum development
7. Department of research in testing and evaluation
8. Department of research in physical education
9. Department of Languages

## Constituent and Affiliated Tapovan Research Centers during 2018-19

Sr. No.	Name of the Centre
1.	Primary Health Center - Rupal
2.	Primary Health Center - Davol
3.	Community Health Center – Sarsa
4.	Primary Health Center - Thamna
5.	Tribhuvandas Foundation - Anand
6.	Tribhuvandas Foundation - Tarapur
7.	Dahod Bhagini Samaj - Dahod
8.	Bhavnagar Mahila Mandal – Bhavnagar
9.	Swa. Ratilal Vaghasia Trust - Dhoraji
10	Children's University, Gandhinagar
11	Shri Tapi Brahmcharyashram Sabha Trust, Surat
12	Sakhyam Charitable Trust, Upleta
13	Gujarat Ayurved University, Jamnagar
14	Sanskardeep Trust, Ankleshvar
15.	Vidyamandir Trust, Palanpur
16.	Jivanyog Trust, Visnagar
17.	Uttar Gujarat Nadoda Rajput Samajseva Trust, Patan
18.	Shri Bhagini Seva Samaj - Kapadvanj
19.	Sadvichar Parivar - Ahmedabad
20.	Shri Mahakali Trust - Arnej

## CENTER OF EDUCATION:

Children's University has divided its work in four different aspects, i.e., Research, Education, Training and Extension. Education center mainly concerned with running education courses and developing educational resources for children. The university is to conduct number of educational programmes for the students engaged in research for M.Phil., Ph.D. and other Doctoral programme related to child education.

In addition, the University will undertake, organize and conduct different course for the purpose of teachers' training who are to be engaged in the work of teaching in affiliated, recognized and approved schools as also in Anganwadis and to provide to them not only a general kind of but specific programme of introduction to philosophy of children's university and to the philosophy of child-centered holistic education, but also of an elementary course related to the lessons of history, with special reference to Indian culture, its underlying spirituality, robust intellectually and inexhaustible vitality.

One of the important functions of the children's university will be related to Education. The University has several target groups. For the education of these groups the university will run various certificate, diploma, PG diploma graduation and post graduation and doctoral courses.

The target group of centre of education is ranging from prenatal to adulthood. For the holistic development of children of various age groups the centre will establish relationship with various institutions like Shishu Vatikas, Bal Mandirs, Anganwadis and primary and secondary schools. Further the university will also focus on the development of model institutes working at various stages from pre primary to higher education. These Schools in the campus will be known as Vidyaniketan, - the name chosen unanimously by the Task-Force. These institutes undertake various experiments related to teaching learning process, evaluation, curriculum design, material production and Panch Koshatmak Development of learner. The results of such experiments will be disseminated to the schools of Gujarat State.

It is expected that student's education in Vidyaniketan schools will bear a high quality of excellence, and the system as a whole will need to be enthused to receive the

lessons of the educational work conducted at Vidyaniketan Schools.

The specialized courses will provide courses to specialization in following areas: Nutrition, physical health and development of tender faculties of early childhood; New pathways in the education of the infant / kindergarten / Anganwadis;

New pathways in primary education / secondary education / higher secondary education;

Computer-aided programmes at various stages of learning, devoted to self-learning, auto- corrections and learning to do;

New pathways in pedagogy for fine arts/crafts/vocation courses/physical education/ NSS or NCC or Scout and Guide / development of hobbies / puppetry / Children's drama / Children's poetry/children's stories/ children's music / children's dance / emerging new avenues of children's development.

The third target group of the education programme of the Children's University could be centered on social education programmes for parents, social workers, educationists, etc.

These programmes of education could be of short duration or long duration, and these programmes will provide introduction to the following:

- i. The need for pre-natal care and education of the parents;
- ii. Philosophy of social importance of the child;
- iii. Psychology of child development;
- iv. Philosophy for children;
- v. Stories and songs for children;
- vi. Aims of education and concept of excellence;
- vii. The aims of life;
- viii. Children's health, strength and physical excellence;
- ix. Science of self-knowledge and self-control;
- x. Extension services for the children in the society;
- xi. Philosophy of social and public service;
- xii. Lessons of history of Indian culture;
- xiii. Lessons of world history.



Another target group of the education programme of Children's University will be research students who will be registered in the University for M.Phil/Ph.D. and doctoral programmes relating to child education.

Students will be registered in the University for conducting their research themes under the guidance and supervision of the members of the research and teaching staff of the University.

Finally, one of the target groups of the education programme of Children's University will be candidates who wish to be qualified to serve as Anganwadi workers. They could be given suitable elementary programmes of studies connected with the following:

- i. Problems of early childhood;
- ii. Pedagogy of physical, psychological and spiritual growth of the child;
- iii. Activities and games for children in Anganwadis;
- iv. Stories and songs for children;
- v. Rhythmic and early lessons in singing and recitations;
- vi. Hygiene and beauty of the environment;
- vii. Flora and fauna of the local neighborhood;
- viii. Philosophy of an ideal Anganwadi teacher.

### **INSTITUTES AND INITIATIVES UNDER THE CENTRE OF EDUCATION**

To reach the objectives of Children's University following institutes and initiatives are introduced by the Centre of Education:-

#### **VIDYANIKETAN:**

The term '*Vidyaniketan*' is assigned to affiliated school where the reflection of philosophy of Children's University is to be captured. This wide term includes various types of schools from pre schooling to higher secondary level. Children's University will empower the institutes through its excellent criterion for holistic development of child. These schools will be functioning as laboratories for various experiments for the betterment of educational process. These *Vidyaniketans* will be acted as a centre for social consciousness which will help in the process of social transformation. The University will

help these educational institutions be developed at their utmost potential by providing support at various levels. The University will run various educational and society oriented programs through this centers. Any educational institute which is committed to the philosophy of the university can get recognition as '*Vidyaniketan*'.

### **Objectives:**

- To execute the unique philosophy of the university into practice through the '*Vidyaniketans*'
- To develop educational model on the basis of Indian philosophy and psychology.
- To execute the educational model of the university into various schools of the Gujarat state.
- To develop and execute the '*Panchkoshatmak Educational Model*'.
- To help the students for their holistic development from pre schooling to higher studies.
- To suggest and reorganize the educational system at various levels on the basis of research.
- To help the *Vidyaniketans* to be developed at their utmost potential through various academic programs, trainings and extension services.
- To develop the '*Vidyaniketans*' as centre for social transformation.

### **Functions of *Vidyaniketans* :**

- Demonstration of qualitative and practical educational models for various levels of educational system.
- Development of curriculum, textbooks, teaching learning methods, evaluation techniques and various curricular and co-curricular activities for all level of education which can help to transform the education system.
- Development of these institutes as a laboratory for the experiments of education and training.
- Undertake projects and programs with the help of the university related to community development and societal concerns to establish the *Vidyaniketan* as centre for social consciousness.

- Amalgamation of innovative teaching and learning practices which encourage the paradigm shift from information centered to knowledge centered process, mark oriented evaluation to value oriented evaluation and intellectual development to man making education.
- Organization of various programs with community stakeholders and join them to use local expertise and resources, traditional skills for the development of the institution.
- Designing the education of every child as per their need, aptitude and interest by providing guidance and counseling with the help of systematic psychological testing of the children

### **Special features for the *Vidyaniketans***

- Workshops of gifted and talented learners
- Extensive teacher training for pedagogy, evaluation process, TLM etc.
- Personality development workshop
- Celebration of various festival with its spiritual, sociological and scientific bases in innovative manners
- Short term courses for skill and value development
- Guidance and Counseling services for students, parents and teacher
- Parental Education
- Special programs for community awareness and national integration
- Implementation of innovative curriculums

### **Types of *Vidyaniketan***

The university will expand its route of child development by establishing Vidyaniketans in all over the state. By this initiative the University will empower younger generation with: cognitive, spiritual, emotional, social, physical abilities.

- Constituent
- Affiliated
- Central
- Specialized

## Affiliated Vidyaniketan Schools during 2018-19

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	Number of Students
1	Swanirbhar prathmik Shala	Dahod Anaj Mahajan Sarvjanik Education Society	Dahod	Self Finance	Primary	624
2	Shri Purusharth Sikshan Sankul	Yaduvanshi Educational Trust	Bhanvad	Self Finance	Primary, Secondary & Higher Secondary	654
3	Sheth H. H. Shirolawala Highschool	Sheth H. H. Shirolawala Trust	Bodeli	Self Finance	Primary	1524
4	Kalrav Highschool	Shri Kalrav Nursery Trust	Halol	Self Finance	Primary, Secondary & Higher Secondary	1008
5	Shri Maneklal Desai Kishor Mandir	Shri Kapadvanaj Kelvani Mandal	Kapadvanj	Granted	Primary	1155
6	Shri D.K.Bhrad Vidyamandir	Shri Rameshwar Puruji Maharaj Education Trust	Junagadh	Self Finance	Primary	631
7	Vidyaniketan Prathmik Shala	Shri Vidyamandal Gangajala Vidyapith	Aliyabada	Self Finance	Primary	67
8	Shri Shantaba Vidyalaya	Shri Malavi Education Trust	Kukeri	Self Finance	Primary, Secondary & Higher Secondary	593
9	Omkar International School	Shri Omkar Trust	Lekavada	Self Finance	Primary, Secondary & Higher Secondary	349
10	Smt.P.D.Shrof Sanskardeep Vidyalaya	Shri Sanskardeep Trust	Ankleshwar	Self Finance	Primary, Secondary	954
11	Shri Vividhlaxi Vidyamandir	Vidyamandir Trust	Palanpur	Self Finance	Secondary & Higher Secondary	1276
12	Shri K.J.Tahkkar Balshala	Sardar Patel Education Trust	Anand	Self Finance	Primary	670
13	Sarswati Shishu Mandir	Shri Keshav Smruti Trust	Bardoli	Self Finance	Primary, Secondary & Higher Secondary	1687
14	Pioneer Prathmik Shala	Shri Shankar Education Trust	Golapur (Patan)	Self Finance	Primary	443
15	Navyug Shishu Niketan	Shri Swami Yugacharya Pranavanandji Kelavani Trust	Visnagar	Self Finance	Primary & Secondary	1148
16	Shri S. F. Chaudhari Vidyasankul	Shri Akhil Aanjana Seva Mandal	Manasa	Self Finance	Primary, Secondary & Higher Secondary	1348

## **INNOVATIVE SYLLABUS AND MATERIAL DEVELOPMENT**

Innovative curriculum development and teaching learning material production to support the wholesome development of a learner also falls under this dimension of the University. This feature will be the unique contribution to the field of education. The University will develop the series of syllabus which would help the learners to discover their inner abilities. The prime aim of the University is to develop children as good human being and not merely a self-centered person without any sense of values and duties. To bring this paradigm shift in the current education system this kind of life oriented syllabus will play very pivotal role. In this connection the University will develop the curricula namely 'AAVISKAR' and many others under varied titles.

### **Schema of Aaviskar Curriculum Series:**

*Aaviskar*, the series of syllabus in the form of textual format aiming to nurture the holistic development of child, is one of the ambitious projects of the University. 'Aaviskar' will be executed through experimental schools known as 'Vidyaniketans'. The school teachers will be provided induction training to implement the course. This learner will be engaged for approximately 50 hours extra teaching – learning experiences. It will cultivate roots of *Bhartiya* thinking in the young minds. It focuses on 'Panchkoshatmak' development of the child i.e., physical, vital, mental, scientific and spiritual aspects. It will focus on the development and enhancement of the different types of mental abilities of child related creativity, curiosity, inquisitiveness, critical thinking, problem solving, comprehension etc. *Aaviskar* will provide experiences to learner for self evaluation, self awareness, self regularization and social responsibility. This course will design in such a way that can nurture intellectual, emotional and psychomotor aspects of children. This series will cover students from standard 6 to 12. In the first stage the syllabus for standard 6, 7 and 8 will be developed. In the second stage the whole series will take place.

