



CHILDREN'S UNIVERSITY

Annual Report
2017-18

Publisher :- Mrs. Kamlamani Rao
Registrar, I/c
Children's University
Gandhinagar

Chief Editors :- Dr. Minalba B. Jadeja,
Assistant Professor
Centre of Education

Dr. Jignesh B. Patel,
Assistant Professor
Centre of Education

Editorial Board :- Dr. Ashok N. Prajapati,
Assistant Professor
Centre of Research

Dr. Nilesh S. Pandya,
Assistant Professor
Centre of Training

Dr. Jignesh B. Patel,
Assistant Professor
Centre of Education

Dr. Rupam B. Upadhyaya,
Assistant Professor,
Centre of Extension

Technical Assistance :- Mr. Bipin Sathwara

યુનિવર્સિટી ગીત

અનંત અવિરત સુરધારા...

ગરવી ગુર્જરભૂમિની વાણી પ્રગટી મંગલ વેળા
બાળ વિશ્વવિદ્યાલય રૂપે પામ્યું શૈશવ સોળે કળા ...||ધ્રુ||...

વિશ્વફલક પર એક અનુપમ ફૂટી શ્રેયસ્કર ધારા
વિશ્વ તણી વિદ્યાપીઠ બનશે ગુર્જરભૂમિ પુણ્ય ધરા
સત્ય-ઋતે શાં શાશ્વત મૂલ્યો રચશે બૃહત્ પ્રભા ગરિમા ...||૧||...

પ્રાચીન પ્રજ્ઞા નૂતન આત્મા નવોન્મેષ ચૈતન્ય સુધા
આવિષ્કારોથી સંવર્ધિત ભારતીય સ્વરૂપા સિદ્ધા
આત્મજ્ઞાનધારાથી પોષિત વ્યાપક માનવચેતના ...||૨||...

ગર્ભજ્ઞાન-વિજ્ઞાન તપોવન કુંજે કુંજે સુંદરતા
ઘર ઘર ગુંજે પુષ્પો મહેકે સૃષ્ટિની પ્રેમલ ધારા
તેજપુંજની ઓથે ઓથે અવતરશે નૂતન પ્રભુતા ...||૩||...

પરિવારની શાળા સત્ત્વે-તત્ત્વે શ્રી સરિતા ગંગા
નિકેતનો વિદ્યાનાં રચશે મુક્તિપ્રદાતા શુભ વિદ્યા
અનન્યતા-આનંદની સંગે અનંત અવિરત સુરધારા ...||૪||...

— હર્ષદ પ્ર. શાહ

From Vice Chancellor's Desk...

Education is the most important factor which plays a great role in the development of an individual as well as a country. In current time, it has become a vital factor for the future brightness of the new generations of any society. Education has been made compulsory by the government for all the children of age 5 to 15. Education influences lives of everyone in positive ways and teaches us to tackle any big or small problems in life. Even after a big awareness in the society towards the necessity of education for everyone, the percentage of education is still not same in different areas of the country.

People living in the backwards areas are not getting proper benefits of good education as they lack money and other resources. However, some new and effective strategies has been planned and implemented by the government to resolve the problems in such areas. Education improves the mental status and change the way of thinking of a person. It brings confidence and helps to convert the thinking into the action to go ahead and get success and experience.

Without education life becomes aimless and tough. So we should understand the importance of the education and its involvement in our daily lives. We should encourage the education in the backward areas by letting them know the benefits of education. Disabled people and poor people are equally required and have equal rights to get educated like rich and common people to get benefits of the global development. In many parts of our land, some people are completely uneducated and living very painful life because of the lack of knowledge and skill. Some people are educated but do not have enough skill to earn money for their daily routine just because of the lack of proper education system in the backwards areas. Thus we should try to have equal opportunities of good education system for everyone whether living in rich or poor regions. A country cannot grow and develop without the individual growth and development of its citizens. Thus the development of any country depends hugely on the education standard available to its citizens. A good education system must have common goals in every areas of country to provide a suitable and proper learning to its citizens.

In this connection, we have moved forward a small step. The initiatives that we have taken care of during the year 2017-18 are mainly in this direction. Various departments that we have in operation now and some that we have designed to begin with the imminent academic year are

primarily set-up on the goals of (i) reaching to the far most corner of human society, (ii) inclusive of modern trends and ancient wisdom and (iii) prophetic and innovative in terms of their frames and structures. I personally take great amount of interest in their shaping of main crux.

To conclude, I am very optimistic that the seeds of the fruits that we have sown this year will bring better results in near future. I am also hopeful in the progress of the University and as its Vice Chancellor express my foremost concerns with its all stakeholders and assure them the academic advancements of our unique institution in the years to come. I am very happy that this report narrates in few words the academic benchmarks that the University has set-up and I extend my warm wishes to all whose constant efforts confluence at the cross roads of mutual advancements and new heights of progress and would rest my pen in the expression of good wishes to all of them.

Prof. (Dr.) K.S.Likhia,
Vice-Chancellor,
Children's University,
Gandhinagar-382021,
Gujarat.

From Editors Desk

In the myriad initiatives of the academic world, the initiative of Children's University is unique and tracing the foresightedness of the visionary leadership. This institution has at its base the spirituality of inner progress and at its helm, the innovation and invention in the fields that can transform the scope of futurity. In this context, the academic voyage of year 2017 to 2018 has remained a path-breaking rupture.

Under the far-sighted leadership of our honorable Vice-Chancellor, Prof. (Dr.) K.S.Likhia, the University has advanced in multiple ways including and progressing with its poly-dimensional frame. Moreover, it is the visionary hindsight of our leadership that makes this University attain new level of benchmarks and collective advancement. At the very outset of this year, the University has expanded its reach by initiating two unique post- graduation-level diploma programs. The first in this leap is P.G. Diploma in pre-natal care and education which is very unique in many ways and the University is the first across the nation to begin such a distinct course. Along with this, the P.G. Diploma in school counseling is also initiated by the University with an aim at locating the early years of psychological solutions to the early school goers. In the department of Psychology, the University has initiated the highest level of degree i.e., Ph.D offering specialization in the field of Child Psychology. Apart from this, the University has also enriched and strengthened its smart classrooms by deploying ultra-modern technologies and by upgrading the software capabilities. The demand for the grant of six innovative research projects in the direction of child development was also made to the Government authorities during this phase of time.

Apart from these advancements, new design of three innovative departments has been carried out and the work on their primary frames has been taken care of under the vibrant guidance and constant support of the honorable Vice-Chancellor. Various co-curricular activities such as Kite-festival, Book festival, different anniversaries of our visionary freedom fighters and so on were also celebrated with academic zeal and sheer collective cooperation. To conclude, as the editors, we are happy that this report charts this series of successes and attainment of new benchmarks in a very precise manner. We hereby express our gratitude to our honorable Vice Chancellor, Prof. (Dr.) K.S.Likhia sir, for his constant support and maverick leadership. It is because of his innovative vision and unique hindsight of years of experience, the University can have come so far. With the commitment of adhering to this tradition and prolonging this channel to the imminent years, we rest our words.

Dr. Minalba B. Jadeja,
Assistant Professor
Centre of Education

Dr. Dharmanshu V Vaidya
Assistant Professor
Centre of Research

Index

CHILDREN’S UNIVERSITY: A BRIEF INTRODUCTION.....	8
FOREWORD.....	8
INCEPTION OF UNIVERSITY:	8
THE VISION OF THE CHILDREN’S UNIVERSITY:	9
MISSION.....	9
OBJECTIVES.....	10
DISTINCT NATURE AND FEATURES OF THE CHILDREN’S UNIVERSITY	11
Officers of the University	12
Authorities of the University	12
UNIVERSITY AT A GLANCE	14
CENTER OF RESEARCH.....	14
The Research Council	14
DEPARTMENTS FUNCTIONING UNDER THE CENTER OF RESEARCH	15
1. Department of Research in Prenatal Care & Education.....	15
List of Constituent and Affiliated Tapovan Research Centers During 2017-18	17
CENTER OF EDUCATION:	17
INSTITUTES AND INITIATIVES UNDER THE CENTRE OF EDUCATION	19
Vidyaniketan:	19
Affiliated Vidyaniketan Schools during 2017-18	21
INNOVATIVE SYLLABUS AND MATERIAL DEVELOPMENT	23
Schema of Aaviskar Curriculum Series:	23
Integrated Learning material of CU	23
CHILDREN’S UNIVERSITY SCHOOL ACCREDITATION PROGRAM.....	25
ACADEMIC PROGRAMS	26
Preparation of Ordinances of Post Graduate and Post Graduate Diploma Courses.....	27
Teaching Learning Strategy:	27
CENTRE OF TRAINING	28
Brief Introduction to the Center of Training:	28
Area of center of Training	28
Stakeholders of Training Programs	29
Core Subject areas for Training	29
Departments of Center of Training	31
CENTER OF EXTENSION	31

Target Groups	31
INITIATIVES OF THE CENTRE OF EXTENSION.....	32
Kaladhara Activities:.....	32
Vidya Van :	32
CHAPTER 1	34
CURRICULAR ASPECT.....	34
1.1 Courses Program Offered During 17-18.....	34
1.2 Courses Revision and addition during year 2017-18	34
1.3 Introduction of New Programmes (Courses).....	34
CHAPTER 2	35
TEACEHING, LEARNING AND EVALUATION	35
2.1 Academic Days during the year	35
2.2 Admission.....	35
2.2.1 Level wise Enrolment of students.....	36
2.2.2 Faculty and categorywise Enrolment of students at Post Graduate Level on Campus	36
2.2.3 Faculty wise Enrollment of students at Ph.D. Level.....	36
2.2.4 Enrollments in University Departments during the year.....	36
2.2.5 Student Strength.....	37
2.2.6 Total UG/ PG students at University Campus	37
2.3 Faculty and Staff Information	38
CHAPTER 3	40
RESEARCH, CONSULTANCY AND EXTENSION.....	40
3.1 Research.....	40
3.1.1 Ph.D. Programme	40
3.2 Publications.....	41
3.2.1 Research Journal	41
3.2.2. Bal Vishva	41
3.2.3 Research Papers published in Academic Journals	43
ગુજરાતી ભાષા શિક્ષણમાં ICTનો ઉપયોગ : પડકારો, અવરોધો અને શક્યતાઓ.....	43
3.2.2 Publication of Chapter in Book	48
3.3 Academic Programmes Organized and Participated	48
3.4. Academic Development.....	48
3.4.1 Academic Development Programme Organized Seminar/Workshop/ Conferences/ Summer Schools organized by the Centers/ University.....	48

3.4.2 Academic Programmes participated	49
3.4.3 Lectures/ Sessions/ Seminars organized at Tapovan research centres of the University.....	52
3.5 Awards and Recognition.....	74
3.5.1 Expert services rendered by the teachers.....	74
3.6 Departmental Extension Activities	75
3.6.1 Celebrations of Special days and events in the University.....	75
3.7 Contribution to corporate life of the university	77
CHAPTER 4.....	81
INFRASTRUCTURE AND LEARNING RESOURCES	81
4.1 Library as Learning Resources	81
4.2 Central Facilities	81
4.3 Infrastructure and Facilities at Centres	82
CHAPTER 5.....	84
GOVERNANCE AND LEADERSHIP	84
5.1 Statutory Decision Making Bodies of the University.....	84
The University Court.....	84
The Executive Council.....	85
The Finance Committee	86
The Library Committee.....	86
5.2 University Finance	87
CHAPTER 6.....	88
CELLS AND INNOVATIVE PRACTICES.....	88
6.1 Women Cell	88
6.2 Environmental Cell	88
6.3 Kala Dhara.....	88
CHAPTER 7.....	90
FUTURE PLAN.....	90

CHILDREN'S UNIVERSITY: A BRIEF INTRODUCTION

FOREWORD

The land of Gujarat is known for innovation and experiment. The land has witnessed many path breaking raptures within the fields of politics, academics, economics and so for. This is the land of father of nation Mahatma Gandhi and Iron man Hon. Sardar Vallbhai Patel. Shri Gijubhai Badheka, Harbhai Trivedi, Nanabhai Bhatt did continuous efforts for child education with different experiments. In this direction the Gujarat has taken a lead forward in the direction of child development. This initiative is Children's University, which was established in the year 2009 as dream of Hon. Narendrabhai Modi. The university gets its functional design under the guidance of visionary educationist respected Prof. Kiritbhai Joshi. This initiative will draw new path in the area of holistic child development.

The Honourable Chief Minister of Gujarat and present Hon. Prime Minister Shri Narendrabhai Modi, while emphasizing this he explained the urgent need of the University that may specifically be made for the growth and development of the future generations. Apart from this, as he pointed out, the prime focus of this institution would be to avail the path-breaking researches dealing with the children's studies. The prime aim is holistic development of child centric education on Indian thinking and spirituality which covers whole life span of human that is from conception to adulthood (-9 month to 18 years) which make this university very unique, novel and path breaking from all other conventional universities. This is very important matter for the government of Gujarat to work in the area of child development in very different way. The university is presently working in the following area in four dimensions i.e, Research, Education, Training and Extension Services. Brief Description of the Schemes of Children's University is as follow:

INCEPTION OF UNIVERSITY:

The global tradition of academia has no particular institution that could cover a wide range of the children related studies. This domain of sheer avoidance was first torched light upon by Shri Narendra Modi the then Chief minister and present prime minister of India. However it was Prof. Kiritbhai Joshi who moulded and elaborated this idea to the height of the institution. This concept is about to enter in its mature phase and is prepared to counter the challenges that fall under this field which are as follows:

- To build the human future of the Nation basing the ideals of the antiquity and to provide the knowledge of modernity in order to shape the devinely inspired children.
- To create a bridge between the schooling systems and the University set-up and form a connecting path to liberate the generation to come from the evil of individualism and self-centeredness;
- To identify the distinct nature of every child and to prepare their young minds for the quest of knowledge that would be an amalgamation of *Bharatiya Darshans* and Ultra Modern skills.

- To lay emphasis on the spiritual aspect of the personality (In Act this is the first university of the world whose frame of Act includes four dimensional development of the students including the spiritual part at its center.)
- To make the generations to come understand the value of interdependence that is the core of Indian modern antiquity;
- To lay the emphasis on divergent thinking and provide them atmosphere to think critically and creatively;
- To generate novel paradigms of job opportunities for the students
- To inspire researches that may pave the way to the global acknowledgement of *Bharatiya* philosophy.

THE VISION OF THE CHILDREN'S UNIVERSITY:

- The children of today have to be prepared to become builders of the future, - the future which would be marked by the alternative of competitive individualism by availing to them the synthesis of individual liberty, collective egalitarianism and universal and spiritual fraternity;
- The future will be liberated from disabling skepticism and from comforting arrestation of quest of knowledge, and progress will be accelerated by ardent aspirations to realize higher spiritual truths and their manifestation in physical life;
- The new world of the future will also cultivate material life so as to make it prosperous and rich and it will replace poverty wherever it exists by the elimination of drudgery, exploitation and slavery and encourage nobility, dignity and continuous empowerment.
- The Children's University will lead the children of today to build a new world of friendliness, mutual respect and harmony that transcends all the barriers of narrow-mindedness and blind conflicts resulting from exclusivism and burden of the past that strives to linger against the pressure of the future of uplifting light and prosperity.

MISSION

The mission of the children's University will be to undertake vast areas of researches falling under the purview of the children's studies and then after to employ the results of them into the making of an effective three fold program in the state of Gujarat i.e., :

- Every child matters;
- Integral development of the child that unites scientific realism and aesthetic creativity by availing the synthesis of science and spirituality;
- Synthesis of the East and the West, of the ancient and the modern, by means of intense studies of the lessons of history directed towards the task of building a new world of knowledge, freedom and prosperity that are denied to none.

OBJECTIVES

- Objectives of the University would be formulated in the light of the guidance visible in the modern *Darshans* of Maharshi Dayananda Saraswati, Swami Vivekananda, Mahatma Gandhi, Rabindranath Tagore, and Sri Aurobindo and many other pioneering educationists and thinkers of India and the world;
- Ideal of nationalism in harmony with the ideal of internationalism;
- Education of the body, vital consciousness, mind as also psychic consciousness and spirituality should be placed in the focus of the research and educational activities of the University;
- Education should not only impart knowledge but should also inspire character and cultural values;
- Scientific realism and artistic creativity should be synthesized during the course of the education of the child;
- The Children's University will impart education on the four pillars of modern times those are : Learning to know, Learning to do, Learning to live together and Learning to be;
- Education for life and for the journey of life that would include the harmonious growth of the individual, family, society and the world, with special emphasis on the ideal of social service;
- Expansion of ancient wisdom in the light of modern developments and research;
- Education of the child should aim at the development of sterling character filled with patriotism and dedicated to self - reliance and dignity of labour and harmonious development of the body, life, mind and spirit, capable of meeting successfully the challenges of contemporary times and capable of molding the commitment to our country and the highest values of culture, as also to Fundamental Duties enumerated under Article 51A of the Constitution of India;
- Establishment of facilities, programs and activities that would promote at all levels of education concerns for the development of the child, in particular reference to:
 - Harmonious growth of health, strength, agility and health of the body mind and spirit;
 - Qualities of quest for the truth and knowledge, courage, heroism, adventure, enterprise, initiative, enthusiasm and dynamism of active life;
 - Qualities of sympathy, friendliness, fairness, justice, patriotism and universal welfare in all its aspects;
 - Qualities of multiple skills and applied technology; and

- Qualities of unity, mutuality and harmony that spring from the deepest psychic and spiritual recesses and which can be nurtured by the processes of learning to be and to become.

