



Children's University



**Annual Report
2015-16**

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યુનિવર્સિટી ગીત

અનંત અવિરત સુરધારા...

ગરવી ગુર્જરભૂમિની વાણી પ્રગટી મંગલ વેળા
બાળ વિશ્વવિદ્યાલય રૂપે પામ્યું શૈશવ સોળે કળા ...||દ્રુ||...

વિશ્વફલક પર એક અનુપમ ફૂટી શ્રેયસ્કર ધારા
વિશ્વ તણી વિદ્યાપીઠ બનશે ગુર્જરભૂમિ પુણ્ય ધરા
સત્ય-ઋતે શાં શાશ્વત મૂલ્યો રચશે બૃહત્ પ્રભા ગરિમા ...||૧||...

પ્રાચીન પ્રજ્ઞા નૂતન આભા નવોન્મેષ ચૈતન્ય સુધા
આવિષ્કારોથી સંવર્ધિત ભારતીય સ્વરૂપા સિદ્ધા
આત્મજ્ઞાનધારાથી પોષિત વ્યાપક માનવચેતના ...||૨||...

ગર્ભજ્ઞાન-વિજ્ઞાન તપોવન કુંજે કુંજે સુંદરતા
ઘર ઘર ગુંજે પુષ્પો મહેકે સૃષ્ટિની પ્રેમલ ધારા
તેજપુંજની ઓથે ઓથે અવતરશે નૂતન પ્રભુતા ...||૩||...

પરિવારની શાળા સત્ત્વે-તત્ત્વે શ્રી સરિતા ગંગા
નિકેતનો વિદ્યાનાં રચશે મુક્તિપ્રદાતા શુભ વિદ્યા
અનન્યતા-આનંદની સંગે અનંત અવિરત સુરધારા ...||૪||...

— હર્ષદ પ્ર. શાહ

From Vice Chancellor's Desk...

It is good to begin this article with a small parable. There was an old man who used to go to the ocean to do his writing. He had a habit of walking on the beach every morning before he began his work. Early one morning, he was walking along the shore after a big storm had passed and found the vast beach littered with starfish as far as the eye could see, stretching in both directions.

Off in the distance, the old man noticed a small boy approaching. As the boy walked, he paused every so often and as he grew closer, the man could see that he was occasionally bending down to pick up an object and throw it into the sea. The boy came closer still and the man called out, "Good morning boy! May I ask what it is that you are doing?"

The young boy paused, looked up, and replied "Throwing starfish into the ocean. The tide has washed them up onto the beach and they can't return to the sea by themselves," the youth replied. "When the sun gets high, they will die, unless I throw them back into the water."

The old man replied, almost mockingly, "But there must be tens of thousands of starfish on this beach. I'm afraid you won't really be able to make much of a difference."

The boy bent down, picked up yet another starfish and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!"

I guess the first thing to do is to congratulate you on recognizing you want to make a change. The point of the story is to recognize the simplicity of making a change. It's achieved one action at a time which commutatively amount to a huge step forward.

Doing something is the paradigm shift in thinking required to enable progress. Ironically the destruction of procrastination as an option takes time. The modern world has made it even harder, doing nothing has never been so easy! Got a spare few hours? They can disappear as quickly as unlocking your smart phone. For me this affords opportunity. By training oneself to do something of distinct nature gives one a chance to progress and cultivate

something of value. Taking those first steps, breaking away from the burden of modern distraction, is what is required to begin the journey.

This report narrates the story of such first steps taken up on “the road less travelled by”. The efforts were maiden and even then it could set in a new direction in the area which remains much less ploughed. I congratulate the C.U. family for working unceasingly in the direction of novel academics in order to prove to the test the modern innovation lies in our ancient discourse of perennial relevance. To conclude, I extend good wishes to my C.U. family and hope that they will continue to inspire many generations to come with utter devotion and faith.

Prof. Dr. K.S. Likhia
Hon., Vice Chancellor,
Children’s University,
Gandhinagar

From Editors Desk

The global trend of academia has sharpened its edge by becoming vibrantly assimilative and radically pluralistic in terms of welcoming/ heralding neo-liberal areas of studies and focusing on the need of their contemporary re-positioning. In this direction, the formation and establishment of Children's University can certainly be observed as a high benchmark, since it is for the first time in the institutional history of academic world, such kind of idea can achieve legitimacy of 'state -consent'. Though it adheres to the constitutional frame of the University-set up, the novelty of its ideational frame and anti-fossility of its base is also one of the reasons behind its innovative structure. This report narrates an expedition of such distinct institution ranging from June, 2015 to May, 2016.

The tenure of the first Vice Chancellor got completed in January 2015. Moreover, the University gets its first Director General in the name of Shri Divyanshu Dave who took his charge as a Vice Chancellor (I/C) and at the outset of 2016, the University gets its second Vice Chancellor namely Prof. (Dr.) K. S. Likhia. This span of one and half year proves to be the period of transition. Soon after assuming the chair, Honorable Vice Chancellor Prof. (Dr.) Likhia sir emphasized on the significance of modern researches and need for innovative courses to have been framed under his flame buoyant guidance. With the confluence of two eminent scholars, the University flourished with rapid pace. This report is in fact a detailed documentation of novel initiatives taken up during the course of this year. To mention few, preparation of ordinances, rules and regulations have been framed related to M.Phil. and Ph.D. programs following the conferment of research guide-ship to the eligible faculties of the University which is evidential of its firm step forward in the realm of higher education and research. Two major events were also organized by the University wherein the first was the national level seminar on Integrated Humanism: Educational, Social and Economic Perspectives, and the latter was grand organization of Yoga Divas and publishing of a book consisting research abstracts on researches related to Yoga carried out by various universities of Gujarat. Overall, this year remains very fruitful and rich in terms of achieving new milestones of its journey to be world class institution on children's studies.

This report is a medium to express this collective effort of the University in order to achieve this greater dream into reality. It will certainly provide glimpses of the unique features that the University has and it will provide a brief of information regarding the

multiplicity of works done with the force of collectivity during the academic year of June, 2015 to May, 2016. In the achievement of this dream, we pay great amount of reverence to our honourable Vice Chancellor Prof. (Dr.) K.S.Likhia, first Director General and Shri Divyanshu Dave, honorary Director of Organizational Development Dr. Ghanshyambhai Raval, Registrar (I/C) Shri Kamalamani Rao, and Finance and Account Officer Mr. R. J. Shah for their constant motivation and cooperation during the shaping of this report. Besides the whole family of Children's University is also behind the completion of this task and it is their collaborative attempts that have made this report a reality. Moreover, we would like to express thanks to editorial board consisting Dr. Ashokbai Prajapati, Dr. Nilesh Pandya, Dr. Jignesh Patel and Dr. Rupam Upadhyay for their efforts in the formation of this report.

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CHILDREN’S UNIVERSITY: A BRIEF INTRODUCTION

FOREWORD

The prime goal of the Children’s University is to shape and inculcate the tradition of divine human beings and in order to achieve this loftiest dream the frame of work area is wide and encompassing covering the studies from prenatal care to teen age; along with the related areas to this broad span. The main pillars are its four synchronically well linked centers i.e. Research, Education, Training and Extension. Among them, the Centre of Research is its core stone wherein various researches and programs are being carried out in order to inspire young scholarly minds and academicians for quality researches related to the Children’s Studies.

In addition it provides a research based instructions to the centre of education to mould and modify different curricula of multiplicity of disciplines need to be framed for the ultra-modern requirements of the child related areas. The Centre of Education is adamant to attempt diligently to initiate various courses in relation to the research frame provide by the centre of research. The university has centre of training to satiate the demands of modern pedagogy and teaching methodology centred upon the child development. The centre of extensions services is the fourth pillar that channelizes and disseminates the researches and novel programs to all strata of the society.

INCEPTION OF UNIVERSITY:

The global tradition of academia has no particular institution that could cover a wide range of the children related studies. This domain of sheer avoidance was first torched light upon by Shri Narendra Modi the then Chief Minister and present Prime Minister of India. However it was Prof. Kiritbhai Joshi who moulded and elaborated this idea to the height of the institution. This concept is about to enter in its mature phase and is prepared to counter the challenges that fall under this field which are as follows:

- To build the human future of the Nation basing the ideals of the antiquity and provide the knowledge of modernity in order to shape the divinely inspired children.
- To create a bridge between the schooling systems and the University set-up and form a connecting path to liberate the generation to come from the evil of individualism and self-centeredness;
- To identify the distinct nature of every child and to prepare their young minds for the quest of knowledge that would be an amalgamation of *Bharatiya Darshans* and Ultra Modern skills.
- To lay emphasis on the spiritual aspect of the personality (In act this is the first university of the world whose frame of Act includes four dimensional development of the students including the spiritual part at its center.)
- To make the generations to come understand the value of interdependence that is the core of Indian modern antiquity;
- To lay the emphasis on divergent thinking and provide them atmosphere to think critically and creatively;

- To generate novel paradigms of job opportunities for the students
- To inspire researches that may pave the way to the global acknowledgement of *Bharatiya* philosophy.

THE VISION OF THE CHILDREN'S UNIVERSITY:

- The children of today have to be prepared to become builders of the future, - the future which would be marked by the alternative of competitive individualism by availing to them the synthesis of individual liberty, collective egalitarianism and universal and spiritual fraternity;
- The future will be liberated from disabling skepticism and from comforting arrestation of quest of knowledge, and progress will be accelerated by ardent aspirations to realize higher spiritual truths and their manifestation in physical life;
- The new world of the future will also cultivate material life so as to make it prosperous and rich and it will replace poverty wherever it exists by the elimination of drudgery, exploitation and slavery and encourage nobility, dignity and continuous empowerment.
- The Children's University will lead the children of today to build a new world of friendliness, mutual respect and harmony that transcends all the barriers of narrow-mindedness and blind conflicts resulting from exclusivism and burden of the past that strives to linger against the pressure of the future of uplifting light and prosperity.

MISSION

The mission of the Children's University will be to undertake vast areas of researches falling under the purview of the children's studies and then after to employ the results of them into the making of an effective three fold program in the state of Gujarat i.e., :

- Every child matters;
- Integral development of the child that unites scientific realism and aesthetic creativity by availing the synthesis of science and spirituality;
- Synthesis of the East and the West, of the ancient and the modern, by means of intense studies of the lessons of history directed towards the task of building a new world of knowledge, freedom and prosperity that are denied to none.

OBJECTIVES

- Objectives of the University would be formulated in the light of the guidance visible in the modern *Darshans* of Maharshi Dayananda Saraswati, Swami Vivekananda, Mahatma Gandhi, Rabindranath Tagore, and Sri Aurobindo and many other pioneering educationists and thinkers of India and the world;
- Ideal of nationalism in harmony with the ideal of internationalism;

- Education of the body, vital consciousness, mind as also psychic consciousness and spirituality should be placed in the focus of the research and educational activities of the University;
- Education should not only impart knowledge but should also inspire character and cultural values;
- Scientific realism and artistic creativity should be synthesized during the course of the education of the child;
- The Children's University will impart education on the four pillars of modern times those are : Learning to know, learning to do, learning to live together and learning to be;
- Education for life and for the journey of life that would include the harmonious growth of the individual, family, society and the world, with special emphasis on the ideal of social service;
- Expansion of ancient wisdom in the light of modern developments and research;
- Education of the child should aim at the development of sterling character filled with patriotism and dedicated to self - reliance and dignity of labour and harmonious development of the body, life, mind and spirit, capable of meeting successfully the challenges of contemporary times and capable of molding the commitment to our country and the highest values of culture, as also to Fundamental Duties enumerated under Article 51A of the Constitution of India;
- Establishment of facilities, programs and activities that would promote at all levels of education concerns for the development of the child, in particular reference to:
 - Harmonious growth of health, strength, agility and health of the body mind and spirit;
 - Qualities of quest for the truth and knowledge, courage, heroism, adventure, enterprise, initiative, enthusiasm and dynamism of active life;
 - Qualities of sympathy, friendliness, fairness, justice, patriotism and universal welfare in all its aspects;
 - Qualities of multiple skills and applied technology; and
 - Qualities of unity, mutuality and harmony that spring from the deepest psychic and spiritual recesses and which can be nurtured by the processes of learning to be and to become.

DISTINCT NATURE AND FEATURES OF THE CHILDREN'S UNIVERSITY

The Children's University is unique in many ways from the conventional university set up. The University covers very wide area of stakeholders concerning with the child's holistic development. The University's foundation lies on the spiritual base. The organizational structure of the University is also different to fulfil the unique

functions of the University. The functions of the University are distributed in very wide spectrum of disciplines which includes philosophy, sociology, psychology, languages & literature(s), education, technology, medical sciences etc. The University concerns with the holistic development of the child. For the accomplishment of this maverick goal, the University has encompassed a wide spectrum of child's growth and development. Some of the distinct features of the university are as follows.

1. The University includes the holistic development of every child beginning from the mother's womb to adulthood whereas conventional universities mainly focus on the higher education after the completion of school education.
2. All stakeholders concerned with the all round development of children are also included in the area of the University i.e., children, parents, family, educational innovators, educational leaders, teachers of all levels, various communities, policy makers, government officers etc.
3. The University is aimed at transforming the prevailing educational system. This paradigm shift will take place through research, education, training and extension services. The child centric research is much neglected area within the higher education fraternity. The University is adamant to fill this gap.
4. The University primarily focuses on the synthesis of ancient Indian wisdom and modern scientific knowledge. The University will work for rejuvenating the essential values in all walks of life.
5. The University will contribute to the field of child development on the basis of researches guided by various research-councils of the Center of Research.
6. The University shall have the Director General whose functions are laid down in the Act. The Director General will play the pivotal role for the realization of the mission of the University.
7. The University will provide research fellowships to the upcoming researchers to promote child centric researches. The scheme of research fellowships to novel researches is the key feature of the University.