### **Integrated Learning material of CU**

Yaspal Committee recommended learning without burden has not been followed by any institute in full fledge. An integrated learning is the step toward recommendation of Dr. Yaspal committee and our former education minister Shri. Vasuben Trivedi. An

integrated Learning Material is described as one that interlinks different areas of study by cutting across subject-matter lines and emphasizing unifying concepts. Integration focuses on making connections for students, allowing them to engage in relevant, meaningful activities that can be connected to real life. It is proved in different studies that during teaching of integrated material students showed higher signs of retention at an increased rate than when an integrated material was not implemented.

#### Components of Integrated Curriculum

- Focuses on basic skills, content and higher level thinking
- Encourages lifelong learning
- Structures learning around themes, big ideas and meaningful concepts
- Provides connections among various curricular disciplines
- Provides learners opportunities to apply skills they have learned
- Encourages active participation in relevant real-life experiences
- Captivates, motivates, and challenges learners
- Provides a deeper understanding of content
- Offers opportunities for more small group and industrialized instruction
- Accommodates a variety of learning styles/theories (i.e., social learning theory, Cooperative learning, intrinsic motivation, and self-efficacy) and multiple intelligences

During this academic year Center of Education of Children's University developed integrated material is developed for standard 1 to 5. Many workshops were organized for the development of the integrated material. Research based implementation has been done for critical analysis of the material and to know the effect of integrated material on the development of children. On the bases of research findings some changes have been done and material has been revised.

Integrated learning material includes activities which are challenging, fun orientated and meaningful that help students to connect with information and generate knowledge material works as scaffolding material for development of thinking skills of the students. When providing learning activities of integrated material students were able things more closely and increase their experiences of real world.

## **SCHOOL ACCREDITATION PROGRAM**

The University aspires to be the best accreditation institute, which will help schools of Gujarat for holistic development of their learners and entire school community. Quality is not an act, it is a habit. Our accreditation system is not onetime process but it is continuous process including evaluation, reforms and enhancement of quality. This program is designed with the following aims:

- Accredits educational programs of different level of schools.
- Promotes quality and innovation in education.
- Consults and assists in the development and advancement of holistic education in surrounding.
- Communicates and collaborates with its constituents and the public.
- Anticipates and prepares for the changing educational environment and the future needs of its constituent.
- Manages its operations and resources in an effective and fiscally responsible manner.

### **Process of Accreditation**

The University will follow the best process for institutional evaluation and guidance.

The steps of Accreditation are given below:

- MoU between institute and Children's University
- Preparation according to criteria of Children's University
- Guidance provided by the members of accreditation committee that will provide documents, registers, records, forms etc
- Submit documents for accreditation
- Personal visit of institute and evaluation done by expert committee
- Analysis of data and report writing
- Evaluation and accreditation by Children's University
- Issuance of certificate as per norms of policy of Children's University Accreditation & Standards for Quality
- Continuous follow up and mentoring for perpetual development of institute by the

## University

The University believes that dedication to continuous enhancement is a self-motivated effort, consistently requiring thought and modification. It expects keenness from the educational institutions as well as the team involved in the accreditation process. The idea and the process for the accreditation are conceived in such a way which will create development and quality oriented culture in the field of education.

Following are the core areas of the Accreditation.

- Core Areas of Accreditation
  - (1) Mission and Vision of the institute
  - (2) Governance and Leadership
  - (3) Teaching and Learning Process
  - (4) Resources and Support Systems
  - (5) Implementing Suggestions for Continuous Improvement and holistic development

Children's University's School Accreditation Program will provide a unique identification of competency and potentiality of institute. It will create awareness of strengths, weaknesses, opportunities and present scenario of the institute. Further during this process the University will provide guidance for quality enhancement and enriching unique identity of institute. It is not one time process but continuous and micro observation by the experts that will follow a continuous cycle of many layers and phases.

As a part of accreditation program the first school namely Shri. K. J. Thakkar Bal Vidya Mandir has been accredited and awarded 'A' grade.

## **ACADEMIC PROGRAMS**

The aim of our curriculum is to promote academic excellence and provide opportunities for the holistic development. The learner centric teaching learning activities like workshops, seminars and field works are the part of our curriculum. We adopt new pedagogy like ICT based teaching, team teaching, blended learning, cooperative learning, project based learning etc. to stand with the current trends and innovations. We believe in preparing the perfect person who can cope up with the current needs. English is the



current need of the day. Our foundation course gives our students an extra edge to improve communication skills in English. Other need based courses are also introduced as foundation or elective courses like data analysis, innovations in education, counseling etc..

Main focus of our curriculum is the holistic development of students. Thrust areas of our curriculum development are

- Strong foundation of *Bhartiya* Thinking
- Blended mode of ancient and Modern trends
- Holistic development of a human from childhood to adulthood
- Integration of modern technology in curriculum transaction
- Wellbeing of Child

To enrich the development of students we include *Bharatiya* Philosophy, Child psychology and research skills etc. as part of our curriculum. Children's University is committed for the development of every child right from one's mother's womb to one's full teen age. Curriculum includes topics like prenatal and postnatal education, early child care and education, toddlers and infants' education. Apart from this, the University has developed courses for other stakeholders too. The courses are for parents, teachers and other educationalists as well. During the current academic year under the guidelines of the Centre of Education, the development of various new courses is in progress that will provide employment to the various stakeholders. The Center of Education is always active in organizing co-curricular activities, celebrating national and cultural festivals and days and fostering engagement of its students for their participation in several local, regional and national level competitions to provide them opportunities for overall development according to their skills, interest and aptitude.

### **TEACHING LEARNING STRATEGY:**

As per vision and mission of Children's University, the center will provide various types of activities along with teaching learning process, for holistic development of students.

The students are mentally prepared for learning through orientation before the actual

commencement of teaching programme. We provide democratic environment during all teaching learning activities. Student centric approach is the part of our curriculum. We include seminar, workshop, group discussion, quiz, panel discussion, assignment, field work etc. for curriculum transaction. Along with these we give opportunity to every student for the participation in National or International seminars. Three above mentioned modes of curriculum transaction provides uniqueness. Our knowledgeable faculties justify all the theoretical courses as well as practical segments of the curriculum. Our faculty members use ICT and other technological tools during their day to day teaching to provide global and latest learning experiences to our students. We provide experiences of communication skills and other skills through our foundation courses. Latest technology is made available in each classroom. This includes mounted L.C.D. Projector, High Speed Internet and Laptops and so on. The University has an Air Conditioned Computer Laboratory (DELL) with dedicated fiber optic high speed Wi-Fi internet facility. The Spacious laboratory enables students along with the instructor to work properly and attentively. The latest computers will be arranged in a LAN after having all necessary software and learning resources like dictionary, research software like SPSS, Open stat, R and digital encyclopedia.

The library is kept open from 10.00 a.m. to 6.00 p.m. and more than 20000 books are available in the Library. It shall be developed further to match the need of the modern time. The reference books for competitive exams like SET/NET, GPSC and other exams are also available in the library. The library also contains offline resources. The staff and student along with the teachers use the offline resources like educational CDs, encyclopedia, dictionaries etc. The library has collection of M.Ed./ M.Phil. as well as Ph.D.dissertations. There is a high speed fiber optic internet connection given in the library. Wi-Fi internet is also made available at the library. A separate reading room arrangement is made. By this way library helps active learning. We will develop e corner for online surfing. The University will purchase many audio books, e books and jstor facility in the next five years.

## CENTRE OF TRAINING

### **Brief Introduction**

Children's University has four centers under which various departments shall be formed gradually. The Center of Training has a very pivotal role to transform vision of the University into practice. The Center of Training is intended to provide training to various stakeholders like teachers, students, principals, parents, community workers and policy makers etc. The ambit of Children's University is the development of every child from prenatal stage to adulthood. The main focus of the center is to offer unique training programs that may help to gear up the systematic transformation of education of the state at all levels of education. The center is already in the process of contributing in various initiatives of the university by providing training in various modes. Presently, the Center of Training is working on training programs adhering to school education and prenatal care and education. This center of the university is working on and for the designing and planning of various training programs which are different in their nature and transaction. The very design of the university system as suggested in the Act provides room for working in collaboration of all the centers of the University. This provides strong base of research and education to Center of Training on which all training subjects and methodologies will be laid down.

### **Area of center of Training**

The Center of Training is intended to provide extensive training to all stakeholders of the education system. The main beneficiaries of the center are as follows.

1. **Students** of all stage of education which includes school going children to the grown up teenagers. The skill and capacity building program for students of affiliated and constituent *Vidyaniketans*.
2. **Teachers** working at various level of education system which includes pre- primary to higher education of the state. This includes teacher training of affiliated and constituent *Vidyaniketans*.
3. **Educational leaders** which include principals, supervisors and officers working on

various administrative posts in the state.

4. **Community workers** working in the field of informal education which includes workshops and orientation programs for parents, counselors, NGOs workers etc.
5. **Employees and officers** working in the area of special education.
6. **Teacher educators** working in the field of pre-service and in-service teacher training.
7. Capacity building of **employees of the University**.
8. Workers and Employees working in the field of Pre-schooling and Pre-natal care and education which includes affiliated and constituent *Tapovan* Research Centers and *Shishu Paramarshan* (Toddler's Education)Centers.
9. Strengthening the education system of the state by providing support in capacity building of employees working at various levels which includes textbook writers, pre-service and in-service teacher training institutes, schools, administrative staff, monitoring staff etc.

### **Stakeholders of Training Programs**

1. Teachers of Constituent affiliated and approved *Vidyaniketans*.
2. Parents and family members
3. Teachers working in government or grant in aid and self financed schools.
4. Educational officers working in the education system
5. Community workers working in the field of child development, child welfare and child education.
6. Educationists, academicians, and teacher educators

### **Core Subject areas for Training**

#### **A. Pre-natal Education and Care**

1. Training programs for counselors and community workers working in the field of Pre natal care
  - a. Spiritual aspect of parenthood
  - b. Holistic development of child during pregnancy
  - c. Theory of *Panchkosh* and its implications for pregnancy

2. Counseling techniques and strategies special reference to pregnancy

3. Useful learning and nurturing experiences during pregnancy

4. Concept and process of Garbhsamskar

5. Indian thinking and spiritual bases of Garbhsamskar

**B. Early Childhood Care and Education (ECCE)**

1. Child rearing Practices

2. Ancient Indian Practices of Child rearing (16 Samskaras, Lullabies etc.)

3. Developmental Psychology for preschool level (Physical, Emotional, Social, Mental etc.)

4. Parenting for preschool education

5. Dimensions and factors affecting to child development at preschool stage (activities, music, creative, emotions, attachment, and songs)

6. Importance of Toys, Plays and games during preschool stage

7. Role of mother, father and family on child development

8. Family counseling and parental orientation

9. Pedagogy for ECCE

10. Strategies for evaluation of growth and development during Pre school Stage

**C. School education (Pre- Primary to Higher secondary level)**

1. Indian Thinking on Education

2. Value Education through curriculum

3. Innovative Pedagogy of School Subjects

4. Technological Integration in Curriculum Transaction

5. Integration of Indian culture in Education

6. Holistic well being of child

7. Mental health and well being of learner

8. *Panchkoshatmak Vikas* of Learner

9. Ethical School leadership on the basis of Indian Thinking

10. Quality Improvement program for schools

11. Training for *Aanganwadi* Supervisors and workers

12. Teaching Learning Material development

13. Skill oriented education

14. Education through drama, music, films, stories etc.
15. Education for Gifted and Talented learners
16. Pedagogy for various levels of school education
17. Strategies and techniques for evaluation and measurement
18. Psychological testing and assessment
19. Aesthetics development of learners
20. Curriculum development process and approaches
21. Development of teaching learning materials
22. Integration of puppetry in teaching learning process
23. Health and hygiene of learners
24. Yoga and holistic well being
25. Dealing with psychological disorders of children

**D. Higher Education**

1. Research Methodologies for Social sciences
2. Data Analysis for social science research
3. Integration of Indian thinking in Higher education
4. Quality of higher education in Indian perspectives
5. Quantitative, Qualitative and Mixed method of research

**Departments of Center of Training**

1. Department of Material Production and Integration of Technology (MPIT)
2. Department of Training for Pre natal care and education (PNCE)
3. Department of Training for Early childhood Care and Education (ECCE)
4. Department of Training for School Education (Primary to Higher Secondary Level) (SE)
5. Department of Training for Higher Education (HE)

## CENTER OF EXTENSION

The Center for Extension Services is a centre that develops and promotes various schemes pertaining to the motto, i.e., “Every Child Matters”. In addition, it also promotes programs through and for the various State Government establishments. The center is to open *Balbhavan* in cities, towns and even in the cluster of villages. Under this center, the university will also develop various sub-centers for the continuing education via telecasting such programs of social education throughout the state that will stimulate all around care of the child. It does and will arrange various visits including the places of rural and urban parts of the state and will organize various exhibitions.