DISTINCT NATURE AND FEATURES OF THE CHILDREN'S UNIVERSITY

The Children's University is unique in many ways from the conventional university set up. The University covers very wide area of stakeholders concerning with the child's holistic development. The University's foundation lies on the spiritual base. The organizational structure of the University is also different to fulfil the unique functions of the University. The functions of the University are distributed in very wide spectrum of disciplines which includes philosophy, sociology, psychology, languages & literature(s), education, technology, medical sciences etc. The University concerns with the holistic development of the child. For the accomplishment of this maverick goal, the University has encompassed a wide spectrum of child's growth and development. Some of the distinct features of the university are as follows.

1. The University includes the holistic development of every child beginning from the mother's womb to adulthood whereas conventional universities mainly focus on the higher education after the completion of school education.
2. All stakeholders concerned with the all round development of children are also included in the area of the University i.e., children, parents, family, educational innovators, educational leaders, teachers of all levels, various communities, policy makers, government officers etc.
3. The University is aimed at transforming the prevailing educational system. This paradigm shift will take place through research, education, training and extension services. The child centric research is much neglected area within the higher education fraternity. The University is adamant to fill this gap.
4. The University primarily focuses on the synthesis of ancient Indian wisdom and modern scientific knowledge. The University will work for rejuvenating the essential values in all walks of life.
5. The University will contribute to the field of child development on the basis of researches guided by various research-councils of the Center of Research.
6. The University shall have the Director General whose functions are laid down in the Act. The Director General will play the pivotal role for the realization of the mission of the University.
7. The University will provide research fellowships to the upcoming researchers to promote child centric researches. The scheme of research fellowships to novel researches is the key feature of the University.

Officers of the University

No.	Designation	Name	From...	To...
1.	Hon. Chancellor	Governer of Gujarat	16/07/2014	-
2.	Vice Chancellor	Prof. (Dr.) K.S. Likhia	27/01/2016	-
3.	Director General	Shri Divyanshu Dave	15/01/2015	14/01/2018
4.	Registrar (I/C)	Shri Kamlamani Rao	01/01/2016	-
5.	Officer on Special Duty	Dr. Mehul Vyas	24/02/2010	24-06-2016
6.	Finance & Account Officer (I/C)	Dr. Ashok N. Prajapati	25/06/2016	30/11/2016
	Finance & Account Officer	Mr. Ritesh Shah	01/12/2017	-

Authorities of the University

(A) Members of Executive Council

No.	Designation	Name
1.	The Vice Chancellor	Prof. (Dr.) K. S. Likhia
2.	The secretary of the Gov. of Gujarat Higher education	Ex Officio
3.	The secretary of the Gov. of Gujarat, Finanace Department	Ex Officio
4.	Commissionerate of Higher Education Guajrat State	Ex Officio
5	Director General	Shri Divyanshu Dave (Till 14/01/2018)
6	Appointed Nominees by the Government of Gujarat	Dr. Ganshyam Raval
7	Appointed Nominees by the Government of Gujarat	Dr. Mahendra Chotalia
8	Appointed Nominees by the Government of Gujarat	Dr. Sujal Munshi
9.	Appointed Nominees by the Government of	Shree Nipabahen Maheta

No.	Designation	Name
	Gujarat	
10.	Registrar	Mrs. Kamlamani Rao
11.	FAO	Mr. Ritesh Shah

(B) Finance Committee

No.	Designation	Name
1.	Vice Chancellor	Prof. (Dr.) K. S. Likhia
2.	The Director General	Shree Divyanshubhai Dave
3.	The Finance and Accounts officer	Mr. Ritesh Shah (I/C)
4.	Member of the Executive Council	Dr. Ghandhyambhai Raval
5.	Nominee of the State Government	Prof. Arunkumar Manubhai Dave
6.	The Registrar	Mrs. Kamlamani Rao(I/C)

UNIVERSITY AT A GLANCE

The Children's University operates itself under the four dimensions, i.e. Research, Education, Training and Extension. The university stands on the foundation of research. On the basis of researches undertaken by this center, other centers also work and plan for the development of the university. The present chapter gives detailed information about the core design of the university and its four centers. Each center adheres to the goals pertaining to the wider realms of children's studies and child development. The brief information regarding the purposes and prime areas of various centers are as follows :

CENTER OF RESEARCH

The Center of Research is the core center of the Children's University. The prime motiv behind establishing this center is to generate various researches adhering to the Children's Studies wherein the goals will remain stick to the confluence of the antiquity and modernity. The main areas of the focus are:

- Prenatal education to the parents
- Prenatal care and education for pregnant women
- Issues relating to child birth
- Pediatrics (Medical and Therapeutic)
- Issues relating to early Childhood (Nutrition, Physical Health, Development of senses etc.)
- Pedagogy related to every levels of education
- Issues relating to early stages of growth: Physical, Psychological, Spiritual etc.
- Research in education of the infant
- Researches in Toddler's or Kindergarten education
- Research in primary Education: Formal, Non Formal, Informal
- Research for the development of new curriculum
- Research in simple handling of materials object, simple Crafts
- Introduction to agriculture, floriculture, horticulture
- Research in the field of multilingual skills
- Research pertaining to psychological measurement
- Research for new techniques for measurement and evaluation
- Research in Value oriented education
- Research in Skill oriented education
- Research in Yoga and meditation
- Research in Science of Living (Search for the highest aim of life)
- Research in the area of Children's literature and Children's films
- Research in Science and Art of Learning
- Research in Different aspects of Physical Education.

The Research Council

- There shall be a set up under the control of the Centre of Research, various councils for research as may be necessary, for research in the various subjects on

child related knowledge and child psychology, philosophy, children's literature and films and the subjects of similar nature.

- Each Research Council shall consist of the Vice-Chancellor as its Chairman, the Director General as its Vice-Chairman and the Director who shall be of the rank of the professor and shall act as the Member-Secretary.
- Each Research Council shall consist of four Scholars nominated by the Chairman, Vice-Chairman and Member-Secretary and the Dean of the centre of research and approved by the Academic Council.
- The Scholars shall be eminent educationists in the subject for whom the council is constituted and their role shall be to bring to the council their expert advice so as to promote research work of the council.
- For research in the research councils as also in the departments of research, there shall be a provision of fellowships which shall consist of not more than twenty-five fellows.

The various Councils of Research that may govern under the Centre shall be as follows:

- (i) Synthesis of the child-related knowledge-systems (Physical and medical)
- (ii) Synthesis of child-related knowledge-systems (Psychological and Cultural)
- (iii) Children's philosophy; child psychology, children's science, children's technology
- (iv) Child rights, human rights, fundamental duties, ideals of human unity and Futuristic visions
- (v) Gifted children; physically 'and mentally challenged children
- (vi) National and international education
- (vii) Multi-linguistic abilities in Indian and international languages
- (viii) Children's literature and films
- (ix) Development of integral personality

DEPARTMENTS FUNCTIONING UNDER THE CENTER OF RESEARCH

1. Department of Research in Prenatal Care & Education

Prenatal education is the part of Indian tradition of Eugenics. It is necessary that the education of a child's excellence begins from its conception and continues all through the life. During pregnancy the child is affected by the physical, psychological and spiritual well-being of the mother. We need to authenticate this knowledge through a series of researches. The University has taken initiative with the help of a two-dimensional concept of prenatal research centre. These two dimensions are:

- (1) Researches in the domain of ancient Indian Eugenics, and
- (2) Guidance and education of pregnant mothers about prenatal and neonatal care.

Concept of Research in Prenatal Care in Education (*Tapovan Research Center*)

This department has initiated various Tapovan Research centres across the state. The major objectives of these centers are as follows :

- To undertake researches in Indian eugenics.
- To educate pregnant women during pregnancy in terms of holistic wellbeing ;
- To study various phases of pregnancy in relation *GarbhVidhya*.
- To study the role of family and society as a whole in healthy child.
- To study effect of the best Practices described in Garbh-samskar and Garbh-vijnan in the context of present era.
- To suggest best practices of prenatal care derived from various researches conducted under the department.
- To study the developmental phases of a child in the womb
- To study physiological, psychological and affective changes occurred during pregnancy and its impact on fetus.
- To study various global traditions of eugenics and to undertake comparative study of their frame work.

Programmes to realize our goals

For the actualization of afore mentioned objectives the university has developed first stage prenatal care and education model as a working pattern for various Tapovan Research Centers by the department.

- Personal sessions and workshops for group Counselling for expecting parents
- Every day sessions of prenatal care and education
- Sessions for neonatal care
- Psychological and physical measurement of mother during pregnancy
- Sessions guidance about food and nutrition for prenatal phase
- Sessions of music, drawing, other arts and mathematic
- Sessions for emotional development and value inculcation through reading, storytelling and other group activities
- Sessions for spiritual development through prayer, meditation and spiritual discourses.

Research-Oriented Approach

- Creation of research based processes and knowledge through Scientific experimentations related to established Indian thinking on eugenics;
- Application of latest national & international researches in the treatment and counseling of pregnant mothers;
- Comparative study of health, behavior, and cognitive-affective development of Tapovan children with other children;
- To study the effectiveness of the Kangaroo method.

Other departments of center of research will be as follows

2. Department of research in toddlers' education & kindergarten education

3. Department of research in children's literature, languages and film studies
4. Department of Kindergarten Education
5. Department of research in primary education
6. Department of research in secondary and higher secondary education
7. Department of research in department of curriculum development
8. Department of research in testing and evaluation
9. Department of research in physical education
10. Department of Languages

List of Constituent and Affiliated Tapovan Research Centers During 2017-18

Sr. No.	Name of the Centre
1.	Primary Health Center - Rupal
2.	Primary Health Center - Davol
3.	Community Health Center – Sarsa
4.	Primary Health Center - Thamna
5.	Tribhuvandas Foundation - Anand
6.	Tribhuvandas Foundation - Tarapur
7.	Dahod Bhagini Samaj - Dahod
8.	Bhavnagar Mahila Mandal – Bhavnagar
9.	D-36, ESIS, Maninagar, Ahmedabad
10.	Swa. Ratilal Vaghasia Trust - Dhoraji
11.	Children's University, Gandhinagar
12.	Shri Tapi Brahmcharyashram Sabha Trust, Surat
13.	Sakhyam Charitable Trust, Upleta
14.	Gujarat Ayurved University, Jamnagar
15.	Sanskardeep Trust, Ankleshvar
16.	Vidyamandir Trust, Palanpur
17.	Jivanyog Trust, Visnagar
18.	Uttar Gujarat Nadoda Rajput Samajseva Trust, Patan
19.	Shri Bhagini Seva Samaj - Kapadvanj
20.	Sadvichar Parivar - Ahmedabad
21.	Shri Mahakali Trust - Arnej

CENTER OF EDUCATION:

Children's University has divided its work in four different aspects, i.e Research, Education, Training and Extension. Education center mainly concerned with running education courses and developing educational resources for children. The university is to conduct number of educational programmes for the students engaged in research for M.Phil., Ph.D. and other Doctoral programme related to child education.

In addition, the University will undertake, organize and conduct different course for the purpose of teachers' training who are to be engaged in the work of teaching in affiliated, recognized and approved schools as also in Anganwadis and to provide to them not only a general kind of but specific programme of introduction to philosophy of children's

university and to the philosophy of child-centered holistic education, but also of an elementary course related to the lessons of history, with special reference to Indian culture, its underlying spirituality, robust intellectually and inexhaustible vitality.

One of the important functions of the children's university will be related to Education. The University has several target groups. For the education of these groups the university will run various certificate, diploma, PG diploma graduation and post graduation and doctoral courses.

The target group of centre of education is ranging from prenatal to adulthood. For the holistic development of children of various age groups the centre will establish relationship with various institutions like Shishu Vatikas, Bal Mandirs, Anganwadis and primary and secondary schools. Further the university will also focus on the development of model institutes working at various stages from pre primary to higher education. These Schools in the campus will be known as Vidyaniketan, - the name chosen unanimously by the Task-Force. These institutes undertake various experiments related to teaching learning process, evaluation, curriculum design, material production and Panch Koshatmak Development of learner. The results of such experiments will be disseminated to the schools of Gujarat State.

It is expected that student's education in Vidyaniketan schools will bear a high quality of excellence, and the system as a whole will need to be enthused to receive the lessons of the educational work conducted at Vidyaniketan Schools.

The specialized courses will provide courses to specialization in following areas:

Nutrition, physical health and development of tender faculties of early childhood;

New pathways in the education of the infant / kindergarten / Anganwadis;

New pathways in primary education / secondary education / higher secondary education;

Computer-aided programmes at various stages of learning, devoted to self-learning, auto-corrections and learning to do;

New pathways in pedagogy for fine arts/crafts/vocation courses/physical education/ NSS or NCC or Scout and Guide / development of hobbies / puppetry / Children's drama / Children's poetry/children's stories/ children's music / children's dance / emerging new avenues of children's development.

The third target group of the education programme of the Children's University could be centered on social education programmes for parents, social workers, educationists, etc.

These programmes of education could be of short duration or long duration, and these programmes will provide introduction to the following:

- i. The need for pre-natal care and education of the parents;
- ii. Philosophy of social importance of the child;

- iii. Psychology of child development;
- iv. Philosophy for children;
- v. Stories and songs for children;
- vi. Aims of education and concept of excellence;
- vii. The aims of life;
- viii. Children's health, strength and physical excellence;
- ix. Science of self-knowledge and self-control;
- x. Extension services for the children in the society;
- xi. Philosophy of social and public service;
- xii. Lessons of history of Indian culture;
- xiii. Lessons of world history.

Another target group of the education programme of the Children's University will be research students who will be registered in the University for M.Phil/Ph.D. and doctoral programmes relating to child education.

Students will be registered in the University for conducting their research themes under the guidance and supervision of the members of the research and teaching staff of the University.

Finally, one of the target groups of the education programme of the Children's University will be candidates who wish to be qualified to serve as Anganwadi workers. They could be given suitable elementary programmes of studies connected with the following:

- i. Problems of early childhood;
- ii. Pedagogy of physical, psychological and spiritual growth of the child;
- iii. Activities and games for children in Anganwadis;
- iv. Stories and songs for children;
- v. Rhythmic and early lessons in singing and recitations;
- vi. Hygiene and beauty of the environment;
- vii. Flora and fauna of the local neighborhood;
- viii. Philosophy of an ideal Anganwadi teacher.

INSTITUTES AND INITIATIVES UNDER THE CENTRE OF EDUCATION

To reach the objectives of the Children's University following institutes and initiatives are introduced by the Centre of Education:-

Vidyaniketan:

The term '*Vidyaniketan*' is assigned to affiliated school where the reflection of philosophy of the Children's University is to be captured. This wide term includes various types of schools from pre schooling to higher secondary level. Children's University will empower the institutes through its excellent criterion for holistic development of child. These schools will be functioning as laboratories for various experiments for the betterment of educational process. These *Vidyaniketans* will be acted as a centre for social consciousness which will help in the process of social transformation. The University will help these educational institutions be developed at their utmost potential

by providing support at various levels. The University will run various educational and society oriented programs through this centers. Any educational institute which is committed to the philosophy of the university can get recognition as '*Vidyaniketan*'.

Objectives:

- To execute the unique philosophy of the university into practice through the '*Vidyaniketans*'
- To develop educational model on the basis of Indian philosophy and psychology.
- To execute the educational model of the university into various schools of the Gujarat state.
- To develop and execute the '*Panchkoshatmak* Educational Model'.
- To help the students for their holistic development from pre schooling to higher studies.
- To suggest and reorganize the educational system at various levels on the basis of research.
- To help the *Vidyaniketans* to be developed at their utmost potential through various academic programs, trainings and extension services.
- To develop the '*Vidyaniketans*' as centre for social transformation.

Functions of *Vidyaniketans* :

- Demonstration of qualitative and practical educational models for various levels of educational system.
- Development of curriculum, textbooks, teaching learning methods, evaluation techniques and various curricular and co-curricular activities for all level of education which can help to transform the education system.
- Development of these institutes as a laboratory for the experiments of education and training.
- Undertake projects and programs with the help of the university related to community development and societal concerns to establish the *Vidyaniketan* as centre for social consciousness.
- Amalgamation of innovative teaching and learning practices which encourage the paradigm shift from information centered to knowledge centered process, mark oriented evaluation to value oriented evaluation and intellectual development to man making education.
- Organization of various programs with community stakeholders and join them to use local expertise and resources, traditional skills for the development of the institution.
- Designing the education of every child as per their need, aptitude and interest by providing guidance and counselling with the help of systematic psychological testing of the children

Special features for the *Vidyaniketans*

- Workshops of gifted and talented learners

- Extensive teacher training for pedagogy, evaluation process, TLM etc.
- Personality development workshop
- Celebration of various festival with its spiritual, sociological and scientific bases in innovative manners
- Short term courses for skill and value development
- Guidance and Counseling services for students, parents and teacher
- Parental Education
- Special programs for community awareness and national integration
- Implementation of innovative curriculums

Types of *Vidyaniketan*

The university will expand its route of child development by establishing *Vidyaniketans* in all over the state. By this initiative the University will empower younger generation with: cognitive, spiritual, emotional, social, physical abilities.