Officers of the University

No.	Designation	Name	From...	To...
1.	Hon'ble Chancellor	Hon'ble Governor of Gujarat	16/07/2014	-
2.	Vice Chancellor(I/C)	Shri Divyanshu Dave	15/01/2015	26/01/2016
	Vice Chancellor	Prof. (Dr.) K.S. Likhia	27/01/2016	-
3.	Director General	Shri Divyanshu Dave	15/01/2015	-
4.	Registrar (I/C)	Shri Amit Jani	15/10/2013	31/12/2015
		Shri Kamlamani Rao	01/01/2016	-
5.	Officer on Special Duty	Mr. Mehul Vyas	24/02/2010	-
7.	Director of Education (I/C)	Dr.Falguni Desai	10/10/2013	05/08/2015

No.	Designation	Name	From...	To...
8.	Honorary Director (Organization Development)	Dr.Ganshyam Raval	01/09/2012	01/09/2015
9.	Finance & Account Officer (I/C)	Mr. Mehul Vyas	24/02/2010	-

Authorities of the University

(A) Members of Executive Council

No.	Designation	Name
1	Vice Chancellor (I/C)	Shri Divyanshu Dave (Till 26/01/2016)
	Vice Chancellor	Prof. (Dr.) K. S. Likhia
2	The secretary of the Gov. of Gujarat Higher education	Ex Officio
3	The secretary of the Gov. of Gujarat, Finance Department	Ex Officio
4	Commissionerate of Higher Education Gujarat State	Ex Officio
5	Director General	Shri Divyanshu Dave
6	Appointed Nominees by the Government of Gujarat	Dr. Ganshyam Raval
7	Appointed Nominees by the Government of Gujarat	Dr. Mahendra Chotalia
8	Appointed Nominees by the Government of Gujarat	Dr. Sujal Munshi
9.	Appointed Nominees by the Government of Gujarat	Shree Nipabahen Maheta
10.	Registrar (I/C)	Mr. Amit Jani
	Registrar (I/C)	Mrs. Kamlamani Rao
11.	FAO	Dr. M.G. Vyas (I/C FAO)

(B) Finance Committee

No.	Designation	Name
1.	Vice Chancellor (I/C)	Shri Divyanshu Dave (Till 26/01/2016)
	Vice Chancellor	Prof. (Dr.) K. S. Likhia
2.	The Director General	Shri Divyanshubhai Dave
3.	The Finance and Account officer	Dr. Mehulbhai Vyas
4.	Member of the Executive Council	Dr. Ghanshyam Raval
5.	Nominee of the State Government	Prof. Arunkumar Manubhai Dave
6.	The Registrar (I/C)	Shri Amitbhai Jani
		Mrs. Kamlamani Rao

UNIVERSITY AT A GLANCE

The Children's University operates itself under the four dimensions, i.e. Research, Education, Training and Extension. The university stands on the foundation of research. On the basis of researches undertaken by this center, other centers also work and plan for the development of the university. The present chapter gives detailed information about the core design of the university and its four centers. Each center adheres to the goals pertaining to the wider realms of children's studies and child development. The brief information regarding the purposes and prime areas of various centers are as follows.

CENTER OF RESEARCH

The Center of Research is the core center of the Children's University. The prime motif behind establishing this center is to generate various researches adhering to the Children's Studies wherein the goals will remain stick to the confluence of the antiquity and modernity. The main areas of the focus are:

- Prenatal education to the parents
- Prenatal care and education for pregnant women
- Issues relating to child birth
- Pediatrics (Medical and Therapeutic)
- Issues relating to early Childhood (Nutrition, Physical Health, Development of senses etc.)
- Research in the areas of Children's Literature, teen literature and Children's Films
- Pedagogy related to every levels of education
- Issues relating to early stages of growth: Physical, Psychological, Spiritual etc.
- Research in education of the infant
- Research in Toddler's or Kindergarten education
- Research in primary Education: Formal, Non Formal, Informal
- Research for the development of new curriculum
- Research in simple handling of materials object, simple Crafts
- Introduction to agriculture, floriculture, horticulture
- Research in the field of multilingual skills
- Research pertaining to psychological measurement
- Research for new techniques for measurement and evaluation
- Scientific Experiments (Including Demonstrations & Explorations leading to Research in Yoga and Meditation)
- Research in the area of Science of Living (Search for the highest aim of life);
- Research in the area of Science and Art of Learning;
- Research in Different aspects of Physical Education.

The Research Council

- There shall be a set up under the control of the Centre of Research, various councils for research as may be necessary, for research in the various subjects on

child related knowledge and child psychology, philosophy, children's literature and films and the subjects of similar nature.

- Each Research Council shall consist of the Vice-Chancellor as its Chairman, the Director General as its Vice-Chairman and the Director who shall be of the rank of the professor and shall act as the Member-Secretary.
- Each Research Council shall consist of four Scholars nominated by the Chairman, Vice-Chairman and Member-Secretary and the Dean of the centre of research and approved by the Academic Council.
- The Scholars shall be eminent educationists in the subject for whom the council is constituted and their role shall be to bring to the council their expert advice so as to promote research work of the council.
- For research in the research councils as also in the departments of research, there shall be a provision of fellowships which shall consist of not more than twenty-five fellows.

The various Councils of Research that may govern under the Centre shall be as follows:

- (i) Synthesis of the child-related knowledge-systems (Physical and medical)
- (ii) Synthesis of child-related knowledge-systems (Psychological and Cultural)
- (iii) Children's philosophy; child psychology, children's science, children's technology
- (iv) Child rights, human rights, fundamental duties, ideals of human unity and Futuristic visions
- (v) Gifted children; physically and mentally challenged children
- (vi) National and international education
- (vii) Multi-linguistic abilities in Indian and international languages
- (viii) Children's literature and films
- (ix) Development of integral personality

Departments Functioning Under the Center of Research

1. Department of Research in Prenatal Care & Education

Prenatal education is the part of Indian tradition of Eugenics. It is necessary that the education of a child's excellence begins from its conception and continues all through the life. During pregnancy the child is affected by the physical, psychological and spiritual well-being of the mother. We need to authenticate this knowledge through a series of researches. The University has taken initiative with the help of a two-dimensional concept of prenatal research centre. These two dimensions are:

- (1) Researches in the domain of ancient Indian Eugenics, and
- (2) Guidance and education of pregnant mothers about prenatal and neonatal care.

Concept of Prenatal Research Department (*Tapovan Research Center*)

Prenatal research department has initiated various Tapovan Research centres across the state. The major objectives of these centers are as follows :

- To undertake researches in Indian eugenics.
- To educate pregnant women during pregnancy in terms of holistic wellbeing ;
- To study various phases of pregnancy in relation to *GarbhVidhya*.
- To study the role of family and society as a whole in healthy child.
- To study effect of the best Practices described in Garbh-samskar and Garbh-vijnan in the context of present era.
- To suggest best practices of prenatal care derived from various researches conducted under the department.
- To study the developmental phases of a child in the womb
- To study physiological, psychological and affective changes occurred during pregnancy and its impact on fetus.
- To study various global traditions of eugenics and to undertake comparative study of their frame work.

Programmes to realize our goals

For the actualization of afore mentioned objectives the university has developed first stage prenatal care and education model as a working pattern for various Tapovan Research Centers by the department.

- Personal sessions and workshops for group Counselling for child expecting couples.
- Every day sessions of prenatal care and education
- Sessions for neonatal care
- Psychological and physical measurement of mother during pregnancy
- Sessions on guidance about food and nutrition for prenatal phase
- Sessions of music, drawing, other arts and mathematic
- Sessions for emotional development and value inculcation through reading, storytelling and other group activities
- Sessions for spiritual development through prayer, meditation and spiritual discourses.

Research-Oriented Approach

- Creation of research based processes and knowledge through Scientific experimentations related to established Indian thinking on eugenics;
- Application of latest national & international researches in the treatment and counseling of pregnant mothers;
- Comparative study of health, behavior, and cognitive-affective development of Tapovan children with other children;
- To study the effectiveness of the Kangaroo method.

Other departments of center of research will be as follows

2. Department of research in toddlers' education & kindergarten education
3. Department of research in children's literature, languages and film studies
4. Department of Kindergarten Education
5. Department of research in primary education
6. Department of research in secondary and higher secondary education
7. Department of research in department of curriculum development
8. Department of research in testing and evaluation
9. Department of research in physical education
10. Departments of languages

List of Constituent and Affiliated Tapovan Research Centers During 2015 -16

Sr No.	Name of Trust/Place
1	Primary Health Center - Rupal
2	Primary Health Center - Davol
3	Community Health Center - Sarsa
4	Primary Health Center - Thamna
5	Tribhuvandas Foundation - Anand
6	Tribhuvandas Foundation - Tarapur
7	Dahod Bhagini Samaj - Dahod
8	Bhavnagar Mahila Mandal – Bhavnagar
9	Santram Mandir - Nadiad
10	D-36, ESIS, Maninagar, Ahmedabad
11	Swa. Ratilal Vaghasia Trust - Dhoraji
12	Children's University, Gandhinagar
13	Shri Tapi Brahmcharyashram Sabha Trust, Surat
14	Sakhyam Charitable Trust, Upleta
15	Gujarat Ayurved University, Jamnagar
16	Shri M. D. Mehta Education Trust, Dhrol
17	Sanskardeep Trust, Ankleshvar
18	Vidyamandir Trust, Palanpur
19	Jivanyog Trust, Visnagar
20	Uttar Gujarat Nadoda Rajput Samajseva Trust, Patan
21	Shri Bhagini Seva Samaj - Kapadvanj
22	Sadvichar Parivar - Ahmedabad
23	Shri Mahakali Trust - Arnej

CENTER OF EDUCATION:

Children's University has divided its work in four different aspects, i.e Research, Education, Training and Extension. Education center mainly concerned with running education courses and developing educational resources for children. The university is to

conduct number of educational programmes for the students engaged in research for M.Phil., Ph.D. and other Doctoral programme related to child education.

In addition, the University will undertake, organize and conduct different course for the purpose of teachers' training who are to be engaged in the work of teaching in affiliated, recognized and approved schools as also in Anganwadis and to provide to them not only a general kind of but specific programme of introduction to philosophy of children's university and to the philosophy of child-centered holistic education, and also of an elementary course related to the lessons of history, with special reference to Indian culture, its underlying spirituality, robust intellectually and inexhaustible vitality.

One of the importance functions of the Children's University will be related to Education. The University has several target groups. For the education of these groups the university will run various certificate, diploma, PG diploma graduation and post graduation and doctoral courses.

The target group of centre of education is ranging from prenatal to adulthood. For the holistic development of children of various age groups the centre will establish relationship with various institutions like Shishu Vatikas, Bal Mandirs, Anganwadis and primary and secondary schools. Further the university will also focus on the development of model institutes working at various stages from pre primary to higher education. These Schools in the campus will be known as Vidyaniketan, - the name chosen unanimously by the Task-Force. These institutes undertake various experiments related to teaching learning process, evaluation, curriculum design, material production and Panch Koshatmak Development of learner. The results of such experiments will be disseminated to the schools of Gujarat State.

It is expected that student's education in Vidyaniketan schools will bear a high quality of excellence, and the system as a whole will need to be enthused to receive the lessons of the educational work conducted at Vidyaniketan Schools.

The specialized courses will provide courses to specialization in following areas:

Nutrition, physical health and development of tender faculties of early childhood;

New pathways in the education of the infant / kindergarten / Anganwadis;

New pathways in primary education / secondary education / higher secondary education;

Computer-aided programmes at various stages of learning, devoted to self-learning, auto-corrections and learning to do;

New pathways in pedagogy for fine arts/crafts/vocation, courses/physical education/ NSS or NCC or Scout and Guide / development of hobbies / puppetry / Children's drama / Children's poetry/children's stories/ children's music / children's dance / emerging new avenues of children's development.

The third target group of the education programme of the Children's University could be centered on social education programmes for parents, social workers, educationists, etc.

These programmes of education could be of short duration or long duration, and these programmes will provide introduction to the following:

- i. The need for pre-natal care and education of the parents;
- ii. Philosophy of social importance of the child;
- iii. Psychology of child development;
- iv. Philosophy for children;
- v. Stories and songs for children;
- vi. Aims of education and concept of excellence;
- vii. The aims of life;
- viii. Children's health, strength and physical excellence;
- ix. Science of self-knowledge and self-control;
- x. Extension services for the children in the society;
- xi. Philosophy of social and public service;
- xii. Lessons of history of Indian culture;
- xiii. Lessons of world history.

Another target group of the education programme of the Children's University will be research students who will be registered in the University for M.Phil/Ph.D. and doctoral programmes relating to child education.

Students will be registered in the University for conducting their research themes under the guidance and supervision of the members of the research and teaching staff of the University.

Finally, one of the target groups of the education programme of the Children's University will be candidates who wish to be qualified to serve as Anganwadi workers. They could be given suitable elementary programmes of studies connected with the following:

- i. Problems of early childhood;
- ii. Pedagogy of physical, psychological and spiritual growth of the child;
- iii. Activities and games for children in Anganwadis;
- iv. Stories and songs for children;
- v. Rhythmic and early lessons in singing and recitations;
- vi. Hygiene and beauty of the environment;
- vii. Flora and fauna of the local neighborhood;
- viii. Philosophy of an ideal Anganwadi teacher.

INSTITUTES AND INITIATIVES UNDER THE CENTRE OF EDUCATION

To reach the objectives of the Children's University following institutes and initiatives are introduced by the Centre of Education:-

Vidyaniketan:

The term '*Vidyaniketan*' is assigned to affiliated school where the reflection of philosophy of the Children's University is to be captured. This wide term includes various types of schools from pre schooling to higher secondary level. Children's University will empower the institutes through its excellent criterion for holistic development of child. These schools will be functioning as laboratories for various experiments for the betterment of educational process. These *Vidyaniketans* will be acted as a centre for social consciousness which will help in the process of social transformation. The University will help these educational institutions be developed at their utmost potential by providing support at various levels. The University will run various educational and society oriented programs through this centers. Any educational institute which is committed to the philosophy of the university can get recognition as '*Vidyaniketan*'.

Objectives:

- To execute the unique philosophy of the university into practice through the '*Vidyaniketans*'
- To develop educational model on the basis of Indian philosophy and psychology.
- To execute the educational model of the university into various schools of the Gujarat state.
- To develop and execute the '*Panchkoshatmak Educational Model*'.
- To help the students for their holistic development from pre schooling to higher studies.
- To suggest and reorganize the educational system at various levels on the basis of research.
- To help the *Vidyaniketans* to be developed at their utmost potential through various academic programs, trainings and extension services.
- To develop the '*Vidyaniketans*' as centre for social transformation.

Functions of *Vidyaniketans* :

- Demonstration of qualitative and practical educational models for various levels of educational system.
- Development of curriculum, textbooks, teaching learning methods, evaluation techniques and various curricular and co-curricular activities for all level of education which can help to transform the education system.
- Development of these institutes as a laboratory for the experiments of education and training.
- Undertake projects and programs with the help of the university related to community development and societal concerns to establish the *Vidyaniketan* as centre for social consciousness.
- Amalgamation of innovative teaching and learning practices which encourage the paradigm shift from information centered to knowledge centered process, mark memory oriented evaluation to value oriented evaluation and intellectual development to man making education.