### Target Groups

- Children
- Teachers
- Parents, Social Workers, Educationalists and other persons associated with children
- *Anganwadi* workers
- *ASHA Worker*

### INITIATIVES OF THE CENTRE OF EXTENSION

To achieve the objectives of the Children’s University, following initiatives are introduced by the Centre of Extension.

#### **Kaladhara Activities:**

“Every Child Matters” is the motto of Children’s University. In order to achieve this prime aim, the University organizes different and distinct activities to inculcate the values of antiquity and to fulfill the requirements of the modernity. For this purpose, the center of Extension Services of the university is in the continuous process of developing a set of program comprising different activities pertaining to the holistic development of the young learners. Every art has a unique place in the development of a young child. Hence, the center always encourages and inspires young students to join the *Saptadhara (Kaladhara)* initiative so that they can be at the least true connoisseur of all forms of art.

### **Objectives of Kaladhara :**

- To develop an insight towards sensibility and aesthetic appreciation.
- To make learners more creative.
- To make learners conscious of rich cultural heritage of the nation.
- To make them understand cultural diversity by recognizing different traditional art.
- To understand and value different points of view.
- To develop problem solving and thinking skills.
- To develop curiosity and playfulness.
- To work together, sharing ideas and learning from each other.
- To develop communication skills.
- To develop skills of observation and perception.
- To become reflective and analytical.
- To develop self- esteem and emotional literacy.

### **विद्याVAN :**

In order to provide the benefits of modern technology and latest research based techniques of teaching, the Center of Extension Services has introduced 'विद्याVAN project'. This Van is a way of connecting with the students and their families residing within the rural areas of Gujarat. Through the medium of this Van, the instructors introduce activities for developing fundamental skills and knowledge. The Van is equipped with sets of activity, mini laboratory and planetarium for enrichment of students' knowledge. The range of this project encompasses an area right from the primary to upper middle school. The विद्याVAN project deploys innovative pedagogical approach which can make the teaching learning process more interesting, joyful and experiential.

### **Objectives of विद्याVAN:**

- To provide technology based teaching - learning experiences to the students who live in interior area or tribal area.
- To motivate and provide guidance for developing sensitivity, creativity and self



awareness in the students.

- To give guidance and do research work related to their curriculum, activities and specialized knowledge.
- To develop aptitude, interest and attitude in the students preparing the audio- visual program, exhibition regarding Indian culture, Indian history, environment, nature, planetarium and career guidance.
- To train teacher for developing material of different subjects like Math, Science, English etc.
- To enhance consciousness about education in the community by school community program.
- To develop interest in extra or special activity.
- To make students aware of the importance of books' friendship.
- To introduce students about Gujarati and Indian life style through poems, rhymes, story, drama and film etc.
- To provide information and guidance regarding the development of physical, mental and spiritual aspects of the students.

## CHAPTER 1

### CURRICULAR ASPECT

Curriculum is designed as per vision and mission of the University, which is updated as per the changing national and global scenario. Hon. Vice Chancellor and faculty members as member of Board of Studies, play a key role in curriculum development.

The existing curriculum includes topics like - Liberalization, Globalization, and Technology as prime movers of change. Thrust has been given to the children's holistic development through value education, equality of access, psychology of learner, Service learning, creativity and innovation, success for all, digital India etc.. Apart from Core Courses, Core Elective Courses, Foundation Courses were introduced by centre of education for holistic development of learner. The course for fluency in English Language of the students is also included. The institute ensures the inclusion of key aspects in the curriculum and curriculum transaction- Interdisciplinary and Multidisciplinary approach, Multi skill development practice.

#### Courses Program Offered During 18-19

No	Name of Course	Mode	Total Seats	Medium of Instruction	Course Duration in Sem.	Min. Qualification
1	Ph.D (Education)	P*	00	Gujarati	6	Post Graduate
2	M.Phil.(Education)	R**	04	Gujarati	2	Post Graduate
3	M.A.(Education)	P	50	Gujarati	4	Any Graduate
4	P.G. Diploma (School Counseling)	P	50	Gujarati	2	Any graduate
5	P.G. Diploma (Prenatal Care & Education)	P	50	Gujarati	2	Any graduate
6	Certificate Course (Drawing and Painting)	P	25	Gujarati	1	5th Std passed
7	Certificate Course (Vocal Music)	P	25	Gujarati	1	5th Std passed
8	Certificate Course	P	25	Gujarati	1	5th Std

	(Computer Application)					passed
9	Ph.D. (Child Psychology)	P	00	Gujarati	6	M.A. (Psychology)
10	M.Phil. (Child Psychology)	R	01	Gujarati	2	M.A. (Psychology)
11	M.A. (Child Psychology)	R	50	Gujarati	4	B.A. (Psychology)
12	M. A. (English)	R	50	English	4	B.A. (English)
13.	M. Sc. (Foods & Nutrition)	R	50	Gujarati	4	B.Sc. (F&N/Clin. Nutri/Home Sci.) B.A. (Home Sci.) B.R.S. (Home Sci.)
14.	M. S. W.	R	50	Gujarati	4	Any Graduate

\*P- Part Time \*\* R- Regular

### **Vacation Courses**

A Vacation course is a supervised program for children or teenagers conducted during the summer months. Vacation course is usually a part of the cocurricular for a student to make up work not accomplished during the academic year. The primary purpose of our vacation course is cultural development. A vacation course environment allows children to learn new skills in a safe and nurturing environment. Vacation course experience can have a lasting psychological impact on the development of a child. During the year 2018-19 Children's University has organized Vacation course. Two subjects have been covered Vocal Music and Drawing Painting. The program was organized by Art Teachers of the university. There were 92 Children of different districts of Gujarat has participated in the course.

## CHAPTER 2

### TEACHING, LEARNING AND EVALUATION

#### 2.1 Academic Days during the year

Sr. No.	Particulars	Date as per Academic Calendar
1.	Beginning of the Academic Year	14/07/2018
2.	Date of Completion of the Admission	31/07/2018
3.	Commencement of Teaching Work	01/08/2018
4.	Last Date of Submission of P.G. Registration forms to the University	31/07/2018
5.	Internal Test	3 to 8/10 2018
6.	End of the First Term	4/11/2018
7.	University Examination (October-December)	29/10/2018 to 3/11/2018
8.	Diwali Vacation	5/11/2018 to 18/11/2018
9.	Beginning of the Second Term (Sem.II)	19/11/2018
10.	Internal Test (Preliminary Examination)	6/03/2019 to 18/03/2019
11.	University Examination (April/May)	16 to 20/04/2019
12.	End of the Second Term	23/04/2019
13.	Summer Vacation	24/04/2019 to 11/06/2019

## 2.2 Enrollment of Students

### 2.2.1 Level wise Enrollment of students

Sr.	Level Wise	No. of Student Enrolment		
		On Campus Enrolment	In Affiliated Colleges	Total
1.	Post Graduate Level	143	-	143
2.	Under Graduate Level	0	-	0
3.	Diploma / Certificate Level	15	-	15
4.	M.Phil. Level	05	-	05
5.	Ph.D. Level	20	-	20
<b>Total</b>		<b>183</b>		<b>183</b>

### 2.2.2 Faculty and category-wise Enrollment of students at Post Graduate Level on Campus

Sr	Faculty	Course	Male				Total	Female				Total	Grand Total
			SC	ST	OBC	GEN		SC	ST	OBC	GEN		
1.	Education	M.Phil	01	00	01	02	<b>04</b>	00	00	00	00	00	04
2.	Psychology	M.Phil	00	00	00	00	<b>00</b>	00	01	00	00	01	01
5.	Education	M.A	02	00	14	08	<b>24</b>	01	01	04	11	17	41
6.	Psychology	M.A	00	01	01	01	<b>03</b>	03	00	03	08	14	17
7.	English	M.A.	00	00	00	02	<b>02</b>	00	00	01	01	02	04
8.	Home Science	M.Sc. F & N	00	00	00	00	<b>00</b>	04	04	08	09	25	25
9.	Social Work	M.S.W.	00	00	01	01	<b>02</b>	04	03	07	05	19	21
10.	Education	P.G.Diploma	04	01	01	05	<b>11</b>	02	00	05	17	24	35
11.	Education	Certificate	00	01	04	05	<b>10</b>	00	00	02	03	05	15
<b>Total</b>			<b>7</b>	<b>3</b>	<b>22</b>	<b>24</b>	<b>56</b>	<b>14</b>	<b>9</b>	<b>30</b>	<b>54</b>	<b>107</b>	<b>163</b>

### 2.2.3 Faculty wise Enrollment of students at Ph.D. Level

Sr.	Faculty	Course	Male				Total	Female				Total	Grand Total
			SC	ST	OBC	GEN		SC	ST	OBC	GEN		
1.	Education	Ph. D.	03	00	01	01	<b>05</b>	01	00	04	06	11	<b>16</b>
2.	Psychology	Ph.D	01	00	01	00	<b>02</b>	00	00	01	01	02	<b>04</b>
<b>Total</b>			<b>04</b>	<b>00</b>	<b>02</b>	<b>01</b>	<b>07</b>	<b>01</b>	<b>00</b>	<b>05</b>	<b>07</b>	<b>13</b>	<b>20</b>

## 2.2.4 Enrollments in University Departments during the year

Departments / Course	Number of Applications	Course Strength	Admission fill up	Merit cutoff Percentage					
				GEN	OBC	SC	ST	Other	
<b>Center of Education</b>									
1. M.Phil. (Education)	10	04	04	02	01	01	00	00	
2. M.Phil. (Psychology)	03	01	01	00	00	00	01	00	
3. Ph.D. (Education)	00	00	00	00	00	00	00	00	
4. Ph.D (Psy.)	00	00	00	00	00	00	00	00	
5. M.A.(Child.Psy.)	17	50	17	09	04	03	01	00	
6. M.A.(Eng.)	07	50	04	03	01	00	00	00	
7. M.A.(Edu.)	48	50	41	19	18	03	01	00	
8. M.Sc F & N	41	50	25	09	08	04	04	00	
9. M.S.W.	35	50	21	06	08	04	03	00	
10 P.G.Diploma	37	50	35	22	06	06	01	00	
11 Certificate	18	25	15	08	06	00	01	00	
Total	216	330	183	86	59	26	12	00	

## 2.2.5 Student Strength

### [A] Total Students Strength at Post Graduate Level on Campus

Sr.	Faculty	Course	Male				Total	Female				Total	Grand Total
			SC	ST	OBC	GEN		SC	ST	OBC	GEN		
1.	Education	M.Phil	01	00	01	02	<b>04</b>	00	00	00	00	00	04
2.	Psychology	M.Phil	00	00	00	00	<b>00</b>	00	01	00	00	01	01
3	Education	Ph.D	03	00	01	01	<b>05</b>	01	00	04	06	11	16
4	Psychology	Ph.D	01	00	01	00	<b>02</b>	00	00	01	01	02	04
5	Education	M.A	02	00	14	08	<b>24</b>	01	01	04	11	17	41
6	Psychology	M.A	00	01	01	01	<b>03</b>	03	00	03	08	14	17
7	English	M.A.	00	00	00	02	<b>02</b>	00	00	01	01	02	04
8	Home Science	M.Sc F & N	00	00	00	00	<b>00</b>	04	04	08	09	25	25
9	Social Work	M.S.W.	00	00	01	01	<b>02</b>	04	03	07	05	19	21
10	Education	P.G.Diploma	04	01	01	05	<b>11</b>	02	00	05	17	24	35
11	Education	Certificate	00	01	04	05	<b>10</b>	00	00	02	03	05	15
<b>Total</b>			<b>11</b>	<b>3</b>	<b>24</b>	<b>25</b>	<b>63</b>	<b>15</b>	<b>9</b>	<b>35</b>	<b>61</b>	<b>120</b>	<b>183</b>