- Constituent
- Affiliated
- Central
- Specialized

Affiliated Vidyaniketan Schools during 2017-18

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	No. of Students
1	Swanirbhar prathmik Shala	Dahod Anaj Mahajan Sarvjanik Education Society	Dahod	Self Finance	Primary	537
2	Shri Purusharth Sikshan Sankul	Yaduvanshi Educational Trust	Bhanvad	Self Finance	Primary, Secondary & Higher Secondary	654
3	Sheth H. H. Shirolawala Highschool		Bodeli	Self Finance	Primary	2392
4	Kalrav Highschool	Shri Kalrav Nursery Trust	Halol	Self Finance	Primary, Secondary & Higher Secondary	610
5	Shri Maneklal Desai Kishor Mandir	Shri Kapadvanaj Kelvani Mandal	Kapadvanj	Granted	Primary	1190
6	Shri D.K.Bhrad Vidyamandir	Shri Rameshwar Puruji Maharaj	Junagadh	Self Finance	Primary	707

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	No. of Students
		Education Trust				
7	Vidyaniketan Prathmik Shala	Shri Vidyamandal Gangajala Vidyapith	Aliyabada	Self Finance	Primary	67
8	Sant Shri Rajaram Secondary School	Shri Rajaram Gurukul Trust	Palanpur	Self Finance	Primary, Secondary & Higher Secondary	605
9	Shri Shantaba Vidyalaya	Shri Malavi Education Trust	Kukeri	Self Finance	Primary, Secondary & Higher Secondary	364
10	Omkar International School	Shri Omkar Trust	Lekavada	Self Finance	Primary, Secondary & Higher Secondary	273
11	Smt.P.D.Shrof Sanskardeep Vidyalaya	Shri Sanskardeep Trust	Ankleshwar	Self Finance	Primary, Secondary	1156
12	Shri Vividhlaxi Vidyamandir	Vidyamandir Trust	Palanpur	Self Finance	Secondary & Higher Secondary	1393
13	Shri K.J.Tahkkar Balshala	Sardar Patel Education Trust	Anand	Self Finance	Primary	738
14	Sarswati Shishu Mandir	Shri Keshav Smruti Trust	Bardoli	Self Finance	Primary, Secondary & Higher Secondary	1687
15	Pioneer Prathmik Shala	Shri Shankar EducationTrust	Golapur (Patan)	Self Finance	Primary	326
16	Shri K.M.Mehta and Smt. M.K. Mehta Prathmik School	Shri M.D.Mehta Education Trust	Darbargadh, Dhrol	Self Finance	Primary	807
17	Navyug Shishu Niketan	Shri Swami Yugacharya Pranavanandji Kelavani Trust	Visnagar	Self Finance	Primary & Secondary	

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	No. of Students
18	Shri S. F. Chaudhari Vidyasankul	Shri Akhil Aanjana Seva Mandal	Manasa	Self Finance	Primary, Secondary & Higher Secondary	1143

INNOVATIVE SYLLABUS AND MATERIAL DEVELOPMENT

Innovative curriculum development and teaching learning material production to support the wholesome development of a learner also falls under this dimension of the university. This feature will be the unique contribution to the field of education. The university will develop the series of syllabus which would help the learners to discover their inner abilities. The prime aim of the university is to develop children as good human being and not merely a self-centered person without any sense of values and duties. To bring this paradigm shift in the current education system this kind of life oriented syllabus will play very pivotal role. In this connection the university will develop the curricula namely 'AAVISKAR' and many others under varied titles.

Schema of Aaviskar Curriculum Series:

Aaviskar, the series of syllabus in the form of textual format aiming to nurture the holistic development of child, is one of the ambitious projects of the university. 'Aaviskar' will be executed through experimental schools known as 'Vidyaniketans'. The school teachers will be provided induction training to implement the course. This learner will be engaged for approximately 50 hours extra teaching – learning experiences. It will cultivate roots of *Bhartiya* thinking in the young minds. It focuses on 'Panchkoshatmak' development of the child i.e., physical, vital, mental, scientific and spiritual aspects. It will focus on the development and enhancement of the different types of mental abilities of child related creativity, curiosity, inquisitiveness, critical thinking, problem solving, comprehension etc. *Aaviskar* will provide experiences to learner for self evaluation, self awareness, self regularization and social responsibility. This course will design in such a way that can nurture intellectual, emotional and psychomotor aspects of children. This series will cover students from standard 6 to 12. In the first stage the syllabus for standard 6, 7 and 8 will be developed. In the second stage the whole series will take place.

Integrated Learning material of CU

Yaspal Committee recommended learning without burden has not been followed by any institute in full fledge. An integrated learning is the step toward recommendation of Dr. Yaspal committee and our former education minister Shree. Vasuben Trivedi. An integrated Learning Material is described as one that interlinks different areas of study by cutting across subject-matter lines and emphasizing unifying concepts. Integration focuses on making connections for students, allowing them to engage in relevant, meaningful activities that can be connected to real life. It is proved in defferent studies that during teaching of integrated material students showed higher signs of retention at an increased rate than when an integrated material was not implemented.

Components of Integrated Curriculum

- Focuses on basic skills, content and higher level thinking
- Encourages lifelong learning
- Structures learning around themes, big ideas and meaningful concepts
- Provides connections among various curricular disciplines
- Provides learners opportunities to apply skills they have learned
- Encourages active participation in relevant real-life experiences
- Captivates, motivates, and challenges learners
- Provides a deeper understanding of content
- Offers opportunities for more small group and industrialized instruction
- Accommodates a variety of learning styles/theories (i.e., social learning theory, cooperative learning, intrinsic motivation, and self-efficacy) and multiple intelligences

During this academic year Center of Education of Children's University developed integrated material for standard 1 to 5. Many workshops were organized for the development of the Integrated material. Research based implementation has been done for critical analysis of the material and to know the effect of integrated material on the development of children. On the bases of research findings some changes have been done and material has been revised.

Integrated learning material includes activities which are challenging, fun orientated and meaningful that help students to connect with information and generate knowledge. This material works as scaffolding material for development of thinking skills of the students. When providing learning activities of integrated material students were able to relate things more closely and increase their experiences of real world.



CHILDREN'S UNIVERSITY SCHOOL ACCREDITATION PROGRAM

The university aspires to be the best accreditation institute, which will help schools of Gujarat for holistic development of their learners and entire school community. Quality is not an act, it is a habit. Our accreditation system is not onetime process but it is continuous process including evaluation, reforms and enhancement of quality. This program is designed with the following aims:

- Accredits educational programs of different level of schools.
- Promotes quality and innovation in education.
- Consults and assists in the development and advancement of holistic education in surrounding.
- Communicates and collaborates with its constituents and the public.
- Anticipates and prepares for the changing educational environment and the future needs of its constituent.
- Manages its operations and resources in an effective and fiscally responsible manner.

Process of Accreditation

The university will follow the best process for institutional evaluation and guidance.

The steps of Accreditation are given below:

- MoU between institute and Children's University
- Preparation according to criteria of the Children's University
- Guidance provided by the members of accreditation committee that will provide documents, registers, records, forms etc
- Submit documents for accreditation
- Personal visit of institute and evaluation done by expert committee
- Analysis of data and report writing
- Evaluation and accreditation by the Children's University
- Issuance of certificate as per norms of policy of Children's University Accreditation & Standards for Quality
- Continuous follow up and mentoring for perpetual development of institute by the university

The university believes that dedication to continuous enhancement is a self-motivated effort, consistently requiring thought and modification. It expects keenness from the educational institutions as well as the team involved in the accreditation process. The idea and the process for the accreditation are conceived in such a way which will create development and quality oriented culture in the field of education.

Following are the core areas of the Accreditation.

- Core Areas of Accreditation
 - (1) Mission and Vision of the institute
 - (2) Governance and Leadership
 - (3) Teaching and Learning Process
 - (4) Resources and Support Systems
 - (5) Implementing Suggestions for Continuous Improvement and holistic development

Children's University's School Accreditation Program will provide a unique identification of competency and potentiality of institute. It will create awareness of strengths, weaknesses, opportunities and present scenario of the institute. Further during this process the university will provide guidance for quality enhancement and enriching unique identity of institute. It is not one time process but continuous and micro observation by the experts that will follow a continuous cycle of many layers and phases.

As a part of accreditation program the first school namely Shri. K. J. Thakkar Bal Vidya Mandir has been accredited and awarded 'A' grade.

ACADEMIC PROGRAMS

The aim of our curriculum is to promote academic excellence and provide opportunities for the holistic development. The learner centric teaching learning activities like workshops, seminars and field works are the part of our curriculum. We adopt new pedagogy like ICT based teaching, team teaching, blended learning, cooperative learning, project based learning etc. to stand with the current trends and innovations. We believe in preparing the perfect person who can cope up with the current needs. English is the current need of the day. Our foundation course gives our students an extra edge to improve communication skills in English. Other need based courses are also introduced as foundation or elective courses like data analysis, innovations in education, counseling etc..

Main focus of our curriculum is the holistic development of students. Thrust areas of our curriculum development are

- Strong foundation of *Bhartiya* Thinking
- Blended mode of ancient and Modern trends
- Holistic development of a human from childhood to adulthood
- Integration of modern technology in curriculum transaction
- Wellbeing of Child

To enrich the development of students we include *Bharatiya* Philosophy, Child psychology and research skills etc. as part of our curriculum. Children's University is committed for the development of every child right from one's mother's womb to one's full teen age. Curriculum includes topics like prenatal and postnatal education, early child

care and education, toddlers and infants' education. Apart from this, the University has developed courses for other stakeholders too. The courses are for parents, teachers and other educationalists as well. During the current academic year under the guidelines of the Centre of Education, the development of various new courses is in progress that will provide employment to the various stakeholders. The Center of Education is always active in organizing co-curricular activities, celebrating national and cultural festivals and days and fostering engagement of its students for their participation in several local, regional and national level competitions to provide them opportunities for overall development according to their skills, interest and aptitude.

Preparation of Ordinances of Post Graduate and Post Graduate Diploma Courses

In the continuation of previous year the Children's University has expanded its academic horizons with addition of new courses of P G level and P G Diploma level in psychology and Education. In the light of UGC guideline the university has prepared ordinance of the courses for smooth functioning of the course. The faculties of the University are appointed in the committee established for this purpose. The committee has submitted first draft of ordinances for the consideration of executive council. The ordinances now came into force with the resolution of executive council.

Teaching Learning Strategy:

As per vision and mission of the Children's University, the center will provide various types of activities along with teaching learning process, for holistic development of students.

The students are mentally prepared for learning through orientation before the actual commencement of teaching programme. We provide democratic environment during all teaching learning activities. Student centric approach is the part of our curriculum. We include seminar, workshop, group discussion, quiz, panel discussion, assignment, field work etc. for curriculum transaction. Along with these we give opportunity to every student for the participation in National or International seminars. Three above mentioned modes of curriculum transaction provides uniqueness. Our knowledgeable faculties justify all the theoretical courses as well as practical segments of the curriculum. Our faculty members use ICT and other technological tools during their day to day teaching to provide global and latest learning experiences to our students. We provide experiences of communication skills and other skills through our foundation courses. Latest technology is made available in each classroom. This includes mounted L.C.D. Projector, High Speed Internet, Laptops and so on. The University has an Air Conditioned Computer Laboratory (DELL) with dedicated fiber optic high speed Wi-Fi internet facility. The Spacious laboratory enables students along with the instructor to work properly and attentively. The latest computers will be arranged in a LAN after having all necessary software and learning resources like dictionary, research software like SPSS, Open stat, R and digital encyclopaedia.

The library is kept open from 10.00 a.m. to 6.00 p.m. and more than 20000 books are available in the Library. It shall be developed further to match the need of the modern time. The reference books for competitive exams like SET/NET, GPSC and other exams are also available in the library. The library also contains offline resources. The staff and student along with the teachers use the offline resources like educational CDs, encyclopedia, dictionaries etc. The library has collection of M.Ed./M.Phil. as well as Ph.D. dissertations. There is a high speed fiber optic internet connection given in the library. Wi-Fi internet is also made available at the library. A separate reading room arrangement is made. By this way library helps active learning. We will develop e corner for online surfing. The University will purchase many audio books, e books and jstor facility in the next five years.

CENTRE OF TRAINING

Brief Introduction to the Center of Training:

The Children's University has four centers under which various departments shall be formed gradually. The Center of Training has a very pivotal role to transform vision of the University into practice. The Center of Training is intended to provide training to various stakeholders like teachers, students, principals, parents, community workers and policy makers etc. The ambit of Children's University is the development of every child from prenatal stage to adulthood. The main focus of the center is to offer unique training programs that may help to gear up the systematic transformation of education of the state at all level of education. The center is already in the process of contributing in various initiatives of the university by providing training in various modes. Presently, the Center of Training is working on training programs adhering to school education and prenatal care and education. This center of the university is working on and for the designing and planning of various training programs which are different in their nature and transaction. The very design of the university system as suggested in the Act provides room for working in collaboration of all the centers of the University. This provides strong base of research and education to Center of Training on which all training subjects and methodologies will be laid down.

Area of center of Training

Center of training is intended to provide extensive training to all stakeholders of the education system. The main beneficiaries of the center are as follows.

1. **Students** of all stage of education which includes school going children to the grown up teenagers. The skill and capacity building program for students of affiliated and constituent *Vidyaniketans*.
2. **Teachers** working at various level of education system which includes pre-primary to higher education of the state. This includes teacher training of affiliated and constituent *Vidyaniketans*.
3. **Educational leaders** which include principals, supervisors and officers working on various administrative posts in the state.

4. **Community workers** working in the field of informal education which includes workshops and orientation programs for parents, counselors, NGOs workers etc.
5. **Employees and officers** working in the area of special education.
6. **Teacher educators** working in the field of pre-service and in-service teacher training.
7. Capacity building of **employees of the University**.
8. Workers and Employees working in the field of Pre-schooling and Pre-natal care and education which includes affiliated and constituent *Tapovan* Research Centers and *Shishu Paramarshan* (Toddler's Education)Centers.
9. Strengthening the education system of the state by providing support in capacity building of employees working at various levels which includes textbook writers, pre-service and in-service teacher training institutes, schools, administrative staff, monitoring staff etc.

Stakeholders of Training Programs

1. Teachers of Constituent affiliated and approved *Vidyaniketans*.
2. Parents and family members
3. Teachers working in government or grant in aid and self financed schools.
4. Educational officers working in the education system
5. Community workers working in the field of child development, child welfare and child education.
6. Educationists, academicians, and teacher educators

Core Subject areas for Training

A. Pre-natal Education and Care

1. Training programs for counselors and community workers working in the field of Pre natal care
 - a. Spiritual aspect of parenthood
 - b. Holistic development of child during pregnancy
 - c. Theory of *Panchkosh* and its implications for pregnancy
2. Counseling techniques and strategies special reference to pregnancy
3. Useful learning and nurturing experiences during pregnancy
4. Concept and process of Garbhsamskar
5. Indian thinking and spiritual bases of Garbhsamskar

B. Early Childhood Care and Education (ECCE)

1. Child rearing Practices

2. Ancient Indian Practices of Child rearing (16 Samskaras, Lullabies etc.)
3. Developmental Psychology for preschool level (Physical, Emotional, Social, Mental etc.)
4. Parenting for preschool education
5. Dimensions and factors affecting to child development at preschool stage (activities, music, creative, emotions, attachment, songs)
6. Importance of Toys, Plays and games during preschool stage
7. Role of mother, father and family on child development
8. Family counseling and parental orientation
9. Pedagogy for ECCE
10. Strategies for evaluation of growth and development during Pre school Stage

C. School education (Pre- Primary to Higher secondary level)

1. Indian Thinking on Education
2. Value Education through curriculum
3. Innovative Pedagogy of School Subjects
4. Technological Integration in Curriculum Transaction
5. Integration of Indian culture in Education
6. Holistic well being of child
7. Mental health and well being of learner
8. *Panchkoshatmak Vikas* of Learner
9. Ethical School leadership on the basis of Indian Thinking
10. Quality Improvement program for schools
11. Training for *Anganwadi* Supervisors and workers
12. Teaching Learning Material development
13. Skill oriented education
14. Education through drama, music, films, stories etc.
15. Education for Gifted and Talented learners
16. Pedagogy for various levels of school education
17. Strategies and techniques for evaluation and measurement
18. Psychological testing and assessment
19. Aesthetics development of learners
20. Curriculum development process and approaches

21. Development of teaching learning materials
22. Integration of puppetry in teaching learning process
23. Health and hygiene of learners
24. Yoga and holistic well being
25. Dealing with psychological disorders of children

D. Higher Education

1. Research Methodologies for Social sciences
2. Data Analysis for social science research
3. Integration of Indian thinking in Higher education
4. Quality of higher education in Indian perspectives
5. Qualitative, Quantitative and Mixed method of research

Departments of Center of Training

1. Department of Material Production and Integration of Technology (MPIT)
2. Department of Training for Pre natal care and education (PNCE)
3. Department of Training for Early childhood Care and Education (ECCE)
4. Department of Training for School Education (Primary to Higher Secondary Level) (SE)
5. Department of Training for Higher Education (HE)

CENTER OF EXTENSION

The Center for Extension Services is a centre that develops and promotes various schemes pertaining to the motto, i.e., “Every Child Matters”. In addition, it also promotes programs through and for the various State Government establishments. The center is to open *Balbhavan* in cities, towns and even in the cluster of villages. Under this center, the university will also develop various sub-centers for the continuing education via telecasting such programs of social education throughout the state that will stimulate all around care of the child. It does and will arrange various visits including the places of rural and urban parts of the state and will organize various exhibitions.