- Organization of various programs with community stakeholders and join them to use local expertise and resources, traditional skills for the development of the institution.
- Designing the education of every child as per their need, aptitude and interest by providing guidance and counselling with the help of systematic psychological testing of the children

Special features for the *Vidyaniketans*

- Workshops of gifted and talented learners
- Extensive teacher training for pedagogy, evaluation process, TLM etc.
- Personality development workshop
- Celebration of various festival with its spiritual, sociological and scientific bases in innovative manners
- Short term courses for skill and value development
- Guidance and Counseling services for students, parents and teacher
- Parental Education
- Special programs for community awareness and national integration
- Implementation of innovative curriculums

Types of *Vidyaniketan*

The university will expand its route of child development by establishing *Vidyaniketans* in all over the state. By this initiative University will empower younger generation with: cognitive, spiritual, emotional, social, physical abilities.

- Constituent
- Affiliated
- Central
- Specialized

Affiliated Vidyaniketan Schools during 2015-16

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	
1	Swanirbhar prathmik Shala	Dahod Anaj Mahajan Sarvjanik Education Society	Dahod	Self Finance	Primary	537
2	Shri Purusharth Sikshan Sankul	Yaduvanshi Educational Trust	Bhanvad	Self Finance	Primary, Secondary & Higher Secondary	654

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	
3	Smt. N.B.Kambaliya Kanya Vidyalaya	Saurashtra Education Trust	Junagadh	Granted	Secondary & Higher Secondary	1034
4	Sheth H. H. Shirolawala Highschool	Sheth H. H. Shirolawala	Bodeli	Self Finance	Primary	2392
5	Kalrav Highschool	Shri Kalrav Nursery Trust	Halol	Self Finance	Primary, Secondary & Higher Secondary	610
6	Shri Maneklal Desai Kishor Mandir	Shri Kapadvanj Kelvani Mandal	Kapadvanj	Granted	Primary	1190
7	Shri D.K.Bhrad Vidyamandir	Shri Rameshwar Puruji Maharaj Education Trust	Junagadh	Self Finance	Primary	707
8	Vidyaniketan Prathmik Shala	Shri Vidyamandal Gangajala Vidyapith	Aliyabada	Self Finance	Primary	67
9	Sant Shri Rajaram Secondary School	Shri Rajaram Gurukul Trust	Palanpur	Self Finance	Primary, Secondary & Higher Secondary	605
10	Shri Shantaba Vidyalaya	Shri Malavi Education Trust	Kukeri	Self Finance	Primary, Secondary & Higher Secondary	364
11	Omkar International School	Shri Omkar Trust	Lekavada	Self Finance	Primary, Secondary & Higher Secondary	273
12	Smt.P.D.Shrof	Shri Sanskardeep	Ankleshwar	Self	Primary,	1156

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	
	Sanskardeep Vidyalaya	Trust		Finance	Secondary	
13	Shri Vividhlaxi Vidyamandir	Vidyamandir Trust	Palanpur	Self Finance	Secondary & Higher Secondary	1393
14	Shri K.J.Tahkkar Balshala	Sardar Patel Education Trust	Anand	Self Finance	Primary	738
15	Shri V.J.Patel Practicing School	Sardar Patel Education Trust	Anand	Self Finance	Secondary & Higher Secondary	404
16	Dahod Kanya Prathmik Shala	Jilla Shikshan Samiti	Dahod	Govt.	Primary	516
17	Gaurav Prathmik School	Jilla shikshan Samiti	Nani Boru	Govt.	Primary	189
18	Sarswati Shishu Mandir	Shri Keshav Smruti Trust	Bardoli	Self Finance	Primary, Secondary & Higher Secondary	1687
19	Sheth Bhikhabhai Haighschool	Shri Pragati Mandal	Mota Isanpur (Gandhinagar)	Granted	Primary	276
20	Pioneer Prathmik Shala	Shri Shankar EducationTrust	Golapur (Patan)	Self Finance	Primary	326
21	Government Primary School, Sector-20/1	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	199
22	Shri K.M.Mehta and Smt. M.K. Mehta	Shri M.D.Mehta Education Trust	Darbargadh, Dhrol	Self Finance	Primary	807

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	
	Prathmik School					
23	Government Primary School, Sector-30/2	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	159
24	Government Primary School, Borij	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	798
25	Navyug Shishu Niketan	Shri Swami Yugacharya Pranavanandji Kelavani Trust	Visnagar	Self Finance	Primary & Secondary	1134
26	Shri S. F. Chaudhari Vidyasankul	Shri Akhil Aanjana Seva Mandal	Manasa	Self Finance	Primary, Secondary & Higher Secondary	1143
27	Shri Daxinamoorti Vinay Mandeer	Daxinamoorti Vidyarthibhavan Trust	Bhavnagar	Granted	Primary, Secondary & Higher Secondary	1129
28	Killol Prathmik Shala	Sakhyam Cheritabale Trust	Upleta	Self Finance	Primary, &Secondary	160

Innovative Syllabus and Material Development

Innovative curriculum development and teaching learning material production to support the wholesome development of a learner also falls under this dimension of the university. This feature will be the unique contribution to the field of education. The university will develop the series of syllabus which would help the learners to discover their inner abilities. The prime aim of the university is to develop children as good human being and not merely a self-centered person without any sense of values and duties. To bring this paradigm shift in the current education system this kind of life oriented syllabus will play very pivotal role. In this connection the university will develop the curricula namely 'AAVISKAR' and many others under varied titles.

Schema of Aaviskar Curriculum Series:

Aaviskar, the series of syllabus in the form of textual format aiming to nurture the holistic development of child, is one of the ambitious projects of the university. ‘*Aaviskar*’ will be executed through experimental schools known as ‘*Vidyaniketans*’. The school teachers will be provided induction training to implement the course. This learner will be engaged for approximately 50 hours extra teaching – learning experiences. It will cultivate roots of *Bhartiya* thinking in the young minds. It focuses on ‘*Panchkoshatmak*’ development of the child i.e., physical, vital, mental, scientific and spiritual aspects. It will focus on the development and enhancement of the different types of mental abilities of child related creativity, curiosity, inquisitiveness, critical thinking, problem solving, comprehension etc. *Aaviskar* will provide experiences to learner for self evaluation, self awareness, self regularization and social responsibility. This course will design in such a way that can nurture intellectual, emotional and psychomotor aspects of children. This series will cover students from standard 6 to 12. In the first stage the syllabus for standard 6, 7 and 8 will be developed. In the second stage the whole series will take place.

Integrated Learning material of CU

Yaspal Committee recommended learning without burden has not been followed by any institute in full fledge. An integrated learning is the step toward recommendation of Dr. Yaspal committee and our former education minister Dr. Vasuben Trivedi. An integrated Learning Material is described as one that interlinks different areas of study by cutting across subject-matter lines and emphasizing unifying concepts. Integration focuses on making connections for students, allowing them to engage in relevant, meaningful activities that can be connected to real life. It is proved in deferent studies that during teaching of integrated material students showed higher signs of retention at an increased rate than when an integrated material was not implemented.

Components of Integrated Curriculum

- Focuses on basic skills, content and higher level thinking
- Encourages lifelong learning
- Structures learning around themes, big ideas and meaningful concepts
- Provides connections among various curricular disciplines
- Provides learners opportunities to apply skills they have learned
- Encourages active participation in relevant real-life experiences
- Captivates, motivates, and challenges learners
- Provides a deeper understanding of content
- Offers opportunities for more small group and industrialized instruction
- Accommodates a variety of learning styles/theories (i.e., social learning theory, cooperative learning, intrinsic motivation, and self-efficacy) and multiple intelligences

During this academic year Center of Education of Children's University developed integrated material for standard 1 to 5. Many workshops were organized for the development of the Integrated material. Research based implementation has been done for critical analysis of the material and to know the effect of integrated material on the development of children. On the bases of research findings some changes has been done and material has been revised.

Integrated learning material includes activities which are challenging, fun orientated and meaningful that help students to connect with information and generate knowledge. This material works as scaffolding material for development of thinking skills of the students. When providing learning activities of integrated material students were able to relate things more closely and increase their experiences of real world.



School Accreditation Program of Children's University

The university aspires to be the best accreditation institute, which will help schools of Gujarat for holistic development of their learners and entire school community. Quality is not an act, it is a habit. Our accreditation system is not onetime process but it is continuous process including evaluation, reforms and enhancement of quality. This program is designed with the following aims:

- Accredits educational programs of different level of schools.
- Promotes quality and innovation in education.
- Consults and assists in the development and advancement of holistic education in surrounding.
- Communicates and collaborates with its constituents and the public.

- Anticipates and prepares for the changing educational environment and the future needs of its constituent.
- Manages its operations and resources in an effective and fiscally responsible manner.

Process of Accreditation

The university will follow the best process for institutional evaluation and guidance.

The steps of Accreditation are given below:

- MoU between institute and Children's University
- Preparation according to criteria of the Children's University
- Guidance provided by the members of accreditation committee that will provide documents, registers, records forms etc
- Submit documents for accreditation
- Personal visit of institute and evaluation done by expert committee
- Analysis of data and report writing
- Evaluation and accreditation by the Children's University
- Issuance of certificate as per norms of policy of Children's University Accreditation & Standards for Quality
- Continuous follow up and mentoring for perpetual development of institute by the university

The university believes that dedication to continuous enhancement is a self-motivated effort, consistently requiring thought and modification. It expects keenness from the educational institutions as well as the team involved in the accreditation process. The idea and the process for the accreditation are conceived in such a way which will create development and quality oriented culture in the field of education.

Following are the core areas of the Accreditation.

- Core Areas of Accreditation
 - (1) Mission and Vision of the institute
 - (2) Governance and Leadership
 - (3) Teaching and Learning Process
 - (4) Resources and Support Systems
 - (5) Implementing Suggestions for Continuous Improvement and holistic development

Children's University's School Accreditation Program will provide a unique identification of competency and potentiality of institute. It will create awareness of strengths, weaknesses, opportunities and present scenario of the institute. Further during

this process the university will provide guidance for quality enhancement and enriching unique identity of institute. It is not one time process but continuous and micro observation by the experts that will follow a continuous cycle of many layers and phases.

As a part of accreditation program the first school namely Shri. K. J. Thakkar Bal Vidya Mandir has been accredited and awarded 'A' grade.

ACADEMIC PROGRAMS

The aim of our curriculum is to promote academic excellence and provide opportunities for the holistic development. The learner centric teaching learning activities like workshops, seminars and field works are the part of our curriculum. We adopt new pedagogy like ICT based teaching, team teaching, blended learning, cooperative learning, project based learning etc. to stand with the current trends and innovations. We believe in preparing the perfect person who can cope up with the current needs. English is the current need of the day. Our foundation course gives our students an extra edge to improve communication skills in English. Other need based courses are also introduced as foundation or elective courses like data analysis, innovations in education, counseling etc..

Main focus of our curriculum is the holistic development of students. Thrust areas of our curriculum development are

- Strong foundation of *Bhartiya* Thinking
- Blended mode of ancient and Modern trends
- Holistic development of a human from childhood to adulthood
- Integration of modern technology in curriculum transaction
- Wellbeing of Child

To enrich the development of students we include *Bharatiya* Philosophy, Child psychology and research skills etc. as part of our curriculum. Children's University is committed for the development of every child right from one's mother's womb to one's full teen age. Curriculum includes topics like prenatal and postnatal education, early child care and education, toddlers and infants' education. Apart from this, the University has developed courses for other stakeholders too. These courses are for parents, teachers and other educationalists well. During the current academic year under the guidelines of the Centre of Education, the development of various new courses is in progress that will provide employment to the various stakeholders. The Center of Education is always active in organizing co-curricular activities, celebrating national and cultural festivals and days and fostering engagement of its students for their participation in several local, regional and national level competitions to provide them opportunities for overall development according to their skills, interest and aptitude.

Preparation of M.Phil. and Ph.D. Course ordinances

The Children's University has planned to initiate child centred higher education programs. In this direction in the first phase the university intends to start Research courses such as M.Phil. and Ph.D.. For smooth functioning of these courses the university

has prepared ordinance on the basis of UGC guidelines. The faculties of the University are appointed in the committee established for this purpose. The committee has submitted first draft of ordinances for the consideration of executive council. The ordinances now came into force with the resolution of executive council.

Teaching Learning Strategy:

As per vision and mission of the Children's University, the center will provide various types of activities along with teaching learning process, for holistic development of students.

The students are mentally prepared for learning through orientation before the actual commencement of teaching programme. We provide democratic environment during all teaching learning activities. Student centric approach is the part of our curriculum. We include seminar, workshop, group discussion, quiz, panel discussion, assignment, field work etc. for curriculum transaction. Along with these we give opportunity to every student for the participation in National or International seminars. Three above mentioned modes of curriculum transaction provides uniqueness. Our knowledgeable faculties justify all the theoretical courses as well as practical segments of the curriculum. Our faculty members use ICT and other technological tools during their day to day teaching to provide global and latest learning experiences to our students. We provide experiences of communication skills and other skills through our foundation courses. Latest technology is made available in each classroom. This includes mounted L.C.D. Projector, High Speed Internet, Laptops and so on. The University has an Air Conditioned Computer Laboratory (DELL) with dedicated fiber optic high speed Wi-Fi internet facility. The Spacious laboratory enables students along with the instructor to work properly and attentively. The latest computers will be arranged in a LAN after having all necessary software and learning resources like dictionary, research software like SPSS, Open stat, R and digital encyclopaedia.

The library is kept open from 10.00 a.m. to 6.00 p.m. and more than 20000 books are available in the Library. It shall be developed further to match the need of the modern time. The reference books for competitive exams like SET/NET, GPSC and other exams are also available in the library. The library also contains offline resources. The staff and student along with the teachers use the offline resources like educational CDs, encyclopedia, dictionaries etc. The library has collection of M.Ed./M.Phil. as well as Ph.D. dissertations. There is a high speed fiber optic internet connection given in the library. Wi-Fi internet is also made available at the library. A separate reading room arrangement is made. By this way library helps active learning. We will develop e corner for online surfing. The University will purchase many audio books, e books and jstor facility in the next five years.

CENTRE OF TRAINING

Brief Introduction to the Center of Training:

The Children's University has four centers under which various departments shall be formed gradually. The Center of Training has a very pivotal role to transform vision of

the University into practice. The Center of Training is intended to provide training to various stakeholders like teachers, students, principals, parents, community workers and policy makers etc. The ambit of Children's University is the development of every child from prenatal stage to adulthood. The main focus of the center is to offer unique training programs that may help to gear up the systematic transformation of education of the state at all level of education. The center is already in the process of contributing in various initiatives of the university by providing training in various modes. Presently, the Center of Training is working on training programs adhering to school education and prenatal care and education. This center of the university is working on and for the designing and planning of various training programs which are different in their nature and transaction. The very design of the university system as suggested in the act provides room for working in collaboration of all the centers of the University. This provides strong base of research and education to Center of Training on which all training subjects and methodologies will be laid down.

Area of center of Training

Center of training is intended to provide extensive training to all stakeholders of the education system. The main beneficiaries of the center are as follows.