### 2.2.6 Total UG/ PG students at University Campus

Course	Total Students			Male Students				Female Students				
	Boys	Girls	Total	SC	ST	OBC	Gen.	SC	ST	OBC	Gen.	
<b>Departments</b>												
1. M.Phil. (Education)	04	00	04	1	0	1	2	0	0	0	0	
2. M.Phil. (Psychology)	00	01	01	0	0	0	0	0	1	0	0	
3. Ph.D. (Education)	05	11	16	3	0	1	1	1	0	4	6	
4. Ph.D (Psy.)	02	02	04	1	0	1	0	0	0	1	1	
5. M.A.(Child. Psy.)	03	14	17	0	1	1	1	3	0	3	8	
6. M.A.(Eng.)	02	02	04	0	0	0	2	0	0	1	1	
7. M.A.(Edu.)	24	17	41	0	0	14	8	1	1	4	11	
8. M.Sc F & N	00	25	25	2	0	0	0	4	4	8	9	
9. M.S.W.	02	19	21	0	0	1	1	4	3	7	5	
10. P.G.Diploma	11	24	35	0	1	1	5	2	0	5	17	
11. Certificate	10	05	15	4	1	4	5	0	0	2	3	
<b>Total</b>	<b>63</b>	<b>120</b>	<b>183</b>	<b>11</b>	<b>3</b>	<b>24</b>	<b>25</b>	<b>15</b>	<b>9</b>	<b>35</b>	<b>61</b>	

### 2.3 New Department /Centres established during the year

Sr.	New Department/ College/ Centres	Place	Programme Offered	Granted/ Self-Finance
1.	Centre of Education has Established three new departments - Department of English Studies, Department of Home Science and Department of Social Work and additional programs for existing departments i.e. Education and Psychology have also introduced.	Gandhinagar	M.A. (Edu) M.A. (English) M.Sc. (FN) MSW	Granted

### 2.4 Innovations in Teaching Pedagogy

Sr.	Name of Department	Innovations in Teaching Pedagogy
1.	Center of Education	Use of LCD Projector and Computer, Various Methodology of Teaching

## 2.5 Results

### [A] Details of result at University level (Exam Session: Nov/Dec-2018) (Sem:1-3)

S.N.	Name of exam	Exam Date	Result Declared Date	Days taken for Declaration of Result	Total No. of Students Appeared	Total No. of Pass Students	Result in (%)	Reassessment application received	No. of cases in which change give after Reassessment
1.	M.Phil (Education)	29-10-18	01-02-19	94	4	4	100%	-	-
2.	M.Phil (Psychology)	29-10-18	01-02-19	94	1	1	100%	-	-
3.	M.A.English	29-10-18	20-12-18	51	4	4	100%	-	-
4.	M.A. Psychology	29-10-18	20-12-18	51	17	17	100%	-	-
5.	M.S.W	29-10-18	10-01-19	72	21	21	100%	-	-
6.	MscFN	29-10-18	20-12-18	51	24	24	100%	-	-
7.	M.A.Education	25-11-18	23-01-19	58	22	22	100%	-	-
8.	PGDSC	25-11-18	26-12-18	30	20	20	100%	-	-
9.	PGDPNCE	25-11-18	26-12-18	30	9	9	100%	-	-
10	Drawing & Painting	23-12-18	08-01-19	15	2	2	100%	-	-
11	Vocal Music	25-12-18	08-01-19	13	2	2	100%	-	-

### Exam Session: April/May-2019 (Sem: 2-4)

Sr.	Name of exam	Exam Date	Result Declared Date	Days taken for Declaration of Result	Total No. of Students Appeared	Total No. of Pass Students	Result in (%)	Reassessment Application Received	No. of cases in which change give after Reassessment
1.	M.Phil (Education)	12-04-19	22-05-19	39	4	4	100%	-	-
2.	M.Phil (Psychology)	12-04-19	20-06-19	68	1	1	100%	-	-
3.	M.A.English	12-04-19	26-04-19	14	4	4	100%	-	-
4.	M.A. Psychology	12-04-19	01-05-19	18	17	17	100%	-	-
5.	M.S.W	12-04-19	24-05-19	41	21	21	100%	-	-
6.	M.Sc. (FN)	12-04-19	13-05-19	30	25	25	100%	-	-



Sr.	Name of exam	Exam Date	Result Declared Date	Days taken for Declaration of Result	Total No. of Students Appeared	Total No. of Pass Students	Result in (%)	Reassessment Application Received	No. of cases in which change give after Reassessment
7.	M.A.Education	07-04-19	26-04-19	18	21	21	100%	-	-
8.	PGDSC	07-04-19	08-05-19	30	20	20	100%	-	-
9.	PGDPNCE	07-04-19	08-05-19	30	9	8	89%	-	-
10	CCC	06-02-19	15-02-19	8	8	8	100%	-	-

**[B] Details of result at Department level (Exam Session: Nov/Dec2018) (Sem:1-3)**

Sr.	Course	Appearing in exam	Passing the exam	Detained (failed)	Securing distinction	I <sup>st</sup> class holders	II <sup>nd</sup> class holders	Pass class holders	Gold Medalists
<b>Department of Education</b>									
1	M.A. Edu	22	22	00	20	01	01	00	00
2	M.Phil Edu	04	04	00	03	01	00	00	00
3	PGDSC	20	20	00	00	00	00	00	00
4	PGDPNCE	09	09	00	00	02	04	03	00
<b>Department of Psychology</b>									
1	M.A. Psychology	13	13	00	08	05	00	00	00
		04	04	00	04	00	00	00	00
2	M.Phil. Psychology	1	1	0	1	0	0	0	0
<b>Department of English</b>									
1	M.A. English	4	4	0	2	1	1	0	0
<b>Department of Social Work</b>									
1	M.S.W.	21	21	0	2	12	7	0	0
<b>Department of Home Sciences</b>									
1	M.ScFN	24	24	0	4	11	7	2	0
<b>Certificate Course</b>									
1	Drawing & Painting	2	2	0	2	0	0	0	0
2	Vocal Music	2	2	0	2	0	0	0	0

**(Exam Session: April/May 2019) (Sem:2-4)**

Sr.	Course	Appearing in exam	Passing the exam	Detained (failed)	Securing distinction	I <sup>st</sup> class holders	II <sup>nd</sup> class holders	Pass class holders
<b>• Department of Education</b>								
1	M.A. Edu	21	21	0	16	4	0	1
2	M.Phil Edu	4	4	0	3	1	0	0
3	PGDSC	20	20	0	0	0	0	0
4	PGDPNCE	9	8	1	0	0	0	0
<b>• Department of Psychology</b>								
1	M.A. Psychology	13	13	0	10	2	1	0
		4	4	0	4	0	0	0
2	M.Phil. Psychology	1	1	0	1	0	0	0
<b>• Department of English</b>								
1	M.A. English	4	4	0	2	2	0	0
<b>• Department of Social Work</b>								
1	M.S.W.	21	21	0	13	8	0	0
<b>• Department of Home Sciences</b>								
1	M.ScFN	25	25	0	6	16	3	0
<b>• Certificate Course</b>								
1	C C C	8	8	0	5	3	0	0

## 2.6 Evaluation

### 2.6.1 Results

#### [A] Details of result at University level (Exam Session: Oct-Nov- 2018)

S.N.	Name of exam	Exam Date	Result Declared Date	Days taken for Declaration of Result	Total No. of Students Appeared	Total No. of Pass Students	Result in (%)	Reassessment application received	No. of cases in which change give after Reassessment
1.	M.Phil (Education)	21/12/2016	20/01/2017	30 days	03	03	100.00	00	00
2.	M.Phil (Psychology)	21/12/2016	20/01/2017	30 days	02	02	100.00	00	00

#### Exam Session: March- June 2019

Sr.	Name of exam	Exam Date	Result Declared Date	Days taken for Declaration of Result	Total No. of Students Appeared	Total No. of Pass Students	Result in (%)	Reassessment Application Received	No. of cases in which change give after Reassessment
1.	M.Phil (Education)	21/12/2018	20/01/2019	30 days	03	03	100.00	00	00
2	M.Phil (Psychology)	21/12/2018	20/01/2019	30 days	02	02	100.00	00	00

#### [B] Details of result at Department level

Sr.	Course	Appearing in exam	Passing the exam	Detained (failed)	Securing distinction	I <sup>st</sup> class holders	II <sup>nd</sup> class holders	Pass class holders
<b>Center of Education</b>								
1.	M.Phil. (Education)	03	03	0	03	03	100.00	00
2.	M.Phil. (Psychology)	02	02	0	02	02	100.00	00

#### Exam Session: March- April-2019

### 2.6.3 Examinations Held under Yearly System and Semester System during the year

Details of Examinations Held under Yearly and Semester System during the year list is given in 2.7.1

### 2.6.4 Days taken for Declaration of Results of various Examinations held during the year

Details of Days taken for Declaration of Results of various Examinations held during the year list is given in 2.7.1

## 2.7 FACULTY AND STAFF INFORMATION

### (A) Faculty and Staff Information of Centers

Sr.	Name of Center and Faculty	Designation	Type of Appointment	State	Caste	Date of Appointment	Teaching Exp.
<b>Centre of Research</b>							
1.	Dr. Ashok N. Prapapati	Asst. Professor	Permanent	Gujarat	OBC	09-01-15	11
2.	Dr. Dharmanshu V. Vaidya	Asst. Professor	Permanent	Gujarat	Gen	15-01-15	05
<b>Centre of Education</b>							
3.	Dr. Minalba B. Jadeja	Asst. Professor	Permanent	Gujarat	Gen	13-01-15	16
4.	Dr. Jignesh B. Patel	Asst. Professor	Permanent	Gujarat	Gen	22-01-15	18
5.	Mr. Hardik K. Bhatt	Shikshan Sahayak	Permanent	Gujarat	Gen	12-01-15	08
6.	Mr. Jaydev G. Dhandhiya	Shikshan Sahayak	Permanent	Gujarat	Gen	21-01-15	08
7.	Ms. Divyaben K. Raval	Shikshan Sahayak	Permanent	Gujarat	Gen	15-01-15	05
<b>Centre of Training</b>							
8.	Dr. Nilesh S. Pandya	Asst. Professor	Permanent	Gujarat	Gen	22-01-15	16
<b>Centre of Extension</b>							
9.	Dr. Rupam B. Upadhyaya	Asst. Professor	Permanent	Gujarat	Gen	22-01-15	13

**CHAPTER 3****RESEARCH, CONSULTANCY AND EXTENSION****3.1 Research****3.1.1 Ph.D. Programme****[A] Ph.D. students working under the teachers of the Department during the year**

Sr. No.	Regi. No.	Date	Student Name	Guide Name
1.	1	07/09/2016	Patel Harshaben J.	Dr. Minalba B. Jadeja
2.	2	07/09/2016	Patel Mitulkumar Babulal	Dr. Minalba B. Jadeja
3.	3	07/09/2016	Prajapati Pahladbhai Kanubhai	Dr. Minalba B. Jadeja
4.	5	07/09/2016	Rathod Arvind N.	Dr. Nilesh Pandya
5.	6	07/09/2016	Vadhel Bhavsingh H.	Dr. Nilesh Pandya
6.	7	07/09/2016	Tandel Rajeshri L.	Dr. Jignesh B. Patel
7.	9	07/09/2016	Joshi Dharmaben K.	Dr. Jignesh B. Patel
8.	10	07/09/2016	Marshal Amrita J.	Dr. Jignesh B. Patel
9.	11	07/09/2016	Chaudhari Sarla U.	Dr. Rupam B. Upadhyaya
10.	12	07/09/2016	Prajapati Archanaben V.	Dr. Rupam B. Upadhyaya
11.	13	07/09/2016	Shrimali Vishnubhai V.	Dr. Rupam B. Upadhyaya
12.	14	11/07/2017	Solanki Tara Madarsingh	Dr. Minalba B. Jadeja
13.	15	11/07/2017	Goswami Parulben Ranchhodgiri	Dr. Jignesh B. Patel
14.	16	11/07/2017	Patel Hetalben Harjivanbhai	Dr. Rupam B. Upadhyaya
15.	17	11/07/2017	Panwala Jigisha Harishchandra	Dr. Nilesh S. Pandya
16.	25	11/07/2017	Saxena Reevakumari Mahendrakumar	Dr. Nilesh S. Pandya
17.	26	10/07/2017	Patel Tejal P.	Dr. A. N. Prajapati
18.	27	10/07/2017	Prajapati Vishwas K.	Dr. A. N. Prajapati
19.	28	10/07/2017	Raval Pushpa V.	Dr. A. N. Prajapati
20.	29	10/07/2017	Saxena Satishkumar B.	Dr. A. N. Prajapati