Target Groups

- Children
- Teachers
- Parents, Social Workers, Educationalists and other persons associated with children
- *Anganwadi* workers
- *ASHA Worker*

INITIATIVES OF THE CENTRE OF EXTENSION

To achieve the objectives of the Children's University, following initiatives are introduced by the Centre of Extension.

Kaladhara Activities:

“Every Child Matters” is the motto of the Children's University. In order to achieve this prime aim, the University organizes different and distinct activities to inculcate the values of antiquity and to fulfil the requirements of the modernity. For this purpose, the center of Extension Services of the university is in the continuous process of developing a set of program comprising different activities pertaining to the holistic development of the young learners. Every art has a unique place in the development of a young child. Hence, the center always encourages and inspires young students to join the *Saptadhara (Kaladhara)* initiative so that they can be at the least true connoisseur of all forms of art.

Objectives of Kaladhara :

- To develop an insight towards sensibility and aesthetic appreciation.
- To make learners more creative.
- To make learners conscious of rich cultural heritage of the nation.
- To make them understand cultural diversity by recognizing different traditional art.
- To understand and value different points of view.
- To develop problem solving and thinking skills.
- To develop curiosity and playfulness.
- To work together, sharing ideas and learning from each other.
- To develop communication skills.
- To develop skills of observation and perception.
- To become reflective and analytical.
- To develop self- esteem and emotional literacy.

Vidya Van :

In order provide the benefits of modern technology and latest research based techniques of teaching, the Center of Extension Services has introduced a VidyaVan project. This Van is a way of connecting with the students and their families residing within the rural areas of Gujarat. Through the medium of this Van, the instructors introduce activities for developing fundamental skills and knowledge. The Van is equipped with sets of activity, mini laboratory and planetarium for enrichment of students' knowledge. The range of this project encompasses an area right from the primary to upper middle school. The *ଠାଉ* Van project deploys innovative pedagogical approach which can make the teaching learning process more interesting, joyful and experiential.

Objectives of Vidya Van:

- To provide technology based teaching - learning experiences to the students who live in interior area or tribal area.
- To motivate and provide guidance for developing sensitivity, creativity and self awareness in the students.
- To give guidance and do research work related to their curriculum, activities and specialized knowledge.
- To develop aptitude, interest and attitude in the students preparing the audio-visual program, exhibition regarding Indian culture, Indian history, environment, nature, planetarium and career guidance.
- To train teacher for developing material of different subjects like Math, Science, English etc.
- To enhance consciousness about education in the community by school community program.
- To develop interest in extra or special activity.
- To make students aware of the importance of books' friendship.
- To introduce students about Gujarati and Indian life style through poems, rhymes, story, drama and film etc.
- To provide information and guidance regarding the development of physical, mental and spiritual aspects of the students.

CHAPTER 1

CURRICULAR ASPECT

Curriculum is designed as per vision and mission of the university, which is updated as per the changing national and global scenario. Hon. Vice Chancellor and faculty members as member of Board of Studies, play a key role in curriculum development.

The existing curriculum includes topics like - Liberalisation, Globalization, and Technology as prime movers of change. Thrust has been given to the children's holistic development through value education, equality of access, psychology of learner, Service learning, creativity and innovation, success for all, digital India etc.. Apart from Core Courses, Core Elective Courses, Foundation Courses were introduced by centre of education for holistic development of learner. The course for fluency in English Language of the students is also included. The institute ensures the inclusion of key aspects in the curriculum and curriculum transaction- Interdisciplinary and Multidisciplinary approach, Multi skill development practice.

1.1 Courses Program Offered During 17-18

Sr.	Faculty	Degree
1.	Education	M.Phil. (Education)
2.	Psychology	M.Phil. (Psychology)
3.	Education	Ph.D. (Education)
4.	Psycholgy	Ph.D. (Psychology)
5.	Psycholgy	M. A. Child Psychology
6.	Education	P G Diploma in School Counselling
7.	Education	P G Diploma in Prenatal Care and Educaiton

1.2 Courses Revision and addition during year 2017-18

University has launched the courses in the year 2016-17 so no changes is required during the year.

1.3 Introduction of New Programmes (Courses)

Sr.	Faculty	Degree
1.	Psycholgy	Ph.D. (Psychology)
2.	Psycholgy	M. A. Child Psychology
3.	Education	P G Diploma in School Counselling
4.	Education	P G Diploma in Prenatal Care and Educaiton

CHAPTER 2

TEACEHING, LEARNING AND EVALUATION

2.1 Academic Days during the year

Sr	Particulars	Date as per Academic Calendar
1.	Beginning of the Academic Year	12-05-2017
2.	Date of Completion of the Admission	10-07-2017
3.	Commencement of Teaching Work	11-07-2017
4.	Last Date of Submission of P.G. Registration forms to the University	05-06-2017
5.	Internal Test	End of the Exam 10-11-2017
6.	End of the First Term	30-11-2017
7.	University Examination (October-December)	27-11-2017 to 30-11-2017
8.	Diwali Vacation	17-10-2017 to 21-10-2017
9.	Beginning of the Second Term (Sem.II)	05-12-2017
10.	Internal Test (Preliminary Examination)	04-03-2018 Examination End
11.	University Examination (April/May)	24/04/2018 to 27/04/2018
12.	End of the Second Term	27-04-2018
13.	Summer Vacation	27/04/2018 to 14/06/2018

2.2 Admission

Details of admission Process

Sr.	Type of Admission Process	Progemme Covered	Name of Co-ordinator & Committee
1.	University Admission Centralized	M.Phil.	Dr.J. B. Patel Dr. N. S. Pandya Mr. D. V. Vaidya
2.	University Admission Centralized	Ph.D.	Dr. M. B. Jadeja Dr. R. B. Upadhyaya Dr. A. N. Prajapati
3.	University Admission Centralized	Diploma Courses	Dr. M. B. Jadeja Dr.J. B. Patel Dr. N. S. Pandya Dr. R. B. Upadhyaya

2.2.1 Level wise Enrolment of students

Sr.	Level Wise	No. of Student Enrolment		
		On Campus Enrolment	In Affiliated Colleges	Total
1.	Post Graduate Level	4	-	04
2.	Under Graduate Level	0	-	0
3.	Diploma / Certificate Level	41	-	41
4.	M.Phil. Level	03	-	03
5.	Ph.D. Level	20	-	20
Total		68	-	68

2.2.2 Faculty and categorywise Enrolment of students at Post Graduate Level on Campus

Sr.	Faculty	Course	Male				Total	Female				Total	Grand Total
			SC	ST	OBC	GEN		SC	ST	OBC	GEN		
1.	Education	M.Phil.	01	00	00	02	03	00	00	00	00	00	03
2.	Psychology	M.Phil.	00	00	00	00	00	00	00	00	00	00	00
3.	Psychology	M.A.(Child Psy)	00	00	00	00	00	00	00	02	02	04	04
4.	Education	PGDSC	00	00	05	01	06	03	00	09	11	23	29
5.	Education	PGDPNCE	00	00	00	00	00	01	04	05	02	12	12
Total													48

2.2.3 Faculty wise Enrollment of students at Ph.D. Level

Sr.	Faculty	Course	Male					Female					Grand Total
			SC	ST	OBC	GEN	Total	SC	ST	OBC	GEN	Total	
1.	Psychology	Ph.D.	01	00	01	00	02	00	00	01	01	02	04
2.	Education	Ph.D.	03	00	01	01	05	01	00	04	06	12	16
Total			4	0	2	1	7	1	0	5	7	14	20

2.2.4 Enrollments in University Departments during the year

Departments / Course	Number of Applications	Course Strength	Admission fill up	Merit cutoff Percentage				
				GEN	OBC	SC	ST	Other
Center of Education								
1 M.Phil (Education)	11	04	04	50.00	50.00	50.00	50.00	-
2 M.Phil (Psychology)	11	01	00 (Left)	50.00	50.00	50.00	50.00	-
3 Ph.D (Education)	78	05	05	50.00	50.00	50.00	50.00	-
4 Ph.D (Psychology)	33	04	04	50.00	50.00	50.00	50.00	-

Departments / Course	Number of Applications	Course Strength	Admission fill up	Merit cutoff Percentage				
				GEN	OBC	SC	ST	Other
5 M A Psychology	11	50	04	50.00	50.00	50.00	50.00	
6 PGDSC	35	50	29	50.00	50.00	50.00	50.00	
7 PGDPNCE	12	50	12	50.00	50.00	50.00	50.00	

2.2.5 Student Strength

[A] Total Students Strength at Post Graduate Level on Campus

1.	Education	M.Phil.	01	00	00	02	03	00	00	00	00	00	03
2.	Psychology	M.Phil.	00	00	00	00	00	00	00	00	00	00	00
3.	Psychology	M.A.(Child Psy)	00	00	00	00	00	00	00	02	02	04	04
Total													07

Sr.	Faculty	Course	Male				Total	Female				Total	Grand Total
			SC	ST	OBC	GEN		SC	ST	OBC	GEN		
1.	Education	M.Phil.	01	00	00	02	03	00	00	00	00	00	03
2.	Psychology	M.Phil.	00	00	00	00	00	00	00	00	00	00	00
3.	Psychology	M.A.(Child Psy)	00	00	00	00	00	00	00	02	02	04	04
Total			00	00	00	02	03	00	00	02	02	04	07

2.2.6 Total UG/ PG students at University Campus

Sr.	Course	Total Students			Male Students				Female Students			
		Boys	Girls	Total	SC	ST	OBC	Gen.	SC	ST	OBC	Gen.
Departments												
1.	M.Phil. (Education)	03	00	03	01	00	00	02	00	00	00	00
2.	M.Phil. (Psychology)	00	00	00	00	00	00	00	00	00	00	00
3.	M A Child Psychology	00	04	04	00	00	00	00	00	00	02	02
4.	Ph.D. (Psychology)	02	02	04	01	00	01	00	00	00	01	01
5.	Ph.D. (Education)	05	12	16	03	00	01	01	01	00	04	06
6.	PGDSC	06	23	29	00	00	05	01	03	00	09	11
7.	PGDPNCE	00	12	12	00	00	00	00	01	04	05	02
Total		16	53	68	5	0	7	4	5	4	21	22

2.3 Faculty and Staff Information

(A) Faculty and Staff Information of Centres

Sr.	Name of Department and Faculty	Designation	Type of Appointment	State wise Origin	Caste	Date of Appointment	Total Teaching Exp.
Centre of Research							
1.	Dr. Ashok N. Prapapati	Asst. Professor	Permanent	Gujarat	Gen	09-01-15	10
2.	Mr. Dharmanshu V. Vaidya	Asst. Professor	Permanent	Gujarat	Gen	15-01-15	04
Centre of Education							
3.	Dr. Minalba B. Jadeja	Asst. Professor	Permanent	Gujarat	Gen	13-01-15	15
4.	Dr. Jignesh B. Patel	Asst. Professor	Permanent	Gujarat	Gen	22-01-15	17
5.	Mr. Hardik K. Bhatt	Shikshan Sahayak	Permanent	Gujarat	Gen	12-01-15	07
6.	Mr. Jaydev G. Dhandhiya	Shikshan Sahayak	Permanent	Gujarat	Gen	21-01-15	06
7.	Ms. Divyaben K. Raval	Shikshan Sahayak	Permanent	Gujarat	Gen	15-01-15	04
Centre of Training							
8.	Dr. Nilesh S. Pandya	Asst. Professor	Permanent	Gujarat	Gen	22-01-15	15
Centre of Extension							
9.	Dr. Rupam B. Upadhyaya	Asst. Professor	Permanent	Gujarat	Gen	22-01-15	12

2.4 Innovations in Teaching Pedagogy

Sr.	Name of Department	Innovations in Teaching Pedagogy
1.	Center of Education	Use of LCD Projector and Computer, Various Methodology of Teaching, Smart Class rooms

2.5 Evaluation

2.5.1 Results

[A] Details of result at University level (Exam Session: June / July 2017)

S.N	Name of exam	Exam Date	Result Declared Date	Days taken for Declaration of Result	Total No. of Students Appeared	Total No. of Pass Students	Result in (%)	Reassessment application received	No. of cases in which change give after Reassessment
1.	Sem I Internal	07/11/2017	17/11/2017	10 Days	04	04	100.00	00	00
2.	Sem I Eternal	27/11/2017	19/11/2017	23 Days	04	04	100.00	00	00

Exam Session: March- June 2018

Sr.	Name of exam	Exam Date	Result Declared Date	Days taken for Declaration of Result	Total No. of Students Appeared	Total No. of Pass Students	Result in (%)	Reassessment Application Received	No. of cases in which change give after Reassessment
1.	Sem II Internal	01/03/2018	20/03/2018	20 Days	04	04	100.00	00	00
2.	Sem II Eternal	24/04/2018	23/05/2018	30 Days	04	04	100.00	00	00

2.5.2 Gold Medal/Awarded during the year

Sr.	Name of student	College/ Department Name	Degree	Year passing of	Result details
1.	-	-	-	-	-

2.5.3 Examinations Held under Yearly System and Semester System during the year

Details of Examinations Held under Yearly and Semester System during the year list is given in 2.5.1

2.5.4 Days taken for Declaration of Results of various Examinations held during the year

Details of Days taken for Declaration of Results of various Examinations held during the year list is given in 2.5.1

CHAPTER 3

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Research

3.1.1 Ph.D. Programme

[A] Ph.D. students working under the teachers of the Department during the year

S.N.	Regi. No.	Date	Student Name	Guide Name
1.	1	07/09/2016	Patel Harshaben J.	Dr. Minalba B. Jadeja
2.	2	07/09/2016	Patel Mitulkumar Babulal	Dr. Minalba B. Jadeja
3.	3	07/09/2016	Prajapati Prahladbhai Kanubhai	Dr. Minalba B. Jadeja
4.	5	07/09/2016	Rathod Arvind N.	Dr. Nilesh Pandya
5.	6	07/09/2016	Vadhel Bhavsinh H.	Dr. Nilesh Pandya
6.	7	07/09/2016	Tandel Rajeshri L.	Dr. Jignesh B. Patel
7.	8	07/09/2016	Joshi Dharmaben K.	Dr. Jignesh B. Patel
8.	9	07/09/2016	Marshal Amrita J.	Dr. Jignesh B. Patel
9.	10	07/09/2016	Chaudhari Sarla U.	Dr. Rupam B. Upadhyaya
10.	11	07/09/2016	Prajapati Archanaben V.	Dr. Rupam B. Upadhyaya
11.	12	07/09/2016	Shrimali Vishnubhai V.	Dr. Rupam B. Upadhyaya
12.	13	11/07/2017	Solanki Tara Madarsinh	Dr. Minalba B. Jadeja
13.	14	11/07/2017	Goswami Parulben Ranchhodgiri	Dr. Jignesh B. Patel
14.	15	11/07/2017	Patel Hetalben Harjivanbhai	Dr. Rupam B. Upadhyaya
15.	16	11/07/2017	Panwala Jigisha Harishchandra	Dr. Nilesh S. Pandya
16.	17	11/07/2017	Saxena Reevakumari Mahendrakumar	Dr. Nilesh S. Pandya

[B] M.Phil. Students working under the teachers of the Department during the year Education

Sr.	Name of Students	Name of Guide
1.	Rathod Girishchandra Chhatrasinh	Dr. Jignesh B. Patel
2.	Tirgar Amitkumar Kantilal	Dr. Nilesh S. Pandya
3.	Choksi Harshad Bhupendrakumar	Dr. Rupam B. Upadhyaya

3.2 Publications

3.2.1 Research Journal

The Journal entitled *Horizons of Holistic Education*, published by the Children's University, is an International quarterly Interdisciplinary Journal which covers topics related to holistic development of children. It covers all the areas that falls under the children studies, such as Child education, Child psychology and 'Panchkosh' development of children, children's literature and so on. It also includes intellectual efforts encompassing Sociology, Vedic Science, Medicine, Psychology, Drawing, Music, History, Geography, Home Science, Philosophy, Economics, Commerce and Literature concerned related to child development.

Aim and Scope :- It aims at publishing original research papers, related to the theory and practice of various disciplines of Humanities. It is indexed with google scholar, JGATE, DOIJ etc.. It is published in print version and e version as well. The journal is managed through separate website that is www.hhecuc.org. During the year 2017-18 volume 4 and 5 with four issues are published.

Sr .	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Impact Factor	Whether peer reviewed	Level : state/ National/ International	Indexing Agency
1.	Horizons of Holistic Education	Children's University	pISSN : 2349-8811 eISSN : 2349-9133	Vol: 4 Issue 3 & 4	69-120	2.051	Yes	International	Google Scholar J Gate DRJI
2.	Horizons of Holistic Education	Children's University	pISSN : 2349-8811 eISSN : 2349-9133	Vol: 5 Issue 1 & 2	1-60	2.051	Yes	International	Google Scholar J Gate DRJI

3.2.2. Bal Vishva

Balvishva is a child centric magazine published by Children's University. The magazine is very popular and covers different areas of child development and also includes stories, songs and different activities for children. The details of the Balvishva are as under.

Objectives

- To provide information to the parents and teacher regarding child development.

- To enhance knowledge of the child in different areas of the world.
- To give activities for developmental aspect of the child.
- To encourage child potentiality.
- To provide knowledge with the help of activities.
- To inculcate reading habit through interesting articles, stories and activities.