1. **Students** of all stage of education which includes school going children to the grown up teenagers. The skill and capacity building program for students of affiliated and constituent *Vidyaniketans*.
2. **Teachers** working at various level of education system which includes pre-primary to higher education of the state. This includes teacher training of affiliated and constituent *Vidyaniketans*.
3. **Educational leaders** which include principals, supervisors and officers working on various administrative posts in the state.
4. **Community workers** working in the field of informal education which includes workshops and orientation programs for parents, counselors, NGOs workers etc.
5. **Employees and officers** working in the area of special education.
6. **Teacher educators** working in the field of pre-service and in-service teacher training.
7. Capacity building of **employees of the University**.
8. Workers and Employees working in the field of Pre-schooling and Pre-natal care and education which includes affiliated and constituent *Tapovan* Research Centers and *Shishu Paramarshan* (Toddler's Education)Centers.
9. Strengthening the education system of the state by providing support in capacity building of employees working at various levels which includes textbook writers, pre-service and in-service teacher training institutes, schools, administrative staff, monitoring staff etc.

Stakeholders of Training Programs

1. Teachers of Constituent affiliated and approved *Vidyaniketans*.
2. Parents and family members
3. Teachers working in government or grant in aid and self financed schools.
4. Educational officers working in the education system
5. Community workers working in the field of child development, child welfare and child education.
6. Educationists, academicians, and teacher educators

Core Subject areas for Training

A. Pre-natal Education and Care

1. Training programs for counselors and community workers working in the field of Pre natal care
 - a. Spiritual aspect of parenthood
 - b. Holistic development of child during pregnancy
 - c. Theory of *Panchkosh* and its implications for pregnancy
2. Counseling techniques and strategies special reference to pregnancy
3. Useful learning and nurturing experiences during pregnancy
4. Concept and process of Garbhsamskar
5. Indian thinking and spiritual bases of Garbhsamskar

B. Early Childhood Care and Education (ECCE)

1. Child rearing Practices
2. Ancient Indian Practices of Child rearing (16 Samskaras, Lullabies etc.)
3. Developmental Psychology for preschool level (Physical, Emotional, Social, Mental etc.)
4. Parenting for preschool education
5. Dimensions and factors affecting to child development at preschool stage (activities, music, creative, emotions, attachment, songs)
6. Importance of Toys, Plays and games during preschool stage
7. Role of mother, father and family on child development
8. Family counseling and parental orientation
9. Pedagogy for ECCE
10. Strategies for evaluation of growth and development during Pre school Stage

C. School education (Pre- Primary to Higher secondary level)

1. Indian Thinking on Education
2. Value Education through curriculum
3. Innovative Pedagogy of School Subjects
4. Technological Integration in Curriculum Transaction
5. Integration of Indian culture in Education
6. Holistic well being of child
7. Mental health and well being of learner
8. *Panchkoshatmak Vikas* of Learner
9. Ethical School leadership on the basis of Indian Thinking
10. Quality Improvement program for schools
11. Training for *Anganwadi* Supervisors and workers
12. Teaching Learning Material development
13. Skill oriented education
14. Education through drama, music, films, stories etc.
15. Education for Gifted and Talented learners
16. Pedagogy for various levels of school education
17. Strategies and techniques for evaluation and measurement
18. Psychological testing and assessment
19. Aesthetics development of learners
20. Curriculum development process and approaches
21. Development of teaching learning materials
22. Integration of puppetry in teaching learning process
23. Health and hygiene of learners
24. Yoga and holistic well being
25. Dealing with psychological disorders of children

D. Higher Education

1. Research Methodologies for Social sciences
2. Data Analysis for social science research, Integration of Indian thinking in Higher education, Quality of higher education in Indian perspectives
3. Qualitative, Quantitative and Mixed method of research

Departments of Center of Training

1. Department of Material Production and Integration of Technology (MPIT)

2. Department of Training for Pre natal care and education (PNCE)
3. Department of Training for Early childhood Care and Education (ECCE)
4. Department of Training for School Education (Primary to Higher Secondary Level) (SE)
5. Department of Training for Higher Education (HE)

CENTER OF EXTENSION

The Center for Extension Services is a centre that develops and promotes various schemes pertaining to the motto, i.e., “Every Child Matters”. In addition, it also promotes programs through and for the various State Government establishments. The center is to open *Balbhavan* in cities, towns and even in the cluster of villages. Under this center, the university will also develop various sub-centers for the continuing education via telecasting such programs of social education throughout the state that will stimulate all around care of the child. It does and will arrange various visits including the places of rural and urban parts of the state and will organize various exhibitions.

Target Groups

- Children
- Teachers
- Parents, Social Workers, Educationalists and other persons associated with children
- *Anganwadi* workers
- *ASHA Worker*

Initiatives of the Centre of Extension

To achieve the objectives of the Children’s University following initiatives are introduced by the Centre of Extension.

Saptadhara (Kaladhara) Activities:

“Every Child Matters” is motto of the Children’s University. In order to achieve this prime aim, the University organizes different and distinct activities to inculcate the values of antiquity and to fulfil the requirements of the modernity. For this purpose, the center of Extension Services of the university is in the continuous process of developing a set of program comprising different activities pertaining to the holistic development of the young learners. Every art has a unique place in the development of a young child. Hence, the center always encourages and inspires young students to join the *Saptadhara (Kaladhara)* initiative so that they can be at the least true connoisseur of all forms of art.

Objectives of Saptdhara :

- To develop an insight towards sensibility and aesthetic appreciation.
- To make learners more creative.
- To make learners conscious of rich cultural heritage of the nation.
- To make them understand cultural diversity by recognizing different traditional art.
- To understand and value different points of view.

- To develop problem solving and thinking skills.
- To develop curiosity and playfulness.
- To work together, sharing ideas and learning from each other.
- To develop communication skills.
- To develop skills of observation and perception.
- To become reflective and analytical.
- To develop self- esteem and emotional literacy.

VidyaVan:

In order provide the benefits of modern technology and latest research based techniques of teaching, the Center of Extension Services has introduced a VidyaVan project. This Van is a way of connecting with the students and their families residing within the rural areas of Gujarat. Through the medium of this Van, the instructors introduce activities for developing fundamental skills and knowledge. The Van is equipped with sets of activity, mini laboratory and planetarium for enrichment of students' knowledge. The range of this project encompasses an area right from the primary to upper middle school. The VidyaVan project deploys innovative pedagogical approach which can make the teaching learning process more interesting, joyful and experiential.

Objectives of VidyaVan:

- To provide technology based teaching - learning experiences to the students who live in interior area or tribal area.
- To motivate and provide guidance for developing sensitivity, creativity and self awareness in the students.
- To give guidance and do research work related to their curriculum, activities and specialized knowledge.
- To develop aptitude, interest and attitude in the students preparing the audio-visual program, exhibition regarding Indian culture, Indian history, environment, nature, planetarium and career guidance.
- To train teacher for developing material of different subjects like Math, Science, English etc.
- To enhance consciousness about education in the community by school community program.
- To develop interest in extra or special activity.
- To make students aware of the importance of books' friendship.
- To introduce students about Gujarati and Indian life style through poems, rhymes, story, drama and film etc.
- To provide information and guidance regarding the development of physical, mental and spiritual aspects of the students.

Extension Services related to Prenatal care and Education:

Prenatal Extension services have been put into place to impart training to pregnant women in interior villages.

Pre-natal care and education:

The base of the Children's University is spirituality. The concept of development is holistic well being of child. Further the motto of the university is "Every Child Matters". These all aspects emphasizes on the importance of the extension services of the university. To nurture every child the university will have to reach at their doorstep with various awareness and educative programmes. The Indian thinking has suggested unique progeny science. The benefit of this ancient knowledge should reach to every home. It is very huge task of the university. This will be done through various sub centers working with the Tapovan Research Centers that is the part of the center of research. This is prime and grass root level work for the building of strong base of national development.

All the community oriented, family oriented, parents centered programmes are being carried out for the education of the community of Gujarat for achievement of the motto. Moreover, group oriented awareness programmes are being adopted with the help of field workers, radio broadcasting and publications of brochures, pamphlets, leaflets and reading material in printed and digital form.

Objectives :

- To guide pregnant women for the holistic development of their health during and after delivery.
- To develop an awareness among pregnant mothers.
- To instruct pregnant mothers with the developmental milestone of a child.
- To guide them with different Samskar and their scientific importance.
- To help and guide mothers of nuclear families regarding different issues related to the child development.

Strategies of prenatal Extension Services :

Having a healthy pregnancy is one of the best ways to promote a healthy child birth. Getting early and regular prenatal care improves the chances of a healthy delivery. This care can begin even before pregnancy with a preconception care.

Strategies for Prenatal Extension Services are as follows:

- To make search for pregnant women in the remote area of the state.
- To enrol pregnant women in prenatal care and education centre.
- To mobilize the pregnant women and to provide them prenatal and postnatal care education and counselling.
- To counsel their family members for holistic development of child
- To counsel pregnant women on birth preparedness, importance of safe delivery, breastfeeding and complementary feeding, immunization, contraception and prevention of common infections including Reproductive Tract Infection/Sexually Transmitted Infection (RTIs/STIs) and care of the young child.
- The extension centre for prenatal care and education works for 3 hours daily.

Core Subjects Covered during extension services :

- Foods and Nutrition during nine months.

- Garbh samvad
- Different Sanskar during Pregnancy
- Personal and group counseling
- Garbhini Paricharya
- Fetus development during nine month
- Factors affecting healthy pregnancy
- Factors affecting Normal Delivery
- Activities during nine months
- Family environment and its effect on womb
- Addiction and its effect on pregnant women and child

CHAPTER 1 CURRICULAR ASPECT

Education is the civilizational pole of human society and it is the highest necessity of every individual in order to propel the inner voyage of life and to get enlightened in order to inspire innovatively the generations to come. It develops confidence and helps building personality of a person. The school education plays a pivotal role in the shaping of every individual's core. The whole education has been divided into multiple divisions and stages such as the Prenatal Education, Toddler Education, primary education, secondary education and Higher Secondary education, Higher Education and parents and Family education. All the divisions of education have their own importance and benefits. A primary education prepares the base which helps throughout the life, the secondary education prepares the path for further study and higher secondary education prepares the ultimate path of the future and whole life. Our good or bad education decides that which type of person we would be in the future. The Children's University aims at achieving the goal of holistic development of child and to achieve those greater goals different courses will be initiated by the University in diversified fields based on maverick researches. Innovative curricula shall be developed for such courses.

Curriculum development has a broad scope because it is not only about the school, but also for the learners and the teachers. It is also about the development of a society in general and child in specific. In today's knowledge economy, curriculum plays a vital role in improving the economy of a country. It also provides answers or solutions to the world's pressing conditions and problems, such as environment, politics, socio-economics, and other issues on poverty, climate change and sustainable development.

There must be a chain of developmental process to develop a society. First, the school curriculum particularly in higher education must be developed to preserve the country's national identity and to ensure its economy's growth and stability. Thus, the Prime Minister of a country has started this unique university for the nation.

If universities have curricular programs that are innovative and in demand in the local or global markets, many students even from foreign countries will enroll. Higher number of enrollees would mean income on the part of the universities. As a result, if the income is big, it can be used for promotion of child right and child related activities and scholarship. It can also be used in funding research and development endeavors, and in putting up school facilities, libraries, and laboratories.

1.1 Development of New Programmes (Courses)

The Children's University is determined to widen its span in the area of higher education. As a part of it, core faculties have developed new courses during the year 2015-16. The brief information of them is as follows:

Post Graduate Courses
M.Phil. Education
M.Phil. Psychology
Ph.D. Course Work
Post Graduate Diploma Courses
Gujarati Language Proficiency

Philosophy of Integrated Humanism
Text Book Writing
Bhartiya Thinking in Education
Certificate Courses
Children and Toys
Children and Films
Add - on Courses
Integrated curriculum for standard 1 to 5

All the policy matters regarding the courses and its commencement will be done after the approval and permission of Executive committee.

CHAPTER 2:- TEACHING, LEARNING AND EVALUATION

2.1 Faculty and Staff Information

(i) University Teaching Staff Sanctioned by State Government as on 31/03/2016

Sr. No.	Name of Post	Sanctioned Posts	Filled Posts	up	Vacant Posts	Pay Scales
Professor & Director						
1.	Professor	4	-		4	37400-67000+AGP-10000
Associate Professor						
1.	Associate Professor	8	-		8	37400-67000 +AGP-9000
Assistant Professor						
1.	Assistant Professor	12	6		6	15600-39100+ AGP-6000

(ii) Centre wise Information of Faculty and Staff

Sr.	Name of Department and Faculty	Designation	Type Appointment	of State Origin	wise	Caste	Date of Appointment	Total Teaching Exp.
Centre of Research								
1.	Dr. Ashok N. Prapapati	Asst. Professor	Permanent	Gujarat		OBC	09-01-15	08
2.	Mr. Dharmanshu V. Vaidya	Asst. Professor	Permanent	Gujarat		Gen	15-01-15	02
Centre of Education								
3.	Dr. Minalba B. Jadeja	Asst. Professor	Permanent	Gujarat		Gen	13-01-15	13
4.	Dr. Jignesh B. Patel	Asst. Professor	Permanent	Gujarat		Gen	22-01-15	15
5.	Mr. Hardik K. Bhatt	Shikshan Sahayak	Permanent	Gujarat		Gen	12-01-15	05
6.	Mr. Jaydev G. Dhandhiya	Shikshan Sahayak	Permanent	Gujarat		Gen	21-01-15	04
7.	Ms. Divyaben K. Raval	Shikshan Sahayak	Permanent	Gujarat		Gen	15-01-15	02
Centre of Training								
8	Dr. Kirti D. Mataliwala	Associate Prof.	Permanent	Gujarat		Gen	17-01-15	20
9	Dr. Nilesh S. Pandya	Asst. Professor	Permanent	Gujarat		Gen	22-01-15	13
Centre of Extension								
10	Dr. Rupam B. Upadhyaya	Asst. Professor	Permanent	Gujarat		Gen	22-01-15	10

CHAPTER 3 RESEARCH, CONSULTANCY AND EXTENSION

3.1 Research

3.1.1 Ongoing Research Projects (Department wise Detail of the projects)

Category	Title	Agency	Period	Grant Mobilized (in Rs)
Ongoing	SUN Project : Quality Improvement Program for TAPI District	TAPI District Funded By DEC, Government of Gujarat	2014 to 2016	3442426/- Rs. 2015-16

3.1.2 Research Projects Completed

Dr. Jignesh B. Patel

Category	Title	Agency	Period	Grant Mobilized (in Rs)
Completed	Impact of Self concept on Personality and Adjustment of Students of Secondary School	Indian Council of Social Science Research (ICSSR)	2014 to 2016	10,00,000/-

3.2 Publications

3.2.1 Research Journal

The Journal entitled *Horizons of Holistic Education*, published by the Children's University, is an International quarterly Interdisciplinary Journal which covers topics related to holistic development of children. It covers all the areas that falls under the children studies, such as Child education, Child psychology and 'Panchkosh' development of children, children's literature and so on. It also includes intellectual efforts encompassing Sociology, Vedic Science, Medicine, Psychology, Drawing, Music, History, Geography, Home Science, Philosophy, Economics, Commerce and Literature concerned related to child development.