**[B] M.Phil. Students working under the teachers of the Department during the year  
Education**

Sr.	Name of Students	Name of Guide
1.	Patel Manishkumar Vitthalbhai	Dr. Jignesh B. Patel
2.	Chauhan Rajnikant Hareshbhai	Dr. Nilesh S. Pandya
3.	Rathod Gajendrasingh Jagatsingh	Dr. Rupam B. Upadhyaya
4.	Krishnawat Kuldeepsingh Jitendrasingh	Dr. Minalba B. Jadeja

**Psychology**

Sr.	Name of Students	Name of Guide
1.	Chauhan Krishna M.	Dr. A. N. Prajapati

## **3.2 Publications**

### **3.2.1 Research Journal**

#### **Research Journal:**

##### *Horizons of Holistic Education*

The Journal entitled *Horizons of Holistic Education*, published by the Children's University, is an International quarterly Interdisciplinary Journal which covers topics related to holistic development of children. It covers all the areas that fall under the children's studies, such as Child education, Child psychology and 'Panchkosh' *development* of children, children's literature and so on. It also includes intellectual efforts encompassing Sociology, Vedic Science, Medicine, Psychology, Drawing, Music, History, Geography, Home Science, Philosophy, Economics, Commerce and Literature concerned with child development.

#### **Aim and Scope:**

It aims at publishing original research papers, related to the theory and practice of various disciplines of Humanities. It is published in print version and e version as well. The journal is managed through a separate website that is with four [www.hhecu.org](http://www.hhecu.org). During the year 2018-19 total 4 volumes were published.

### **3.2.2. Bal Vishva**

Balvishava is a child centric magazine published by Children's University. The magazine is very popular and covers different areas of child development and also includes stories, songs and different activities for children. The details of the Balvishva are as under.

#### **Objectives**

- To provide information to the parents and teacher regarding child development.
- To enhance knowledge of the child in different areas of the world.
- To give activities for developmental aspect of the child.
- To encourage child potentiality.
- To provide knowledge with the help of activities.
- To inculcate reading habit through interesting articles, stories and activities.

**Target groups**

- Parents
- Teachers
- Child
- Teenagers

**Subject Covered**

- Philosophy
- Psychology

- History
- Culture
- English
- Maths
- Science
- Language

**Circulation**

- All over in Gujarat

**Issues Published During the Year: June 2018 to May 2019**

Sr.	Journal name	Name of Publisher	Volume No (Issue)	Total Page	Level : state/ National/ International
1.	Bal Vishava	Children's University	Vol 6 Issue 8	32	State
2.	Bal Vishava	Children's University	Vol 6 Issue 9	32	State
3.	Bal Vishava	Children's University	Vol 6 Issue 10	32	State
4.	Bal Vishava	Children's University	Vol 6 Issue 11	32	State
5.	Bal Vishava	Children's University	Vol 6 Issue 12	32	State
6.	Bal Vishava	Children's University	Vol 7 Issue 1	32	State
7.	Bal Vishava	Children's University	Vol 7 Issue 2	32	State
8.	Bal Vishava	Children's University	Vol 7 Issue 3	32	State
9.	Bal Vishava	Children's University	Vol 7 Issue 4	32	State
10.	Bal Vishava	Children's University	Vol 7 Issue 5	32	State
11.	Bal Vishava	Children's University	Vol 7 Issue 6	32	State
12.	Bal Vishava	Children's University	Vol 6 Issue 7	32	State

### 3.2.3 Research Papers published in Academic Journals

Sr.	Title of Research Paper	Name of authors as per order in publication	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Impact Factor	Whether peer reviewed	Level : state/ National/ International
<b>Dr. Ashok N. Prajapati</b>											
1	પ્રાર્થના અને ગર્ભધ્યાનની ગર્ભવતી સ્ત્રીઓની ચિંતા પર થતી અસર	Dr. A. N. Prajapati & Vrunda K Thaker	KCG – Journal for Social Science	KCG	22790268	Issue 33	1 to 09	Octo - Nov. 2018		Peer reviewed	National
2	જાતિ અને કુટુંબના પ્રકારના સંદર્ભમાં તરૂણોના કૌટુંબિક સમાયોજનનો તુલનાત્મક અભ્યાસ	Dr. A. N. Prajapati & Dharati N Gajjar	KCG –Journal for Multidisciplinary	KCG	22790268	Issue 26	1 to 09	Octo - Nov. 2018		Peer reviewed	National
3	કુટુંબમાં બાળકોની સંખ્યા અને માતાપિતાના શિક્ષણના સંદર્ભમાં તરૂણોની સામાન્ય સુખાકારીનો	Dr. A. N. Prajapati & Vrunda K Thaker	KCG –Journal for Multidisciplinary	KCG	22790268	Issue 28	1 to 10	Feb - March 201		Peer reviewed	National



	તુલનાત્મક અભ્યાસ										
5	વિદ્યાર્થીઓના અભ્યાસકાળ દરમ્યાનના શિક્ષણના માધ્યમ અને જાતિના સંદર્ભમાં તરૂણોની શૈક્ષણિક સિદ્ધિનો મનોવૈજ્ઞાનિક અભ્યાસ	Dr. A. N. Prajapati & Ameer Desai	KCG –Journal for Social Science	KCG	227 9 026 8	Issue 36	1 to 06	April - May 20		Peer reviewe d	National
<b>Dr. Minalba Jadeja</b>											
1.	Effect of Integrated Curriculum on Micro Thinking Skill of Elementary school students		Horizons of Holistic Education		2349 8811			Volume 5 July 2018	-		Internation
2.	A study of the family's educational environment of upper primary school children in relation to type of family and gender		International Journal of Research in Humanities & Soc. Sciences		2320 771 X			<b>Vol. 7, Issue: 1, January: 2019</b>	-		International

3.	A critical study of quality improvement program for primary schools and suggest policy inputs using Delphi Technique		Eduinspire		2349 7076			Volume 6 issue 1 Jan 2019	-		national
4.	The Effect of Tapovan Research Centre (Prenatal Education Centre) on mother and child		Research Review International Journal of Multidisciplinary		2455 - 3085			Volume-04 Issue-02 February 2019	SJIF 5.164		National
<b>Dr. Jignesh Patel</b>											
1.	Child Rearin g: An Indian Perspective	Dr. Jignesh Patel	Scholarly Research Journal for Interdisciplina ry Studies	Scholarl y Research Journal for Interdisc iplinary Studies	227 8- 880 8	VOL- 5/43	P- 993 7- 994 2	JAN- FEB, 2018	-	-	Internation al
2.	Co-curricular Activities	Dr. Jignesh Patel	Shikshan Darshan	Samshati Trust, Vadodar a	231 9- 202 X	Vol-3 Issue-3	P-5- 11	July-Sept- 2108	-	-	State
<b>Dr. Nilesh Pandya</b>											
1.	મનુષ્યત્વ નિર્માણ	Dr. Nilesh	KCG –Journal	KCG	ISS	(Issue:	Pag	May. to			State

	માટેનું પાઠ્યપુસ્તક : ઉમંગ સત્વ, સ્વરૂપ અને વ્યવહાર	Pandya	for Education		N- 232 0- 001 4	18,	es : 1- 11)	June-2018			
2.	સર્જનશીલતાની વિભાવના અને તેના વિકાસ માટેના ક્રિયાકલાપો	Dr. Nilesh Pandya	Shikshan Darshan	Samshati Trust, Vadodar a	ISS N No. 231 9- 202 X	Issue-7	Page :5 to 13	April June- 2018			State
3.	ઘોરણ 7 માટેના પૂરક પાઠ્યપુસ્તક 'ઉમંગ'ની વિદ્યાર્થીઓના આંતરિક વિકાસ પરની અસર	Dr. Nilesh Pandya	Towards Excellence UGC-HRDC Gujarat University, Ahmedabad	UGC- HRDC Gujarat Universi ty, Ahmeda bad	ISS N No. 097 4- 035 X	Vol.10 . Issue No. 3	Page e 103 To 110	July, 2018			National
4.	વિચારણાનું શિક્ષણ : સ્વરૂપ, જરૂરિયાત અને પડકારો	Dr. Nilesh Pandya	Shikshan Darshan	Samshati Trust, Vadodar a	231 9- 202 X	Issue-4	Page :5 to 12	Oct-Dec 2018			State
5.	Synthetic View of Challenges of Modern Life, Early Childhood and Indian Thought	Dr. Nilesh Pandya	EduInspire- An International E-Journal	CTE Gujara t	23 49 - 70 76	Volu me 5 Issue 2		June-2018			National

<b>Dr. Dharmanshu Vaidya</b>											
	CHILDREN'S LITERATURE AND INDIAN SUBCONTINENTAL	Dr. Dharmanshu Vaidya	Horizons of Holistic Education	Children's University	ISSN : 2349-8811	Vol 5 Issue 2	p. 36 to 39	April- June 2018	2.051		International
					ISSN : 2349-9133						

### Publication of Chapter in Book

Sr.	Title of Book	Title of Chapter	Name of Authors as per order in publication	Name of Publisher	ISBN No	Date of Publication	Editor / Author
<b>Dr. Jignesh B. Patel</b>							
1.	Insight on Educational Issues	Transforming Classroom through Mobile Learning	Dr. Jignesh B. Patel	ABS Books Publisher New Delhi 2019	978-93-86088-84-0	2019	Dr. Mohd. Shakir

### **3.3 Academic Programmes Organized and Participated by the faculties of the centers**

#### **3.3.1 Academic Programmes Organized**

##### **Dr. Ashok N. Prajapati**

1. Dr. A. N. Prajapati delivered a Lecture on The Role of Psychology during Pregnancy at P K Kotawala arts College, Patan at National Seminar.
2. Dr. A. N. Prajapati delivered a Lecture on Sharing of Research Finding at children's University at State level Training Workshop.
3. Dr. A. N. Prajapati delivered a Lecture on Concept and Nature of Tapovan Research Centre at children's University at State level Training Workshop.
4. Dr. A. N. Prajapati organized a Workshop on Prevention of Mental Health at children's University at University level Workshop.
5. Dr. A. N. Prajapati attended the National Seminar on Role of Social Science for Well Being on the Globe held at Smt. A.S. Chaudhary Mahila Arts & Home Science College, Mehsana on 17-18<sup>th</sup> march 2018.
6. Dr. A. N. Prajapati attended the All India Survey on Higher Education Training Program held at Kadi Sarva Vishwavidyalaya, Gandhinagar organized by KCG on 10 Jan 2018.

##### **Dr. Nilesh Pandya**

1. Dr. N. S. Pandya has organized one day Training Program for Aanganwadi Workers on 13/07/2017
2. Dr. N. S. Pandya has organized Training Program for 6 days from for TAPOVAN PROJECT COORDINATORS 7/9/2017 to 9/9/2017
3. Dr. N. S. Pandya has organized three days training program for Micro and Macro nutrients and Asha workers in collaboration with Commissioner of Health and Family Welfare, Government of Gujarat from 4/5/2018 to 6/01/2018
4. Dr. N. S. Pandya has organized Training Program for 6 days from for TAPOVAN PROJECT COORDINATORS 28/9/2018 to 29/9/2018
5. Dr. N. S. Pandya has participated in Orientation program at HRDC, Guajrat

University, Ahmedabad from 23/10/2017 to 19/11/2017

**Dr. Dharmanshu Vaidya**

1. Dr. Dharmanshu Vaidya delivered a session on one day Training Program for Aanganwadi Workers on 13/07/2017
2. Dr. Dharmanshu Vaidya delivered two session in three days training program on Micro and Macro nutrients and Asha workers organized in collaboration with Commissioner of Health and Family Welfare, Government of Gujarat from 4/5/2018 to 6/01/2018
3. Dr. Dharmanshu Vaidya participated in Orientation program at HRDC, Saurashtra University, Rajkot from 05/02/2018 to 04/03/2018
4. Dr. Dharmanshu Vaidya was given charge of Dept. of English Studies as a professor-in-charge from the year 2018-19.
5. Dr. Dharmanshu Vaidya gave a session on Literary Terms in the Training Program organized by Samarpan Arts & Commerce College, Gandhinagar on 14/09/18.