Target groups

- Parents
- Teachers
- Child
- Teenagers

Subject Covered

- Philosophy
- Psychology
- History
- Culture
- English
- Maths
- Science
- Language

Circulation

- All over in Gujarat

Issues Published During the Year:- .

Sr.	Journal name	Name of Publisher	Volume (Issue)	No	Total Page	Level : state/ National/ International
1.	Bal Vishava	Children's University	Vol 5 Issue 8		32	State
2.	Bal Vishava	Children's University	Vol 5 Issue 9		32	State
3.	Bal Vishava	Children's University	Vol 5 Issue 10		32	State
4.	Bal Vishava	Children's University	Vol 5 Issue 11		32	State
5.	Bal Vishava	Children's University	Vol 6 Issue 12		32	State
6.	Bal Vishava	Children's University	Vol 6 Issue 1		32	State
7.	Bal Vishava	Children's University	Vol 6 Issue 2		32	State
8.	Bal Vishava	Children's University	Vol 6 Issue 3		32	State
9.	Bal Vishava	Children's University	Vol 6 Issue 4		32	State
10.	Bal Vishava	Children's University	Vol 6 Issue 5		32	State
11.	Bal Vishava	Children's University	Vol 6 Issue 6		32	State
12.	Bal Vishava	Children's University	Vol 6 Issue 7		32	State

3.2.3 Research Papers published in Academic Journals

Sr.	Title of Research Paper	Name of author s as per order in publica tion	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Im pac t Fac tor	Whe ther peer re vie wed	Level : state/ Nation al/ Intern ational
	Dr. Minalba B.Jadeja										
1.	Continu ous Compre hensive Evaluat ion –A Vision Inside Out	Dr. Minalba Jadeja	Scholarl y Researc h Journal for interdisc iplinary Studies	Scholarl y Researc h Journal for interdisc iplinary Studies	ISSN 2278 - 8808	VOL- 4/29		JAN - FEB 201 7	0	Yes	Natio nal
2.	ગુજરાતી ભાષા શિક્ષણમાં ICTનો ઉપયોગ : પડકારો, અવરોધો અને શક્યતાઓ	Dr. Minalba Jadeja	KCG Journal of Educati on	Governm ent of Gujarat	ISS N : 2320 0014	Issue 13		Apr il Ma y 201 7	0	Yes	Natio nal
3.	A Role of Famil y as a Teach er For Nurtur ing Childre n	Dr. Minalba Jadeja	Horizon s of Holistic Educati on	Children’ s Universit y, Gandhian gar	ISS N: 2349 8811	Volu me 4 : Issue 1 & 2		Jan uary to Jun e (20 17)	0	Yes	Intern ational
4.	ICT in Assess ment And Evalua tion	Dr. Minalba Jadeja	AARHA T Multidis ciplinary Internati onal Educati on Researc h Journal	AARHA T Multidis ciplinary Internati onal Educati on Researc h Journal	ISSN 2278 - 5655	Volu me– VII, Issue– II		Feb – Mar ch 201 8		Yes	Natio nal

Dr. Jignesh B. Patel											
1.	રંગભૂમિ, ફિલ્મ, સંગીત, લોકજીવન અને ગુજરાતી ભાષાશિક્ષણ	Rajes hree Tande l & Dr. Jignes h B. Patel	Shikshan Darshan	Samasti Trust, Vadodara	2319 202X	Year 6 Issue 3	10 to 17	July- Sept 2017	-	Yes	Natio nal
2.	Role of Educat ion in Develop ing a Culture of Peace	Dr. Jignes h B. Patel	Scholarly Research Journal for Interdisci plinary Studies	Scholarly Research Journals - www.srji s.com.	2278 8808	MAY- JUNE 2017, VOL- 4/31	504 8.	April - June, 2017	Ye s 5.4 03	Yes	Natio nal
3.	Shiksha n Prashiks han nu Ek Pariman : Team Teachin g	Dr. Jignes h B. Patel	Shikshan Darshan	Samasti Trust, Vadodara	2319 202X	Year 6 Issue 4	31 to 35	Oct- Dec 2017	-	Yes	Natio nal
4.	Professi onal Develop ment of Teacher Educat ors	Dr. Jignes h B. Patel	Universit y News	AIU, New Delhi	0566 2257	Vol 56 No 01	P 15 to 19	1-7, Jan, 20 18	-	Yes	Natio nal
Dr. Nilesh Pandya											
1.	Uma ng: add on sylla bus and its effect s on textu al, pictor ial and poeti c comp rehen sibilit y of		Horiz ons of Holist ic Educ ation		ISS N (P) 234 9- 881 1 (O) 234 9- 913 3	(V OL : 4 Issu e- 1 & 2	pp. 43- 49)	Yes 2.05 1	No	Yes	15

	students of std.vi										
2.	Effectiveness of Uman g: add on syllabus on Comprehension ability of students of std.7		EduInspire		ISSN-2349-7076	(Volume 4 Issue 1)		Yes	No	Yes	10
3.	સમીક્ષાત્મક ચિંતનનું વિકાસનું સામાન્ય અને વિશિષ્ટ સ્વરૂપ		Towards excellence UGC-HRDC Gujarat University, Ahmedabad		ISSN No. 0974-035X	(Dec, 2017 . Vol. 9. Issue no. 3	pp. 201 to 207)	Yes	No	Yes	10
4.	વિદ્યાર્થીઓમાં નેતૃત્વશક્તિનો વિકાસ		Shikshan Darshan		ISSN No. 2319-202X	Issue-3	pp.32 to 39	July-Sept, 2017	No	Yes	10
5.	સમીક્ષાત્મક ચિંતનનું વિદ્યાશાખાગત વિભાવનાત્મક વૈવિધ્ય		KCG – Journal for Education		ISSN - 2320 - 0014	(Issue: 16,	pp. 1-7)	Dec. to Feb - 2018	No	Yes	State
6.	માનવ		બાબુ			<u>October-</u>					

	વ્યવહાર ની આંટીધૂં ટી : ૧		વિશ્વ			<u>2017</u>					
7.	માનવ વ્યવહાર ની આંટીધૂં ટી : ૨		બાળવિ શ્વ			<u>Novem ber</u> = <u>2017</u>					
8.	માનવ વ્યવહાર નું પ્રજીવક : સ્પંદનો : ૧		બાળવિ શ્વ			<u>Dece mber</u> = <u>2017</u>					
9.	માનવ વ્યવહાર નું પ્રજીવક : સ્પંદનો : ૨		બાળવિ શ્વ			<u>Janu ary-</u> <u>2018</u>					

Dr. Ashok N. Prajapati

1.	Psycho logical Wellbe ing of Pregna nt Wome n in relatio n to Type of Family and Involv ement in Tapova n Resear ch	Dr. A.N. Prajap ati	Journal of Social Science (KCG)	KCG	E- ISS N: 2279 - 0268	Issue – 30	March – April 2017	1.5	Yes	Natio nal
----	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------	---------------------------------------------	-----	--------------------------------------	---------------	--------------------------	-----	-----	--------------

	Center s of Childre n's Univer sity										
2.	Anxiety of Pregnant Woman in Relation of Educatio n and Involve ment in Tapovan Researc h Center of Children 's Universi ty	Dr. A.N. Prajap ati and Pushp a Raval	Internatio nal Journal of Indian Psycholo gy (IJIP)	RED'SHI NE Publicati on	(e)23 48- 5396 (p)23 49- 3429	Volum e 4, Issue 3	86	April - June, 2017	3.7	Yes	Intern ationa l
3.	Anxiety of Pregnant Woman in Relation of Educatio n and Involve ment in Tapovan Researc h Center of Children 's Universi ty	Dr. A.N. Prajap ati and Varsh a Purohit	Internatio nal Journal of Indian Psycholo gy (IJIP)	RED'SHI NE Publicati on	(e)23 48- 5396 (p)23 49- 3429	Volum e 4, Issue 3	46	April - June, 2017	3.7	Yes	Intern ationa l
Mr. Dharmanshu Vaidya											
1.	A way to peace : shanti mantras in srimad bhagava d geeta	Dhar manshu Vaidya	Horizon of Holistic Educatio n	Children' s Universit y	pISS N: 2349- 8811 e ISSN: 2349- 8811	Vol-3, Issue- 3-4	133- 137	Sep & Dec Issue- 2016	2.0 51	Yes	Intern ationa l
2.	A Book Review	Dhar manshu Vaidya	Horizon of Holistic Educatio n	Children' s Universit y	pISS N: 2349- 8811 e ISSN:	Vol-3, Issue-2	67- 68	Marc h & June Issue- 2017	2.0 51	Yes	Intern ationa l

					2349-8811							
--	--	--	--	--	-----------	--	--	--	--	--	--	--

3.2.2 Publication of Chapter in Book

Sr.	Title of Book	Title of Chapter	Name of authors as per order in publication	Name of Publisher	ISBN No	Date of Publication	Editor / Author
Nil							
1.							
Nil							
1.							

3.3 Academic Programmes Organized and Participated

Dr. Ashok N. Prajapati

1. Dr. A. N. Prajapati delivered a Lecture on The Role of Psychology during Pregnancy at P K Kotawala arts College, Patan at National Seminar.
2. Dr. A. N. Prajapati delivered a Lecture on Sharing of Research Finding at children's University at State level Training Workshop.
3. Dr. A. N. Prajapati delivered a Lecture on Concept and Nature of Tapovan Research Centre at children's University at State level Training Workshop.
4. Dr. A. N. Prajapati organized a Workshop on Prevention of Mental Health at children's University at University level Workshop.
5. Dr. A. N. Prajapati attended National Seminar on Role of Social Science for Well Being on the Globe held at Smt. A.S. Chaudhary Mahila Arts & Home Science College, Mehsana on 17-18th march 2018.
6. Dr. A. N. Prajapati attended All India Survey on Higher Education Training Program held at Kadi Sarva Vishwavidyalaya, Gandhinagar organized by KCG on 10 Jan 2018.

Dr. Nilesh Pandya

1. Dr. N. S. Pandya has organized one day Training Program for Aanganwadi Workers on 13/07/2017
2. Dr. N. S. Pandya has organized Training Program for 6 days from for TAPOVAN PROJECT COORDINATORS 7/9/2017 to 9/9/2017
3. Dr. N. S. Pandya has organized three days training program for Micro and Macro nutrients and Asha workers in collaboration with Commissioneer of Health and Family Welfare, Government of Gujarat from 4/5/2018 to 6/01/2018
4. Dr. N. S. Pandya has organized Training Program for 6 days from for TAPOVAN PROJECT COORDINATORS 28/9/2018 to 29/9/2018
5. Dr. N. S. Pandya has participated in Orientation program at HRDC, Guajrat University, Ahmedabad from 23/10/2017 to 19/11/2017

3.4. Academic Development

3.4.1 Academic Development Programme Organized Seminar/Workshop/ Conferences/ Summer Schools organized by the Centers/ University

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
-----	----------------	---------------	----------------	---------------	--------------	--------------

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
1.	Celebration of International yoga Day	17 th June 2017 to 21 st June 2017	Gandhinagar	Public Yoga Demonstration	Center of Extension	Children's University
2.	Celebration of University Establishment Day	31 st July 2017	University	Celebration	Children's University	Children's University
3.	Swachhhata Pakhawada	1 st September 2017 to 25 th September to 2 nd October 2017	District	Two week Awareness campaign	Centre of Extension Services	Children's University
4.	Swacchata hi Seva	3 rd October 2017	University	Awareness Programme	Children's University	Children's University
5.	Matrubhasha Din Celebration	21 st February 2018	Local	Celebration	Centre of Extension Services	Children's University
6.	Garbhsamskar : Conept for Aaganwadi Workers	13/07/2017	University	Training	Center of Training	University
7.	Garbhsamskar : Concept and Practices for Micro and Macro Nutrient Health Workers, Asha Workers	04/01/2018 to 06/01/2018	State	Training	Center of Training	University and Commissener of Health and Family Welfare, GoG
8.	In service Training & Capacity Building for <i>Tapovan</i> Project Counselor	28/09/2018 to 29/09/2018	State	Training	Center of Training	University

3.4.2 Academic Programmes participated

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/ Attending	Title of Paper	Organizer	Place	Date
Dr. Minalba Jadeja							
1	Globalization of Education through Digitalization	National Level	Presented Paper	SWAYAM Possibilities and Challenges	Bhabha National Research Academy, Gujarat and Shri U.P.	Pilvai	15/07/2017

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/ Attending	Title Paper	Organizer	Place	Date
					Arts, Smt. M.G. Panchal Science & Shri V.L. Shah Commerce College, Pilvai and CTE Gujarat chapter		
2	Modern Teacher Education: New Vistas	National Level	Presented Paper	Methods and strategies of Online Learning: Multiple Case study	ICSSR and Shri C H Shah Maitri Vidyapith	Surendra nagar	25/02/2018
3	Modern Teacher Education: New Vistas	National Level	Chired Session	Chired Session	ICSSR and Shri C H Shah Maitri Vidyapith	Surendra nagar	25/02/2018
4	Translation Workshop	National Level	Resource Person	Resource Person	NCERT	Delhi	23/02/2018
Dr. Jignesh B. Patel							
1	Advanced Trends in ICT	National	Paper Presentation	Use of Moddle in Education	Adv. Vitthalrao Hande College of Education, Nasik and Savitribai Phule Pune University, Pune	Patan	23-24th December, 2017
Dr. Nilesh S. Pandya							
1.	Orientation Program	National	Participated		HRDC, Gujarat University, Ahmedabad	Gujarat University, Ahmedabad	23/10/2017 to 19/11/2017
2.	ECCE Strategies for Implementation	State	Participated		Commissioner, Women's	GNLU, Gandhi nagar	14/08/2017

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/ Attending	Title Paper	Organizer	Place	Date
	and Roadmap				and Child Development		
3.	Regional workshop on Adoption, Promotion & Production of MOOCs on the SWAYAM platform	State	Participated		University Grants Commission	Gujarat Forensic Sciences University, Gandhinagar,	12/10/2018
4.	શિક્ષણપ્રક્રિયાનો એક ધ્રુવ : પાઠ્યપુસ્તક	State	Chair person of Session and Paper Presentaion	માનવનિર્માણ માટેનું પાઠ્યપુસ્તક : ઉમંગ સત્વ અને સ્વરૂપ	Gujarat State School Textbook Board, Gandhinagar	Surendranagar	29/04/2018
Dr. Ashok N. Prajapati							
1.	Psychology and Everyday Life	National	Paper Presentation	The Role of Psychology During Pregnancy	P.K.Kotavala Arts College, Patan	Patan	10 feb 2018
2.	Psychology and Everyday Life	National	Chair person	-	P.K.Kotavala Arts College, Patan	Patan	10 feb 2018
3.	Role of Social Science for Well Being on the Globe	National	Paper Presentation	Impact of Tapovan Research Centre on Psychological Well being of Pregnant Women	Smt. A.S. Chaudhary Mahila Arts & Home Science College, Mehsana	Mehsana	17-18 March 2018
Dr. Rupam B. Upadhyaya							
1.	Curriculum development of Diploma in Pre-School Education Workshop	State	Resource Person/Expert		GCERT, Gandhinagar	Gandhinagar	24 th Nov. 2017
Mr. Dharmanshu Vaidya							
1.	A Workshop on Film Studies	State	Attending	Workshop	Department of English	Shri Sharadagram Arts & Commer	24-25 February, 2017

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/Attending	Title Paper	Organizer	Place	Date
						ce College, Mangrol	

3.4.3 Lectures/ Sessions/ Seminars organized at Tapovan research centres of the University

Sr No	Date	Name of Faculty	Subject
1.	21-06-2017	Shri Tejalben Prajapati (Yogtrainer)	- Importance of Yog and Pranayam
2.	24-07-2017	Shri Rajubhai Shashtri (Pujari)	- Laghurudra Yagna
3.	02-08-2017	Dr. Jaydeepbhai Patel (M.O.)	- Importance of Breast feeding - Kangaru Mother Care
4.	11-09-2017	Shri Savitriben Prajapati (Health Visitor)	- Diet of Pregnant and lactating mothers. - Explanation on supplementary nutrition
5.	05-10-2017	Shri Rajubhai Shashtri (Pujari)	- Satyanarayan Katha
6.	14-11-2017	Shri Belaben Parekh (Anganwadi Worker)	- Action Song, Games and Story telling
7.	01-12-2017	Shri Jyotiben Shukla (ANM)	- Information regarding AIDS
8.	18-1-2018	Dr. Bhupendrasinh Mahida (M.O.)	- Care during pregnancy - Demonstration regarding child rearing
9.	21-2-	Shri Yogitaben Patel	Importance of mother tongue

Sr No	Date	Name of Faculty	Subject
	2018	(Teacher)	
10.	08-03-2018	Shri Vanitaben Patel (Gaytri Parivar)	- Yagna Samskar
11.	07-04-2018	Dr. Prashant Patel (Gynec)	Health Checkup of Pregnant Women
12.	21-05-2018	Rupalben Patel (Health Supervisor)	Explanation on different tests during pregnancy
13.	21-06-2017	Shri Aartiben Solanki JCI-Member	Yog And Pranayam
14.	30-06-2017	Shri Gopalbhai Bharad Trustee	Talk on 'Doctor's Day'
15.	03-08-2017	Dr. Gunvantbhai Nayak (Retired M.O. Aayush)	Importance of Breast Feeding
16.	05-08-2017	Shri Gopalbhai Bharad Trustee	Story on Rakshanbadhan
17.	12-08-2017	Sapovadia Jyotshnaben (Teacher)	Writting on 'Janmashtami'
18.	25-08-2017	Sapovadia Jyotshnaben (Teacher)	Samvatsari and Ganesh Pujan - Story Telling
19.	06-09-2017	Shri Gopalbhai Bharad Trustee	Lecture on "Nutrition Week"
20.	08-09-2017	Shri Gopalbhai Bharad Trustee	Importance of 'Phisiotherapy Day'
21.	13-10-2017	Shri Chandubhai Kadhania (Gayatri Ashram)	Pushvan, Garbhdhan and Annaprashan Samskar