Aim and Scope :- It aims at publishing original research papers, related to the theory and practice of various disciplines of Humanities. It is indexed with google scholar, JGATE, DOIJ etc.. It is published in print version and e version as well. The journal is managed through separate website that is www.hhecu.org. During the year 2015-16 volume 2 and 3 with four issues are published.

Sr .	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Impact Factor	Whether peer reviewed	Level : state/ National/ International	Indexing Agency
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Sr .	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Impact Factor	Whether peer reviewed	Level : state/ National/ International	Indexing Agency
1.	Horizons of Holistic Education	Children's University	pISSN : 2349-8811 eISSN: 2349-9133	Vol: 2 Issue 3	80	2.051	Yes	International	Google Scholar J Gate DRJI
2.	Horizons of Holistic Education	Children's University	pISSN : 2349-8811 eISSN: 2349-9133	Vol: 2 Issue 4	56	2.051	Yes	International	Google Scholar J Gate DRJI
3.	Horizons of Holistic Education	Children's University	pISSN : 2349-8811 eISSN: 2349-9133	Vol: 3 Issue 1	48	2.051	Yes	International	Google Scholar J Gate DRJI
4.	Horizons of Holistic Education	Children's University	pISSN : 2349-8811 eISSN: 2349-9133	Vol: 3 Issue 2	62	2.051	Yes	International	Google Scholar J Gate DRJI

3.2.2. Bal Vishva

Balvishva is a child centric magazine published by Children's University. The magazine is very popular and covers different areas of child development and also includes stories, songs and different activities for children. The details of the Balvishva are as under :

Objectives

- To provide information to the parents and teacher regarding child development.
- To enhance knowledge of the child in different areas of the world.
- To give activities for developmental aspect of the child.
- To encourage child potentiality.
- To provide knowledge with the help of activities.
- To inculcate reading habit through interesting articles, stories and activities.

Target groups

- Parents
- Teachers
- Child
- Teenagers

Subject Covered

- Philosophy
- Psychology
- History
- Culture
- English
- Maths
- Science
- Language

Circulation

- All over in Gujarat

Issues Published During the Year:-

Sr.	Journal name	Name of Publisher	Volume No (Issue)	Total Page	Level : state/ National/ International
1.	Bal Vishava	Children's University	Vol 4 Issue 8	32	State
2.	Bal Vishava	Children's University	Vol 4 Issue 9	32	State
3.	Bal Vishava	Children's University	Vol 4 Issue 10	32	State
4.	Bal Vishava	Children's University	Vol 4 Issue 11	32	State
5.	Bal Vishava	Children's University	Vol 4 Issue 12	32	State
6.	Bal Vishava	Children's University	Vol 5 Issue 1	32	State
7.	Bal Vishava	Children's University	Vol 5 Issue 2	32	State
8.	Bal Vishava	Children's University	Vol 5 Issue 3	32	State
9.	Bal Vishava	Children's University	Vol 5 Issue 4	32	State
10.	Bal Vishava	Children's University	Vol 5 Issue 5	32	State
11.	Bal Vishava	Children's University	Vol 5 Issue 6	32	State
12.	Bal Vishava	Children's University	Vol 5 Issue 7	32	State

3.2.3 Books Published By the University

Sr.	Title of Book	Language	Name publication
1	Garbh Samvad	Gujarati	Children's University
2	Garbh Samvad	Hindi	Children's University
3	Yog Sanshodhan Sar Sanchay	Gujarati	Children's University

- By the Faculty

Dr. Rupam B. Upadhyaya

Sr. No.	Title of Book	Name of authors as per order in publication	Name of Publisher	ISBN No	Date of Publication	Editor / Author
1.	Garbh Samvad (Hindi)	Dr. Rupam Upadhyaya	Children's University, Gandhiangar	-	Jan 2016	Dr. Rupam Upadhyaa

3.2.4 Research Papers published in Academic Journals

Sr.	Title of Research Paper	Name of authors as per order in publication	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Impact Factor	Whether peer reviewed	Level : state/ National/ International
Dr. Minalba B.Jadeja											
1.	Online Testing : An Alternative for Existing Examination system	Dr. Minalba Jadeja	Book by A.G Teachers College Ahmedabad 2015	A.G Teachers College Ahmedabad	ISBN 978819 24214- 8-3			2015	-	Yes	National
2.	MOOC: અભ્યાસ અધ્યક્ષ	Dr. Minalba Jadeja	KCG Journal of Multi Disciplinary	Government of Gujarat	ISSN: 2279-0268	Issue 14		(April – May 2016)	-	Yes	National
Dr. Jignesh B. Patel											
1.	Teacher Appraisal Process (TAP) model for Quality Improvement at School Level	Dr. Jignesh B. Patel	Teacher Education Browser	Insight Publication, Nasik	22786708	Volume 14 Issue 1	7 to 17	June 2015			National
2.	Constructivist Learning Design in Classroom Teaching	Dr. Jignesh B. Patel	Horizons of Holistic Education	Children's University	p- 2349 8811 e- 2349 9133	Volume 12 April June 2015	174 to 179	July 2015	Yes 2.0 51		International
3.	Creating Virtual Classroom Module for Teaching	Dr. Jignesh B. Patel Subhash Makwana	Newest International Multidisciplinary Referred Journal	Raman Science and Technological foundation	23493372	Volume 15 Issue 5 Year 2	71 to 76	July - 2015	-		International

Sr.	Title of Research Paper	Name of authors as per order in publication	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Impact Factor	Whether peer reviewed	Level : state/ National/ International
4.	Shikshan Prashikshan ma Gunvatta Agratao Ane Jaruriyato	Dr. Jignesh B. Patel	Shikshan Darshan	Samasti Trust	231920 2X	Year 4 Issue 2	27 to 32	April June 2015		Peer reviewed	State
Mr. Dharmanshu Vaidya											
1.	Historical/ Political Time frames and Novel	Dharmanshu Vaidya	Horizon of Holistic Education	Children's University	pISSN: 2349-8811 e ISSN: 2349-8811	Vol -3, Issue-2	52-55	June-2016	2.051	Yes	International
2.	The Inner World: A Book Review	Dharmanshu Vaidya	Horizon of Holistic Education	Children's University	pISSN: 2349-8811 e ISSN: 2349-8811	Vol -3, Issue-2	95-97	June-2016	2.051	Yes	International
Dr. Rupam B. Upadhyaya											
1	Man – Gupta Radio	Dr. Rupam B. Upadhyaya	International Journal of Research in all subject in Multi language (IJSML)	Rudra Charitable trust	2321-2853	Vol 3, Issue 8	7-9	Sept. 2015	-	yes	International
2	Higher Education in India – the changing scenario	Dr. Rupam B. Upadhyaya	International Journal for Research in Education (IJRE)	Rudra Charitable trust	2347-5412	Vol 5, Issue 3	17-20	May 2016	1.5	yes	International
3	A study of Effectiveness of Remedial work in low Educational achievement school in Gunotsav – 5 in Vadodara District	Dr. Rupam B. Upadhyaya	International Journal of Research in all subject in Multi language (IJSML)	Rudra Charitable trust	2321-2853	Vol 4, Issue 5	37-42	May 2016	-	yes	International
Dr. A. N. Prajapati											
1.	Mental health in Pregnancy	Dr. A.N. Prajapati	Shikshan Darshan	Shikshan Darshan	2319-202X	Issue-3		July-Sep 2015	-	Yes	State
2.	The Effect of Pregnant Women's Involvement in Tapovan Research Centre Activity and Education on her mental health	Dr. A.N. Prajapati	Horizons of Holistic Education	Children's University	2349-8811(e) 2349-9133(p)	2 (2)	193-200	July-Sep 2015	2.051	Yes	International
3.	ચિલ્ડ્રન્સ યુનિવર્સિટી દ્વારા ચાલતા તપોવન સંશોધન કેન્દ્રની	Dr. A.N. Prajapati	Journal of Multi-Disciplinary(KCG)	KCG	E-2279-0268	12		Sep-Dec: 2015		Yes	National

Sr.	Title of Research Paper	Name of authors as per order in publication	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Impact Factor	Whether peer reviewed	Level : state/ National/ International
	પ્રવૃત્તિઓ અને ગર્ભવતી સ્ત્રીઓનું માનસિક સ્વાસ્થ્ય										
Dr. N. S. Pandya											
1.	Social Skills of Adolescent of Gandhinagar District.	Dr. N. S. Pandya	Horizons of Holistic Education	Children's University	ISSN (P) 2349-8811 (O) 2349-9133	Volume 1-2, Issue 1-2	pp. 201-212	July, 2015	ICV: 2012: 5.25	Yes	International
2.	A Study of Psychological Problems of Adolescents of Gandhinagar District	Dr. N. S. Pandya	Horizons of Holistic Education	January-March-2016	ISSN (P) 2349-8811 (O) 2349-9133	Volume 1-3, Issue 1-11	pp. 1-11	Jan-March 2016		Yes 2.051	International
3.	Development of Creativity Part _1	Dr. N. S. Pandya	Balvishva	Children's University, Gandhinagar (Gujarat)		Issue - 10		August - 2015			State
4	Development of Creativity Part _2	Dr. N. S. Pandya	Balvishva	Children's University, Gandhinagar (Gujarat)		Issue - 11		September-2015			State
5	Creativity Through Art	Dr. N. S. Pandya	Balvishva	Children's University, Gandhinagar (Gujarat)		Issue - 12		October-2015			State
6	Language Development of Child-1	Dr. N. S. Pandya	Balvishva	Children's University, Gandhinagar (Gujarat)				April-16 Issue-6			State
7	Language Development of Child-2	Dr. N. S. Pandya	Balvishva	Children's University, Gandhinagar (Gujarat)				May-16 Issue-7			State
8	Gifted Child : Problems and Need	Dr. N. S. Pandya	Sanskardeepika	Sanskar Gurjari, Ahmedabad				Mar - April-16			State

3.2.5 Publication of Chapter in Book

Sr .	Title of Book	Title of Chapter	Name of authors as per order in publication	Name of Publisher	ISBN No	Date of Publication	Editor / Author
Dr. Jignesh B. Patel							
1.	Human Rights and Education	Know Your Child Right Surveillance of RTE Act 2009 P 22 to 27	Dr. R. G. Kothari Dr. Jignesh B. Patel	N H Patel College of Education Anand	9788193161500	3/09/2015	Dr D U Patel Mr Subhas h V Makwana
2.	Human Rights and Education	RTE Act 2009 Protecting and Promoting Human Right in India P 1 to 6	Dr. Jignesh B. Patel Dr. Prerana H. Shelat	N H Patel College of Education Anand	9788193161500	3/09/2015	Dr D U Patel Mr Subhas h V Makwana
3.	Qualitative Enhancement of Higher Education through IQAC	Critical Analysis of Guideline Provided By NAAC for IQAC P 258 to 267	Dr. Jignesh B. Patel Dr. A. G. Kachhia Dr. Kamendu R Thakar	IQAC Cell I V Patel College of Commerce	97982320253510	Jan-2015	Dr Viyajsinh Vanar Dr Abha Pandya
4.	Education and Society	Interrelations hip Between the Education and Sub systems of Society P 20 to 24	Mr. S. V. Makwana Dr. Jignesh. B. Patel	N H Patel College of Education 2016	9788193161517	29/02/2016	Dr D U Patel Mr. S V Makwana
5.	Education and Society	Reformation of Society and Education through Social Media P 7 to 13	Dr. Jignesh. B. Patel -	N H Patel College of Education 2016	9788193161517	29/02/2016	Dr D U Patel Mr. S V Makwana
Dr. Minalba Jadeja							
1.	Shikshak Pathdarshika-3	Positive Attitude	Dr. Minalba Jadeja	Children's University	-	April- 2016	Dr. Nilesh Pandya
Dr. Ashokbhai Prajapati							

Sr.	Title of Book	Title of Chapter	Name of authors as per order in publication	Name of Publisher	ISBN No	Date of Publication	Editor / Author
2.	Anand-Mimamsa Sahitya, Kala aur Vigyan Ke Pariprekshya me	Mansik Vyavharia Aadhar se Anand ki Aur	Dr. A.N. Prajapati	L & C Mehta Arts College Amdavad	978-93-85271-51-9	April 2016	Dr. Geeta Patel & Dr. Dhiraaj Vankar

3.2.6 Publication of Training Modules Center of Training

Sr.	Title of Training Module	Editors	Published By	Year
1.	Aavishkar Shikshak Path Darshika	Dr. Nilesh Pandya	Children's University	Oct. 2015
2.	Reading and Reading Comprehension : Shikshak Pathdarshika	Dr. Kirti Mataliwala Dr. Nilesh Pandya	Children's University	Sept. 2015
3.	Tapovan Project Co-ordinators Pathdarshika-2	Shri Hiral Pandya Dr. Rupam Upadhyaya Shri Tarpana Vyas	Children's University	Sept. 2016
4.	Tapovan Project Co-ordinators Pathdarshika-3	Dr. Nilesh Pandya	Children's University	April- 2016

3.3 Academic Programmes Organized and Participated

3.3.1 Academic Development Programme Organized Seminar/Workshop/ Conferences/ Summer Schools organized by the Centres

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
1.	Ekatma Manav Darshan: Social, Educational and Economic Perspective	9/8/ 2015	National	One Day Workshop	Children's University	Children's University
2.	Training Program on "Reading and Reading Comprehension"	14/9/2015	State	Workshop	Center of Training	Children's University

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
	for Std. 1 to 5					
3.	Training Program (Residential) on “Aavishkar Curriculum Series for Standard 7 & 8 (Umang & Romanch)	30/09/2015 to 1/10/2015	State	Workshop	Center of Training	Children’s University
4.	Training Program for Tapovan Project Co Ordinators (Residential)	25/9/2015 to 27/9/2015	State	Workshop	Center of Training	Children’s University
5.	Training Program for Tapovan Project Coordinators (Residential)	27/4/2016 to 28/4/2016	State	Workshop	Center of Training	Children’s University
6.	One Day Training Program on Reading & reading Comprehension	1/3/2016	State	Training Program	Center of Training	Children’s University
7.	International Yoga Day	21/6/2015	District	Two Day Workshop	Children’s University	Children’s University
8.	Celebration of Gagnotsav	19/1/2016	District	One Day Workshop	Centre of Education	Children’s University
9.	Orientation to School Accreditation	22/7/2015	State	Three Day Program	Centre of Education	Children’s University
10.	Training program on Aavishkar series	30/9 to 1/10/ 2015	State	Two Days Workshop	Centre of Training	Children’s University
11.	Celebration of 153 th Birth anniversary of	12/1/2016	State	One Day Lecture and Exhibition	Centre of Extension Services	Children’s University