**Dr. Rupam B. Upadhyaya**

1. Dr. R.B. Upadhyaya has organized one day Program of World Environment Day on 11/07/2018
2. Dr. R.B. Upadhyaya has given Expert Lecture for 2 days from for AAA+ Sahastra adyatra 2/8/2018 to 3/8/2018
3. Dr. R.B. Upadhyaya has organized one day Program of Run for Unity on 31/10/2018
4. Dr. R.B. Upadhyaya has organized one day Program of Rashtriy Ekata Divas on 31/10/2018
5. Dr. R.B. Upadhyaya has participated in Refresher program at HRDC, Guajrat University, Ahmedabad from 10/09/2018 to 30/09/2018
6. Dr. R.B. Upadhyaya has participated in Orientation program at HRDC, Guajrat University, Ahmedabad from 28/05/2018 to 24/06/2018

### 3.3.2 Academic Programmes Participated

Dr. Ashok Prajapati

Sr.	Name of Conference/ Seminar	Level	Type Resource person/Chairperson/ oral/Poster/ Attending	Title of Paper	Organizer	Place	Date
1.	UGAS BHANI	State	Resource Person	Adolescent Education and Career Guidance	DEO Office Kachchh	Mundra	26/02/2019
2.	UGAS BHANI	State	Resource Person	Adolescent Education and Career Guidance	DEO Office Kachchh	Patri	26/02/2019
3.	UGAS BHANI	State	Resource Person	Adolescent Education and Career Guidance	DEO Office Kachchh	Dhori	27/02/2019
4.	UGAS BHANI	State	Resource Person	Adolescent Education and Career Guidance	DEO Office Kachchh	Khavda	27/02/2019
5.	Tapovan Project Counsellor Training Program	Uni.	Resource Person	Administrative Problems of Tapovan Research Councilors	Children's University	Gandhinagar	29/09/2018
6.	Orientation - UGC NET-JRF/GSET in the subject of Psychology	State	Resource Person	Orientation about UGC Net and Gset in Psychology	M. M. Mahila Arts College	Kadi	05/01/2019

Sr	Name of Conference/ Seminar	Level	Type Resource person/Chairperson/or al/Poster/ Attending	Title of Paper	Organizer	Place	Date
<b>Dr. Jignesh Patel</b>							
1	Workshop on Learning Outcomes in English Subject Std 3rd to 5th	District	Resource Person	Learning Outcome Based English Teaching	DIET	Vadodara	17/07/2018
2	Training Programmer for Aganwadi Supervisor Capacity Building	District	Resource Person	Child Psychology- Language Development, NCF-2005, Pre-school Education and RTE-2009	DIET	Vadodara	26-27/07/2018
3	Training Programmer for Secondary Teachers	District	Resource Person	National Role and Folk Dance Awareness	DIET	Vadodara	14/08/2018
4	Faculty Development Programme	National	Resource Person	Research Methodology –IDS Referencing Style	HRDC, Pune and Savitribai Phule Pune University	Pune	29/08/2018
5	Faculty Development Programme	National	Resource Person	Research Methodology –IDS Referencing Style	HRDC, Pune and Savitribai Phule Pune University	Pune	29/08/2018
6	Faculty Development Programme	National	Resource Person	Research Methodology –IDS Referencing Style	HRDC, Pune and Savitribai Phule Pune University	Pune	30/08/2018
7	Faculty Development Programme	National	Resource Person	Research Methodology –IDS Referencing Style	HRDC, Pune and Savitribai Phule Pune University	Pune	30/08/2018
8	National Workshop	National	Resource Person	Skill of Research Paper Writing	Shrirang Shikshan Mahavidyalaya,	Bilimora	02/09/2018



9	Workshop on Developing ICT Integrated Teaching Learning material on Gujarati and Training to KRPs	Natio nal	Resource Person	ICT in Gujarati	RIE	Bhopal	09/09/2018 to 13/09/2018
1 0	Workshop on Module Finalization	State	Resource Person	Module of English	GCERT,	Gandhin agar	1-3/11/2018
1 1	Faculty Development Programme	Natio nal	Resource Person	RRL & Referencing Style	HRDC, Pune and Savitribai Phule Pune University	Pune	09/12/2018
1 2	National Seminar Digitalization: Transforming India into Knowledge Hub	Natio nal	Resource Person	Digitalization: Transforming India into Knowledge Hub	College of Education,	Nasik	22/12/2018
1 3	Workshop on Developing ICT Integrated Teaching Learning material on Gujarati and Training to KRPs/SRGs	Natio nal	Resource Person	ICT in Gujarati	RIE	Bhopal	03/01//2019 to 07/01/2019
1 4	Faculty Development Programme	Natio nal	Resource Person	Moodle	HRDC, Pune and Savitribai Phule Pune University	Pune	04/02/2019 2.00 PM to 3.30 PM
1 5	Faculty Development Programme	Natio nal	Resource Person	Moodle	HRDC, Pune and Savitribai Phule Pune University	Pune	04/02/2019 3.30 PM to 5.00 PM
1 6	Faculty Development Programme	Natio nal	Resource Person	Moodle in Education	College of Education, Nasik & HRDC, Pune and Savitribai Phule Pune University	Pune	11/03/2019 3.30 PM to 5.00 PM

17	Faculty Development Programme	National	Resource Person	Moodle in Education	College of Education, Nasik & HRDC, Pune and Savitribai Phule Pune University	Nasik	11/03/2019 3.30 PM to 5.00 PM
18	Faculty Development Programme	National	Resource Person	Moodle in Education	College of Education, Nasik & HRDC, Pune and Savitribai Phule Pune University	Nasik	12/03/2019 10.00 AM to 11.30 AM
19	Faculty Development Programme	National	Resource Person	Moodle in Education	College of Education, Nasik & HRDC, Pune and Savitribai Phule Pune University	Nasik	12/03/2019 11.30 AM to 1.00 PM

### 3.4 Awards and Recognition

#### Expert services rendered by the teachers

Sr.	Name Department	Name of Teacher	Achievements of the Teachers
1	Center of Education	Dr.Minalba B. Jadeja	Recognized as M.Phil. and Ph.D. Guide at Children's University Invited as a chair person in seminars and workshops
2	Center of Education	Dr. Jignesh B. Patel	Recognized as M.Phil. and Ph.D. (Education) Guide at Children's University
3	Center of Research	Dr. Ashok N. Prajapati	Recognized as M.Phil. and Ph.D. (Psychology) Guide at Children's University Visiting Faculty at Shri A S Chaudhary Arts and Home science College, Mehsana Visiting Faculty at Shri M.M. Shah Mahila Arts College, Kadi
4	Center of Research	Dr. Dharmanshu Vaidya	Professor-in-Charge of Dept. of English Studies, , Children's University Editor in Chief – Horizons of Holistic Education- A peer Reviewed Journal published by Children's University
5	Center of Training	Dr. Nilesh Pandya	Recognized as M.Phil. and Ph.D. Guide at Children's University

			Coordinator of Vidyaniketan Project Co-Coordinator in Education fair
6	Center of Extension Services	Dr. Rupam Upadhyaya	Recognized as M.Phil. and Ph.D. Guide at Children's University Coordinator of Shishu Paramarshan Kendra, Children's University Editor in Balvishva – A monthly Magazine, Children's University Co-Coordinator in Education fair Coordinator of VidyaVan Project

### Departmental Extension Activities

Sr.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
1	Inaugural of New Tapovan Sub Centre	30 <sup>th</sup> November 2016	Local	Sughad Tapovan Research Sub Centre, Children's University	Inaugural Ceremony of the new Tapovan research Center
2	Inaugural of New Tapovan Sub Centre	1 <sup>st</sup> November 2016	Local	Unava Tapovan Research Sub Centre, Children's University	Inaugural Ceremony of the new Tapovan research Center
3	Inaugural of New Tapovan Sub Centre	27 <sup>th</sup> January 2017	Local	Unava Tapovan Research Sub Centre, Children's University	Inaugural Ceremony of the new Tapovan research Center
4	Shishu Paramarshan Kendra	Opening on 23 <sup>rd</sup> January 2017	Children's University	Children's University	Child rearing, Holistic Development of a child related activities and Guidance Session
5	Independence	15 <sup>th</sup> August	Local	Children's	Flag hosting, patriotic

	Day	2016		University	song, Speech by Hon. Vice-Chancellor Prof. Dr. K.S. Likhia
6	Republic Day	26 <sup>th</sup> January 2017	Local	Children's University	Flag hosting, patriotic song, cultural program given by school students, speech given by Hon. Vice-Chancellor Prof. Dr. K.S. Likhia

### 3.5 Contribution to corporate life of the university

#### [A] Contribution of the teachers of Department to the corporate life of the university

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
1.	Center of Education	Dr. Minalba Jadeja	<p>Coordinator Departmental Research Committee</p> <p>Member Board of Studies Education</p> <p>Coordinator Ph.D.</p> <p>Coordinator Accreditation</p> <p>Co-coordinator M.Phil.</p> <p>ICC Coordinator</p> <p>Anti-Ragging Committee</p> <p>Fee Revised Committee</p> <p>M.Phil. Entrance Exam Co coordinator</p> <p>Ph.D. Entrance Exam Coordinator</p> <p>Website Development Committee</p> <p>Examiner and paper setting in different universities like IITE, Ganpat University</p> <p>Member, Fee refund committee Dt. 28/10/2016</p> <p>Internal Expert Member for PI &amp; GD for admission of Ph.D.(Education) 2016 Dt. 29/08/2016</p> <p>M.Phil. Entrance Examination Dt. : 20/06/2016</p> <p>Committee appointed for preparation of Statutes of the University. 20/06/2016</p> <p>M.Phil. (Education) curriculum Dt. : 20/06/2016</p> <p>Member, Admission Committee for M.Phil. and</p>

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
			Ph.D.
2.	Center of Education	Dr. Jignesh B. Patel	Coordinator M.Phil. Coordinator, Tapi Educational Improvement Project Co coordinator Accreditation Co coordinator Ph.D. Coordinator, Scope & DELL Fee Revised Committee Member of Website Development Committee Warden, University Guest House Examiner and paper setting in different universities IITE, Gandhinagar
1.	Centre of Research	Dr. A. N. Prajapati	University Nodal Officer of AISHE Coordinators of CU Circle (CHH-5) Member of Tapovan Interview Committee Member of Purchase Committee of Children's University Member of the Ph.D. Admission Committee Convener of Board of Studies in Psychology Convener of Departmental Research Committee in Psychology Member of Journal of Academic Expert Committee. Member of Application Verification Committee (Tapovan) Finance and Account officer of Children's University (I/c) Deputy Registrar of Children's University (I/c)
1.	Centre of Training	Dr. Nilesh S. Pandya	Member, Board of Studies, Faculty of Education Member, Departmental Research Committee Chief Co-ordinator of VIDYANIKETAN Project Member, University Library Book Purchase Committee Member, Admission Committee for M.Phil and Ph.D.
2.	Centre of Research	Dr. Dharmanshu Vaidya	Editor in Chief of the journal entitled as Horizons of Holistic Education published by the Children's University, Member of Library Purchase Committee, Member of Admission committee of Mphil Coordinator of the website namely hhec.org,

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
1.	Center of Extension	Dr. Rupam Upadhyaya	Recognized as M.Phil. and Ph.D. Guide at Children's University Coordinator and Chairperson in National Seminar on Garbhasanskar, Bhopal Coordinator of Shishu Paramarshan Kendra, Children's University Editor in Balvishva – A monthly Magazine, Children's University Co-Coordinator in Vibrant Gujarat Internal Expert Member for PI & GD for admission of Ph.D.(Education) 2016 Dt. 29/08/2016 Coordinator , M.Phil., Ph.D. Entrance Examination Dt. : 20/06/2016 Committee appointed for preparation of Integrated Curriculum of the University. 20/06/2016 M.Phil. (Education) curriculum Dt. : 20/06/2016 Member, Admission Committee for M.Phil. and Ph.D. Member, Board of Studies, Faculty of Education