Sr No	Date	Name of Faculty	Subject
22.	13-11-2017	Shri Gopalbhai Bharad Trustee	Essay on ' Children's Day'
23.	21-11-2017	Shri Nafishaben Rafai (Teacher)	Explanation on Gujarati Grammer
24.	12-01-2018	Shri Gopalbhai Bharad Trustee	Lecture on 'Swami Vivekanand'
25.	20-01-2018	Shri Niraliben Vekaria (Teacher)	Songs on 'Vasant Panchmi'
26.	25-01-2018	Shri Gopalbhai Bharad Trustee	Importance of our Nation and Nation Flag
27.	08-02-2018	Shri Asmitaben Chavda (Teacher)	Collage Work
28.	18-02-2018	Shri Gayatriben Bhatt (Principal - B.Ed. College)	Pushvan and Annaprashan Samskar
29.	22-02-2018	Shri Nafishaben Rafai (Teacher)	Explanation of Gujarati Grammer
30.	08-03-2018	Shri Aartiben Solanki and Khyatiben Bharadva (JCI-Members)	Drama on 'Save Girl'
31.	25-03-2018	Shri Ansuyaben Mankadiya (Gayatri Parivar)	Gaytri Yagna, Pushvan Samskar
32.	18-03-2018	Dr. Hansaben Kansagara (Gynec)	Care during pregnancy
33.	20-03-2018	Jyotshnaben Sapovadia (Retired Teacher)	Demonstration of Sparrow's Nest

Sr No	Date	Name of Faculty	Subject
34.	31-03-2018	Asmitaben Chavda (Teacher)	Ramrakhsha stotra pathan
35.	02-04-2018	Yog-guru Shri Bhedasir	Importance of Yog pranayam
36.	03-04-2018	Shri Gopalbhai Bharad Trustee	Diet of pregnant Woman
37.	04-04-2018	Shri Rajniben Chag (Teacher)	Vaidik Maths
38.	10-04-2018	Shri Gopalbhai Bharad Trustee	Lecture on 'World Health Day'
39.	12-04-2018	Shri Gopalbhai Bharad Trustee	Lecture on 'Shrimad Vallabhacharya Jayanti'
40.	17-04-2018	Shri Hiralben Mandaliya (Teacher)	Lamasha Work
41.	19-04-2018	Shri Asmitaben Chavda (Teacher)	Craft Work - Doll
42.	28-04-2018	Shri Aartiben Solanki (JCI-Member)	Tips regarding Hair and Skin
43.	14-05-2018	Shri Krushnaben Bharad Shri Gopalbhai Bharad	Songs
44.	17-07-2017	Ramaben Patel (Female Health Supervisor)	Guidance regarding immunisation and Care during Pregnancy
45.	03-08-2017	Kalpanaben Barot (I.C.D.S. Supervisor)	Importance of Breast Feeding
46.	19-04-	Kalpanaben Barot	Receipe Demonstration

Sr No	Date	Name of Faculty	Subject
	2018		
47.	07-11-2017	Dr. Amrutbhai Prajapati (Retired M.O)	Guidance regarding garbhsamskar
48.	02-01-2018	Dr. Amrutbhai Prajapati (Retired M.O)	P.P.T. on Development of Foetus
49.	26-02-2018	Dr. Lataben Solanki (Aayush Doctor)	Information regarding diet during pregnancy
50.	27-02-2018	Dr. Amrutbhai Prajapati (Retired M.O)	Story on Bhakt Prahlad
51.	20-03-2018	Dr. Amrutbhai Prajapati (Retired M.O)	Guidance regarding care during pregnancy
52.	27-03-2018	P.H.C. Staff	Gaytri Yagna
53.	29-05-2018	Dr. Lataben Solanki (Aayush Doctor)	Problems and solutions during pregnancy
54.	23-01-2018	Shri Varshaben Shah (Member of Subhechak Mandal)	Recital of devotional songs
55.	20-02-2018	Shri Kajalben Hingu (Teacher)	Importance of 'Matrubhasha Divas'
56.	08-03-2018	Dr. Krishnaben Patel (Ayurvedic Doctor)	- Misconceptions about diet - Monthwise development of embryo
57.	07-04-2018	Dr. Aditiben Shah (Physiotherapist)	Importance of Yog-Pranayam
58.	17-05-2018	Dr. Utpal Patel	Dental Problems during pregnancy and their remedies

Sr No	Date	Name of Faculty	Subject
		(Dentist)	
59.	06-07-2017	Renukaben Panchal (T.F. Staff - Field Worker)	Inculcation of Values
60.	03-08-2017	Minaben Macwan (Group leader of T.F.)	Importance of Breast feeding
61.	17-08-2017	Ushaben Parmar (T.F. Staff)	Story Telling
62.	13-09-2017	Komalben Makwana (Nutrition Assistant)	Information regarding Nutrition
63.	14-09-2017	B. K. Sejal (Brahmakumari)	Effect of spiritual thoughts on pregnant woman
64.	21-12-2017	Minaben Macwan (Group leader of T.F.)	Action Song
65.	11-01-2018	Daxaben Prajapati (Teacher)	Craft Work
66.	24-02-2018	Ushaben Parmar (T.F.Staff)	Importance of Mother tongue
67.	08-03-2018	Shilpaben Christian	Women Empowerment
68.	23-04-2018	Renukaben Panchal (T.F. Staff - Field Worker)	Importance of reading
69.	10-05-2018	Dr. Kumudben Modasiya (M.B.B.S.)	Care during Pregnancy
70.	21-7-2017	Shree Kusumben Joshi (Retired Primary Teacher)	Sanskrit Stotragan and advantages of meditation

Sr No	Date	Name of Faculty	Subject
71.	28-7-2017	Shree Kusumben Joshi (Retired Primary Teacher)	Navgrah Mantra, games & sanskrit slok
72.	03-08-2017	Sheelaben Ghoghari (Earlychildhood education consultant)	P.P.T. on benefits of Breast feeding and how to preserve mother milk
73.	04-08-2017	Shree Pratimaben Chaniyara (Home science Prof. Chaudhary College)	Importance of diet for lactating mothers
74.	05-08-2017	Dr. Nileshbhai Thakor GMERS College (Asst. Professor)	Proper Method of breast feeding and information regarding K.M.C.
75.	23-08-2017	Shri Mamtaben Dattani (District Malaria Officer)	Awareness on diseases of Malaria, Chicken Gunia and Dengue.
76.	01-09-2017	Shree Tejasbhai Patel (Food Safety Officer)	Beware of adulteration
77.	05-09-2017	Dr. Nishitaben Baxi (Asst. Prof. Sports University)	Daily food Valuation
78.	06-09-2017	Prof. Ushaben Patel (Shadra College)	Importance of Food during pregnancy
79.	13-09-2017	Dr. C. K. Tanna (Sanchalak, Shri Arvind Kendra)	In Pursuit of inner beauty
80.	22-09-2017	Shree Kusumben Joshi (Retired Teacher)	Importance of Navratri Festival
81.	25-09-2017	Dr. Hemaben Joshi Urban Health Centre, Epidemiologist	Information regarding Swine flue

Sr No	Date	Name of Faculty	Subject
82.	11-10-2017	Shree Sandhyaben Joshi (Retired Teacher)	Demonstration of Rangoli
83.	14-11-2017	Shree Dr. Nimishaben jain (Child Specialist)	Care of New Born Child
84.	03-01-2018	Shree Dr. Seemaben Thaker (Ayurved Doctor)	Importance of Yog and Care during pregnancy
85.	20-01-2018	Shree Kusumben Joshi (Retired Teacher)	Importance of Indian Culture
86.	30-01-2018	Dr. Varshaben Bhatt (Naturopeth)	Daily routine of Pregnant Woman According Naturopethy
87.	19-04-2018	Dr. C. K. Tanna (Sanchalak, Shri Arvind Kendra)	The true worth of a Humanbeing
88.	24-04-2018	Shree Varshaben Parekh (Teacher Kadi Sankul)	Motherhood and importance of Reading
89.	07-06-2017	Shri Lataben Shah (Retired Teacher)	Information regarding samskar
90.	21-06-2017	Shri Niluben Shah (President, Innerwheel Club)	Importance of Yog in our life
91.	10-08-2017	Shri Ushaben Gajjar (C.D.P.O)	women Empowerment
92.	05-09-2017	Shri Minalben Mehta (Music Teacher)	Action Song
93.	29-10-2017	Shri Rakshaben Jani (Supervisor, I.C.D.S.)	Importance of Protein during pregnancy

Sr No	Date	Name of Faculty	Subject
94.	21-01-2017	Shri Hiralben Chaudhary (Sanskrit Teacher)	Reading of Sanskrit Slok
95.	12-12-2017	Dr. Mahendra Joshi (M.B.B.S. Doctor)	Discussion and solution Different problems of pregnant and lactating mothers
96.	16-12-2017	Shri Purnimaben Mehta (Retired Judge)	Information of Consumer security
97.	06-01-2018	Shri Purviben Shah (Physiotherapist)	Exercise during pregnancy
98.	03-02-2018	Shri Mittal Patel (F.H.W.)	Awareness of Immunisation
99.	15-04-2018	Shri. Jagrutiben Raval (corporator)	Awareness of Women
100.	23-04-2018	Shri. Atiyabanu Saiyed (Principal, Pre P.T.C.)	Importance of Reading
101.	05-06-2017	Maulikbhai, Anilbhai and Binaben	Vipashyana Dhyan
102.	21-06-2017	Priyankaben Parikh (Aayush Doctor)	Advantages of Yog-Pranayam
103.	11-07-2017	Medical Officer, Aayush Doctor and D.H.O.	Information regarding Family Planning
104.	13-09-2017	Kalpanaben (Supervisor, I.C.D.S)	Sources and functions of Nutrients
105.	04-11-2017	Radhikaben (Nurse)	Information regarding Immunisation
106.	04-11-2017	Kanchanben Suthar	Knowledge for spiritual accomplishment

Sr No	Date	Name of Faculty	Subject
		(Swadhyay Parivar)	
107.	05-12-2017	Aartiben Patel (Anganwadi Worker)	Sources and functions of Nutrients
108.	05-01-2018	Kokilaben Shah and Lataben Parmar (Anganwadi Worker)	Receipe Demonstration
109.	12-02-2018	Atulbhai (Pujari-Vardayini Mata)	Importance of Shivratri Festival
110.	08-03-2018	Shitalben Patel Sonalben Vaghela (Asha Worker)	Importance of Girlchild
111.	09-04-2018	Rajubhai Patel (Supervisor District I.C. Officer)	- Sources of Nutrients - Importance of Immunisation Explanation about Cancer, Diabetes
112.	05-05-2018	Kiritsinh Chavda (District Malaria Supervisor) Ayush Medam	Explanation on Malaria and Dengue
113.	21-06-2017	Gayatriben Bhatt (Principal, PTC College)	Importance of Yog-Pranayam
114.	14-07-2017	Dr. Mehulbhai Sanghani (B.A.M.S.)	Problems during Pregnancy and Domestic Remedy
115.	04-08-2017	Remikaben Vaghasia (Staff Nurse, Government Hospital)	Importance of Breast feeding, Kangaru Mother Care
116.	18-08-2017	Gayatriben Bhatt (Principal, PTC College)	Sanskrit Sambhashan
117.	06-09-	Viramgam Radhaben	- Sources and functions of Nutrients

Sr No	Date	Name of Faculty	Subject
	2017	(Principal, Nursing College) Vaishakhiben (Professor, Nursing College) and Students Nursing College	- Diet of Pregnant Woman, lactating mothers and new born child. - Drama : Care during pregnancy
118.	07-09-2017	Dishaben Bhalia	Craft Work
119.	14-11-2017	Dr. Bansiben Jagani (BDS)	Dental Problems during pregnancy and their remedies
120.	20-11-2017	Gayatriben Bhatt (Principal, PTC College)	Yagna Samskar
121.	13-12-2017	Hetalben Khunt (Drawing Expert)	Drawing through Imagination
122.	16-07-2017	Dr. Yogeshbhai Kanani (Ayurvedic Doctor)	Explanation of monthwise diet during pregnancy
123.	21-07-2017	Dr. C. M. Vaghani (Principal M.D. Ayurved)	Internal changes during pregnancy
124.	05-08-2017	Dr. Kokilaben Vyas (B.H.M.S.)	Importance of Breast feeding
125.	09-09-2017	Dr. Yogeshbhai Kanani (Ayurvedic Doctor)	Symptoms and causes of Anemia
126.	05-10-2017	Jalpaben Goswami (Teacher)	Mathematical Puzzles
127.	05-11-2017	Dr. Pannaben Sojitra (Gynec.)	Importance of Breast Feeding

Sr No	Date	Name of Faculty	Subject
128.	05-12-2017	Dr. Nayanaben Patel (B.A.M.S.)	Importance of Acupressure
129.	05-01-2018	Dr. Devangiben Jogal (M.D. Ayurved)	Care during pregnancy
130.	05-02-2018	Kishorbhai Kalsaria (Maths-Teacher)	Vaidic Maths
131.	25-03-2018	Nayanaben Desai (Trustee-Gayatri Parivar)	Importance of Yagna
132.	05-05-2018	Rutuben Baldha (Worker-Swadhyay Parivar)	Importance and proper pronounsiation of slok
133.	02-06-2017	Patel Gitaben (Social Work)	Information regarding Environment
134.	03-07-2017	Dr. Ankita M Darji (Ayurvedic Doctor)	Effect of emotions of mother on Fetus
135.	04-08-2017	Pratikbhai Modi (Distric Health Visitor)	Importance of Breast feeding
136.	05-09-2017	Kailashben Patel (Distric Officer, I.C.D.S)	Information about Healthy Food
137.	04-10-2017	Bhanuben Patel (Trustee of Gayatri Mandir)	Importance of Samskar
138.	02-11-2017	Madhuben M Patel (Retired Teacher)	Importance of Prayer and Mantra
139.	04-12-2017	Hetalben Prajapati (Ayurvedic Doctor)	Importance of Ayurvedic during pregnancy
140.	02-01-	Akhileshbhai Prajapati	Women's Rights

Sr No	Date	Name of Faculty	Subject
	2018	(Advocate)	
141.	02-02-2018	Kailashben Patel (I.C.D.S. District Officer)	Information about Healthy Food
142.	03-02-2018	Bijalben Suthar (Teacher)	Art and Craft
143.	01-03-2018	Patel Hinaben (Teacher)	Importance of Festivals
144.	05-03-2018	Patel Sunitaben (Yog Expert)	Importance of Yoga
145.	08-03-2018	Oza Janakben (Journalist) Prajapati Nirmalaben (Advocate)	Women Empowerment
146.	02-04-2018	Patel Mayankbhai (Gynec Doctor)	Information about Normal delivery and Cesarean
147.	07-04-2018	Patel Ishwarbhai C (Agriculture Officer)	Importance of Edible food
148.	23-04-2018	Shushilaben Modi (Principal)	Importance of Reading
149.	03-05-2018	Hetalben Prajapati (Ayurved Doctor)	Information about Ayurved
150.	09-06-2017	Daxaben Zaveri (Gayatri Parivar)	Pushvan Samskar Yagna
151.	29-06-2017	Amubhai and Devsinhbhai (Music Teacher)	Importance of Music during pregnancy
152.	17-07-	Anupaben Jadav	Story Writing

Sr No	Date	Name of Faculty	Subject
	2017	(Teacher)	
153.	07-08-2017	Dr. Sonalben Parmar (Gynec)	Importance of Breast Feeding
154.	25-08-2017	Sapnaben Jadav (F.H.W.)	Importance of diet during pregnancy
155.	25-10-2017	Vaghelasir (Drawing Teacher)	Drawing
156.	12-11-2017	Ramsinhbhai Aacharya	Need of 'Tapovan Research Centre'
157.	30-11-2017	Maheshbhai Chudashma (Professor)	Mathematical Puzzles
158.	05-12-2017	Sapnaben Jadav (F.H.W.)	Care during pregnancy
159.	01-01-2018	Aranyabhai Gadhvi	Importance of Mother tongue
160.	06-03-2018	Ashaben Damania	Prakruti Parikshan
161.	04-04-218	Kanchanben (Ashaworker)	Action Song
162.	23-04-2018	Ratanben Chudashma	Importance of reading
163.	01-05-2018	Daxaben Zaveri (Gayatri Parivar)	Garbh Samskar
164.	14-06-2017	Kavitaben Pandya (Teacher)	Importance of Yog