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
12.	Swami Vivekanand	25/1/2016	State	Essay writing on Swami Vivekanand	Centre of Extension Services	Children's University
13.		28/1/2016	State	Elocution on Swami Vivekanand	Centre of Extension Services	Children's University
14.		4/2/2016	State	Expert Lecture on Swami Vivekanand	Centre of Extension Services	Children's University
15.	Tapovan Counsellor Training	27/4 to 29/4/2016	State	Three Days Training Program	Centre of Training	Children's University
16.	Tapovan Counsellor Training	27/4 to 29/4/2016	State	Three Days Training Program	Centre of Training	Children's University
17.	Teacher (Vidyasahayak) Capacity Building workshop	4/6/2015	Local	Training Program	Centre of Training	Children's University
18.	Workshop for School Principal	5/6/2015	Local	One Day Workshop	Centre of Training	Children's University
19.	Celebration of Independence Day	15/8/2015	Local	Three Days Workshop	Children's University	Children's University
20	Training Program Related to "Reading and Reading Comprehension" for Vidyaniketan Schools	14/9/2015	Local	One Day Training Program	Centre of Training	Children's University
21	Celebration of constitution day	26/11/2015	Local	One Day Workshop	Children's University	Children's University
22	Teacher Capacity building workshop	4/6/2015	Local	Training Program	Centre of Training	Children's University
23	Parivar Sammelan	26/07/2015	Local	Workshop	Center of Extension Services	Children's University
24	Parivar Sammelan	24/08/2015	Local	Workshop	Center of	Children's

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
					Extension Services	University
25	Celebration of Republic Day	26/1/2016	Local	One Day Program	Children's University	Children's University
26	Accreditation of K. J. Thakker School Anand	24/2 to 27/2/2016	Local	Three Days Accreditation program	Centre of Education	Children's University
27	Internship of ASPEE college for Home Science, Dantiwada	01/2016 to 04/2017	Local	Internship	Centre of Education	Children's University

3.4. Academic Programmes participated

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson /oral/Poster/ Attending	Title of Paper	Organizer	Place	Date
Dr. Minalba Jadeja							
1.	e learning	National	Attended	Workshop	Inflibnet Gandhinagar	Gandhinagar	6 to 9/06/2015
2.	New Education Policy	National	Attended	Expert in Hindi Language Education Improvement	GCERT, Gandhinagar	Gandhinagar	25/6/2015
3.	Co operative learning	State	Delivered a Lecture	Delivered a Lecture (Co operative learning)	BISAG, Gandhinagar	Gandhinagar	12/8/2015
4.	New Education Policy	National	Workshop	Expert form university	MSCERT, Pune	Pune	13/10/2015
5.	Life Skill Education in Teacher Education	National	Workshop	Organizing committee	Smt. S.I.Patel Ipcowala college of Education, Petlad	Petlad	26/9/2015
6.	Society and Education: Think Before Action	National	Oral Presentation	Family Educational Environment and its Effect	N.H. Patel College of Education, Anand	Anand	12/9/2015
7.	Sanskrit Language	State	Oral Presentation	Sanskrit ane Computer	P.K. Chaudhari Mahila Arts	Gandhinagar	21/1/2016

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/Attending	Title of Paper	Organizer	Place	Date
					College and Guajrat Sahitya Akadami		
8.	ICT integration in Teaching Learning	National	workshop	Expert of ICT	RIE,Bhopal	Bhopal	2/3/2016 to 02/7/2016
9.	Vision Education 2025	National	Oral Presentation	Sanskrit Packeage ni asarkarakta	Satyam college of Education, CTE Gujarat, Vison Education 2025	Bharuch	
10.	Reforms in Teacher Education	National	Oral Presentation	JVC recommendati on and their prospects	Swami vivekanand Sarvoday Education College-Mehsana and Council of Teacher Education Gujarat Chapter	Mehsana	
11.	Reforms in Teacher Education	National	Chaired a session	Chaired a session	Swami vivekanand Sarvoday Education College-Mehsana and CTE	Mehsana	
12.	Ekatma Manav Darshan : Samajik, shaikshik Aevam Aarthik Pariprekshya	National	Attended	--	Children's University & Bharatiya Vichar Manch, Gandhinagar		9/8/2015
Dr. Jignesh B. Patel							
1.	Society and Education: Think Before Action	National	Oral Paper Presentation	Introducing Social Media in Education Pros and Cons	N. H. Patel College of Education	Anand	12 th September, 2015

Sr.	Name of Conference/ Seminar	Level	Type Resource person/Chairperson /oral/Poster/ Attending	Title of Paper	Organizer	Place	Date
2.	Society and Education: Think Before Action	National	Oral Paper Presentation	Interrelationship between the Education and Sub-systems of the Society	N. H. Patel College of Education	Anand	12 th September, 2015
3.	Issues and Challenges for Quality Teacher Education in Perspective of NCTE Regulation-2014	National	Oral Paper Presentation	Use of Social Media in Education	CTE Utrakhand Chapter DAV PG College Nalanda College of Edu	Dehara doon	3-4 th October, 2015
4.	Recent Trends and Innovation in Teacher Education	National	Oral Paper Presentation	New Paradigm in Higher Education Online Testing	A G. Teachers College of Education, Ahmedabad	Ahmedabad	15 th Dec, 2015
5.	Skill Development Through Education	National	Oral Paper Presentation	Developing Skills for innovation in higher education through problem based learning	Dr. H.R.Gajawani College of Education	Adipur	30-31 st January, 2016
6.	Skill Development Through Education	National	Oral Paper Presentation	Role of ICT or Soft Skills for the Knowledge Economy	Dr. H.R.Gajawani College of Education	Adipur	30-31 st January, 2016
7.	Vision Education 2025	National	Oral Paper Presentation	Professional Development of Teacher Educators	Satyam College of Education	Bharuch	27 th Feb 2016
8.	Inclusive Education: Challenges and Issues	National	Oral Paper Presentation	Engage the Disengaged Realizing the dream of Inclusion Through Distinct Communicative Skills	CASE, The M. S. University of Baroda, Vadodara.	Vadodara	01 st & 2 nd march, 2016
9.	Life Skill Education in Teacher Education	National	Convener and Participation	-	Smt. S. I. Patel Ipcowala College of Education, Petlad and CTE Gujarat Chapter	Petald	26-27 th September, 2015
10.	English as Opportunity	State	Participation	-	SCOPE, Ahmedabad	Ahmedabad	31/10/2015

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/Attending	Title of Paper	Organizer	Place	Date
	Opener & Available Tests-CEPT&BULATS						
11.	District Level Role Play and Folk Dance Competition	National	Judge	-	DIET: Vadodara	Ahmedabad	11/09/2015
12.	Inter College Debate& Elocution Competition	National	Judge	-	College of Veterinary Science And A. H., Anand Agriculture University	Anand	29/09/2015
13.	Innovative Practices in Higher Education and Digital India as Changing Paradigm	National	Chaired a Session	-	BNRA,Guj.&ShethC.L. Commerce College, Ahmedabad.	Ahmedabad	17/1/2016
14.	NCTE Regulation 2014	National	Chair the Session on New activities included in NCTE Regulation 2014	-	Tilak College of Education, Pune SPP University, Pune, CTE, Maharashtra	Pune	20-21/01/2016
15.	National Seminar	National	Chair the Session On Reflection On NCTE Regulation-2014 and Guest of Honour in Valedictory Session	-	Swami Vivekanand Sarvoday College of Education, Mehsana	Mehsana	20/02/2016
16.	State Level Role Play and Folk Dance Competition	National	Judge	-	DIET Bharuch	Bharuch	26/03/2016
17.	RMSA Teacher Training Programme	State	Resource Person	Continuous Comprehensive Evaluation	DEO, Vyara	Vyara	28/04/2016
Dr. Nilesh Pandya							
1.	Ekatma Manav Darshan : Samajik, shaikshik Aevam Aarthik Pariprekshya	National	Attended	--	Children's University & Bharatiya Vichar Manch, Gandhinagar		9/8/2015
2.	Contribution of Sanskrit	State	Oral	Mytholizing Colonial	P.K.Chaudhari Mahila	Gandhinagar	21/01/2016

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/Attending	Title of Paper	Organizer	Place	Date
	Literature in other literature			Modernity : The Great Indian Novel and the Indian Independence Struggle	Arts College, Gandhinagar		
Mr. Dharmanshu Vaidya							
1.	The program was on the portrayal of women in Hindi Cinema	National	Attended	A Workshop on Film Studies	CENTRAL UNIVERSITY OF GUJARAT		2 nd to 5 th September, 2015
2.	Sanskrit in Modern Literary Tradition	State	Presented a Paper	Mythologizing Colonial Modernity	P.K.Chaudhary Mahila Arts College, Gandhinagar	Gandhinagar	8-9, November, 2015
3.	Novel: Regional to Global	National	Presented a Paper	A Comparative study of siddhartha and socretes	Idar Arts and Commerce College, Idar.	Idar	12-13, January, 2016
Dr. Rupam B. Upadhaya							
1.	Ekatma Manav Darshan : Samajik, shaikshik Aevam Aarthik Pariprekshya	National	Attended	--	Children's University & Bharatiya Vichar Manch, Gandhinagar		9/8/2015
2.	Garbhsanskar Seminar	National	Presentation	Presentation of Concept and Activities of Tapovan	Arogya Bharati and Aayurvedic Vyaspeeth Bombay	Bombay	24/1/16
Dr.A.N.Prajapati							
1.	Research Methodology for Social Sciences	State	Attended	-	KCG Amdavad	Amdavad	06/10/2015 to 12/10/2015
2.	Akatm Manav Darshan	National	Co-ordinator	-	Children's University	Gandhinagar	09/08/2015
3.	Anand Mimamssa	National	Paper Presentation	Mansik Vyavhairy	L & C Mehta arts	Amdavad	07/02/2016 to

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/Attending	Title of Paper	Organizer	Place	Date
	: sahitya, Kala avam Arthik Paripreksha y me			Aadhar se Aanand ki Aur	College Ahmedabad		08/02/2016

3.4.3 Lectures/ Sessions/ Seminars organized at Tapovan research centres of the University

Sr. No.	Date	Name of Expert and Designation	Topic of lecture
1.	21-5-16	Shardaben Desai S. P. Jain sir (U.S. Gujarat Rajya Mahila Ayog)	Treatment and care of malnutrition Laws to prevent female exploitation
2.	28-5-16	Dr. Jankiben Soni (Physiotherapist)	Exercise during pregnancy
3.	02-6-15	Dr. Swatiben Sojitra (Physiotherapist)	Importance of exercises during pregnancy
4.	19-6-15	Zarnaben (Music teacher)	Balgeet - Action Song
5.	20-6-15	Dr. Poonam Babariya (Physiotherapist)	Pregnancy and Yog
6.	21-6-15	Dr. Poonam Babariya (Physiotherapist)	Celebration of Yog day and demonstration of different yogashana
7.	21-6-15	Punitaben Parmar (Yog Teacher)	Importance of Yog, Celebration of Yog Day
8.	21-6-15	Ranchodbhai Vaghasia Gaytriben Bhatt	Yog in Indian Culture Yog-Pranayam (Practical)
9.	21-6-15	Shraddha Padhiyar (Yog Teacher)	Importance of Yog Practical demonstration
10.	22-6-15	Dr. Khannaben (Naturopath)	Importance of Yog exercises for pregnant woman
11.	02-7-15	Hemaben Majmudar (Member, Jilla Vividhlaxi Mahila Kalyan Kendra)	Information of different health services of PHC
12.	02-7-15	Hasumati Patel (Assistant Sanchalak, Bhagini)	Information about prevention of female feticide and women empowerment

Sr. No.	Date	Name of Expert and Designation	Topic of lecture
		Samaj, Patan)	
13.	04-7-15	Dr. Hetal Bariya (Gynecologist) Dr. Yagnesh Mnani (Gynecologist)	Medical Checkup
14.	04-7-15	Sushilaben	Prayer and Shlokgan
15.	04-7-15	Dr. Vyoma Kothari (Physiotherapist)	Mother's care and baby care
16.	08-7-15	Geetaben - Sangeetaben	Balgeet, Balvarta
17.	11-7-15	Bharatbhai Vaidya (Professor)	Importance of thoughts, Behaviour and speech during pregnancy
18.	14-7-15	Ushaben Buch (Taluka Legal service authority, Patan)	Workshop on Laws regarding Women
20.	01-8-15	Dr. Vyoma Kothari (Physiotherapist)	Trimester wise exercise (Practical)
21.	05-8-15	Jayshreeben Patel	Importance of pushvan Samskar and Yajna
22.	05-8-15	Dr. Hetal Bariya (Gynecologist), Gardener	Introduction of Medicinal Plants (trees)
23.	08-8-15	Dr. Neha Pandya (Gynecologist) Dr. Hetal Bariya (Gynecologist) Dr. Yogesh Mnani (Gynecologist)	Medical Checkup
24.	10-8-15	Dinesh Parmar (Yog Teacher)	Importance of Yog and Pranayam
25.	10-8-15	- Dr. Rajani sir (Pediatrician) - Dr. Kalpeshbhai Bhalodiya (Gynecologist)	Diseases related to children and Pediatric care Problem of pregnant woman and solution
26.	03-9-15	Vanitaben Patel	Garbhsamskar Yajna
27.	08-9-16	Priyankaben Parikh (Ayushmadam)	Importance of nutritious recipes and demonstration
28.	11-9-15	Gaytri Bhatt	Yajna Samskar
29.	14-9-15	Geetaben Patel (C.D.P.O.)	Importance of nutritious recipe for pregnant woman
30.	22-9-15	Purviben Parikh	Guidance regarding Drawing - colour