### Executive membership of the teachers

Sr.	Name of Department	Name of Teacher	Details of Executive membership of the teachers of the Department in any academic/Government /non government organization during the year
1.	Center of Education	Dr. M. B. Jadeja	Member of CTE Gujarat Chapter Member of Alumni Association Academic Staff College Rajkot Member of Alumni Association Gujarat Vidyapith Member of Editorial Board of Edutrends , Shixan Drashan
		Dr. J. B. Patel	Member of CTE Gujarat Chapter CTE, Gujarat- Secretary CTE- India ASG Member- IFORE Member- AIAER Member- All India Human Right Association Member of Editorial Board of Eduinspire , Shixan Drashan
1.	Center of Training	Dr. Nilesh S. Pandya	Member of CTE Gujarat Chapter Member of Editorial Board of Shixan Drashan

<b>Sr.</b>	<b>Name of Department</b>	<b>Name of Teacher</b>	<b>Details of Executive membership of the teachers of the Department in any academic/Government /non government organization during the year</b>
1.	Center of Research	Dr. Ashok N. Prajapati	Member of Editorial Board of Shixan Drashan
		Dr. Dharmanshu Vaidya	Vice President of Alumni Association of H.M.Patel Institute for English Training & Research, Vallabh Vidyanagar

## CHAPTER 4

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Computers as Infrastructure and Learning Resources

##### [A] Computers as Infrastructure and Learning Resources

Sr.	Name of Departments		Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Computer in Office	Computer Teaching	Others
1.	Centre of Education	Existing	02	01	WIFI	00	00	01	00	00
		Added	00	00	00	00	00	00	00	00
		Total	02	01	WIFI	00	00	01	00	00
2.	Centre of Training	Existing	02	00	WIFI	00	00	01	00	00
		Added	00	00	00	00	00	00	00	00
		Total	02	01	WIFI	00	00	01	00	00
3.	Centre of Research	Existing	02	00	WIFI	00	00	01	00	00
		Added	00	00	00	00	00	00	00	00
		Total	02	01	WIFI	00	00	01	00	00
4.	Centre of Extension	Existing	01	00	WIFI	00	00	01	00	00
		Added	00	00	00	00	00	00	00	00
		Total	02	1	WIFI	00	00	01	00	00

##### [B] Computers as Infrastructure and Learning Resources in University Department

Sr.	Name of Departments	For faculty		For students		Audio visual class rooms	Wi-Fi facility
		No. Computer	Computer with Internet connectivity	No. computer	Computer with Internet connectivity		
1	Centre of Education	02	02	08	00	00	1
2	Centre of Training	02	02	00	00	00	0
3	Centre of Research	02	02	00	00	00	1
4	Centre of Extension	02	02	00	00	00	1



## 4.2 Library as Learning Resources

Total No. of Books in the Library 22924 Total No. of Journals Subscribed 3 Total No. of Newspapers Subscribed: 5

Departmental Libraries: 6

**Textbooks allotted to Departmental Libraries: 239**

SOUL 2.0 Software -**Under Process**

### [A] Central Library

Sr.	Details	Existing No.	Newly added No.	Total No.
1.	Total No. of Books in Library, Total No. of Titles in Library, Text Books, Reference Books	22924	1559	24483
2.	E-Books	3	7	10
3.	Total No. of Journals Subscribed	3		3
4.	E-Journals	2	9	11
5.	Digital Database	0	0	0
6.	CD & Video	756		756
7.	Other (Specify) PhD Thesis	2	3	5
8.	Information on INFLIBNET utility	Under Process		

### 4.3 Central Facilities

#### Women's Centre / Day care facility

For the assistance to the University women staff members and also other lady visitors of the University are coming for official work or otherwise, a UGC funded Day Care Centre has been established by the university in the campus with all necessary facilities to take care of small children accompanying their mothers. (Tapovan Kendra and Shishu Paramarshan Kendra)

#### Guest House Accommodation

Sr.	Name of Guest House	Person Accomodate
1.	Children's University Guest House	2 Room

#### Infrastructure and Facilities at Centres

##### [A] Infrastructure

Block No	Name of Building	Class Room	Faculty Room	Admin office	Lab	Others
1.	Administrative Building	0	5	2	0	2 Store Rooms, 3 toilets
2.	Centre of Education	6	1	1	1	Toilet :2, Conf. Room/Common Room/ Library
3.	Centre of Training	1	1	0	0	
4	Centre of Research	2	1	0	0	
5	Centre of Extension	0	1	0	0	

##### [B] Major Instrument facility in Centers and Departments

Sr	Name of Instruments	No.
1.	First Aid Box	1
2.	CC TV Camera	16
3.	Dell Computer Desktop	10
4.	Mas Fire Instrument	10
5.	Wi-Fi	10
6.	Dell Laptop	8
7.	Hp Printer	15
8.	Television (Form DELLLab)	4
9.	Hp Laser Jet Printer 1020	2
10.	DVD	2

11.	Air Cooler	5
12.	Barcode Scanner	2
13.	HP Desktop 280	25
14.	HP Desktop 406	6
15.	Usha Water Cooler	1
16.	Water Fitter Machine	2
17.	Sony Projector	5
18.	Canon Printer	10
19.	Xerox Machine (4245)	1
20.	Xerox Machine (4225)	1
21.	Acer Interactive White Board	5
22.	Information Kiosk	1
23.	Digital Podium	1
24.	Visualizer Scanner	2

#### Details of increase in infrastructure facilities

Sr.	Facilities	Existing	Newly created	Source of Fund
1.	Campus area in Sqm.	24000 Sqm.	Nil	Governme nt of Gujarat
2.	Class Rooms in No.	7	Nil	
3.	Laboratories in No.	2	Nil	
4.	Seminar Halls in No.	1	Nil	
5.	No. of important equipment's purchased ( $\geq$ 1-0 lakh) during the current year.	Nil	Nil	
6.	Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	
7.	Others	Nil	Nil	
8.	Residential Area in Sqm.	510 Sqm.	Nil	
9.	Hostel Area in Sqm.	Nil	Nil	
10.	Sports Area in Sqm.	Nil	Nil	
11.	Amenities Area in Sqm.	Nil	Nil	

## CHAPTER 5

### GOVERNANCE AND LEADERSHIP

#### Statutory Decision Making Bodies of the University

##### 5.1 The University Court

The University Court reviews the broad policies and programmes of the University and suggests measures for the improvement and development of the University, passes resolutions on the annual report accounts of the University and the audit report of such accounts and advises the Chancellor in respect of any matter which may be referred to it for advice.

The General Council shall consist of the following members, namely:-

- (i) the Chancellor, who shall be the Chairperson of the General Council;
- (ii) the Vice-Chancellor;
- (iii) the Minister-in-charge of Education (Primary, Secondary, Adult), Higher and Technical Education, Gujarat State;
- (iv) the Minister-in-charge of Health and Family Welfare, Gujarat State;
- (v) the Minister-in-charge of Women and Child Welfare, Gujarat State;
- (vi) the Executive Chairperson, Gujarat Educational Innovations Commission;
- (vii) the Chairman, University Grants Commission or his nominee;
- (viii) the Chief Secretary, Government of Gujarat;
- (ix) the Secretary to the Government of Gujarat, Education Department or his nominee not below the rank of Deputy Secretary;
- (x) the members of Gujarat Educational Innovations Commission;
- (xi) the Secretary to the Government of Gujarat, Primary Education or his nominee not below the rank of Deputy Secretary;
- (xii) the Secretary to the Government of Gujarat, Women and Child Development Department or his nominee not below the rank of Deputy Secretary;
- (xiii) the Vice-Chancellor, Ayurved University, Jamnagar;
- (xiv) the Chairman, National Council for Teachers' Education or his nominee;
- (xv) the Commissioner of Higher Education, Gujarat State or his nominee not below the rank of Joint Director;

- (xvi) the Commissioner of Schools, Gujarat State or his nominee not below the rank of Joint Director;
- (xvii) the Commissioner of Health, Gujarat State or his nominee not below the rank of Joint Director;
- (xviii) the Director General;
- (xix) the Director, Gujarat Council of Educational Research and Training, Gandhinagar;
- (xx) the Chairman, Gujarat Secondary and Higher Secondary Education Board, Gandhinagar;
- (xxi) all directors of the University;
- (xxii) the Director-General, NCC Head Quarters, Ahmedabad;
- (xxiii) the Director of UNICEF, Office of Gujarat, Gandhinagar,
- (xxiv) the State Chief Commissioner, Gujarat State, Bharat Scouts and Guides;
- (xxv) the Professor and Head, Department of Human Development and Family Welfare, M.S. University of Baroda;
- (xxvi) the Professor and Head, Department of Pediatrics, Civil Hospital, Ahmedabad;
- (xxvii) two leaders of experimental or innovative Education to be nominated by the State Government;
- (xxviii) all members of Executive Council;
- (xxix) five persons to be nominated by the State Government, who shall include distinguished educationist, scholars, social workers or representatives of industry and professions;
- (xxx) the Registrar shall be the Member-Secretary of the General Council.

## **5.2 The Executive Council**

The Executive Council is the executive authority of the University which hold, control and administers the property and funds of the University and enter into, vary, carry out and cancel contracts on behalf of the University in the exercise of performance of the powers and duties assigned to it by or under the Act and the Statutes.

The meetings of the Executive Council were held on below mentioned dates during the reporting year. 25/07/2016, 30/01/2017

The Executive Council Member list is as under

<b>Members of Executive Council</b>				
<b>Sr. No.</b>	<b>Name</b>	<b>Address</b>	<b>Mobile No.</b>	<b>Email Address</b>
1	Prof. K. S. Likhiya Vice Chancellor 27-01-2016 to 16-01-2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9879078028	vccu.gujarat@gmail.com
2	Shree S. G. Desai Vice Chancellor (I/c) 16-01-2019 to 24-06-2019		9426011355	vccu.gujarat@gmail.com
3	Shri Harshad P Shah Vice Chancellor (I/c) 24-06-2019 to Till date		9979841650	vccu.gujarat@gmail.com
4	The Secretary (Education Department)	5th Block, 7th Floor, New Sachivalay, Gandhinagar - 382010	079-23251301	-
5	The Secretary (Finance Department)	4th Block, 5th Floor, New Sachivalay, Gandhinagar- 382010	079-23250606-8	-
6	The Commissioner (Higher Education)	2nd Floor, Block No. 12, Dr. Jivraj Mehta, Gandhinagar- 382010	079-23254000	-
7	Dr. Ghanshyambhai Raval	22, Radhabag society Shatri road, Bardoli-394601	9428391007 9099954246	raval.gujarat@gmail.com
8	Shree Neepaben U Mehta	202, Shree Vinayak Flats, Nr. Radhakrishna Cross Road, Akota, Vadodara-380021	9825278347	Nmsp168@gmail.com
9	Dr. Sujal Munshi	4, S.B.K. Society, Narayannagar Road, Paldi, Ahmedabad-380007	9825037000	sujalmunshi@gmail.com
10	Dr. Mahendra Chotaliya	8, Janki Apartment, Nr. Nootan club, Nana bazar, Vallabh Vidhyannagar-388120	9978407762	mahendra.chotalia@gmail.com
11	Shri Ritesh Shah Finance & Accounts Officer	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9825715930	ritesh1965@yahoo.com
12	Dr. Kamlamani Rao Member Secretary, Registrar(I/c)		9978407765	rcu.gujarat@gmail.com

### 5.3 The Finance Committee

The Finance Committee reviews the expenditure incurred by the University and ensure proper utilization of the money by the University according to budget provisions. The meeting of the Finance Committee was held as per following. FC Meetings held in 2018-19