Sr No	Date	Name of Faculty	Subject
165.	22-07-2017	Pratikshaben Brahmhatt (Kaviyatri)	Kavyagan
166.	14-08-2017	Nilamben Patel (Bank Clerk)	Banking System
167.	16-09-2017	Naynaben Patel (Lions Club)	Awareness for Cleanliness
168.	17-10-2017	Mistry Shruchiben (Accountant)	Mathematical Puzzles
169.	20-11-2017	Hemlataben Pandya (Principal)	Care of Newborn Child
170.	13-12-2017	Shah Ratnaprabhaben (Retired Teacher)	Importance of Ekadashi
171.	21-02-2018	Shakuben Patel (Teacher)	Explanation on Importance of Mother tongue
172.	26-03-2018	Panchal Monaben (Counsellor-Divyajyoti Foundation)	Women Empowerment
173.	10-04-2018	Chayaben Trivedi (Gaytri Parivar)	Importance of Reading
174.	10-07-2017	Dr. Riddhiben Patel (Physiotherapist)	Demonstration of Physiotherapy for pregnancy
175.	10-08-2017	Krishan Kanaklataben (Supervisor of ICDS)	Nutrition for Women and Child
176.	04-09-2017	Bhavnaben Vankar (N. M. Arban Health Center)	Health and Nutrition during pregnancy

Sr No	Date	Name of Faculty	Subject
177.	27-11-2017	Thakor Varshaben (Teacher)	Value Education
178.	04-12-2017	Rajubhai (Members of Shubhechak Mandal)	Concept and Importance of Pusavan samskar
179.	21-02-2018	Vishanubhai Valand (Members of Shubhechak Mandal)	Importance of Matrubhasha (Mother tounge)
180.	09-03-2018	Smitaben (Field Supervisor)	Women Empowerment and Awareness on women's day
181.	16-03-2018	Siddhiben Patel (Physiotherapist)	Demonstration of Physiotherapy for pregnancy
182.	07-04-2018	Bhavnaben Vankar (N. M. Arban Health Center)	Care during pregnancy and neonatal care
183.	23-04-2018	Rajubhai Vishnubhai Valand	Importance of Book Spiritual stories and motivational Quotations
184.	17-06-2017	Bipinbhai Kiri (Reiki Master)	Concept and use of Reiki
185.	21-06-2017	Dr. Prajneshbhai (Lecturer in College)	Physical Fitness for healthy and painless delivery
186.	30-06-2017	Pushpaben Patel (Teacher)	Effect of Family environment for pregnancy
187.	04-07-2017	Dr. Snehal Dudhat (Physiotherapist)	Aerobics and Yogasans
188.	12-07-2017	Dr. Pooja Dubey	Prenatal and post natal care

Sr No	Date	Name of Faculty	Subject
		(Homeopathy Doctor)	
189.	31-07-2017	Nikhilbhai Modi	Speech on Financial Management
190.	31-08-2017	Deepak Teraiya Umaben Teraiya	Value of Parents in Human life
191.	06-09-2017	Dr. Keshu Shah (Nutrition Expert)	Healthy food and nutritious diet during pregnancy
192.	22-09-2017	Madhaviben (Music Teacher)	Effect of Music on fetus
193.	28-09-2017	Dr. Hiteshbhai Tavrani (Gynecologist)	Medical Conditions and precautions during pregnancy
194.	04-10-2017	Dr. Amiben Yagnik	Clean body, mind and environment
195.	12-10-2017	Dr. Haresh Shah (Retd. Principal) Dr. Kokila Pandya (Lecturer)	Importance of reading during pregnancy
196.	27-11-2017	Dr. Surabhira Rana (Ayurvedic Doctor)	Information about Home remedies
197.	30-11-2017	Dr. Haresh Shah (Doctor)	Information about Normal delivery and cesarean
198.	13-12-2017	Dr. Hiteshbhai Tavrani (Gynecologist)	Information about Planning during pregnancy, postnatal pregnancy
199.	30-12-2017	Dr. Ansu Tiwari (Principal)	Information about problems of Childhood
200.	03-01-	Arun Baranwala	Story Telling

Sr No	Date	Name of Faculty	Subject
	2018	(Assistant Collector)	
201.	23-02-2018	Payalben Patel (Member of Art of Living)	Effect on meditation on seven Chakras
202.	28-02-2018	Dr. Baldevanand Sagar (Sanskrit News reader in Doordarshan Channel)	Importances of Sanskrit Language during pregnancy
203.	08-03-2018	Sadhanaben Vadgama (Principal)	Talk about Women Empowerment
204.	26-03-2018	Geetaben Shrivatsav (Trustee)	Thinking process and its effect on our life
205.	18-06-217	Dr. Vaghani Sir (Vipashyana Trainer) Dr. Karishmaben Narvani (Doctor)	Vipashyana Meditation Session on Garbhsamskar and Diet
206.	24-06-2017	Dr. Aachutyaben (Ent Surgeon)	Comman ENT and Eyes related complains and remedies during pregnancy
207.	27-07-2017	Dr. Sanjay Oza (V.C. Gujarat Uni)	Ayurvedic lifestyle during pregnancy
208.	05-08-2017	Dr. Neha Pandya (Gynecologist)	Pregnancy and Vipashyana Receipe demonstration and its nutrient value
209.	08-08-2017	Dr. Kalpesh Dantani (Pediatrician)	Celebration of brest feeding week
210.	16-09-2017	Sudhaben Joshi (Gayatri Mandir Member)	Celebration of establishment day of Tapovan Center

Sr No	Date	Name of Faculty	Subject
211.	17-10-2017	Sudhaben Joshi Jyotiben Dave (Gayatri Mandir Member)	Breath Anniversary of 'Dhanwantri'
212.	07-12-2017	Jyotiben Dave (Gayatri Mandir Member)	Guidance on 16 Sanskar
213.	08-01-2018	Samtaben Tomar (Vipashyana Trainer)	Vipashyana Meditation
214.	27-01-2018	Jayeshbhai Trivedi (Expert of Music & Yoga)	Meditation with music
215.	05-02-2018	Sudhaben Joshi (Gayatri Mandir Member)	Garbh Samskar Yagna
216.	27-02-2018	Samtaben Tomar (Vipashyana Trainer)	Aanapan Meditation
217.	27-03-2018	Sudhaben Joshi (Gayatri Mandir Member)	Garbh Samskar Yagna
218.	11-04-2018	Dr. Grishmaben Solanki (Gynecologist)	Talk on Maternal Role
219.	23-04-2018	Sudhaben Joshi (Gayatri Mandir Member)	Celebration of World Book day
220.	23-04-2018	Sudhaben Joshi (Gayatri Mandir Member)	Garbh Samskar Yagna
221.	19-05-2018	Sudhaben Joshi (Gayatri Mandir Member) Dr. Hetalben Bariya (Gynecologist)	Information of Garbh Samskar

Sr No	Date	Name of Faculty	Subject
222.	17-07-2017	Vasantben Parmar (Asst. Nurse)	Information about Thelesemia
223.	27-09-2017	Parviben Ajwaliya (Anganwadi Worker)	Information about Cleanliness
224.	28-02-2018	Chetnaben Parekh (Aanganwadi Worker)	Story Telling
225.	10-03-2018	Dr. Aasha Parikh (Gynecologist)	Information about anti-natal care
226.	23-06-2017	Jyotiben Shah (Yoga Teacher)	Importances of Yoga in Pregnancy
227.	04-08-2017	Dr. Manorama Shah (Gynecologist)	Effects of breastfeeding in child development
228.	01-09-2017	Dasharath Purohit (Dietician)	Information diet regarding pregnancy
229.	22-09-2017	Bachubhai Raval (Teacher)	Vaidik Ganit
230.	07-10-2017	Kokilaben Shah (Social Worker)	Action Song, Balgeet
231.	03-11-2017	Nitaben Patel (House Wife)	Importance of Story telling in child development
232.	15-12-2017	Harshidaben Patel (Musician)	Balgeet
233.	22-12-2017	Kusumben (House Wife)	Halarda (Lullabies)
234.	05-01-2018	Dr. Renukaben Siddhpara	Pregnancy planning and importance of aayurveda in pregnancy

Sr No	Date	Name of Faculty	Subject
		(Ayurvedic Doctor)	
235.	16-01-2018	Rajaniben Soni (Naturopathy Expert)	Information about Diet during pregnancy
236.	08-03-2018	Dr. Aashaben Gandhi (Doctor)	Celebration of Women's Day
237.	12-04-2018	Baluben Parmar (House Wife)	Wool Knitting Work
238.	21-06-2017	Dr. Panaben (Yoga Teacher)	Importance of Yoga
239.	17-07-2017	Krishnaraj Shinha	Yoga and Pranayam
240.	11-08-2017	Shilpaben Patel (F.H.W. Urban Health)	Breast Feeding
241.	12-09-2017	Madhuben Patel (Aaganwadi Workers)	Nutrition Week
242.	17-10-2017	Zankhana Prajapati (Expert of Garna Decoration)	Deep Yagna
243.	03-11-2017	Padmaben Bhavsar (Teacher)	Information about 'Shuvarnaprashan'
244.	15-12-2017	Maniben (Gayatri Parivar)	Gayatri Prathana
245.	29-01-2018	Varshaben Patel (Women Development Officer)	Talk on women empowerment
246.	21-02-2018	Pro. Renukaben (Expert in Gujarati)	Importance of Mother Language (Mother tongue)

Sr No	Date	Name of Faculty	Subject
247.	08-03-2018	Patel Varshaben (Aaganwadi Workers)	Celebration of world women's day
248.	24-03-2018	Dr. Meeraben (Gynecologist)	Neonatal care
249.	11-04-2018	Hanshaben Patel	Gayatri Prathana
250.	23-04-2018	Minakshiben Patel (Teacher)	Celebration of World Book day
251.	04-05-2018	Premilaben (Drawing Teacher)	Drawing work
252.	21-07-2017	Aarpitaben (Members of Bhrama Kumaris)	Talk on 'Rajyoga'
253.	18-07-2017	Dr. Swatiben Mevada (Doctor)	Suvarnaprashan and Neonatal care
254.	15-08-2017	Mehulbhai Patel (Teacher)	Contribution of Gujarat in Freedom fight
255.	06-10-217	Dr. Shrutiben Vaghela (M.O. P.H.C. Thamana)	Talk on breast feeding
256.	08-11-2017	Dr. Shrutiben Vaghela (M.O. P.H.C. Thamana)	Talk on Garbh Vigyana and Garbh Samskar
257.	16-12-2017	Dr. Krishnaben Patel (Ayurved Doctor)	Ayurvedic Concepts of diet and life style
258.	09-01-2018	Dr. Kishanbhai Dave (Doctor)	Value Centric life for best children
259.	09-02-2018	Dr. Dipakbhai Gadiya (Gynecologist)	Care during pragnancy

Sr No	Date	Name of Faculty	Subject
260.	19-04-2018	Dr. Dipakbhai Pandya (Gynecologist)	Physical and mental changes during pregnancy
261.	21-06-2018	Arpitaben, Parul Ben (Members of Bhrama kumari)	Actions songs & meditation
262.	21-08-2017	Dr. Shaliniben Bhatiya (A.D.H.O. Distric Officer)	Information about Breast Feeding

3.5 Awards and Recognition

3.5.1 Expert services rendered by the teachers

Sr.	Name of Department	Name of Teacher	Achievements of the Teachers
1.	Center of Education	Dr.Minalba B. Jadeja	Recognized as M.Phil. and Ph.D. Guide at Children's University Invited as a chair person in seminars and workshops
2	Center of Education	Dr. Jignesh B. Patel	Recognized as M.Phil. and Ph.D. (Education) Guide at Children's University
1	Center of Research	Dr. Ashok N. Prajapati	Recognized as M.Phil. and Ph.D. (Psychology) Guide at Children's University Visiting Faculty at Shree A S Chaudhary Arts and Home science College, Mehsana Visiting Faculty at Shree M.M. Shah Mahila Arts College, Kadi
2	Center of Research	Mr. Dharmanshu Vaidya	Invited as an expert to take a session on Developing English Proficiency & Interview Skills, in two day-work-shop solely handled by Mr. Vaidya as an expert at Shri Sharadagram Arts & Commerce College, Mangrol.
1	Center of Extension Services	Dr. Rupam Upadhyaya	Recognized as M.Phil. and Ph.D. Guide at Children's University Coordinator of Shishu Paramarshan Kendra, Children's University Editor in Balvishva – A monthly Magazine, Children's University Co-Coordinator in Vibrant Gujarat Expert member of Curriculum development of Diploma in Pre-School Education Workshop organized by GCERT Gandhinagar

3.6 Departmental Extension Activities

3.6.1 Celebrations of Special days and events in the University

Sr. No.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
1.	Celebration of International yoga Day	17 th June 2017 to 21 st June 2017	Gandhinagar	Children's University	Organized yoga session for Local Public of Gandhinagar city and University Staff member
2.	Programme for Parents of Shishu Paramarshan Kendra	16 th July 2017	University	Children's University	Guide Parents for child rearing , guidance regarding Home Environment and seasonal food and Hon. Director General given Expert lecture onSanskar Prakria and Informal Education
3.	Celebration of University Establishment Day	31 st July 2017	University	Children's University	On this Occasion presentation of development of University in past era and given motivational speech by Vice-Chancellor Prof. Dr. K.S. Likhia
4.	Independence Day	15 th August 2017	University	Children's University	Flag hosting, patriotic song, Speech by Hon. Vice-Chancellor Prof. Dr. K.S. Likhia, different activites done by the Students
5.	Celebration of Bharat Chhodo Aandolan 75 th anniversary	30 th August 2017	University	Children's University	A interesting lecture given by Hon. Padm shri Vishnubhai Pandya on 'vande Mataram and Rashtriy Aandolan'
6.	Innaugrral function of P.G. Students and Parttime students	3 rd September 2017	University	Children's University	Introductory Speech, best wishes tostudents and Explain work culture of the University
7.	Celebration of Teachers Day	5 th September 2017	University	Children's University	Speech given byStudents and faculty members, Hon. Vice-chancellor Prof. Dr. K. S. Likhia sir delivered a marvelous speech on this occasion
8.	Swami Vivekanad	11 th September	University	Children's University	Wathed live programme of Hon.Prime Minister

Sr. No.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
	shikago Speech 125 th Anniverssary	2017			Shri Narendrabhai modi
9.	Swachchhata Pakhawada	1 st September 2017 to 15 th September	District	Children's University	Poster making by Primary School of Gandhinagar city, Essay writing by University affiliated Vidhyaniketan Schools and organized Cleenaliness programmed for University campus , Tree Plantation in University Campus
10.	Navaratri festival celebration	27 th September 2017	University	Children's University	All University member were participated
11.	Celebration of Gandhi Jayanti	2 nd October 2017	University	Children's University	Cleenliness programme were organized
12.	Celebration of Saradar Patel Birth Anniverssary	31 st October 2017	University	Children's University	Essay writing by Students
13.	Republic Day	26 th January 2018	University	Children's University	Flag hosting, patriotic song, cultural program given by school students, speech given by Hon. Vice-Chancellor Prof. Dr. K.S. Likhia, Different activites done by the Students
14.	Matrubhasha Din Celebration	21 st February 2018	University	Children's University	Matrubhasha Gaurav Song, Speech on importance of Matrubhsha, Debate on Present status of Matrubhasha –Gujarati, Poetry recitation Speech by Hon. Vice-Chancellor – Prof. Dr. K.S. Likhia
15.	World Poem Day	21 st March 2017	University	Children's University	Presentation of different Poem by students and faculty member

Sr. No.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
16.	Innaugral function for drawing and painting vacation course students	7 th May 2017	University	Children's University	A motivational speech given by Hon. Vice-chancellor Prof. Dr. K.S. Likhia

3.6.2 Activities as Extension Services

Sr. No.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
1.	Kaladhara	During Academic Year 2017-18	Children's University	Children's University	Art, Music, Book reading, Craft, Computer etc... activities Beneficiary by govt. School of Gandhinagar District
2.	Vidyavan	During Academic Year 2017-18	Children's University	Children's University	Reading – Reading Comprehension activities done by govt. School of Gandhinagar District – Vavol, Uvarshad, Bapupura and Lekavada Primary School

3.7 Contribution to corporate life of the university

[A] Contribution of the teachers of Department to the corporate life of the university

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
1.	Center of Education	Dr. Minalba Jadeja	Coordinator Departmental Research Committee Member Board of Studies Education Coordinator Ph.D. Coordinator Accreditation Co coordinator M.Phil. ICC Coordinator Anti Ragging Committee Fee Revised Committee M.Phil. Entrance Exam Co coordinator

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
			<p>Ph.D. Entrance Exam Coordinator Website Development Committee Examiner and paper setting in different universities like IITE, Ganpat University, Gujarat Vidyapith Internal Expert Member for PI & GD for admission of Ph.D.(Education) M.Phil. Entrance Examination Member, Admission Committee for M.Phil. and Ph.D.</p>
2.	Center of Education	Dr.Jignesh B.Patel	<p>Warden- University Guest House Coordinator, SUN Project Committee Member, Statute of CU Coordinator, University Website Coordinator, Scope DELL Coordinator, M.Phil. Co-coordinator, Ph.D. Member, Fee Regulation Committee, CU Secretary- Council for Teacher Education (CTE), Gujarat Assistant Secretary General (ASG) CTE- India Member- IFORE Member- AIAER Member- All India Human Right Association Assistant General Secretary, Council for Teacher Education, (National Body) India. General Secretary, Council for Teacher Education, Gujarat Chapter, India. Coordinator, M. A in Education, Indian Institute of Teacher Education (IITE), Gandhinagar.(2014-2017) Co-coordinator, B.Ed (External) Baba Saheb Amedkar University, Ahmedabad (2014-15)</p>
1.	Centre of Research	Dr.A.N.Prajapati	<p>University Nodal Officer of AISHE Member of Tapovan Interview Committee Member of Purchase Committee of Children's University Member of the Ph.D. Admission Committee Convener of Board of Studies in Psychology Convener of Departmental Research Committee in Psychology Member of Journal of Academic Expert Committee. Member of Application Verification</p>