Sr. No.	Date	Name of Expert and Designation	Topic of lecture
31.	23-9-15	Dr. Varun Shah (Gynecologist)	Importance of breast feeding
32.	23-9-15	Dr. Jayeshbhai Shukla (Ayurved Doctor)	Guidance for safe Delivery
33.	26-9-15	Dr. Neha Pandya (Gynecologist) Dr. Hetal Bariya (Gynecologist)	Medical Checkup
34.	2-10-15	Shri Sarojben (Member - Subhechak Mandal)	Concept of 'Tapovan' Research Centre
35.	2-10-15	Chhayaben Thakor (Supervisor)	Group Discussion on inspiring incidents of Mahatma Gandhi's Life
36.	3-10-16	Dr. Jaldharaben (Gynecologist)	Care during Pregnancy
37.	7-10-15	Vaidya Rajeshbhai Kotecha (Hon. V.C.)	Guidance regarding Pregnancy according Ayurved
39.	29-10-15	Maniben Patel	Importance of Deepdhyam
40.	6-11-15	Zankhna Prajapati (Expert)	Art and Craft Work : 'Deep' Decoration
41.	7-11-15	Parsaben Lohani (Teacher, Hobby centre)	Art and Craft Work : Rangoli - Demonstration
42.	27-11-15	Dr. Suhas Chaudhary (Pediatrician)	Neonatal Care
43.	3-12-15	Dr C. K. Tanna (Doctor)	How to come out from stress and effect of stress
44.	3-12-15	Rasilaben and Jayshriben	Importance of 'Geeta'
45.	7-12-15	Dr. Neha Pandya (Gynecologist) Dr. Hetal Bariya (Gynecologist)	Health Checkup and Guidance regarding Diet
46.	7-12-16	Ghanshyambhai Patel (Male Supervisor)	Child Care
47.	12-12-15	Dr. Chirag Vyas (Ayurved Doctor)	Advantages of Ayurvedic treatment during pregnancy
48.	14-12-15	Sonal Patel (Supervisor ICDS)	Information of different schemes of Anganwadi
49.	15-12-	Padmaben	Information regarding malnutrition and

Sr. No.	Date	Name of Expert and Designation	Topic of lecture
	15	(F.H.W.)	importance of supplementary nutrition
51.	23-12-15	Dr. Neha Pandya (Gynecologist) Dr. Hetal Bariya (Gynecologist)	Guidance regarding nutritious diet
52.	4-1-16	Sagrikaben (Medical Officer)	Care of Pregnant and lactating mother and importance of suvarnaprashan
53.	12-1-16	Gaytriben Bhatt Principal - P.T.C. College	Yajna Samskar
54.	13-1-16	Dr. Ashaben Lekinvala (Ayurved Doctor)	Importance of yog and exercise during pregnancy
55.	22-1-16	Dr. Mansiben Patel (Medical Officer)	Group Discussion on 'Save Girl Child''
56.	28-1-16	Geetaben Dabhi (Teacher)	Food and Nutrition :- Healthy Salad
57.	28-1-16	Jayeshbhai Trivedi (Vidyabharti Samstha) Kutch	Music and Relaxation, Guidance regarding yog - pranayam
58.	5-2-16	Kaushik Naria	Guidance regarding stem cell
59.	5-2-16	Minal Mehta (Music-Teacher)	Action Song - Demonstration
60.	12-2-16	Gaytriben and Anjuben	Importance of 'Vasant Panchmi'
61.	16-2-16	Pinakinbhai Vyas (Retired Teacher)	Folk Songs :- Duha, Chhand and Prachin Garba
62.	16-2-16	Prof. Varshaben Chichiya (Prof. Jamnagar Mahila College)	Guidance regarding Diet and Nutrition
63.	20-2-16	Gaytri Parivar Member	Concept of Garbh Samskar, Pushvan Samskar
64.	24-2-15	Dr. Mukesh Trivedi (A.D.H.O)	Importance of Cleanliness
65.	25-2-16	Keshubhai Patel (Yog-Guru)	Information about Yog during pregnancy
66.	26-2-16	Balvantbhai Chaudhary (C.R.C.C.O)	Information about women's rights
67.	26-2-16	Babubhai Desai (Social Worker, Patan)	Information about Indian culture
68.	9-3-16	Ramilaben Patel	Shivmahimna Stotra and Bhajan

Sr. No.	Date	Name of Expert and Designation	Topic of lecture
		(Pramukh, Bhajanmandal)	
69.	23-3-16	Dr. Jayeshbhai Shukla (Ayurved Doctor)	Importance of Garbh Samskar
70.	23-3-16	Ramilaben Joshi (Nurse)	Awareness about immunization
71.	29-3-16	Rameshbhai Pandya (Social Worker)	Awareness of senses by yog
72.	31-3-16	Dr. Ashaben Lekinvala (Ayurved Doctor)	Exercise for normal delivery and discussion on diet of pregnant woman
73.	31-3-16	Gaytriben Bhatt Principal - P.T.C. College	Pushvan Samskar
74.	4-4-16	Govindbhai Parmar (Sanitary Inspector)	Importance of Nutritious diet
75.	4-4-16	Dr. Nidhi Lekinwala (Physiotherapist)	Trimester wise Exercise (Practical)
76.	05-4-16	Bhagyashree Chauhan	New Born Care - Malish
77.	19-4-16	Parasben Lohani (Teacher - Hobby centre)	Glass Painting
78.	20-4-16	Shri. Ramanbhai (Trustee Jyoti Hospital)	Drawing Work
79.	05-5-17	Maulikbhai, Anilbhai and Binaben	Vipashyana Dhyan
80.	09-5-16	Dhruvishaben Patel (Staff Nurse)	Demonstration of best items from waste material
81.	13-5-16	Jayeshbhai Trivedi (Vidyabharti Samstha - Kutch)	Music and Relaxation Guidance regarding Yog - Pranayam
82.	15-5-16	Dr. Hiteshbhai Jani (Panch Karma Dept) Dr. Karishmaben Narvani (Gynecologist)	Guidance regarding Diet-Nutrition during pregnancy
83.	17-5-16	Minal Mehta (Music-Teacher)	Action Song, Cradle songs
84.	21-5-16	Shardaben Desai S. P. Jain sir (U.S. Gujarat Rajya Mahila Ayog)	Treatment and prevention of malnutrition, Laws to prevent female exploitation

3.5 Awards and Recognition

3.5.1 Expert services rendered by the teachers

Sr.	Name of Department	Name of Teacher	Achievements of the Teachers
1.	Center of Education	Dr.Minalba B. Jadeja	Invited as an Expert at DIET, RIE Bhopal, for New Education Policy Invited as a chair person in seminars and workshops Member coordinator in Children's University school accreditation program
2	Center of Education	Dr. Jignesh B. Patel	Invited as an Expert at DIET, RIE Bhopal, for New Education Policy Invited as a chair person in seminars and workshops Chair Person of Children's University school accreditation program
1	Centre of Research	Mr. Dharmanshu Vaidya	Invited as an expert to take a session on <i>Language through Dialogue</i> in the three day-workshop organized by G.C.E.R.T. on Teaching English with Innovation.
1	Centre of Extension services	Dr. Rupam B. Upadhyaya	Invited as an expert to take a session on Toys and Child Development in one Day Workshop for Indian Army Pre-School teachers organized by Indian Army Gandhinagar.

3.6 Extension Activities

3.6.1 Celebrations of Special days and events in the University

Sr.	Title of Activity	Date of activity	Level of Event	Organized by and Sponsored by	Detail in Brief of Extension Activity
1.	Independence Day	15 th August 2015	Local	Children's University	Flag hosting, patriotic song, speech given by Hon. Vice-Chancellor Shri Divyanshu Dave on "Responsibilities and Rights", Visit of Village
2.	Republic Day	26 th January 2016	Local	Children's University	Flag hosting, patriotic song, cultural program given by school students, speech given by Hon. Vice-Chancellor Shri Divyanshu Dave
3.	Opening	1 st	Local	Unava Tapovan	Medical officer and Ayush Dr.

	ceremony of new Tapovan Extension Centre	December 2015		Research Sub Centre , Childrens University	Shri Latabahen of PHC center were present and explain the importance of Tapovan centre
4.	Inauguration of Yoga Room		Local	Children's University	For Yogic Practices and meditation – Shri Arvind Dhyana kaksh
5.	Opening ceremony of new Tapovan Extension Centre	1 st December 2015	Local	Unava Tapovan Research Sub Centre , Childrens University	Guest :- Medical officer, Dr. Shri Latabahen

3.6.2 Activities as Extension Services

Sr. No.	Title of Activity	Date of activity	Level of Event	Organized by and Sponsored by	Detail in Brief of Extension Activity
1.	Kalashibir	2/6/16 to 13/6/2016	Regional	Children's University	Music, Drawing, Art , craft and personality development
2.	Kaladhara	During Academic Year 2015-16	Regional	Children's University	Art, craft, Music, Book Reading, Computer related activities
3.	Vidyavan	During Academic Year 2015-16	District	Children's University	Maths Puzzle, Experiment, bird introduction, nature and environment, books reading, Indian culture, Child film, art , Music etc.... related skill based activities
4.	Celebration of Constitution Day	26 th November 2015	Local	Children's University	Guest Lecture by Dr. Dilipbhai Mevada, Principal Siddharth Law college on the theme of 'Constitution of India : Preamble'
5.	Gaganotsav	19th January 2016	Regional	Children's University	Kite Making Slogan Writing Screening of Film

Sr. No.	Title of Activity	Date of activity	Level of Event	Organized by and Sponsored by	Detail in Brief of Extension Activity
					Expert lecture on cultural and historical values of Utrayan
6.	‘SWAMI VIVEKANAN JANM JAYANTI’ celebration program	12/01/2016 to 04/02/2016	Regional	Children’s University	Exhibition on the life and work of Swamiji Screening of Film Show for school children Talks and discussion by experts with school children Elocution competition (Primary, Secondary, Higher Education) Essay writing competition (Primary, Secondary, Higher Education) Expert session by Dr. Kamlesh Upadhyaya, B. J. Medical College Amedabad on “ Message of Swamiji on problems of life in contemporary times”
7.	Celebration of Matrubhasha Divas	21 st February 2016	Local	Children’s University	Matrubhasha song, use of palpable word and Speech by Hon. Vice-Chancellor (I/C) Shri Divyanshubhai Dave
8.	Distribution of Clothes for New Born babies in Rural area	6 th July 2015	Local	Aadivada Tapovan Research Sub Centre , Childrens University	Distribution of Clothes for New Born babies by Saurashtra Samaj Seva Trust
9.	Lecture by Gandhinagar District Program officer	27 th July 2015	Local	AadivadaTapovan Research Sub Centre , Children’s University	The importance of Tapovan Research centre

Sr. No.	Title of Activity	Date of activity	Level of Event	Organized by and Sponsored by	Detail in Brief of Extension Activity
10.	Guidance regarding Nutritious food	15 th September 2015	Local	Palaj Tapovan Research Sub Centre , Children's University	Guidance regarding different recipes made by premix food packet
11.	Nutritious food	29 th December 2015	Local	Palaj Tapovan Research Sub Centre , Childrens University	Guidance regarding nutritious food and nutritious elements in vegetables and fruits- By Registrar shri kamalamani Rao
12.	Blood test camp for pregnant women	10 th September 2015	Local	Borij Tapovan Research Sub Centre , Childrens University	Blood test of pregnant women by Palaj urban health centre
13.	Health Check up Programme	31 st March 2016	Local	Pethapur Tapovan Research Sub Centre , Children's University	Health Check up for pregnant women and guidance regarding general health related problems and its solution during pregnancy
14.	Nutritious food for Pregnant women	18 th March 2016	Local	Dabhoda Tapovan Research Sub Centre , Childrens University	Donation of Nutritious food for Pregnant women
15.	Celebration of Sharad Purnima	27 th October 2015	Local	Palaj Tapovan Research Sub Centre , Childrens University	Celebration of Sharad Purnima and Lecture on its importance
16.	Expert lecture on Kangaroo Care	May 2016	Local	Unava Tapovan Research Sub Centre , Childrens University	Explanation about Kangaroo care and its importance – Dr. Latabahen Solanki
17.	Data collection of Research	11 th June 2015	Local	Borij Tapovan Research Sub Centre , Childrens University	Data collection of Research regarding Mental Health of pregnant women – Dr. Ashok Prajapati
18.	Expert Lecture	18 th December 2015	Local	Dabhoda Tapovan Research Sub Centre , Childrens	Development of embryo/foetus during nine months

Sr. No.	Title of Activity	Date of activity	Level of Event	Organized by and Sponsored by	Detail in Brief of Extension Activity
				University	by Registrar shri Kamalamani R. Rao
19.	Dampati Sammelan	14 th March 2015	Gandhinagar	Children's University	Guidance on conception
20.	Dampati Sammelan	30 th October 2015	Dhoraji	Dhoraji Tapovan Research Sub Centre Children's University	Guidance on conception
21.	Dampati Sammelan	19 th March 2016	Ankleshwar	Ankleshwar Tapovan Research Sub Centre Children's University	Guidance on conception

3.7 Contribution to corporate life of the university

[A] Contribution of the teachers of Department/Centre to the corporate life of the university

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
1.	Center of Education	Dr. Minalba Jadeja	Coordinator Accreditation ICC Coordinator Coordinator Anti Ragging Committee Co Coordinator Website Development Committee Examiner and paper setter in different universities like IITE, Ganpat University
2		Dr.Jignesh B.Patel	Coordinator, Tapi Educational Improvement Project Co coordinator Accreditation Coordinator, Scope & DELL Member of Website Development Committee Examiner and paper setting in different universities IITE, Gandhinagar
1.	Centre of Research	Mr. Dharmanshu Vaidya	Editor in Chief of the journal entitled as Horizons of Holistic Education published by the Children's University, Member of Library Purchase Committee, Coordinator of VidyaVan Project,

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
			Coordinator of World Language Day Program, Coordinator of Independence Day Program, Coordinator of the website namely hhecu.org, Liaison Officer of the Search Committee formed to appoint the Vice Chancellor.
1	Centre of Extension	Dr. Rupam B. Upadhyaya	Coordinator of the website namely www.cutapovan.org , Coordinator of celebration of constitution day Representative of Children's University in Aarogya Bharati – National Seminar
1.	Centre of Research	Dr.A.N.Prajapati	University Nodal Officer of AISHE Coordinator of CU Circle (CHH-5) Member of Tapovan Interview Committee Member of CPF work for Assistant Professor of C U Member of Procedure of Certificate verification for Assistant Professor of C.U. Member of purchase Committee of C U

[B] Executive membership of the teachers

Sr.	Name of Department	Name of Teacher	Details of Executive membership of the teachers of the Department in any academic/Government /non government organization during the year
1.	Center of Education	Dr.M.B.Jadeja	Member of CTE Gujarat Chapter Member of Alumni Association Academic Staff College Rajkot Member of Alumni Association Gujarat Vidyapith Member, Committee appointed for Evaluation of Daily Wages and Contractual Employees of the University Dt : 05/02/2016
		Dr.J.B.Patel	Member of CTE Gujarat Chapter CTE, Gujarat- Secretary CTE- India ASG Member- IFORE Member- AIAER Member- All India Human Right Association
1.	Centre of Research	Mr. Dharmanshu Vaidya	Member of British Library Vice President of Alumni Association of H.M.Patel Institute for English Training & Research, Vallabh Vidyanagar