The following members were appointed on Finance Committee

No.	Designation	Name	Mobile No	Email address
1.	Vice Chancellor	1) Prof. K S Likhiya (27-01-2016 to 16-01-2019) 2) Shri S G Desai(I/C)(16-01-2019 to 24-06-2019) Shri Harshad P Shah Vice Chancellor (I/c) 24-06-2019 cont	9979841650	vccu.gujarat@gmail.com
2.	The Finance and Accounts officer (I/c)	Shri Ritesh J Shah(I/c)	9825715930	<a href="mailto:ritesh1965@yahoo.com">ritesh1965@yahoo.com</a>
3.	Member of the Executive Council	Dr. Ghanshyam Raval	9428391007 9099954246	raval.gujarat@gmail.com
4.	The Registrar (I/c)	Dr. Kamlamani Rao (I/c)	9825715930	rcu.gujarat@gmail.com

### 5.4 Academic Council for Academic Year: 2018-2019

Members of Academic Council				
Sr. No.	Name	Address	Mobile	E-mail
1	Prof. K. S.Likhiya Vice Chancellor 27-01-2016 to 16-01-2019	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	98790780 28	vccu.gujarat@gmail.com
2	Shree S. G. Desai Vice Chancellor (I/c) 16-01-2019 to 24-06-2019		94260113 55	vccu.gujarat@gmail.com
3	Shri Harshad P Shah Vice Chancellor (I/c) 24-06-2019 to till date		99798416 50	vccu.gujarat@gmail.com
4	Dr. Himanshu Joshi	Professor, Head of Dept.	-	-

		Department of Paediatrics, GMERS Medical College, Gandhinagar		
5	Smt. Ilaba R. Rana	Assistant Director, Commissioner Office, Old Sachilvalay, Block-20, Gandhinagar	-	-
6	Dr. Rajeshwarsinh Chudasma	Sociology, Gov. Arts College, Gandhinagar	-	-
8	Dr. Ashok N. Prajapati Assistant Professor	Children's University, Subhash Chandra Bose Shixan Sankul, Near chh-5 Children's University Circle, Sector - 20, Gandhinagar, Gujarat- 382021	9909178880	anprajapati84@gmail.com
9	Dr. Minalba Jadeja Assistant Professor		7600043400	Jadejamineal@yahoo.in
10	Dr. Jignesh Patel Assistant Professor		9429429550	jig_har@yahoo.com
11	Dr. Nilesh Pandya Assistant Professor		9426337432	shrinile1976@gmail.com
12	Dr. Rupam Upadhyay Assistant Professor		9714881699	rupambupadhyaya@gmail.com
13	Dr. Kamlamani Rao Member Secretary, Registrar(I/c)		9978407765	rcu.gujarat@gmail.com

### 5.5 The Library Committee

The Library Committee subject to the general control of the Executive Council manages the Library and advises the Executive Council on any matter connected with the Library referred to it by the Executive Council. It also makes recommendation to the Executive Council regarding administration of the fund and requirement of the staff of the Library.

The following members were appointed on Library Committee.

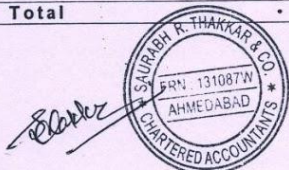
Sr. No.	Name of Member
1.	Prof. (Dr.) K.S. Likhia ( From 27/01/2016)
2.	Shri Divyanshu Dave
3.	Dr. Nileshbhai Pandya
4.	Shri Dharmanshu Vaidya
5.	Shri Bhoomi Pathak



**5.6 University Finance  
Audited Report  
Receipt & Payment for the financial year 2018-19**

**Children University**  
Shikshan Sankul Sector 20  
Gandhinagar  
382020  
**Balance Sheet**  
1-Apr-2018 to 31-Mar-2019

<b>Liabilities</b>		as at 31-Mar-2019	<b>Assets</b>		as at 31-Mar-2019
<b>Capital Account</b>		<b>2,48,75,955.00</b>	<b>Fixed Assets</b>		<b>2,48,75,955.00</b>
Fixed Assets Capital Fund	2,48,75,955.00		Furniture	53,12,677.00	
<b>Loans (Liability)</b>			Air Conditions	5,20,494.00	
<b>Current Liabilities</b>		<b>2,09,740.00</b>	Books A/c	10,86,071.00	
Employees Deductions	1,53,140.00		Building	95,88,190.00	
Security Deposit Multi Printers	13,800.00		Cabinets	1,94,482.00	
Security Deposit of Gaurang	11,800.00		Camera	1,38,608.00	
Security Deposit SMS FOR YOU	26,000.00		Car	6,99,811.00	
Tender Deposit	5,000.00		Car Accessories Exps	1,96,667.00	
<b>GRANT</b>		<b>6,12,11,943.35</b>	Computer	18,98,748.00	
Grant From Commissioner of Higher Education	6,12,11,943.35		Cooler	61,500.00	
<b>Excess of expenditure over income</b>			Cycle	14,200.00	
Opening Balance			Dell Laptop	3,37,700.00	
Current Period			Electric Instalations	5,04,442.00	
			Equipments	2,79,300.00	
			Fire Equipments	1,42,800.00	
			Fridge A/c	95,600.00	
			Garden Equipments	29,500.00	
			Indigo Car	4,90,282.00	
			Innova Car	9,59,906.00	
			Led Tv	98,000.00	
			Machinery	5,485.00	
			Mobile Instruments	34,750.00	
			Musical Instruments	94,035.00	
			Office Furniture	2,36,527.00	
			Printer	4,56,507.00	
			Projector A/c	2,84,025.00	
			Scanner	39,681.00	
			Sign Board	11,340.00	
			Signboard Assets	57,866.00	
			Steel Cupboard	38,640.00	
			Steel Relling (Saradar Patel Statue)	38,000.00	
			Tally Software	21,240.00	
			Tata Photon Internet Device	15,146.00	
			Telephone Instrument	79,525.00	
			Tv	54,850.00	
			Water Cooler	1,79,280.00	
			Water Purifier	34,490.00	
			Xerox Machine	5,45,590.00	
			<b>Current Assets</b>		<b>6,14,21,683.35</b>
			Loans & Advances (Asset)	4,24,980.00	
			Bank Accounts	6,09,96,703.35	
<b>Total</b>		<b>8,62,97,638.35</b>	<b>Total</b>		<b>8,62,97,638.35</b>



*[Handwritten signature]*

Finance and Accounts Officer  
Children's University, Gandhinagar

*[Handwritten signature]*

Registrar  
Children's University  
Gandhinagar

*[Handwritten signature]*

Vice Chancellor  
Children's University  
Gandhinagar

## CHAPTER 6

### CELLS AND INNOVATIVE PRACTICES

#### 6.1 Women Cell

Activities related to woman Cell were conducted with Cell for prevention of Sexual harassment.

List of members of Children's University Internal Complaints Committee (ICC) on 'Sexual harassment of Women at Work place'.

Sr. No.	Name	Designation	Contact
1	Dr. Minalba Jadeja	Chair Person	7600043400
2	Dr. Rupamben Upadhyay	Member	9714881699
3	Ms. Divyabahen Raval	Member	9924073811

Employees of Children's University can contact Chairperson or any member of ICC for a compliant and/or suggestion.

#### 6.2 Environmental Cell

The University is very sensitive for environmental protection and awareness, and it remains concerned with various activities for awareness creation and environment protection. The programs such as tree plantation, Arnyotsav etc. organized on the campus. Moreover the campus has a very rich garden having diverse species of plants and trees. In addition the university has developed the University Circle in the vicinity of its campus situated in Gandhinagar, known as Children's University circle. It is required to mention here that circle has eco-friendly settings. In order to sustain the level of greenery and beauty of its campus the University celebrates a weeklong festival of planting trees and plants. The campus has more than hundred trees and herbal plants that add a distinct charm to its academic environment. As a part of environmental awareness program a series of lectures on different topics regarding the preservation and protection of environment was organised regularly.

### **6.3 Kala Dhara**

The motto of the University is “Every child matters”. To actualize this vision the University tries to reach at every child. University has started very important and unique program known as Kala Dhara. This program is designed to provide various learning experiences related to art. The program includes music, drawing, storytelling, film watching, reading, acting, indoor and outdoor games for holistic development of the child. Kala Dhara could be considered as an innovative practice for the following reasons:

- The program focuses on children from remote areas and deprived group of the society.
- The program content is selected and design in such a way that it can enrich the children with capabilities which are not generally covered under school curriculum.
- The program is also intended to study the development of children due to this program
- On the basis of results derived from this study the replication may be done at different places of Gujarat state.

## CHAPTER 7

### FUTURE PLAN

- To prepare the Self-study report for NAAC accreditation
- To increase the transparency and speed in admission, exam and result process.
- To start some new innovative courses for stakeholders.
- To launch courses on MOOC Platform.
- To Strengthen Children's University School Accreditation Programme.
- To increase the consultancy and extension services.
- Establish the linkages with reputed institutions at National and International level.
- To create environment for holistic development of students.
- To introduce skill oriented courses.
- To increase ICT & E-learning techniques in teaching.
- To provide services with access equity and excellence.



આંગણવાડીના વિષય અંતર્ગત માન. વિભાવરીબહેન દવેસાથેની બેઠક-નવા સચિવાલય, ગાંધીનગર



ચિ. યુનિ. ભવનમાં સરદાર વલ્લભભાઈ પટેલની પ્રતિમાનું અનાવરણ



ડૉ. બાબાસાહેબ આંબેડકર નિર્વાણદિન નિમિત્તે આયોજિત કાર્યક્રમ



સર્જિકલ સ્ટ્રાઇકડેની ઉજવણી



હોમસાઇન્સના વિદ્યાર્થીનીઓ દ્વારા પોસ્ટરમેકિંગ



વિશ્વપર્યાવરણ દિનની ઉજવણી - વૃક્ષા રોપણ કાર્યક્રમ



તપોવન કેન્દ્રમાં કૃષ્ણ જન્મોત્સવ



મહિલાગ્રામ વિદ્યાપીઠ- નારદિપુરની વિદ્યાર્થીનીઓ ચિ. યુનિ.ની મુલાકાતે



સ્વચ્છતા અભિયાન અંતર્ગત વકતૃત્વ સ્પર્ધા



મનોવિજ્ઞાન વિભાગ દ્વારા માનસિક સ્વાસ્થ્ય અવેરનેસ કાર્યક્રમ



બંધારણદિવસની ઉજવણી



આયબ્રન્ટ ગુજરાત -૨૦૧૯માં સહભાગી ચિ. યુનિ.



સરદાર વલ્લભભાઈ પટેલ જયંતીની ઉજવણી



તપોવન પરિવાર સંમેલન - અમદાવાદ



તપોવન કેન્દ્રની બહેનોએ બનાવ્યા સ્વચ્છતા અંગે જાગૃતિ દર્શાવતા વિવિધ પોસ્ટર



વિવિધ તપોવન સંશોધન કેન્દ્રોની બહેનોને પ્રશિક્ષણ અને તાલીમ



પ્લાસ્ટિક પ્રદુષણ અંગે જાગૃતિ માર્ગદર્શન આપતા માઉન્ટ કાર્મેલ શાળાના વિદ્યાર્થીઓ



ચિ. યુનિ. દ્વારા આયોજિત ગાયન અને ચિત્ર કલા વેકેશન પ્રશિક્ષણ કોર્ષ



સ્તનપાન સપ્તાહ ઉજવણી સંદર્ભે GMERS કોલેજના આસિ. પ્રો. નીલેશભાઈ ઠાકરનું સગર્ભા બહેનોને માર્ગદર્શન



સ્તનપાન સપ્તાહ ઉજવણી



યુનિવર્સિટી સ્થાપના દિનની ઉજવણી



આંતરરાષ્ટ્રીય મહિલા દિવસની ઉજવણી



શિક્ષક દિવસની ઉજવણી



પોષણ સપ્તાહની ઉજવણી



तेजस्वी बालक : तेजस्वी भारत



# CHILDREN'S UNIVERSITY

(Established by Govt. of Gujarat)

Subhash Chandra Bose Shikshan Sankul, Nr. Children's University  
CHH-5 Circle, Sector-20, Gandhinagar-382021  
Ph.079 - 23244576

Website: [www.cugujarat.ac.in](http://www.cugujarat.ac.in), Email: [vccu.gujarat@gmail.com](mailto:vccu.gujarat@gmail.com)