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
			Committee (Tapovan) Member of Academic Council of Children's University
1.	Centre of Training	Dr. Nilesh S. Pandya	Chief Co-ordinator of VIDYANIKETAN Project Internal Expert Member for PI & GD for admission of Ph.D.(Education) Coordinator , M.Phil. Entrance Examination Member, University Library Book Purchase Committee Member, Admission Committee for M.Phil and Ph.D. Member, Board of Studies, Faculty of Education
2.	Centre of Research	Mr. Dharmanshu Vaidya	Editor in Chief of the journal entitled as Horizons of Holistic Education published by the Children's University, Member of Library Purchase Committee, Member of Admission committee of Mphil Coordinator of VidyaVan Project, Coordinator of Independence Day Program, Coordinator of the website namely hhecu.org,
1.	Center of Extension	Dr. Rupam Upadhyaya	Coordinator Departmental Research Committee Course Coordinator of P.G. Diploma in Prenatal Care and Education Recognized as M.Phil. and Ph.D. Guide at Children's University Coordinator of Shishu Paramarshan Kendra, Children's University Editor in Balvishva – A monthly Magazine, Children's University Co-Coordinator in Education fair Internal Expert Member for PI & GD for admission of Ph.D.(Education) 2016 Dt. 29/08/2016 Coordinator , M.Phil., Ph.D. Entrance Examination Dt. : 20/06/2016 M.Phil. (Education) curriculum Dt. : 20/06/2016 Member, Admission Committee for M.Phil. and Ph.D. Member, Board of Studies, Faculty of Education Website Development Committee

[B] Executive membership of the teachers

Sr.	Name of Department	Name of Teacher	Details of Executive membership of the teachers of the Department in any academic/Government /non government organization during the year
1.	Center of Education	Dr. M. B. Jadeja	Member of CTE Gujarat Chapter Member of Alumni Association Academic Staff College Rajkot Member of Alumni Association Gujarat Vidyapith Editor of Edutrends , Shixan Drashan
		Dr. J. B. Patel	Editor in Chief, EduInspire- An International e-Journal, ISSN-2340-7079. Editor, Shishkan Darshan- A Peer Reviewed Journal, ISSN No. 2319-202X. Associate Editor, International Journal for Multidisciplinary Research, http://raijmr.com/ ISSN 2320-091X Editorial Member, International Journal on Arts, Management & Humanities (IJAMH) http://www.researchtrend.net/ ISSN 2319 – 5231 Editorial Member, SUBAH, International Journal of Research in Multidisciplinary Subjects, ISSN-2394-143X Editorial Member, Shikshan Chintan, www.edupublication.com ISSN- 2278 5647
1.	Center of Training	Dr. Nilesh S. Pandya	Member of CTE Gujarat Chapter Editor of Shixan Drashan
1	Center of Research	Dr. Ashok N. Prajapati	Editor of Shixan Drashan
2	Center of Research	Mr. Dharmanshu Vaidya	Vice President of Alumni Association of H.M.Patel Institute for English Training & Research, Vallabh Vidyanagar
1	Center of Extension	Dr. Rupam Upadhyaya	Member of CTE Gujarat Chapter

CHAPTER 4

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Library as Learning Resources

Total No. of Books in the Library: **24483** Total No. of Journals Subscribed: **3**

Total No. of Newspapers Subscribed: **05**

Departmental Libraries: **Nil**

SOUL 2.0 Software - **Yes**

[A] Central Library

Sr.	Details	Existing		Newly added		Total	
		No.		No.		No.	Value
1.	Total No. of Books in Library, Total No. of Titles in Library, Text Books, Reference Books	21709		2774		24483	
2.	E-Books	-	-	-	-	-	-
3.	Total No. of Journals Subscribed	-	-	3	-		
4.	E-Journals						
5.	Digital Database	-	-	-	-	-	-
6.	CD & Video	120	-	-	-	-	-
7.	Other (Specify) PhD Thesis	5	-	-	-	-	-
8.	Information on INFLIBNET utility						

4.2 Central Facilities

Women's Centre / Day care facility

For the assistance to the University women staff members and also other lady visitors of the University are coming for official work or otherwise, a UGC funded Day Care Centre has been established by the university in the campus with all necessary facilities to take care of small children accompanying their mothers. (Tapovan Kendra and Shishu Paramarshan Kendra)

Guest House Accommodation

Sr.	Name of Guest House	Person Accommodate
1.	Children's University Guest House	2 Room

4.3 Infrastructure and Facilities at Centres

[A] Infrastructure

Block No	Name of Building	Class Room	Faculty Room	Admin office	Lab	Others
1.	Administrative Building	0	5	2	0	2 Store Rooms, 3 toilets
2.	Centre of Education	6	1	1	1	Toilet :2, Conf. Room/Common Room/Library
3.	Centre of Training	1	1	0	0	
4	Centre of Research	2	1	0	0	
5	Centre of Extension	0	1	0	0	

[B] Major Instrument facility in Centres

	Name of Instruments	Brand Make	No
1.	First Aid Box		1
2.	CC TV Camera		16
3.	Dell Computer Desktop		2
4.	Mas Fire Instrument		4
5.	Wi-Fi		2
6.	Dell Laptop		8
7.	Hp Printer	Hp	7
8.	Television (Form DELL Lab)	Samsung	1
9.	Hp Laser Jet Printer 1020	Hp	
10.	Printer	Samsung	
11.	Hp Printer	Hp	3
12.	DVD	Philips	1
13.	Air Cooler		5
14.	Baecode Scanner		2
15.	HP Desktop 280		25
16.	HP Desktop 406		6
17.	Usha Water Cooler		1
18.	Water Fitter Machine		1
19.	Sony Projector		5
20.	Canon Printer		10
21.	Zerox Machine (4245)		1

	Name of Instruments	Brand Make	No
22.	Zerox Machine (4225)		1
23.	Acer Interactive White Board		5
24.	Information Kiosk		1
25.	Digital Podium		1
26.	Visualizer Scanner		1

[C] Details of increase in infrastructure facilities

Sr.	Facilities	Existing	Newly created	Source of Fund
1.	Campus area in Sqm.	24000 Sqm.	-	
2.	Class Rooms in No.	7		
3.	Laboratories in No.	2		
4.	Seminar Halls in No.	1		
5.	No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	-		
6.	Value of the equipment purchased during the year (Rs. in Lakhs)	-		
7.	Others	-		
8.	Residential Area in Sqm.	510 Sqm.		
9.	Hostel Area in Sqm.	-		
10.	Sports Area in Sqm.	-		
11.	Amenities Area in Sqm.	-		

CHAPTER 5

GOVERNANCE AND LEADERSHIP

5.1 Statutory Decision Making Bodies of the University

The University Court

The University Court reviews the broad policies and programmes of the University and suggests measures for the improvement and development of the University, passes resolutions on the annual report accounts of the University and the audit report of such accounts and advises the Chancellor in respect of any matter which may be referred to it for advice.

The General Council shall consist of the following members, namely:-

- (i) the Chancellor, who shall be the Chairperson of the General Council;
- (ii) the Vice-Chancellor;
- (iii) the Minister-in-charge of Education (Primary, Secondary, Adult), Higher and Technical Education, Gujarat State;
- (iv) the Minister-in-charge of Health and Family Welfare, Gujarat State;
- (v) the Minister-in-charge of Women and Child Welfare, Gujarat State;
- (vi) the Executive Chairperson, Gujarat Educational Innovations Commission;
- (vii) the Chairman, University Grants Commission or his nominee;
- (viii) the Chief Secretary, Government of Gujarat;
- (ix) the Secretary to the Government of Gujarat, Education Department or his nominee not below the rank of Deputy Secretary;
- (x) the members of Gujarat Educational Innovations Commission;
- (xi) the Secretary to the Government of Gujarat, Primary Education or his nominee not below the rank of Deputy Secretary;
- (xii) the Secretary to the Government of Gujarat, Women and Child Development Department or his nominee not below the rank of Deputy Secretary;
- (xiii) the Vice-Chancellor, Ayurved University, Jamnagar;
- (xiv) the Chairman, National Council for Teachers' Education or his nominee;
- (xv) the Commissioner of Higher Education, Gujarat State or his nominee not below the rank of Joint Director;
- (xvi) the Commissioner of Schools, Gujarat State or his nominee not below the rank of Joint Director;
- (xvii) the Commissioner of Health, Gujarat State or his nominee not below the rank of Joint Director;
- (xviii) the Director General;
- (xix) the Director, Gujarat Council of Educational Research and Training, Gandhinagar;
- (xx) the Chairman, Gujarat Secondary and Higher Secondary Education Board, Gandhinagar;
- (xxi) all directors of the University;
- (xxii) the Director-General, NCC Head Quarters, Ahmedabad;

- (xxiii) the Director of UNICEF, Office of Gujarat, Gandhinagar,
- (xxiv) the State Chief Commissioner, Gujarat State, Bharat Scouts and Guides;
- (xxv) the Professor and Head, Department of Human Development and Family Welfare, M.S. University of Baroda;
- (xxvi) the Professor and Head, Department of Pediatrics, Civil Hospital, Ahmedabad;
- (xxvii) two leaders of experimental or innovative Education to be nominated by the State Government;
- (xxviii) all members of Executive Council;
- (xxix) five persons to be nominated by the State Government, who shall include distinguished educationist, scholars, social workers or representatives of industry and professions;
- (xxx) the Registrar shall be the Member-Secretary of the General Council.

The Executive Council

The Executive Council is the executive authority of the University which hold, control and administers the property and funds of the University and enter into, vary, carry out and cancel contracts on behalf of the University in the exercise of performance of the powers and duties assigned to it by or under the Act and the Statutes.

The meetings of the Executive Council were held on below mentioned dates during the reporting year.

25/07/2016, 30/01/2017

The Executive Council Member list is as under

No	Designation	Name
1.	The Vice Chancellor	Prof. (Dr.) K. S. Likhia
2.	The secretary of the Gov. of Gujarat Higher education	Ex Officio
3.	The secretary of the Gov. of Gujarat, Finance Department	Ex Officio
4.	Commissionerate of Higher Education Guajrat State	Ex Officio
5	Director General	Dr. Divyanshu Dave (Till 14/01/2018)
6	Appointed Nominees by the Government of Gujarat	Dr. Ganshyam Raval
7	Appointed Nominees by the Government of Gujarat	Dr. Mahendra Chotalia
8	Appointed Nominees by the Government of Gujarat	Dr. Sujal Munshi
9.	Appointed Nominees by the Government of Gujarat	Shree Nipababen Maheta

10.	Registrar (I/C)	Mrs. Kamlamani Rao
11.	FAO	Mr. Ritesh Shah (I/C)

The Finance Committee

The Finance Committee reviews the expenditure incurred by the University and ensure proper utilization of the money by the University according to budget provisions.

The meeting of the Finance Committee were held on
18/01/2016, 17/06/2017

The following members were appointed on Finance Committee

No.	Designation	Name
1.	Vice Chancellor	Prof. (Dr.) K. S. Likhia
2.	The Director General	Dr. Divyanshu Dave (Till 14/01/2018)
3.	The Finance and Accounts officer	Mr. Ritesh Shah
4.	Member of the Executive Council	Dr. Ghandhyambhai Raval
5.	Nominee of the State Government	Prof. Arunkumar Manubhai Dave
6.	The Registrar (I/C)	Mrs. Kamlamani Rao

The Library Committee

The Library Committee subject to the general control of the Executive Council manages the Library and advises the Executive Council on any matter connected with the Library referred to it by the Executive Council. It also makes recommendation to the Executive Council regarding administration of the fund and requirement of the staff of the Library.

The following members were appointed on Library Committee.

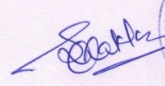
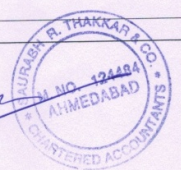
Sr. No.	Name of Member
1.	Prof. (Dr.) K.S. Likhia (From 27/01/2016)
2.	Dr. Divyanshu Dave (Till 14/01/2018)
3.	Dr. Nileshbhai Pandya
4.	Shree Dharmanshu Vaidya
5.	Shree Bhoomi Pathak

5.2 University Finance

Audited Report

Receipt & Payment for the financial year 2017-18

Children University 2017-18 Shikshan Sankul Sector 20 Gandhinagar 382020		Balance Sheet 1-Apr-2017 to 31-Mar-2018	
Liabilities	as at 31-Mar-2018	Assets	as at 31-Mar-2018
Capital Account	2,48,37,955.00	Fixed Assets	2,48,37,955.00
Fixed Assets Capital Fund	2,48,37,955.00	Furniture	53,12,677.00
Loans (Liability)		Air Conditions	5,20,494.00
Current Liabilities	48,600.00	Books A/c	10,86,071.00
Employees Deductions	2,000.00	Building	95,88,190.00
Security Deposit Kanan Consultancy	16,000.00	Cabinets	1,94,482.00
Security Deposit Multi Printers	13,800.00	Camera	1,38,608.00
Security Deposit of Gaurang	11,800.00	Car	6,99,811.00
Tender Deposit	5,000.00	Car Accessories Exps	1,96,667.00
GRANT	2,07,22,095.61	Computer	18,98,748.00
Grant From Commissioner of Higher Education	2,07,22,095.61	Cooler	61,500.00
Excess of expenditure over income		Cycle	14,200.00
Opening Balance		Dell Laptop	3,37,700.00
Current Period		Electric Instalations	5,04,442.00
		Equipments	2,79,300.00
		Fire Equipments	1,42,800.00
		Fridge A/c	95,600.00
		Garden Equipments	29,500.00
		Indigo Car	4,90,282.00
		Innova Car	9,59,906.00
		Led Tv	98,000.00
		Machinery	5,485.00
		Mobile Instruments	34,750.00
		Musical Instruments	94,035.00
		Office Furniture	2,36,527.00
		Printer	4,56,507.00
		Projector A/c	2,84,025.00
		Scanner	39,681.00
		Sign Board	11,340.00
		Signboard Assets	57,866.00
		Steel Cupboard	38,640.00
		Tally Software	21,240.00
		Tata Photon Internet Device	15,146.00
		Telephone Instrument	79,525.00
		Tv	54,850.00
		Water Cooler	1,79,280.00
		Water Purifier	34,490.00
		Xerox Machine	5,45,590.00
		Current Assets	2,07,70,695.61
		Bank Accounts -	2,07,70,695.61
Total	4,56,08,650.61	Total	4,56,08,650.61



Finance and Accounts Officer
 Children's University, Gandhinagar


Registrar
 Children's University
 Gandhinagar.


Prof. (Dr) K. S. Likhia
 Vice Chancellor
 Children's University
 Gandhinagar.

CHAPTER 6

CELLS AND INNOVATIVE PRACTICES

6.1 Women Cell

Activities related to woman Cell were conducted with Cell for prevention of Sexual harassment.

List of members of Children's University Internal Complaints Committee (ICC) on 'Sexual harassment of Women at Work place'.

Sr. No.	Name	Designation	Contact
1	Dr. Minalba Jadeja	Chair Person	7600043400
2	Dr. Rupamben Upadhyay	Member	9714881699
3	Ms. Divyabahen Raval	Member	9924073811

Employees of Children's University can contact Chairperson or any member of ICC for a compliant and/or suggestion.

6.2 Environmental Cell

The University is very sensitive for environmental protection and awareness, and it remains concerned with various activities for awareness creation and environment protection. The programs such as tree plantation, Armyotsav etc. organized on the campus. Moreover the campus has a very rich garden having diverse species of plants and trees. In addition the university has developed the University Circle in the vicinity of its campus situated in Gandhinagar, known as Children's University circle. It is required to mention here that circle has eco-friendly settings. In order to sustain the level of greenery and beauty of its campus the University celebrates a weeklong festival of planting trees and plants. The campus has more than hundred trees and herbal plants that add a distinct charm to its academic environment. As a part of environmental awareness program a series of lectures on different topics regarding the preservation and protection of environment was organised regularly.

6.3 Kala Dhara

The motto of the university is "Every child matters". To actualize this vision the university tries to reach at every child. University has started very important and unique program known as KalaDhara. This program is designed to provide various learning experiences related to art. The program includes music, drawing, storytelling, film watching, reading, acting, indoor and outdoor games for holistic development of the child. Kaladhara could be considered as an innovative practice for the following reasons:

- The program focuses on children from remote areas and deprived group of the society.
- The program content is selected and design in such a way that it can enrich the children with capabilities which are not generally covered under school curriculum.

- The program is also intended to study the development of children due to this program
- On the basis of results derived from this study the replication may be done at different palaces of Gujarat state.

CHAPTER 7

FUTURE PLAN

- To Digitalize Education System of University
- To Organize Webinar
- To start process for 12 B certificate
- To acquire land for the University
- To launch new courses as per need of the society
- To start consultancy in prenatal care and education
- To promote students for start-up India
- To strengthen infrastructure of the University
- To strengthen human resources of the university
- To increase ICT & E-learning techniques in teaching.
- To start helpline for children



CHILDREN'S UNIVERSITY

**Subhash Chandra Bose Shikshan Sankul, Sector-20,
Gandhinagar. Pin:382 021 , Ph:079-23244576,23244569
E-mail:vccu.gujarat@gmail.com.com
Website:www.cugujarat.ac.in**