Sr.	Name of Department	Name of Teacher	Details of Executive membership of the teachers of the Department in any academic/Government /non government organization during the year
1.	Center of Training	Dr.N.S.Pandya	Chief Co-ordinator of VIDYANIKETAN Project (2015) Dt : 17/03/2015 Member, Committee appointed for Evaluation of Daily Wages and Contractual Employees of the University Dt : 05/02/2016
1	Center of Research	Dr. A. N. Prajapati	As Visiting Faculty Shri A S Chaudhary Arts and Home science College, Mehsana Shri M.M. Shah Mahila Arts College, Kadi

CHAPTER 4 INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Computers as Infrastructure and Learning Resources

[A] Computers as Infrastructure and Learning Resources

Sr. No.	Name of Departments		Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Computer in Office	Computer Teaching Departments	Others
1.	Centre of Education	Existing	02	1	wi- fi	-	-	01	-	-
		Added								
		Total								
2.	Centre of Training	Existing	02	0	wi- fi	-	-	01	-	-
		Added								
		Total								
3.	Centre of Research	Existing	02	0	wi- fi	-	-	01	-	-
		Added								
		Total								
4.	Centre of Extension	Existing	01	0	wi- fi	-	-	01	-	-

[B] Computers as Infrastructure and Learning Resources in University Department

Sr.	Name of Departments	For faculty		For students		Audio visual class rooms	Wi-Fi facility
		No. Computer	Computer with Internet connectivity	No. computer	Computer with Internet connectivity		
1.	Centre of Education	02	02	08	00	00	1
2.	Centre of Training	02	02	00	00	00	0
3.	Centre of Research	02	02	00	00	00	1
4.	Centre of Extension	02	02	00	00	00	1

4.2 Library as Learning Resources

Total No. of Books in the Library : **20144** Total No. of Journals Subscribed : **3**

Total No. of Newspapers Subscribed : **05**

Departmental Libraries: **Nil**

SOUL 2.0 Software – **Yes**

[A] Central Library

Sr.	Details	Existing		Newly added		Total	
		No.		No.		No.	Value
1.	Total No. of Books in Library, Total No. of Titles in Library, Text Books, Reference Books	16822		3322			
2.	E-Books	-	-	-	-	-	-
3.	Total No. of Journals Subscribed	-	-	3	-		
4.	E-Journals						
5.	Digital Database	-	-	-	-	-	-
6.	CD & Video	120	-	-	-	-	-
7.	Other (Specify) PhD Thesis	5	-	-	-	-	-
8.	Information on INFLIBNET utility						

4.3 Central Facilities

[A] Central Facilities

Women's Centre / Day care facility

For the assistance to the University women staff members and also other lady visitors of the University are coming for official work or otherwise, a UGC funded Day Care Centre has been established by the university in the campus with all necessary facilities to take care of small children accompanying their mothers. (Tapovan Kendra)

[B] Guest House Accommodation

Sr.	Name of Guest House	Person Accommodate
1.	Children's University Guest House	2 Room

4.4 Infrastructure and Facilities at Centres

[A] Infrastructure

Bloc k No	Name of Building	Class Room	Faculty Room	Admin office	Lab	Others
1.	Administrative Building	0	5	2	0	2 Store Rooms, 3 toilets
2.	Centre of Education	6	1	1	1	Toilet :2, Conf. Room/Common Room/Library
3.	Centre of Training	1	1	0	0	
4.	Centre of Research	2	1	0	0	
5.	Centre of Extension	0	1	0	0	

[B] Major Instrument facility in Centres

	Name of Instruments	Brand Make	Price
Centre of Education			
1.	Television	Samsung	Form DELL Lab
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	
Centre of Research			
1.	Television	Samsung	
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	
Centre of Training			
1.	Television		
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	
Centre of Extension			
1.	Television	Samsung	Form DELL Lab
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	

[C] Details of increase in infrastructure facilities

Sr.	Facilities	Existing	Newly created	Source of Fund
1.	Campus area in Sqm.	24000 Sqm.	-	
2.	Class Rooms in No.	7		
3.	Laboratories in No.	2		
4.	Seminar Halls in No.	1		
5.	No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	-		
6.	Value of the equipment purchased during the year (Rs. in Lakhs)	-		
7.	Others	-		
8.	Residential Area in Sqm.	510 Sqm.		
9.	Hostel Area in Sqm.	-		
10.	Sports Area in Sqm.	-		
11.	Amenities Area in Sqm.	-		

CHAPTER 5 GOVERNANCE AND LEADERSHIP

5.1 Statutory Decision Making Bodies of the University

The University Court

The University Court reviews the broad policies and programmes of the University and suggests measures for the improvement and development of the University, passes resolutions on the annual report accounts of the University and the audit report of such accounts and advice the Chancellor in respect of any matter which may be referred to it for advice.

The meeting of the University Court held on

The following members were appointed on University Court as per University Act.

The General Council shall consist of the following members, namely:-

- (i) the Chancellor, who shall be the Chairperson of the General Council;
- (ii) the Vice-Chancellor;
- (iii) the Minister-in-charge of Education (Primary, Secondary, Adult), Higher and Technical Education, Gujarat State;
- (iv) the Minister-in-charge of Health and Family Welfare, Gujarat State;
- (v) the Minister-in-charge of Women and Child Welfare, Gujarat State;
- (vi) the Executive Chairperson, Gujarat Educational Innovations Commission;
- (vii) the Chairman, University Grants Commission or his nominee;
- (viii) the Chief Secretary, Government of Gujarat;
- (ix) the Secretary to the Government of Gujarat, Education Department or his nominee not below the rank of Deputy Secretary;
- (x) the members of Gujarat Educational Innovations Commission;
- (xi) the Secretary to the Government of Gujarat, Primary Education or his nominee not below the rank of Deputy Secretary;
- (xii) the Secretary to the Government of Gujarat, Women and Child Development Department or his nominee not below the rank of Deputy Secretary;
- (xiii) the Vice-Chancellor, Ayurved University, Jamnagar;
- (xiv) the Chairman, National Council for Teachers' Education or his nominee;
- (xv) the Commissioner of Higher Education, Gujarat State or his nominee not below the rank of Joint Director;
- (xvi) the Commissioner of Schools, Gujarat State or his nominee not below the rank of Joint Director;
- (xvii) the Commissioner of Health, Gujarat State or his nominee not below the rank of Joint Director;
- (xviii) the Director General;
- (xix) the Director, Gujarat Council of Educational Research and Training, Gandhinagar;
- (xx) the Chairman, Gujarat Secondary and Higher Secondary Education Board, Gandhinagar;
- (xxi) all directors of the University;
- (xxii) the Director-General, NCC Head Quarters, Ahmedabad;

- (xxiii) the Director of UNICEF, Office of Gujarat, Gandhinagar,
- (xxiv) the State Chief Commissioner, Gujarat State, Bharat Scouts and Guides;
- (xxv) the Professor and Head, Department of Human Development and Family Welfare, M.S. University of Baroda;
- (xxvi) the Professor and Head, Department of Pediatrics, Civil Hospital, Ahmedabad;
- (xxvii) two leaders of experimental or innovative Education to be nominated by the State Government;
- (xxviii) all members of Executive Council;
- (xxix) five persons to be nominated by the State Government, who shall include distinguished educationist, scholars, social workers or representatives of industry and professions;
- (xxx) the Registrar shall be the Member-Secretary of the General Council.

The Executive Council

The Executive Council is the executive authority of the University which hold, control and administer the property and funds of the University and enter into, vary, carry out and cancel contracts on behalf of the University in the exercise of performance of the powers and duties assigned to it by or under the Act and the Statutes.

The meeting of the Executive Council held on below mentioned dates during the reporting year.

02/02/2016

The Executive Council Member list is as under

No.	Designation	Name
1	Vice Chancellor	Prof. (Dr.) K. S. Likhia (From 27/01/2016)
2	The secretary of the Gov. of Gujarat Higher education	Ex Officio
3	The secretary of the Gov. of Gujarat, Finance Department	Ex Officio
4	Commissionerate of Higher Education Gujarat State	Ex Officio
5	Director General	Shri Divyanshu Dave
6	Appointed Nominees by the Government of Gujarat	Dr. Ganshyam Raval
7	Appointed Nominees by the Government of Gujarat	Dr. Mahendra Chotalia
8	Appointed Nominees by the Government of Gujarat	Dr. Sujal Munshi
9.	Appointed Nominees by the	Shree Nipabahen Maheta

	Government of Gujarat	
10.	Registrar	Mr. Amit Jani (I/c Registrar)
		Mrs. Kamalamani Rao (I/c Registrar)
11.	FAO	Mr. M.G. Vyas (I/c FAO)

The Finance Committee

The Finance Committee reviews the expenditure incurred by the University and ensures proper utilization of the money by the University according to budget provisions.

The meeting of the Finance Committee held on

No meeting held during the year

The following members were appointed on Finance Committee as per University

No.	Designation	Name
1	Vice Chancellor	Prof. K.S. Likhia (From 27/01/2016)
2	The Director General	Shri Divyanshubhai Dave
3	The Finance and Accounts officer	Shri Mehulbhai Vyas
4	Member of the Executive Council	Dr. Ghandhyambhai Raval
5	Nominee of the State Government	Prof. Arunkumar Manubhai Dave
6	The Registrar (I/C)	Shri Amitbhai Jani (Till 31/12/2015)
	The Registrar (I/C)	Shri Kamlamani Rao (From 1/01/2016)

The Library book selection Committee

The Library Committee subject to the general control of the Executive Council manages the Library and advises the Executive Council on any matter connected with the Library referred to it by the Executive Council. It also makes recommendation to the Executive Council regarding administration of the fund and requirement of the staff of the Library.

The following members were appointed on Library Committee.

Sr. No.	Name of Member
1.	Shri Divyanshu Dave (From 15 th January, 2015 to 26/01/2016)
	Prof. (Dr.) K.S. Likhia (From 27/01/2016)
2.	Ms. Jyoti Thanki
3.	Dr. Mehul Vyas

4.	Dr. Nileshbhai Pandya
5.	Shri Dharmanshu Vaidya
6.	Dr. Niharikaben Udani

5.2 University Finance

Audit Report CHILDREN'S UNIVERSITY, GANDHINAGAR RECEIPT & PAYMENT A/C FOR THE FINANCIAL YEAR 2015 -16

CHILDREN'S UNIVERSITY, GANDHINAGAR					
RECEIPTS & PAYMENTS A/C FOR THE FINANCIAL YEAR 2015-16					
RECEIPTS	AMT.	AMT.	PAYMENTS	AMT.	AMT.
Opening Bal.			Schematic Grant Expense (As per Annexure-A)		29676240
Cash					
Banks	1717920	1717920			
Grant Received		32264425	Fixed Assets (As per Annexure-B)		2834397.00
Interest Received			Grant surrender		164333650
Interest on FDR & Savings a/c	27522839.5	27522839.51			
Staff Recruitment Fees		1020	Loans & Advances		
Other Income		63167	Adv. To Mehulbhai Vyas	-35000	
Sale of Books & CD		273298	Adv. To Hetal K patel	35000	
Security Deposit HIPS		25575	Adv. To Hiralben pandya	30000	
FDR withdrawal		150887726	Adv to Tarpanaben	30000	
Sundry Creditors Receipt		634750	Amit V Patel	60000	
Duties & Taxes		8494	Adv to Yogendrabhai Patel	5000	
Gardening exp		306972	Adv to Ashokbhai Prajapati	-15000	
Tender Fee		5000	Adv to Bipinbhai Sathvara	-8400	
			Adv to Nitaben Brambhatt	12885	
			Adv to Piyushbhai Desai	-25500	
			Adv to Kavitaabenpavra	-10000	
			Other Adv	39688	118673
			Payment to creditor	112188	112188
			Closing Balance		
			SBI A/c No.-4871	1402938	
			BOI A/c No.-7834	15233100.7	16636039
TOTAL		213711187	TOTAL		213711187

As per our Separate Report of even dated attached herewith.

For Saurabh R Thakkar & Co.
Chartered Accountants,

Saurabh R Thakkar
(Partner)

(I/c Finance & A/c Officer)

For Children's University

(Registrar)

Vice Chancellor

Place: Ahmedabad
Date: 27/05/2016

CHAPTER 6 CELLS AND INNOVATIVE PRACTICES

6.1 Women Cell

Activities related to woman Cell were conducted with Cell for prevention of Sexual harassment.

List of members of Children's University Internal Complaints Committee (ICC) on 'Sexual harassment of Women at Work place'.

Sr. No.	Name	Designation	Contact
1	Dr. Minalba Jadeja	Chair Person	7600043400
2	Dr. Rupamben Upadhyay	Member	9714881699
3	Ms. Divyababen Raval	Member	9924073811

Employees of Children's University can contact Chairperson or any member of ICC for a compliant and/or suggestion.

6.2 Environmental Cell

The University is very sensitive for environmental protection and awareness, and it remains concerned with various activities for awareness creation and environment protection. The programs such as tree plantation, Arnyotsav etc. organized on the campus. Moreover the campus has a very rich garden having diverse species of plants and trees. In addition the university has developed the University Circle in the vicinity of its campus situated in Gandhinagar, known as Children's University circle. It is required to mention here that circle has eco-friendly settings. In order to sustain the level of greenery and beauty of its campus the University celebrates a weeklong festival of planting trees and plants. The campus has more than hundred trees and herbal plants that add a distinct charm to its academic environment. As a part of environmental awareness program a series of lectures on different topics regarding the preservation and protection of environment was organised regularly.

6.3 Kala Dhara

The motto of the university is "Every Child Matters". To actualize this vision the university tries to reach at every child. University has started very important and unique program known as KalaDhara. This program is designed to provide various learning experiences related to art. The program includes music, drawing, storytelling, film watching, reading, acting, indoor and outdoor games for holistic development of the child. Kaladhara could be considered as an innovative practice for the following reasons:

- The program focuses on children from remote areas and deprived group of the society.
- The program content is selected and designed in such a way that it can enrich the children with capabilities which are not generally covered under school curriculum.
- The program is also intended to study the development of children due to this program
- On the basis of results derived from this study the replication may be done at different places of Gujarat state.

CHAPTER 7 FUTURE PLAN

- To start courses for higher education
- To establish administrative frame for admission and other administrative procedure
- To launch courses on MOOC Platform.
- To construct integrated curriculum for students of standard 1 to 5
- To add one textbook in textbook series Aaviskar
- To Strengthen Children's University School Accreditation Programme.
- To increase the consultancy and extension services.
- Establish the linkages with reputed institutions at National and International level.
- To create environment for holistic development of students.
- To introduce skill oriented courses.
- To increase ICT & E-learning techniques in teaching.
- To provide services with access equity and excellence.



Children's University

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